

Detainee Risk Management Plan

This form is used to document an individual plan developed to provide strategies to minimise the risk of harm caused by a young person who is not responding to centre routines and procedures.

Print date and time: 09/01/2019 1:44 pm

DRMP Reference No:			
CIMS No:	Date:	Legal Status:	
Young Person:	D.O.B.:	Gender:	Female
Centre:	Admission Date:		
Entry Date:	Classification:		
Transferred from:			
Reason for Transfer:			
Overview of Incidents			
Date	Category	Sub-Category	Role
Overview of Misbehaviours			
Date	Misbehaviour	Completed	
What are the specific risks to be managed by the DRMP?			
<input type="checkbox"/> Risk to self	<input type="checkbox"/> Risk to other YPs	<input type="checkbox"/> Risk to staff	<input type="checkbox"/> Risk to centre
Specifically describe the behaviour that presents a risk and cannot be managed by normal routines.			
Examples: Young Person has trouble managing her anger which has resulted in the assault of a staff member after an argument about cleaning his room. Young Person has demonstrated that she is not responding to rules and routines.			
What is the desired outcome of the DRMP?			
Identify the purpose of the plan directly to the specific risk listed above. Consider what the young person must do to demonstrate that the risk has reduced significantly?			
Examples: Young person must demonstrate that he can manage her anger in ways that do not result in violence.			
What are the underlying causes of the risky behaviour?			
Identify possible underlying issues/stressors that contribute to the behaviour.			
Examples: Health/ mental/ health diagnosis, medications, past/recent/ current trauma, family violence, AOD etc.			
What strategies can staff use to help reduce risky behaviour?			
Consult with psychologist/ Unit staff/ JH to develop helpful strategies on:			
<ul style="list-style-type: none"> - How to identify the young person's stressors and triggers - How to de-escalate young person's response to stressors - Ways to engage young person s access to programs/ activities is restricted - How to respond to both positive and difficult behaviour exhibited. 			
Operational strategies and routines for young person			
Input proposed supervision arrangements which are specific, easy to follow and align with the identified risks. Consider:			
<ul style="list-style-type: none"> - Unit young person will reside in - Single room/ assessed to share 			

- Access to all, some, non of normal unit routine (i.e. meal routines with unit or in room (cutlery), passive rec in unit/yard. rec periods indoors/outdoors, rec periods mixing with other units, school/ work party. JJ approved programs, visits).
- Continuous/ periodic segregation
- Location of segregation
- Frequency of checks
- Number of staff required
- Movement through Centre (handcuffs?)
- Progressive steps within this review period
- Incremental goals are provided to both staff and young person to show progressions i.e. passive rec for two days, then add unit yard for two days and then add in meal routine for two days.
- Document who has approved these decisions.

Who was consulted in developing this DRMP?

<input type="checkbox"/> Young Person	<input type="checkbox"/> Psychologist	<input type="checkbox"/> School staff
<input type="checkbox"/> Unit Manager	<input type="checkbox"/> Justice Health	<input type="checkbox"/> Assistant Manager(s)
<input type="checkbox"/> Chaplain	<input type="checkbox"/> Culturally appropriate staff	<input type="checkbox"/> Shift Supervisions/Unit Staff
<input type="checkbox"/> Case Notes	<input type="checkbox"/> PSA member	<input type="checkbox"/> Other (JJCW, JSP, Community support, Family/Significant others)

Young Person's daily routine

Itemise young person's new routine for this review period. Include specific times and locations for meal routines, rec, school, counselling, visits etc.

Young Person's goal

Itemise daily target behaviour(s) that young person must achieve to access incentive.

Examples:

- I will speak respectfully to staff
- I will be ready on time for my recreation periods

How will the Young Person reach their goal?

Capture the specific objective of the DRMP - what behaviour/issue must the young person work on that will result in a reduction of risk and transition through the plan.

Next Review Date:

Document Created By:

Date:

Duty Manager / Assistant Manager

SUPPORTED

NOT SUPPORTED

Comment / Reason:

Name:

Date:

IF THIS PLAN INVOLVES SEGREGATION FROM THE GENERAL POPULATION OF A JUVENILE JUSTICE CENTRE IN LINE WITH SECTION 19 OF THE CHILDREN (DETENTION CENTRES) ACT 1987, THE DRMP MUST BE APPROVED BY THE DIRECTOR, OPERATIONAL STANDARDS & COMPLIANCE PRIOR TO IMPLEMENTATION.

Overview of Segregations		
Date	Location	Duration

Centre Manager

SUPPORTED

NOT SUPPORTED

Comment / Reason:

Information / records checked

- Alerts
- VRI
- Case Notes
- Current Case Plan
- Psychologist Plan (If applicable)
- Supervision Strategies

Name:		Date:
Regional Director	<input type="checkbox"/> SUPPORTED / APPROVED	<input type="checkbox"/> NOT SUPPORTED / APPROVED
Comment / Reason:		
Name:		Date:
Director Statewide Operations	<input type="checkbox"/> APPROVED	<input type="checkbox"/> NOT APPROVED
Comment / Reason:		
Name:		Date: