

BUDGET ESTIMATES 2020-2021

Supplementary Questions

Portfolio Committee No. 3 – Education

SKILLS AND TERTIARY EDUCATION

Hearing: Monday 1 March 2021

Answers due by: 25 March 2021

TERTIARY EDUCATION

Questions from the Hon Mark Buttigieg MLC (on behalf of the Opposition)
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Universities

1. **Does the Government agree with Recommendation No.1 of NSW Legislative Council Portfolio Committee No. 3 Report No. 41 Future development of the NSW tertiary education sector January 2021 which reads:**
“That the NSW Government improve university transparency and enhance annual reporting. This should include data on reliance on international student income, overseas student numbers in each course, staffing job security and the staffing balance between teaching and research-only.”

I am advised that the NSW Government is considering the report’s recommendations and will provide a response by the deadline of 22 July 2021.

2. **Will the NSW government commit to requiring NSW Universities (as is the case in Victoria) to publish in their Annual Reports data on the number (headcount) and fulltime equivalent (FTE) staffing employed in:**
- (a) ongoing secure jobs,
 - (b) on limited term contracts
 - (c) as casuals for academic and general/professional employees?
 - (d) If yes, by when?

I am advised that this issue is captured by Recommendation 7 of Legislative Council Portfolio Committee No. 3’s Report on the Future development of the tertiary education sector. The NSW Government is considering the report’s recommendations and will provide a response by the deadline of 22 July 2021.

3. **Will the NSW government commit to publishing unambiguous information on the level of remuneration for all NSW university vice-chancellors and their senior executives including information on bonuses and the Key Performance Indicators on which they are awarded?**
- (a) If yes, by when?

I am advised that all universities publish some form of remuneration information about their vice-chancellors and other senior executives in their annual reports.

I am further advised that this issue is captured by Recommendation 3 of Legislative Council Portfolio Committee No. 3’s Report on the Future development of the tertiary education sector. The NSW Government is considering the report’s recommendations and will provide a response by the deadline of 22 July 2021.

TAFE/Courses/Programs/Apprenticeships

4. **How many students were enrolled in COVID or bushfire recovery courses at Scone TAFE?**
 I am advised that there were no students enrolled in COVID or bushfire recovery courses at TAFE NSW Scone campuses.
5. **What courses are currently run at Scone TAFE campus?**

I am advised that the following courses are currently run at the TAFE NSW Scone campuses at 2 Flemington Drive and 26-28 Main Street:

- Statement of Attainment in Develop Fundamental English for Speakers of Other Languages Reading and Writing
- Statement of Attainment in Develop Fundamental English for Speakers of Other Languages in Writing
- Statement of Attainment in Spoken and Written English
- Certificate I in Fundamental English for Speakers of Other Languages
- Certificate I in Spoken and Written English
- Certificate II in Basic English for Speakers of Other Languages
- Certificate II in Agriculture
- Certificate III in Agriculture
- Certificate III in Horse Breeding
- Certificate III in Farriery
- Certificate III in Micro Business Operations
- Certificate III in Individual Support
- Certificate III in Business Administration (Education)
- Certificate IV in Veterinary Nursing
- Certificate IV in Farriery
- Certificate IV in Leadership and Management
- Certificate IV in Real Estate Practice
- Certificate IV in Work Health and Safety
- Certificate IV in Ageing Support

6. How many of the courses TAFE made available to bushfire affected regions to help communities rebuild were offered at Bega TAFE?

(a) How many were offered at the Bega Connected Learning Centre?

I am advised that TAFE NSW bushfire fee-free Statement of Attainment programs offered across the TAFE NSW Bega campuses include:

First Aid, People Skills for Supporting People in Crisis, Introduction to Community Services, Introduction to Aged Care, Mental Health Peer Work Skill Set, Introduction to Home and Community Care, Cardiopulmonary Resuscitation, Responsible Service of Alcohol, Responsible Conduct of Gambling, Welding (Basic), Prepare to Work Safely in the Construction Industry - Whitecard, Agricultural Chemical Skill Set, Licence to Operate a Forklift Truck, Espresso Coffee Making Skills, Work Safely at Heights, Food Safety Supervision, Introduction to Community Services, Introduction to Computer Aided Drawing (CAD), Chainsaw Operations - Trim and Cut, Chainsaw Operations – Basic Tree Felling, Farm Fence Construction, and Trade Contractor Business Skills.

A bushfire fee-free Certificate I in Retail Services was also offered.

7. Provide a list of courses currently on offer at the BEGA CLC?

I am advised that the courses offered in Semester 1 2021 at the Bega Auckland Street campus are:

- Certificate I in Retail Services
- Certificate III in Early Childhood Education and Care

- Certificate III in Education Support
- Certificate III in Individual Support
- Certificate IV in Ageing Support
- Certificate IV in Building and Construction (Building)
- Certificate IV in Disability
- Certificate IV in Engineering
- Certificate IV in Leisure and Health
- Certificate IV in Mental Health
- Certificate IV in Mental Health Peer Work
- Certificate IV in Plumbing and Services
- Certificate IV in Youth Work
- Diploma of Community Services
- Diploma of Early Childhood Education and Care
- Diploma of Mental Health
- Diploma of Youth Work
- Statement of Attainment in Domestic and Family Violence Frontline Skills
- Statement of Attainment in Introduction to Aged care
- TAFE Statement in Accidental Counselling
- TAFE Statement in Crisis Response for Outdoor Workers
- TAFE Statement in Mental Health Awareness
- TAFE Statement in Mental Health for Working with Forced Migrants
- TAFE Statement in Narrative Approaches in Counselling
- TAFE Statement in Trauma Informed Care
- TAFE Statement in Understanding the Impacts of Alcohol and Other Drugs
- TAFE Statement in Wellbeing for Aged Care Workers

I am further advised that this represents an increase of 17% in the number of unique courses offered in the Bega community since the Auckland Street campus was opened in 2019.

8. How many parcels of land belonging to TAFE have been handed to the land and property authorities?

I am advised that TAFE NSW has not vested any land holdings to Property NSW (formerly Government Property NSW).

