

BUDGET ESTIMATES 2018-2019
Supplementary Questions

Portfolio Committee No. 3 – Education

EDUCATION

Home Education

1. In 2014 the Report of the Inquiry into Home Schooling recommended that *"the Department of Education and Communities investigate and report on the impacts of home schooling students accessing schools, either on a part time basis, or for particular components, on schools educational delivery and child protection and safety."* The government supported that recommendation stating that *"The Department will form a working group with broad representation to investigate and report on impacts of home schooling students accessing schools, either on a part-time or sessional basis"*
- (a) Minister has the working group been formed?

I'm advised that in 2016, the department formed an internal working group.

2. Minister to date what work has been done to investigate allowing part-time home education and part-time school?

I'm advised that as a result of a Legislative Council Select Committee Inquiry into Home Schooling in 2014 the NSW Department of Education 'investigated the impacts of home schooling students accessing schools, either on a part time basis, or for particular components, on schools educational delivery and child protection and safety'.

3. Minister your office has previously identified to my office potential legal impediments regarding part time home education and part time school. To date there has been no specific information provided to me regarding the particular legal impediments.
- (a) Minister is this true that a legal impediment exists?
- (b) If yes, can you please outline the legal impediments to establishing part time home education and part time schooling?
- (c) Minister what advice has been provided to your office regarding changes that need to be made to alleviate this impediment.

I'm advised that in New South Wales, the *Education Act 1990* is the legislation that details the requirement for children of compulsory school age to be enrolled at and attending either a government school or registered non-government school or be registered for home schooling with the New South Wales Education Standards Authority (NESA).

Existing legislation relating to both the government and non-government schooling sectors requires children to be enrolled in a single education setting and does not allow for a combination of enrolments.

Costs

- 4. How much has been paid in court costs, settlement and discontinuation agreements in regard to legal action against staff and schools for the treatment of children with a disability in NSW public schools in :**
- (a) 2017/18?**
 - (b) 2016/17?**

I'm advised that:

- (a) In 2017-18 the amount was \$101,000.
- (b) In 2016-17, the amount paid was \$67,800.

Damages payments made during the 2016/17 and 2017/18 financial year may arise from events occurring during earlier periods.

Complaints process

- 5. What is the process following a child protection complaint against a staff member?**

I'm advised that:

Allegations of a child protection nature must be reported to the workplace manager and to the Department of Education's Employee Performance and Conduct (EPAC) Directorate. If the information available indicates a significant risk of harm to a child or criminal conduct it must also be reported to the Department of Family and Community Services and NSW Police.

Upon receipt of allegations, trained EPAC investigators undertake a risk assessment and determine the most appropriate response in line with the department's Procedures for Responding to Allegations Against Employees in the Area of Child Protection.

Child Protection allegations that amount to reportable conduct are reported to and monitored by the NSW Ombudsman.

- 6. What steps are taken to move staff members who have received complaints away from non-verbal children until investigations are completed?**

I'm advised that:

On receipt of all allegations of a child protection nature the Department of Education undertakes a thorough risk assessment. This assessment will consider a range of factors including the vulnerability of students.

Should a risk be identified, appropriate action is taken to ensure the safety and welfare of children during the investigation. This action may include placing the staff member on alternative duties or suspension.

7. **How many child protection complaints were received about staff members in 2017/18 specifically relating to children with special needs or a disability?**

657.

8. **What was the behaviour complained about in 3? Please list where possible.**

Allegation type	Sexual	Physical	Neglect	Ill-treatment	Emotional	Psychological	Other
Number received	63	375	70	80	34	23	12

9. **How many of these complaints resulted in a full investigation?**

159.

Recommendations

10. **What steps have been taken to implement the recommendation from the Parliamentary Inquiry into Students with a disability or special needs in New South Wales schools recommendation create an oversight body of stakeholders to independently oversee EPACs internal investigative procedures?**

I'm advised that the Report of the Legislative Council Inquiry into the education of students with a disability or special needs in New South Wales did not include a recommendation to create an oversight body of stakeholders to independently oversee EPACs internal investigative procedures.

