

Inquiry into the Review of the New South Wales School Curriculum, Portfolio Committee No. 3  
- Education, Public hearing 30 November 2020

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Dear Tina

1. The Hon. SCOTT FARLOW: Following on from that linear point that you make, you mentioned earlier that some other countries are returning to a linear style of history teaching, rather than the thematic style that we engage in at the moment. Have you got any references to that or other countries that we should be looking at?’

Please find attached the link to the UK curriculum. You can see from the program of study that the approach is linear, beginning in 1066 until the present day. Australians would profit so much from this!

- the development of Church, state and society in Medieval Britain 1066-1509
- the development of Church, state and society in Britain 1509-1745
- ideas, political power, industry and empire: Britain, 1745-1901
- challenges for Britain, Europe and the wider world 1901 to the present day

<https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study/national-curriculum-in-england-history-programmes-of-study>

2. The Hon. SCOTT FARLOW: I think you mentioned in terms of your submission a reference to Singapore and other countries. Do any of those employ the cross-cultural priorities that we do in Australia? Dr d'ABRERA: Australia is the only country in the world that has cross-curriculum priorities. No other country has those in the national curriculum.

No other country to my knowledge as ‘Sustainability, Asia and Australia’s Engagement with Asia, and ‘Aboriginal and Torres Straight Islanders

Best wishes

Bella