9. How many 'asset sale for reinvestment of surplus properties' belonging to TAFE has the government acquired?

I am advised:

- Since 2017, five TAFE NSW sites have been partially or wholly acquired by NSW government entities.
- One partial site (Randwick) will settle and transfer when the Plan of Subdivision is registered.

Site Address	Purchaser
Vincentia (167 The Wool Road)	Minister Administering the National Parks and Wildlife Act 1974
Partial Meadowbank (57-69 Constitution Road)	Minister for Education
Epping (86 Chelmsford Avenue)	Minister for Education
Partial Hornsby (298 Peats Ferry Road)	Transport for NSW
Partial Belrose (Corner Wyatt Avenue & Forest Way)	Roads and Maritime Services
Partial Randwick (2-20 King Street)	Health Administration Corporation

10. How often does the TAFE Commission meet with the Minister to provide advice and recommendations?

- How many members of TAFE Commission will meet with Minister?**
- Provide the names of the members.**

It is typically the case that the Chair meets with the Minister to provide advice and recommendations to the Minister on behalf of the Board. Meetings occur at the frequency that the Minister requires.

TAFE NSW Commission Board Members

1	Chairman	Mr Terry Charlton
2	Member	Mr Greg Fletcher
3	Member	Ms Carolyn Burlew
4	Member	Ms Ro Coroneos
5	Member	Ms Hilary (Jessie) Borthwick
6	Member	Mr Mark Scott
7	Member	Ms Kirsty Hosea
8	Member	Mr Steffen Faurby

11. How does TAFE address complaints on course delivery documented in the 19/20 Annual Report?

- (a) Are the complaints clustered based on type of course where the complaints were about course content?
- (b) Are the complaints in relation to education delivery organised based on type of course?

I am advised:

TAFE NSW handles customer complaints per its complaints handling policy and procedures that comply with the Australian and New Zealand Standards for complaint management in organisations and the Standards for Registered Training Organisations.

Individual complaints are referred to the responsible area for management and resolution.

Systemic or other issues identified via complaints, including those about course content, are escalated to the relevant area for appropriate action.

Complaints about course content and educational delivery are both categorised by skills area.

12. Which courses received the most complaints?

I am advised that the highest number of complaints about course content were received in Health Wellbeing and Community Services skills area with 19 (1%) complaints received of the total of 1,825 complaints received in 2019/20 as per the Annual Report.

13. What was the total number of Permanent fulltime TAFE Teachers employed at 1st March 2015?

I am advised:

The number and proportion of full-time equivalent (FTE) staff will fluctuate from one month to the next due to educational programming. TAFE NSW therefore provides information each year on the staff numbers as at 30 June in section 6.1 of the TAFE NSW Annual Report, which is available at www.tafensw.edu.au/corporate/annual-report. The Service Group category of Teachers includes full-time equivalent (FTE) permanent teachers.

As at 30 June, FTE numbers for TAFE NSW teachers from 2015-20 are as follows:

Year	2015	2016	2017	2018	2019	2020
FTE permanent full-time teachers	3,351	3,045	2,832	2,750	2,753	2,725
FTE permanent part-time teachers	63	63	56	58	59	68
FTE temporary full-time teachers	363	343	393	317	460	453
FTE temporary part-time teachers	62	69	81	64	86	87
FTE part-time casual teachers	2,129	2,146	2,308	2,542	2,555	2,586
Total Teachers	5,968	5,667*	5,670	5,730*	5,914*	5,919

* Note: totals may not add due to rounding,

Reductions in permanent teacher numbers during 2016 and 2017 pre-date OneTAFE reforms and can

largely be attributed to local Institute change management plans. Further, TAFE NSW is currently focused on ensuring that people have more secure employment. Since April 2019, TAFE NSW has converted approximately a hundred teachers to permanent ongoing employment.

TAFE NSW is focused on increasing the number of teachers, with 525 TAE scholarships currently being provided to ensure adequate teacher numbers in skills shortage areas.

14. What was the total number of Permanent fulltime TAFE Teachers employed at 1st March 2020?

I am advised that the number and proportion of full-time equivalent (FTE) staff will fluctuate from one month to the next due to educational programming. TAFE NSW therefore provides information each year on the staff numbers as at 30 June in section 6.1 of the TAFE NSW Annual Report, which is available at www.tafensw.edu.au/corporate/annual-report. The Service Group category of Teachers includes full-time equivalent (FTE) permanent teachers.

A full breakdown of FTE teachers has been provided in the TAFE NSW response to Supplementary Question 13.

15. What was the total number of Permanent part- time TAFE Teachers employed at 1st March 2015?

I am advised that the number and proportion of full-time equivalent (FTE) staff will fluctuate from one month to the next due to educational programming. TAFE NSW therefore provides information each year on the staff numbers as at 30 June in section 6.1 of the TAFE NSW Annual Report, which is available at www.tafensw.edu.au/corporate/annual-report. The Service Group category of Teachers includes full-time equivalent (FTE) permanent part-time teachers.

A full breakdown of FTE teachers has been provided in the TAFE NSW response to Supplementary Question 13.

16. What was the total number of Permanent part- time TAFE Teachers employed at 1st March 2020?

I am advised that the number and proportion of full-time equivalent (FTE) staff will fluctuate from one month to the next due to educational programming. TAFE NSW therefore provides information each year on the staff numbers as at 30 June in section 6.1 of the TAFE NSW Annual Report, which is available at www.tafensw.edu.au/corporate/annual-report. The Service Group category of Teachers includes full-time equivalent (FTE) permanent part-time teachers.

A full breakdown of FTE teachers has been provided in the TAFE NSW response to Supplementary Question 13.

17. What was the total number of Temporary fulltime TAFE Teachers employed at 1st March 2015?

I am advised that the number and proportion of full-time equivalent (FTE) staff will fluctuate from one month to the next due to educational programming. TAFE NSW therefore provides information each year on the staff numbers as at 30 June in section 6.1 of the TAFE NSW Annual Report, which is available at www.tafensw.edu.au/corporate/annual-report. The Service Group category of Teachers includes full-time equivalent (FTE) temporary teachers.

A full breakdown of FTE teachers has been provided in the TAFE NSW response to Supplementary Question 13.

18. What was the total number of Temporary part- time TAFE Teachers employed at 1st March 2020?

I am advised that the number and proportion of full-time equivalent (FTE) staff will fluctuate from one month to the next due to educational programming. TAFE NSW therefore provides information each year on the staff numbers as at 30 June in section 6.1 of the TAFE NSW Annual Report, which is available at www.tafensw.edu.au/corporate/annual-report. The Service Group category of Teachers includes full-time equivalent (FTE) temporary teachers.

A full breakdown of FTE teachers has been provided in the TAFE NSW response to Supplementary Question 13.

19. What was the total number of part time casual TAFE Teachers employed at 1st March 2015?

I am advised that the number and proportion of full-time equivalent (FTE) staff will fluctuate from one month to the next due to educational programming. TAFE NSW therefore provides information each year on the staff numbers as at 30 June in section 6.1 of the TAFE NSW Annual Report, which is available at www.tafensw.edu.au/corporate/annual-report. The Service Group category of Teachers includes full-time equivalent (FTE) part-time casual teachers.

A full breakdown of FTE teachers has been provided in the TAFE NSW response to Supplementary Question 13.

20. What was the total number of part time casual TAFE Teachers employed at 1st March 2020?

I am advised that the number and proportion of full-time equivalent (FTE) staff will fluctuate from one month to the next due to educational programming. TAFE NSW therefore provides information each year on the staff numbers as at 30 June in section 6.1 of the TAFE NSW Annual Report, which is available at www.tafensw.edu.au/corporate/annual-report. The Service Group category of Teachers includes full-time equivalent (FTE) part-time casual teachers.

A full breakdown of FTE teachers has been provided in the TAFE NSW response to Supplementary Question 13.

21. TAFE teachers have expressed concerns about increase management appointment and costs especially in the area of compliance. How many new positions have been created in the Delivery Implementation and Performance teams since 2016?

I am advised:

The Delivery Implementation and Performance (DIP) teams were established on 2 April 2018. The DIP teams benefit TAFE NSW by building teacher capability and providing support in connected delivery, and leading the regional planning process to inform TAFE NSW's Service Delivery Plan.

There were 605 total positions in these teams across all regions as at 30 June 2020.

22. How much has the government spent on the EBS software to date?

I am advised:

Over the last 12 months, TAFE NSW has been working to consolidate eleven EBS databases that stemmed in part from the previous institute mode into a single instance of EBS. This One EBS system provides improvements to data validation and process standardisation that deliver better outcomes for TAFE NSW staff.

The cost to upgrade to OneEBS was \$2,335,258.

23. What is the proposed budget to fix the EBS system?

I am advised:

The Student Management System (SMS) program is the replacement solution for EBS. This work will allow TAFE NSW to drive operational improvements through the adoption of a single set of processes across the state, providing further efficiency gains by distributing work across the state.

In 2020, the scope of the project expanded and as a result, the estimated budget was also revised up from \$85 million to \$107 million.

Prior to bringing the build in house to TAFE NSW, the estimate to complete with DxC Red Rock had been \$154M. The in-house delivery of SMS by TAFE NSW will result in significant net savings compared to the original costings, through reduction in operational expenses such as ongoing service fees.

24. How many students enrolled in a COVID recovery course to date?

- (a) Could you provide a breakdown of courses enrolled in by campus/CLC location?**
- (b) These courses were short course (weeks or days), what is the number of completions in the COVID recovery courses to date?**

I am advised:

There were over 115,000 enrolments in the fee free COVID-19 courses at the time enrolments closed in July 2020 and all of these courses were offered online.

The average course duration was 180 days. Completions data for 2020 is currently being finalised and is not available at this time.

However, TAFE NSW is able to advise that over 10.0 per cent of the students enrolled in these courses went on to enrol in another TAFE course (in the period August 2020 until February 2021).

The lists of courses offered are:

Statement of Attainment in Administration Skills for Team Leaders
 Statement of Attainment in Build Creative Digital Imaging Skills
 Statement of Attainment in Build Your Digital Literacy with Coding
 Statement of Attainment in Business Administration Skills
 Statement of Attainment in Business Presentations
 Statement of Attainment in Complex Word Processing and Spreadsheets
 Statement of Attainment in Computer Applications
 Statement of Attainment in Computing Skills
 Statement of Attainment in Create a Brand Presentation

Statement of Attainment in Creating and Maintaining Simple Websites
 Statement of Attainment in Digital Literacy Skills Set
 Statement of Attainment in Digital Security Basics
 Statement of Attainment in eMarketing for Small Business
 Statement of Attainment in Engaging Customers Using Social Media
 Statement of Attainment in Enhance Customer Service
 Statement of Attainment in Excel Spreadsheets
 Statement of Attainment in Executive Assistant Organisational Skills
 Statement of Attainment in Executive Assistant Skills
 Statement of Attainment in Executive Skills
 Statement of Attainment in Introduction to Accounting
 Statement of Attainment in Introduction to Infection Prevention and Healthy Body Function
 Statement of Attainment in Introduction to Word Processing and Spreadsheets
 Statement of Attainment in Introductory Business Skills
 Statement of Attainment in Introductory Office Skills
 Statement of Attainment in Leading Teams
 Statement of Attainment in Managing Risk and Facilitating Continuous Improvement
 Statement of Attainment in Medical Administration Skills
 Statement of Attainment in Microsoft Excel - Intermediate
 Statement of Attainment in Microsoft Excel and Word - Introductory
 Statement of Attainment in S2/S3 Pharmacy Training
 Statement of Attainment in Team Leader Skill Set
 Statement of Attainment in Undertaking Projects and Managing Risk
 Statement of Attainment in Using Social Media Tools
 Statement of Attainment in Websites for Small Business
 Statement of Attainment in Writing and Presentation Skills
 TAFE Statement in Digital Skills

25. How many students enrolled in the Bushfire recovery courses to date?

I am advised that 2561 learners as at 11 March 2021 engaged in the bushfire recovery fee-free courses since March 2020 across over 200 different courses in areas like first aid, chainsaw operations, construction induction, white card, accident counselling, introduction to aged care, responsible service of alcohol, cyber security awareness, forklift and more.