Additional steps

11. **What practical steps to further safeguard children with a disability in NSW Education schools have been undertaken since the Parliamentary Inquiry into Students with a disability or special needs in New South Wales schools?**

I'm advised that:

The NSW Ombudsman has increased its oversight of reportable conduct allegations involving students with disability by including allegations of ill treatment.

The NSW Department of Education is working closely with stakeholders as it develops a strategy and initiatives for improving education for students with disability. This work will address a range of issues identified through the Parliamentary Inquiry, including training and support for school staff in understanding and responding to key student needs.

Work is also in progress to identify resources and strategies to strengthen support for schools in managing the full range of student behaviour in NSW public schools.

The Department is providing improved access for parents to make complaints by developing a short video explaining how to make a complaint that can sit on all consumer facing websites including individual school sites. The new online complaints system has also made it more accessible for consumers and families to raise concerns.

Special Schools

12. How many SSP schools have PDHPE, Music, Drama and Technology specialists available for children with a disability?

I'm advised that ten Schools for Specific Purposes have 14 positions filled in PDHPE, Creative Arts, and Technology subject/teaching areas.

Inclusion

13. Is there a publicly available statement of what inclusion in schools is? If not, why not?

I'm advised that the Department of Education's Disability Inclusion Action Plan 2016-2020 is available on the department's website.

Recycling in schools

14. How many schools in NSW have recycling services?

I'm advised that all NSW public schools have access to recycling services under the Whole of Government waste management contract 9698. This contract is managed on behalf of the State by NSW Health. NSW Schools also have the option of making a local decision on the provision of recycling services specific to the needs of the school.

15. How many schools in NSW have composting services?

I'm advised that recycling services are available under the Whole of Government waste management contract, which may include composting. Schools may also have agreements in place for composting with local providers of that service.

16. How many schools in NSW have requested additional recycling services which has been refused due to funding constraints?

I'm advised that the department are not aware of any additional recycling services being refused due to funding constraints.

17. What is the current budget allocation to providing recycling and composting services in schools?

I'm advised that recycling services are available to all NSW public schools under the Whole of Government waste management contract.

Strengthening of Existing Child Protection Education Measures

- 18. In the NSW Government's 2015-19 Election Commitments \$4 million was allocated over four years to deliver a specialised program to children and young people to further strengthen existing child protection education measures in NSW schools. As at June 30, 2018:**
- (a) how much of this money been allocated?**
 - (b) in what schools has this program been implemented in?**
 - (c) what measurable outcomes were identified and required of this funding?**
 - i. what achievement, if any, has been made in achieving these outcomes?**

I'm advised that of the \$4 million allocated to deliver a specialised child protection program in NSW schools, \$3.3 million was spent to 30 June 2018. The program is comprehensive, consisting of three to four age appropriate workshops delivered to students in different cohort groups, in a school over several weeks. The program has been delivered to 270 schools that have registered to date, and registration is still open.

Primary School Mentors

- 19. In the NSW Government's 2015-19 Election Commitments \$224 million was committed to training and supporting primary school teachers to become mentors to others. As at June 30, 2018:**
- (a) how much of this funding has been delivered (in 2015-16, 2016-17 and 2017-18)?**
 - (b) how many teachers have taken part in this training? (in 2015-16, 2016-17 and 2017-18)?**
 - (c) how many trained teachers have been formally assigned as mentors? (in 2015-16, 2016-17 and 2017-18)?**

I'm advised that:

(a) The Quality Teaching, Successful Students (QTSS) implementation commenced in Term 3, 2015.

In Phase 1 (2015-2016) there was a budget of \$10 million. All NSW public schools with primary student enrolments received a staffing resource allocation based on 25% of their primary student enrolments. This was provided to 1,141 NSW public schools.

In Phase 2 (2016-2017) there was a budget of \$38 million. All NSW public schools with primary student enrolments received a staffing resource allocation based on 50% of their primary student enrolments.

In Phase 3 (2017-2018) there was a budget of \$88 million. All NSW public schools with primary student enrolments receive a staffing resource allocation based on 100% of their primary student enrolments.

From 2019, QTSS will be delivered to schools through the School Budget Allocation Report to assist schools with their yearly planning cycle. \$88 million, plus additional funds for escalation and increasing staff and student numbers,

will be allocated to schools to continue the initiatives developed to ensure all students benefit from high quality teaching and learning practices.

