



MEDIA RELEASE

INQUIRY INTO THE FUTURE DEVELOPMENT OF THE NSW TERTIARY EDUCATION SECTOR

FOR IMMEDIATE RELEASE

1 June 2020

An Upper House inquiry has been established to inquire into and report on the future development of the New South Wales tertiary education sector.

TERMS OF REFERENCE

1. That Portfolio Committee No.3 – Education inquire into and report on the future development of the NSW tertiary education sector and, in particular, the impact on NSW of:
 - (a) Tertiary education’s economic development role, especially university campuses and Country University Centres (CUCs) in regional NSW;
 - (b) The mission of NSW universities with a particular focus on the role of universities to serve specific geographic communities;
 - (c) The post-pandemic return of foreign student numbers and the financial sustainability and risk management strategies of NSW tertiary education institutions;
 - (d) The quality of university teaching and research, including the extent and impact of insecure employment in the sector;
 - (e) Levels of integration of the tertiary education sector with industry;
 - (f) The quality of campus life and student freedom of expression;
 - (g) Foreign political interference within the NSW tertiary education sector;
 - (h) The current levels of coordination and/or support provided to NSW universities by the NSW Government;
 - (i) The recent experience with online learning and lessons for the further development of alternative models of tertiary education service delivery;
 - (j) The appropriateness of current NSW legislation regulating, overseeing and enabling tertiary education; and
 - (k) Any other related matters.
2. That the Committee report by 30 November 2020.

The closing date for submissions is Friday 24 July 2020. The committee will hold public hearings later in the year. The committee is due to report by 30 November 2020.

Information about the inquiry is available on our [website](#).

-ENDS-

For further information please contact Committee Chair, the Hon Mark Latham MLC, on 9230 3682.