26. What is the total number of students who enrolled in the 21 fee free short courses announced in April 2020 to assist job seekers and worker upskill to date?

- (a) Of those, how many were first time students?
- (b) What is the number of completions associated with the 21 fee free short courses to date?
- (c) What is the number of students who did not complete the courses to date?
- (d) How many fee free Job Trainer courses have been taken up at TAFE to date?
- (e) Can you provide a list of the enrolments by course type under the Fee Free Job Trainer?
- (f) Can you provide this list broken down by course type and location?

I am advised:

There were over 115,000 enrolments in the fee free COVID-19 courses at the time enrolments closed in July 2020. Of these, 19 per cent were first time learners.

Completions data for 2020 is currently being finalised and is not available at this time.

However, TAFE NSW is able to advise that over 10.0 per cent of the students enrolled in these courses went on to enrol in another TAFE course (in the period August 2020 until February 2021).

To date, delivery has commenced for over 270 Job trainer courses at TAFE NSW.

Over 13,000 students commenced full qualifications and over 1,800 students commenced part qualifications under the Job Trainer program at TAFE NSW according to data extracted from the Training Services NSW database as at 4 March 2021.

The majority of the full and part qualifications have been delivered across the Sydney Region, as defined by Training Services NSW, Department of Education. Table 1 provides the percentage of TAFE NSW Job Trainer enrolments by Regions (as defined by Training Services NSW, Department of Education).

Table 1

TSNSW Region	% of all Job Trainer Full qualification enrolments	% of all Job Trainer Part Qual enrolments
Capital Region	2	1
Central Coast	3	0
Central West	3	1
Coffs Harbour - Grafton	1	0
Far West and Orana	1	0
Hunter Valley excl Newcastle	3	0
Illawarra	5	2
Mid North Coast	3	0
Murray	1	1
New England and North West	2	2
Newcastle and Lake Macquarie	5	0
Richmond - Tweed	2	0
Riverina	2	0
Southern Highlands and Shoalhaven	1	1
Sydney (including TAFE Digital)	66	92

Data extracted from Training Services NSW database as at 4 March 2021

- 27. Job Trainer is set to end by the end of March, what will happen to students who are currently enrolled in Job Trainer Courses?**
- (a) Will the NSW Government commit to further support once Job Trainer ends at the end of March?**
 - (b) What will that look like?**

I am advised that under the JobTrainer agreement students can enrol until 30 September 2021. The NSW Government will fully fund the training of JobTrainer enrolled students.

- 28. How many students have taken up a course under the Summer Skills Program in:**
- (a) Agriculture?**
 - (b) Construction?**
 - (c) Conservation?**

- (d) **Fitness?**
- (e) **Engineering?**
- (f) **Coding?**
- (g) **Communication?**
- (h) **Digital Literacy?**

I am advised that the following are the Top 10 Summer Skills courses by enrolments, from the 136 courses available.

1. Statement of Attainment in Hospitality (Beverages) - 381
2. Statement of Attainment in Business Administration Skills - 296
3. Statement of Attainment in Civil Construction (Licence To Operate a Forklift Truck) - 236
4. Statement of Attainment in Construction (White Card) - 212
5. Statement of Attainment in Mental Health #2 - 201
6. Statement of Attainment in Digital Security Basics - 194
7. Statement of Attainment in Building Your Digital Literacy with Coding - 146
8. Statement of Attainment in Building Creative Digital Imaging Skills - 145
9. Statement of Attainment in Introductory Business Skills - 126
10. Statement of Attainment in Social Media Tools to Engage Customers - 124

29. Of the 100,000 fee free training places, how many have taken up a course in Hospitality?

I am advised that as at 15 March 2021, there have been 904 enrolments in Food and Accommodation qualifications under Job Trainer.

30. What is the average duration of the courses under the Summer Skills Program?

I am advised:

33 days.

31. How many fee free places have been taken up by apprentices and trainees to date?

I am advised:

52,510 apprenticeships and 21,062 traineeships as at 7 March 2021.

32. What is the total enrolments number of apprentices undertaking an Electrical Trades course through TAFE?

I am advised:

In January and February 2021, over 860 apprentices have been approved to undertake an Electrical Trades course. For the full year of 2020, the approvals were approximately 3,400 across a number of courses. The majority of the approvals were in CIII in Electrotechnology-Electrician - Air Conditioning and Refrigeration (over 2,500 approvals), followed by Certificate III in Electrotechnology (over 550 approvals).

These are nominally three year courses, with the overwhelming majority of approved apprentices continuing in training with TAFE NSW for the full period.

33. What is the total enrolments number of apprentices undertaking a Plumbing course through TAFE?

I am advised:

In the calendar year 2020, over 1,200 apprentices were approved to undertake a Certificate III in Plumbing with TAFE NSW as their training provider. Over 300 further were approved to undertake a Certificate III in Roof Plumbing. For January and February 2021 there are over 250 apprenticeship approvals for the Certificate III in Plumbing and over 40 apprenticeship approvals for the Certificate III in Roof Plumbing.

These are nominally three year courses, with the overwhelming majority of approved apprentices continuing in training with TAFE NSW for the full period.

34. What is the total number of apprentices who dropped out of their apprenticeship in the 2019/2020 reporting year?

- (a) Of those, how many were fee free apprentices?

I am advised:

Total apprenticeships cancelled during 2019/2020 was 15,604. Of these, 6,217 were fee free.