(b) Principals, in consultation with their executive, have the flexibility to determine how best to use their QTSS allocation, strategies to enhance professional practice must be evidence-based and focused on improving the quality of classroom teaching.

Principals outline the proposed use of their QTSS staffing resource allocation in the school plan and report on implementation and impact in the school's annual report.

(c) In 2017-2018, 856.73 FTE teachers have been utilised in the capacity of a QTSS staffing resource in 1,771 schools.

Science Lab Upgrades

20. In the NSW Government's 2015-19 Election Commitments \$20 million was committed to upgrading 50 science labs in NSW public schools.

How many labs have been upgraded (to completion)?

(a) at which schools have the science labs been delivered?

(b) when were these upgrades completed?

(c) how much did these upgrades cost (in total and as an average cost/upgrade)?

I'm advised that:

All science lab upgrades are complete.

(a) Science lab upgrades have been delivered at the following schools: Wyong High School; Morisset High School; Scone High School; Muswellbrook High School; Cardiff High School; Glendale High School; Mulwaree High School; Albion Park High School; Five Islands Secondary College; Tenterfield High School; Uralla Central School; Coffs Harbour High School; Alstonville High School; Wauchope High School; The Rivers Secondary College Lismore High Campus; Wingham High School; Muirfield High School; Asquith Boys High School; Ryde Secondary College; Davidson High School; Koorinal High School; Billabong High School; Arian Park Central School; Auburn Girls High School; Condell Park High School; Ingleburn High School; East Hills Boys High School; Macquarie Fields High School; Elizabeth Macarthur High School; Fort Street High School; Newtown High School of Performing Arts; Canterbury Boys High School; The Jannali High School; St George Girls High School; Sydney Secondary College Balmain Campus; Marrickville High School; Sydney Girls High School; Denison College of Secondary Education (Bathurst); Mendooran Central School; Brewarrina Central School; Tottenham Central School; Riverstone High School; Macarthur Girls High School; Pendle Hill High School; The Hills Sports High School; Chifley College Dunheved Campus; Woolgoolga High School; Northern Beaches Secondary College, Balgowlah Boys Campus; Ardlethan Central School; Balranald Central School; Randwick Girls High School.

(b) The upgrades were completed in the last three financial years.

(c) The total cost is \$20 million, averaging \$400,000 per school.

Before and After School Care Fund

- 21. In the NSW Government's 2015-19 Election Commitments \$20 million was committed to a Before and After School care fund:**
- (a) How much of the \$20 million has been allocated and when (2015-2016, 2016-2017 and 2017-2018)?**
 - (b) How many schools (government and non-government) have been allocated grants?**
 - i. Specify by school and amount of funding?**

This question should be referred to the Hon Sarah Mitchell MLC in her capacity as Minister for Early Childhood Education.

Preschool Student numbers

- 22. According to the NSW Department of Education Annual Report 2017 there has been an increase of only one (1) in preschool student numbers from 2016/17 to 2017/18. Given the Government's commitment (refer page 12 of Annual Report) "to ensuring that all children in NSW can participate in 600 hours of quality preschool education in the year before school, no matter where they live or what their circumstances are" why have student numbers remained stagnant?**
- (a) for the government to meet its target, how many additional preschool students will need to participate in preschool education?**

I'm advised that there are 100 NSW public schools with preschools. This represents only a small component of the total provision of preschool services in NSW. All NSW public schools with preschool classes provide children with access to 600 hours of quality preschool education during the year before they commence Kindergarten. Enrolment figures in department preschools remain consistent from year to year.

- 23. What proportion of children in NSW participate in 600 hours of quality preschool education in the year before school?**

This question should be referred to the Hon Sarah Mitchell MLC in her capacity as Minister for Early Childhood Education.

- 24. In 2017 how many community-based preschools were funded by the department in Western Sydney?**

This question should be referred to the Hon Sarah Mitchell MLC in her capacity as Minister for Early Childhood Education.

- 25. In 2018 how many community-based preschools were funded by the department in Western Sydney?**

This question should be referred to the Hon Sarah Mitchell MLC in her capacity as Minister for Early Childhood Education.

