

Prof James G Ladwig

Follow-up on Transcript corrections and questions taken on notice, from testimony given to Portfolio Committee 3, NSW Parliament, 10 October 2019.

AS at 7 November 2019

ONE CORRECTION

Second full paragraph of my opening statement 'year 11 adviser' should be 'year 8'.

RESPONSES TO QUESTIONS TAKEN ON NOTICE

For more background on relative performance of Australia in international comparison, see the latest international comparison from PISA, with historical analysis of relative change by country

[PISA 2015: A first look at Australian student's performance](#) The Australian Council for Educational Research (ACER) released the PISA 2015: First look report on Tuesday 6 December 2016.

This analysis shows both the drop more widely noted but also the ranking across the full range of nations, where you can see Australia clearly among the leading nations. The shifts reported are jostles at the top.

P18 Question taken on notice

Below I've provided a list of references. The Committee may also want to seek direct input from Prog Greg Thompson, who's analyses of NAPLAN were funded by the ARC. This means his work was reviewed and recommended by experts in the field before he even began. Please note the standing of the work. Other Australian scholars are all noted in the reference below.

REFERENCES TO ANALYSES OF NAPLAN AS A HIGH-STAKES TEST

Belcastro, L., & Boon, H. (2012). STUDENT MOTIVATION FOR NAPLAN TESTS. Australian & International Journal of Rural Education, 22(2), 1-19.

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- Thompson, G., & Cook, I. (2013). The Logics of Good Teaching in an Audit Culture: A Deleuzian analysis. *Educational Philosophy & Theory*, 45(3), 243-258. doi:10.1080/00131857.2012.732010
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- Thompson, G., & Harbaugh, A. (2013). A preliminary analysis of teacher perceptions of the effects of NAPLAN on pedagogy and curriculum. *Australian Educational Researcher* (Springer Science & Business Media B.V.), 40(3), 299-314. doi:10.1007/s13384-013-0093-0

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I have done a quick search and found very little specifically on evaluations of '360 evaluations'. This is going to be due to the relatively short terms life of the term '360 evaluations'. There are, however, excellent synthesis of research on general forms of teacher appraisal. Of particularly note, I would encourage the committee to seek the research of Helen Timperley of Auckland. She first

authors a 'best evidence synthesis' for our neighbours across the Tasman. Excellent work – with more recent work to trace from there forward.

PAGE 24 Reference to what we've learned from the Disadvantaged Schools Project.

First reference the final evaluation, published as

Connell, R. W., Johnston, K. M., & White, V. M. (1992). *Running Twice as Hard: The Disadvantaged Schools Program in Australia*: Deakin University.

Each of the authors of this work are still active and in NSW. In terms of the historical role of the Schools Commission, see:

Dudley, J., & Vidovich, L. (1995). *The Politics of Education: Commonwealth Schools Policy, 1973-95*. Camberwell: ACER.