35. How many students are enrolled in a school-based apprenticeship to date?

- (a) How many students were enrolled in a school-based apprenticeship in the 17/18 reporting period?
- (b) Which apprenticeships are students undertaking as part of their first year? Provide numbers for each course please
- (c) What is the breakdown of study for first year apprenticeships being undertaken in TAFE campuses as opposed to private providers? Could you provide that in categories of study and location
- (d) How many students were enrolled in a school-based apprenticeship in the 18/19 reporting period?
- (e) How many students were enrolled in a school-based apprenticeship in the 19/20 reporting period?
- (f) How many people commenced a traineeship in the 2021 academic year? Which courses? Please provide numbers of students, by traineeship and location for each of the traineeships commenced in 2021
- (g) How many trainees commenced study in 2020?

I am advised:

As at 7 March 2021, 5,902 school-based apprentices have been approved.

- (a) 451 school-based apprenticeships were approved in 17/18.

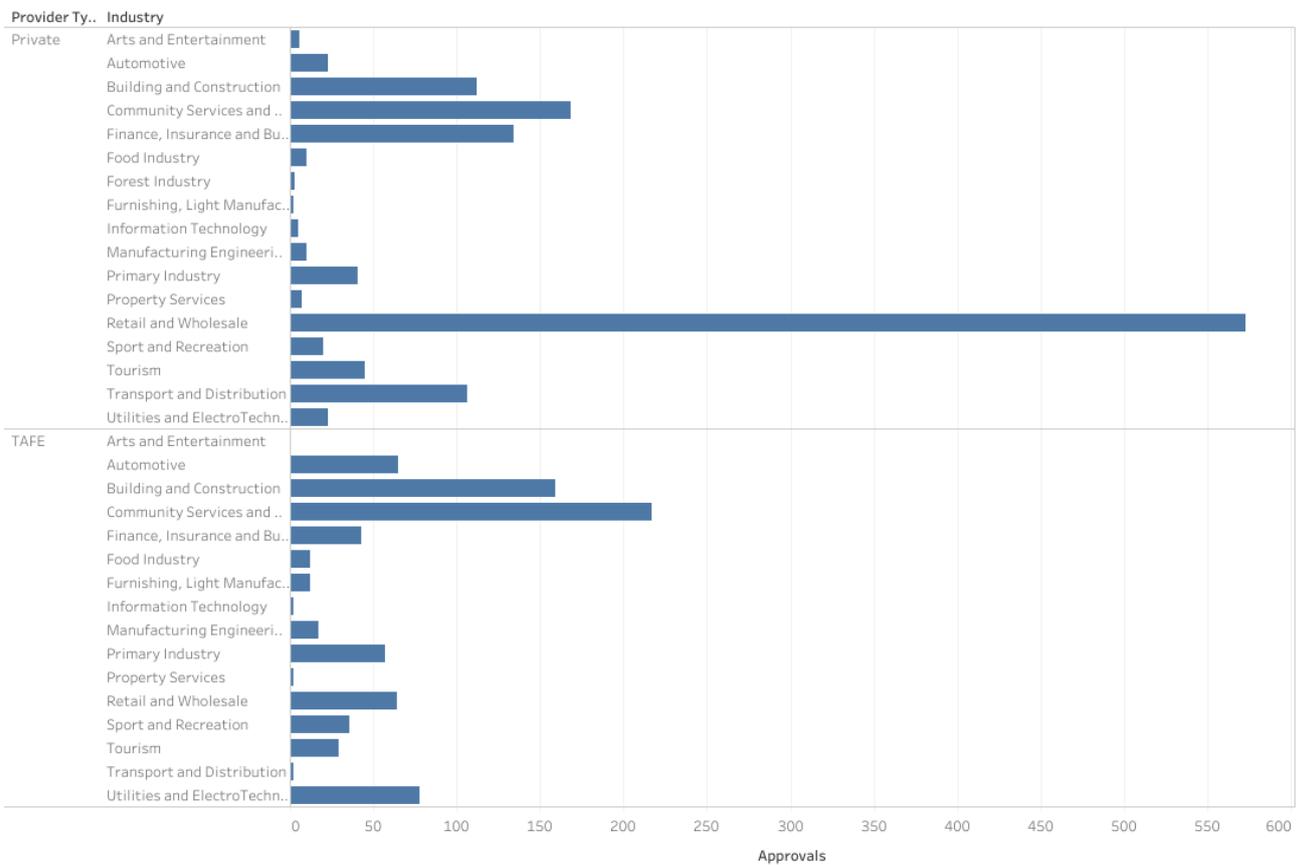
(b)

School Based Apprenticeship Approvals by Vocations in 2020 CY	
Vocation	Total Number of TCs
Automotive - Agricultural Mechanical Technology Certificate III	2
Automotive - Body Repair Technology Certificate III	3
Automotive - Electrical Technology Certificate III	5

Automotive - Heavy Commercial Vehicle Mechanical Technology Certificate III	11
Automotive - Light Vehicle Mechanical Technology Certificate III	27
Automotive - Mobile Plant Technology Certificate III	1
Automotive - Motorcycle Mechanical Technology Certificate III	2
Beauty Therapy Certificate IV	9
Bricklaying/Blocklaying Certificate III	2
Carpentry Certificate III	129
Construction Carpentry - Formwork/Falsework Certificate III	1
Electrotechnology - Air Conditioning and Refrigeration Certificate III	12
Electrotechnology - Electrician Certificate III	63
Electrotechnology - Electronics and Communications Certificate III	1
Engineering - Fabrication Trade Certificate III	10
Engineering - Mechanical Trade Certificate III	4
Furnishing - Cabinet Making (Furniture) Certificate III	2
Furnishing - Cabinet Making (Kitchens and Bathrooms) Certificate III	10
Furnishing - Glass and Glazing Certificate III	1
Furnishing - Timber and Composites Machining Certificate III	1
Hairdressing - Barbering Certificate III	4
Hairdressing Certificate III	47
Horticulture - Landscape Construction Certificate III	5
Horticulture - Parks and Gardens Certificate III	4
Horticulture - Sports Turf Management Certificate III	2
Hospitality - Commercial Cookery Certificate III	21
Joinery Certificate III	1
Meat Processing (Retail Butcher) Certificate III	6
Painting and Decorating Certificate III	3
Plumbing Certificate III	45
Retail Baking (Bread) Certificate III	1
Retail Baking (Cake and Pastry) Certificate III	1
Retail Baking (Combined) Certificate III	4
Shopfitting Certificate III	8
Signs and Graphics Certificate III	1
Wall and Floor Tiling Certificate III	1
Total Number of TCs	450