Finigan School of Distance Education (Monaro Electorate)

26. Will the Finigan School of Distance Education be open for Day 1 Term 1 2019?

(a) What is the estimated total cost of this project?

I'm advised that:

The new Finigan School of Distance Education is in the construction phase and is scheduled for completion in early 2019.

The estimated total cost of this project is on the public record.

West Goulburn Public School

27. In the NSW Government's 2015-19 Election Commitments West Goulburn Public School was allocated \$1.2 million for the construction of a new administration building.

(a) Has the administration building been completed?

- i. If no, when will it be completed and at what forecast cost?**
- ii. If yes, confirm the completion date and final delivery cost.**

I'm advised that the administration building at Goulburn West Public School was completed for Day 1, Term 1, 2017 at a cost of \$1.46 million.

Queanbeyan Rural Education Hub (Monaro Electorate)

28. How many new local jobs have been created by the Queanbeyan Rural Education Hub?

(a) How many of these roles have been filled as of September 1 2018?

(b) How many of these roles are unfilled as of September 1 2018?

- i. If any, when does the Department of Education expect these roles to be filled?**

(c) What sort of jobs?

(d) How many of the jobs were filled by people previously employed at the Karabar facility

I'm advised that:

The number of new positions created through the establishment of the Queanbeyan Rural Education Hub is 56.658.

(a) All 56.658 roles have been filled.

(b) No positions remain unfilled.

(c) The positions cover many of the key positions within the department including: Directors, Educational Leadership, teaching positions, Student Learning Support Officers and School Administration Officers.

(d) None of the new positions have been filled by staff from Karabar High School Distance Education Centre.

Killarney Heights High School

29. Has the Department of Education matched the \$150,000 raised by Killarney Heights High School to upgrade a third science lab committed to in the NSW Government's 2015-19 Election Commitments?

(a) If so, when was the upgrade completed?

I'm advised that:

The funds raised by Killarney Heights High School to upgrade a science lab have been matched.

(a) The upgrade was completed May 2017.

Support Students, Successful Students funding package

30. How many additional school counsellors have been employed by the Department of Education since July 1, 2015 to June 30, 2018? Of those:

(a) how many have been formally allocated to a school?

(b) how many were existing teachers who re-trained under the Department of Education's School Counsellor Sponsorship Program?

I'm advised that:

(a) in July 2016, a total of 236 additional school counselling positions were established as part of the Supported Students, Successful Students initiative. All of the positions have been allocated to schools and 232.9 FTE of these additional positions have been filled.

(b) since 2015, 88 teachers have retrained as school counsellors and have entered the school counselling service through the school counsellor sponsorship program.

31. How many schools have not fully used their permanent counsellor staff entitlement? Please identify those schools by name and location.

I'm advised that every NSW public school receives an allocation of school counselling service time. Where a position is vacant, the school can engage casual or temporary school counselling staff, or a student welfare teacher, until the position is filled.

32. In the calendar year 2018 which schools have these additional counsellors been formally allocated to (specific by school and region)?

I'm advised that the additional 236 school counselling positions commenced in July 2016 for the 2016-2018 school counselling service allocation period, bringing the total number of positions providing direct service delivery to schools to 1,026 FTE. The 1,026 positions are all allocated to schools. The 236 positions are not allocated separately.

33. What has been the total costs since 2015 of the program to appoint additional school counsellors?

I'm advised that from the 2015-2016 to 2018-2019 financial years, the total cost of the 236 additional school counselling service positions is \$83.2 million.

34. How many counsellors (FTE) were employed in NSW schools as of August 31, 2018?
(a) of these how many of these staff members work full time as a school counsellor?

I'm advised that as of 31 August, 1094 (FTE) school counselling staff were employed in NSW public schools.

(a) As at 31 August 2018, 1029.4 (FTE) school counselling service staff were working full time in schools.

35. How many additional student support officers have been employed by the Department of Education since 2015 up until June 30, 2018 (specify by years 2015-2016, 2016-2017, 2017-2018)?
(a) how many of these additional student support officers have been formally allocated to a school?
(b) which schools have these additional students support officers been formally allocated to?
(c) what has been the total cost of this program since 2015?