(c)

School Based Industry Spread by Provider Type Updated: 01/03/2021

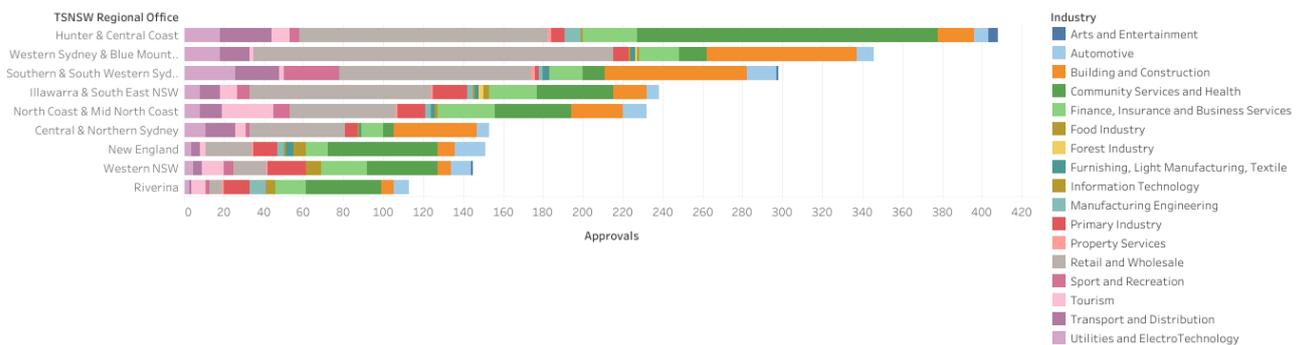


(d) 415 school-based apprenticeships were approved in 18/19.

(e) 424 school-based apprenticeships were approved in 19/20.

(f)

School Based Industry Comparison by TSNSW Regional Office Updated: 01/03/2021



(g) 24,081 trainees were approved in 2020.

Hunter TAFE

36. How many students were enrolled at Hunter TAFE in each of the following years:

(a) 2011;

- (b) 2012;
 - (c) 2013;
 - (d) 2014;
 - (e) 2015;
 - (f) 2016;
 - (g) 2017;
 - (h) 2018;
 - (i) 2019;
 - (j) 2020; and
 - (k) 2021?
- i. If the answer refers to another document please provide name of the document and the specific page number where the information can be found or the URL address.

I am advised:

Prior to 2014, when TAFE was part of the Education cluster, TAFE Institute level data was published in the NSW DET Annual Report / Statistical Compendium. Since 2014, with the introduction of Smart and Skilled, TAFE NSW operates in a competitive environment. TAFE NSW does not publish enrolment data by specific location.

TAFE NSW completed the transition to a single TAFE NSW RTO in January 2019. The former Hunter Institute of TAFE is part of TAFE NSW North Region. On average, the North Region has accounted for a fifth of total TAFE NSW enrolments. To allow a comparison, total enrolments (as published in Department of Education and Communities (2011-2013) and TAFE NSW (2014 onwards) Annual Reports as applicable) as well as the proportion of enrolments in the current North Region for the years 2011 to 2019 is included in the table below. The Annual Reports can be found at <https://www.tafensw.edu.au/corporate/annual-report>.

Year	Enrolments (Annual Report)	North Region % of Total
2011	552,856	19.6
2012	579,719	19.2
2013	570,036	18.7
2014	534,000	20.0
2015	424,000	20.6
2016	543,000	20.2
2017	474,000	21.4
2018	436,000	21.2
2019	428,000	19.7

Data for 2020 is being finalised. Data for 2021 will be available in 2022.

37. How many FTE teachers, by campus, were employed at Hunter TAFE in each of the following years:
- (a) 2011;
 - (b) 2012;
 - (c) 2013;
 - (d) 2014;
 - (e) 2015;
 - (f) 2016;
 - (g) 2017;
 - (h) 2018;

- (i) 2019;
- (j) 2020; and
- (k) 2021?

I am advised that TAFE NSW completed the transition to a single TAFE NSW Registered Training Organisation in January 2019, including the former Hunter Institute of TAFE.

The full-time equivalent (FTE) number of TAFE Teachers employed in the North Region as a proportion of all TAFE Teachers was 20.9% for 30 June 2019.

A full breakdown of FTE teachers has been provided in the TAFE NSW response to Supplementary Question 13.

38. How many FTE staff, by campus, were employed at Hunter TAFE in each of the following years:

- (a) 2011;
- (b) 2012;
- (c) 2013;
- (d) 2014;
- (e) 2015;
- (f) 2016;
- (g) 2017;
- (h) 2018;
- (i) 2019;
- (j) 2020; and
- (k) 2021?

I am advised that TAFE NSW completed the transition to a single TAFE NSW Registered Training Organisation in January 2019, including the former Hunter Institute of TAFE.

The full-time equivalent (FTE) number of employees in the North Region as a proportion of all TAFE staff as at:

- 30 June 2019 was 20.7%
- 30 June 2020 was 20.0%.

Information on total FTE staff numbers is available in the 'Number of Employees' section of the TAFE NSW Annual Report available at: <https://www.tafensw.edu.au/corporate/annual-report>

39. How many courses were offered at Hunter TAFE in each of the following years:

- (a) 2011;
- (b) 2012;
- (c) 2013;
- (d) 2014;
- (e) 2015;
- (f) 2016;
- (g) 2017;
- (h) 2018;
- (i) 2019;
- (j) 2020; and
- (k) 2021?

I am advised that TAFE NSW completed the transition to a single TAFE NSW Registered Training Organisation in January 2019.

The former Hunter Institute of TAFE is part of TAFE NSW North Region.

I am further advised that on average, the North Region offered over 1,100 courses across every year.

40. Do you have any plans to privatise Hunter TAFE?

I am advised that TAFE NSW completed the transition to a single TAFE NSW Registered Training Organisation in January 2019, including the former Hunter Institute of TAFE.