I'm advised that the Supported Students, Successful Students initiative has allocated \$51.5 million in flexible funding for wellbeing services over the four years commencing 2015-2016. This funding is equivalent to 200 fulltime equivalent student support officer (youth workers) positions. The funding has been allocated to 381 schools enabling them to choose the mix of wellbeing services that will meet the needs of their students.

36. In the NSW Government's 2015-19 Election Commitments \$12 million was allocated to 'tackle the challenges faced by some Aboriginal and refugee students and their families'. How much of this funding has been allocated and in what financial year? Regarding the total funding of \$12 million:
(a) how was the funding allocated (specify year and program)

I'm advised that:

From the 2015-2016 to the 2018-2019 financial years, a total of \$12 million has been allocated through the Supported Students, Successful Students initiative for the Connected Communities Healing and Wellbeing services, and for refugee students and their families.

For the Connected Communities Healing and Wellbeing model, \$8 million has been allocated across four years (2015-16 to 2018-19 inclusive), to support Aboriginal students and communities in the 11 Connected Community school locations.

A total of \$4 million was allocated to support refugee students who have experienced trauma, and their families.

Refugee student support

37. How many students from a refugee background are currently enrolled in NSW schools?

(a) how many were enrolled in calendar years 2017 and 2018?

(b) in 2018 which schools have fifteen or more students with refugee backgrounds enrolled?

I'm advised that:

(a) 9,111 students from a refugee background were enrolled in NSW public schools in June 2017. 9,247 students from a refugee background were enrolled in NSW public schools in July 2018 (end of Term 2).

(b) In July 2018, 137 schools had more than 15 students with refugee backgrounds enrolled. These include: Arthur Phillip High School; Auburn Girls High School; Auburn North Public School; Auburn Public School; Auburn West Public School; Bankstown Public School; Bankstown Senior College; Bass High School; Belmore Boys High School; Berala Public School; Beverly Hills Girls High School; Birrong Girls High School; Blacktown Boys High School; Blacktown Girls High School; Blacktown South Public School; Blaxcell Street Public School; Bonnyrigg Heights Public School; Bonnyrigg High School; Bossley Park High School; Bossley Park Public School; Cabramatta High School; Callaghan College Jesmond Campus; Callaghan College Wallsend Campus; Callaghan College Waratah Technology Campus; Canley Heights Public School; Canley Vale High School; Canley Vale Public School; Castle Hill High School; Casula High School; Casula Public School; Cecil Hills High School; Cecil Hills Public School; Central Sydney Intensive English High School; Chester Hill High School; Chester Hill North Public School; Chester Hill Public School; Chifley College Mount Druitt Campus; Coffs Harbour High School; Coffs Harbour Public School; Colyton High School; Condell Park High School; Cringila Public School; Cumberland High School; Dalmeny Public School; Dee Why Public School; Doonside High School; Edensor Park Public School; Evans High School; Fairfield Heights Public School; Fairfield High School; Fairfield Public School; Fairfield West Public School; Fairvale High School; Fairvale Public School; Figtree High School; Girraween Public School; Governor Philip King Public School; Granville Boys High School; Granville Public School; Granville South Creative and Performing Arts High School; Green Valley Public School; Greenacre Public School; Greenway Park Public School; Greystanes High School; Guildford Public School; Guildford West Public School; Gwynneville Public School; Hampden Park Public School; Harrington Street Public School; Heaton Public School; Hilltop Road Public School; Hinchinbrook Public School; Holroyd High School; Homebush Boys High School; Hoxton Park High School; Islington Public School; James Busby High School; James Fallon High School; Jesmond Public School; John Edmondson High School; Keira High School; King Park Public School; Lakemba Public School; Lavington East Public School; Liverpool Boys High School; Liverpool Girls High School; Liverpool Public School; Liverpool West Public School; Lurnea High School; Lurnea Public School; Macarthur Girls High School; Marsden High School; Marsden Road Public School; Merrylands East Public School; Merrylands High School; Merrylands Public School; Miller High