There are no plans to privatise TAFE NSW. The Government is committed to TAFE NSW remaining a comprehensive public provider of vocational education and training across NSW.

**41. How many vacant buildings are located at Hunter TAFE campuses?
(a) Please provide the breakdown by campus.**

I am advised:

TAFE NSW completed the transition to a single TAFE NSW Registered Training Organisation in January 2019. The former Hunter Institute of TAFE is part of TAFE NSW North Region. As at March 2021, the following campuses have vacant buildings.

- Gosford: 1 building
- Belmont: 6 buildings
- Cessnock: 1 building
- Singleton: 2 buildings

All vacant buildings are considered to be currently excess to learning delivery requirements, including the former public school site at Belmont that has not been used for training for several years.

In relation to the buildings at the Scone Flemington Drive site, TAFE NSW currently fully utilises 3 of the 7 buildings for delivery and a state government organisation, Local Land Services, has a licence over 2 buildings and part of 1 building until 31 March 2024. The remaining buildings are either used for storage or underutilised.

**42. How many staff will be made redundant as part of the Hunter TAFE restructure?
(a) Please provide the breakdown by campus.**

I am advised:

TAFE NSW completed the transition to a single TAFE NSW Registered Training Organisation in January 2019, including the former Hunter Institute of TAFE.

A new structure for Student Services and Facilities Management and Logistics across TAFE NSW is yet to be finalised.

Staff consultation is occurring between 16 February 2021 and 1 April 2021, and feedback will inform the final organisational structure and role composition.

Based upon the proposed structure in the draft Change Management Plans for Student Services Tranche 1 and Facilities Management & Logistics it is anticipated that there will be a net reduction of ~50 TAFE NSW jobs overall.

The future state will have a hybrid location model including 295 mandated Greater Metropolitan Sydney positions, 252 mandated regional positions and 712 location negotiable positions. Location negotiable positions gives more opportunity for greater regional presence.

43. Does the government have any plans to sell any buildings or land at the Newcastle Hunter Street TAFE campus?

I am advised:

No.

44. Does the government have any plans to sell any buildings or land at the Hamilton TAFE campus?

I am advised:

No.

45. Does the government have any plans to sell any buildings or land at the Tighes Hill TAFE campus?

I am advised:

No.

**46. Is there any friable asbestos at any of the Hunter TAFE campuses?
(a) If so, please provide a breakdown type, location and condition.**

I am advised that TAFE NSW completed the transition to a single TAFE NSW RTO in January 2019. The former Hunter Institute of TAFE is part of TAFE NSW North Region.

I am further advised that there are a total of 13 instances of asbestos classified as 'friable' in campuses that were previously administered by the former Hunter Institute of TAFE (specifically Belmont, Gosford, Hamilton, Singleton and Wyong campuses). All 13 instances are in acceptable condition, are inaccessible to human interaction and have been classified as low risk by an independent occupational hygienist.

Questions from Mr David Shoebridge MLC

Casualisation**47. What is the current rate of casualization in the tertiary education sector?**

I am advised that the NSW Government does not collect data on casualisation in the tertiary education sector. Data on staffing in universities, including casual employment, is collected by the Commonwealth Department of Education, Skills and Employment as part of its Staff Data collection.

48. In 2016 there were estimates that 65% of the all staff in universities were employed in insecure positions like casual and fixed-term contracts, do you have concerns about the impact of this on teaching and learning?

I am advised that universities are responsible for the quality of their teaching and learning output, and this is regulated for quality by the Commonwealth Tertiary Education Quality and Standards Agency.

49. What input have you had into targets for the reduction of casualization in NSW universities?

I am advised that the NSW Government does not set targets for university staffing. Universities are regulated by the Commonwealth Government.

50. In 2020 you advised that NSW Department of Education officials will work with counterparts in Victoria to understand the data that they collect on casualisation and how it differs from the Commonwealth data - what is the progress on this?

I am advised that the NSW Department of Education has been briefed by the Department of Education and Training in Victoria on the data they hold on their university workforce.

I am further advised that this issue is captured by Recommendation 7 of Legislative Council Portfolio Committee No. 3's Report on the Future development of the tertiary education sector.

The NSW Government is considering the report's recommendations and will provide a response by the deadline of 22 July 2021.

Free university**51. What is the estimated return on investment from university spending?**

I am advised that universities are majority funded by the Commonwealth Government. The NSW Department of Education does not hold this information.

52. Have you or your agency done anything to model the possible impact of free university for all as a post-COVID recovery response?

I am advised:

The NSW Department of Education has not modelled the economic impacts of free university for all as a post-COVID recovery response. The NSW Government's response to the COVID-19 pandemic has focused on supporting providers and students.

Job cuts**53. How many job cuts are foreseen in the tertiary sector in NSW in 2021 by university?**

I am advised that the NSW Department of Education does not have this information. Many NSW public universities have publicly reported on their own projected job cuts.

54. What are you doing to respond to this?

The NSW Government has introduced a \$750 million Loan Guarantee Scheme to financially assist universities to recover from the impacts of the COVID-19 pandemic.

55. Given the economic impacts of this will go significantly beyond the direct job losses what are you as the Minister doing to minimise planned cuts? Have you had any success?

I am advised that universities are administratively autonomous, which includes responsibility for their staffing arrangements. The NSW Government offered a \$750 million loan guarantee to universities in 2020 and will continue working with universities in NSW on priority projects to assist them as well as the rest of the State to recover from the effects of the COVID-19 pandemic.

Vice Chancellor Pay**56. What steps are you taking to implement the recommendations of the Tertiary Inquiry regarding vice-chancellor pay?**

The NSW Government is considering the report's recommendations and will provide a response by the deadline of 22 July 2021.

57. When will relevant changes be in play?

The NSW Government is considering the report's recommendations and will provide a response by the deadline of 22 July 2021.