School; Miller Public School; Mitchell High School; Mount Druitt Public School; Mount Ousley Public School; Mount Pritchard Public School; Murray High School; Narranga Public School; Northern Beaches Secondary College Mackellar Girls Campus; Northmead Creative and Performing Arts High School; Orara High School; Parramatta West Public School; Pendle Hill High School; Pendle Hill Public School; Prairievale Public School; Prairiewood High School; Prestons Public School; Punchbowl Public School; Rooty Hill High School; Shortland Public School; Sir Joseph Banks High School; Smithfield Public School; Smithfield West Public School; St Johns Park High School; St Johns Park Public School; St Marys Senior High School; Strathfield South High School; The Hills Sports High School; Turvey Park Public School; Wagga Wagga High School; Walters Road Public School; Warrawong High School; Warrawong Public School; Westfields Sports High School; Wiley Park Girls High School; Wiley Park Public School; William Stimson Public School; Wollongong High School of the Performing Arts; Wollongong Public School; Wollongong West Public School; Yennora Public School.

38. What was the average funding allocation made to the 411 schools which in financial year 2017- 2018 received funding to support newly arrived refugees?

(a) which ten schools received the highest funding allocations?

I'm advised that:

411 schools received funding allocations to provide targeted refugee student support for recently arrived refugee students for 2017 (financial year 2016-2017). The average funding allocation made to these schools was \$5,839.42.

457 schools received funding allocations to provide targeted refugee student support for recently arrived refugee students for 2018 (financial year 2017 - 2018). The average funding allocation made to these schools was schools \$6,438.51.

(a) For 2017, the ten schools that received the highest funding allocations were Fairfield High School; Bankstown Senior College; Fairfield Heights Public School; Holroyd High School; Fairfield Public School; Miller High School; Liverpool West Public School; Arthur Phillip High School; Liverpool Public School; Marsden Road Public School.

For 2018, the ten schools that received the highest funding allocations were Fairfield Heights Public School; Fairfield High School; Bankstown Senior College; Fairfield Public School; Liverpool West Public School; Liverpool Public School; Fairvale Public School; Fairfield West Public School; Marsden Road Public School; Prairievale Public School.

39. In which departmental office/s were the 17 refugee support leaders who helped more than 140 schools respond to the complex needs of refugee students and families through the refugee leadership strategy?

I'm advised that in 2017, 17 Refugee Support Leaders (15 FTE positions) were based in 18 schools. One Refugee Support Leader was based in two schools.

Refugee Support Leaders were based in areas of high refugee settlement and supported a network of schools in these areas.

40. In calendar years 2017 and 2018, which schools participated in targeted career and transition support (such as the Ready Arrive Work program which was delivered in Sydney and regional NSW high schools to 285 students from refugee backgrounds?)

I'm advised that:

Schools that participated in targeted career and transition support through the Ready Arrive Program in 2017 and 2018 included: Chester Hill High School; Fairfield High School; Fairvale High School; Holroyd High School; Liverpool Boys High School; Liverpool Girls High School; Lurnea High School; Marsden High Schools; Menai High School; Merrylands High School; Miller Tech High School; Northmead CAPA; Prairiewood High School; Putland School; St Mary's Senior High School; Westfield Sports High School; Coffs Harbour High School; Orara High School; Figtree High School; Five Islands Secondary College; Keira High School; Warrawong High School; Wollongong College of the Performing Arts; Wagga Wagga High School.

Other schools that provided targeted career and transition support in 2017 include: Airs High School; Ajuga School; Albury High School; Arthur Phillip High School; Ashcroft High School; Auburn Girls High School; Bankstown Senior High School; Bass Hill High School; Baulkham Hills High School; Belmont High School; Belmore Boys High School; Beverly Hills Girls High School; Birrong Girls High School; Bossley Park High School; Cabramatta High School; Callaghan College: Waratah Campus; Callaghan College: Wallsend Campus; Callaghan College Jesmond Campus; Cambridge Park High School; Canterbury Boys High School; Cecil Hills High School; Chatswood High School; Cleveland Intensive English High School; Coffs Harbour Senior College; Colyton High School; Denison College, Bathurst; Dulwich High School of Visual Arts and Design; Epping Boys High School; Evans High School; Holsworthy High School; Hoxton Park High School; Illawarra Sports High School; James Busby High School; James Fallon High School; Kingsgrove North High School; Kogarah High School; Parramatta High School; Plumpton High School; Strathfield Girls High School; Strathfield South High School; St Johns Park High School; Maitland Grossmann High School; Marrickville High School; Merewether High School; Moorebank High School; Mt Austin High School; Newcastle High School; Northern Beaches Secondary College- Balgowlah; Northern Beaches Secondary College- Mackellar Girls; Oxley High School; Punchbowl Boys High School; Rooty Hill High School; Ulladulla High School; Wiley Park High School.