SKILLS**Questions from Mr David Shoebridge MLC****TAFE Job Cuts****58. How many TAFE teachers and support positions have been lost since 2011?**

I am advised:

Redundancy data is only available for TAFE NSW from January 2014. The total number of redundancies for TAFE teachers and support positions from 1 January 2014 to 30 June 2020 is 1,584.

A breakdown of redundancies over this period are as follows:

Year	2014	2015	2016	2017	2018	2019	2020 as at 30 June
Total redundancies	388	425	274	131	291	23	52

Reductions in permanent teacher numbers during 2016 and 2017 pre-date One TAFE reforms and can largely be attributed to local Institute change management plans.

Campus sales

59. How much have you made from the sale of TAFE campuses so far in FY 2020 and FY 2021?

I am advised that page 90 of the TAFE NSW Annual Report for 2019/20 (Gains on Disposal) shows proceeds from disposal of property, plant and equipment of \$4.235 million in the 2020 Financial Year: <https://www.tafensw.edu.au/documents/60140/283797/TAFE-NSW-Annual-Report-2019-20.pdf>

I am further advised that the proceeds of the sale of part of the Randwick campus to NSW Health for construction of an Ambulance NSW superstation will be recognised once settlement is completed. This is expected to occur during the 2021 Financial Year. The profit to be recognised is \$12.959 million.

60. Is this money respent in TAFE?

I am advised:

Yes.

TAFE MD salary

61. What is the TAFEMD salary for 2021?

I am advised that information regarding TAFE NSW Managing Director remuneration is available in the 2019 and 2020 Annual Determination SOORT Public Service senior executives report available at: <https://www.remtribunals.nsw.gov.au/statutory-and-other-offices/all-soort-determinations#2019--6844>

62. What salary increased did NSW TAFE teachers receive in 2020?

I am advised that a new enterprise agreement was approved by the Fair Work Commission on 24 December 2020, and commenced operation on 31 December 2020.

I am further advised that a 0.3% increase was retrospectively applied from the first full pay period on or after 24 November 2019 and paid to NSW TAFE Teachers in January 2021.

63. How many managers at TAFE are currently paid at or above Senior Executive Service Level? Has this increased from the 101 at November 2019?

I am advised that there were 108 TAFE NSW employees paid at or above the Senior Executive level as at 30 June 2020. This includes the 9 senior executives reported in the 2019/2020 TAFE NSW Annual Report. This compares to the 113 TAFE NSW employees paid at or above Senior Executive Level in November 2019 (including the 12 senior executives referenced in the 2018/19 TAFE NSW Annual Report).

Public Interest Disclosures

64. How many PID- Public interested disclosures have been filed against NSW TAFE in the last two years?

I am advised:

Public Interest Disclosures information is provided in the TAFE NSW Annual Report. Specifically, information for 2019/20 is available on p137 of the 2019/20 TAFE NSW Annual Report and information for 2018/19 on p133 of the 2018/19 Annual Report. Both Annual Reports are available here: <https://www.tafensw.edu.au/corporate/annual-report>.

65. How many cases were there in the Fair Work Commission Australia against NSW TAFE in the last two years?

I am advised that the number of Fair Work Commission cases involving TAFE NSW between 1 January 2019 and 1 March 2021 is 26.

66. How much has NSW TAFE spent on legal cases against teachers in the last two years?

I am advised:

There are no legal cases against TAFE NSW's teachers in the last two years that have been instituted by TAFE NSW.

There have been very few cases against TAFE NSW's teachers in the last two years that have not been instituted by TAFE NSW, but in which TAFE NSW has been involved. These legal cases are managed and funded by iCare and subject to TAFE NSW's insurance arrangements.

67. How many teachers have been made redundant in the last two years?

I am advised that six TAFE NSW Teachers took a voluntary redundancy during the period 1 March 2019 to 1 March 2021. I am further advised that no teachers were made forcibly redundant over the same period.

Staffing and support

68. How many on the ground tech support and IT jobs are in TAFES across NSW?

I am advised that as of 30 June 2020 there were 415 occupied IT positions (including field support) based in campuses across TAFE NSW.

69. We have been advised that Customer Service Team Leaders and Coordinator have lost their jobs and Customer Service is be Centralised - how many jobs are anticipated to be lost through this process?

I am advised:

A new structure for Student Services is yet to be finalised, however the proposed structure includes roles such as Manager, Enquiries and Customer Service and Team Leader, Enquiries and Customer Service.

Staff consultation is occurring between 16 February 2021 and 1 April 2021, and feedback will inform the final organisational structure and role composition.

70. How many staff from TAFE child care centres have been let go in the last 5 years?

I am advised that seven staff in TAFE NSW Children's Centres took a voluntary redundancy during the period 1 March 2016 to 28 February 2021. I am further advised that no staff were made forcibly redundant

over the same period.

71. What is the overall reduction in the number of places available at TAFE Child Care Centres?

I am advised that there is no overall reduction in the number of places available at TAFE NSW Child Care Centres.

72. Regarding the move to virtual classrooms - what steps have been taken to ensure that this does not adversely impact poorer people? What about those who have poor internet connections because of the Liberals failed NBN?

I am advised:

Unlike a traditional classroom, a virtual classroom provides the ability to record a class as participants interact, communicate, discuss presentations and engage with learning resources while working in online groups. To support digital adoption, a new Students Technology Service Desk was established to provide targeted and individualised support to students experiencing technology and connection issues. Since its launch in May 2020, there have been over 19,000 calls to the Students Technology Service Desk with approximately 60% of technology calls resolved during first contact.

Students with no access or intermittent access to the internet at home can attend a campus library or their local Connected Learning Centre (CLC) campus to access technology and networks.

TAFE NSW has opened 15 CLC campuses in regional locations across NSW, with another 7 to come. CLC campuses are digitally enabled educational facilities. They provide regional communities with better access to teachers and training choices.

These centres have stable and consistent internet links, a range of audio-visual technologies, and end user equipment enabling students and teachers to participate in teaching and learning activities both within the Centre and across all other TAFE sites. The centres are also supported by TAFE's fleet of Mobile Training Units (MTU's) offering students the opportunity for hands-on practical activities aligned to educational outcomes in locations close to home.