2018 initiatives will be reported by schools in Term 4 2018.

41. In calendar years 2017 and 2018 which 86 metropolitan and 28 regional schools did Refugee Student Support teams provide specialist psychological support to help staff support refugee students and their families?

I'm advised that:

The Refugee Student Counselling Support Team was established to provide specialist psychological support for refugee students and their families.

Since July 2016, the team has provided targeted support in 208 schools in the following areas: Fairfield, Cabramatta, Liverpool, Bankstown, Newcastle, Albury, Wagga Wagga, Coffs Harbour and Armidale.

42. Which 22 primary and high schools received assistance through the Refugee Action Support partnership program (which includes the Australian Literacy and Numeracy Foundation, the University of Sydney and Charles Sturt University)?

I'm advised that the 22 primary and high schools which received assistance through the Refugee Action Support program included: Albury High School; Murray High School; Albury North Public School; Hume Public School; Lavington East Public School; Turvey Park Public School; Wagga Wagga High School; Blacktown North Public School; Arthur Phillip High School; Parramatta High School; Auburn Girls High School; Merrylands High School; Northmead Creative and Performing Arts High School; Mount Druitt Public School; Blacktown Girls High School; Miller Technology High School; Liverpool Girls High School; Liverpool Public School; Liverpool West Public School; Fairfield Public School; Fairvale High School; Bossley Park High School.

43. In 2017 and 2018, which 15 school communities participated in the Beginning School Well program to facilitate successful transition to school?

I'm advised that the 15 school communities which participated in the Beginning School Well program in 2017 and 2018 included: Fairvale Public School; Wollongong West Public School; Cringila Public School; Mount Druitt Public School; Bonnyrigg Heights Public School; Fairfield West Public School; Bossley Park Public School; Lakemba Public School; William Stimson Public School; Colyton Public School; Fairfield Public School; Mount Austin Public School; Penrith Public School; Turvey Park Public School; Villawood North Public School.

44. How does the Department of Education allocate their refugee student support counsellors across NSW schools?

I'm advised that the Refugee Student Counselling Support Team is a state wide team that works proactively to build the capacity of teachers and other school staff to support refugee students and their families. In addition, the team provides targeted psychological support on a case by case basis as requested by schools.

Antiracism officers

45. How many schools have designated anti-racism contact officers?

I'm advised that the Department of Education's Anti-Racism Policy requires all NSW government schools to have a trained Anti-Racism Contact Officer.

46. How many incidents were recorded in 2017-18 of unlawful discrimination in:

- (a) primary schools?**
- (b) secondary schools ?**
- (c) within the department?**

I'm advised that during the 2017-18 financial year, 61 claims alleging discrimination were reported by, or on behalf of, NSW Department of Education students or staff to Insurance for NSW. This figure has been sourced from Insurance for NSW and cannot be broken down into the 3 categories of claims listed in the question at this time.

Directorates Supporting Schools

47. How many directorates for school support are there in the Department of Education?

- (a) what is the breakdown of staff (FTE) for each of these directorates as at July 1 2016, 2017 and 2018?**

I'm advised that with the exception of Aboriginal Affairs, all Divisions in the Department of Education provide support to schools. Details of the department's staffing are provided in its Annual Report.

48. How many staff (FTE) are employed in the Arts Unit of the Department of Education.

I'm advised that the number of FTE staff employed in the Arts Unit of the Department of Education is 32.1. This includes 15.6 non-school based teaching staff, and 16.5 public service staff.

Focus on Maths and Science Package

49. How many teachers have retrained as maths and science specialists under the Department of Education STEM (science, technology, engineering and mathematics) scholarship?

I'm advised that since the program commenced in 2015, 56 STEM scholarship recipients have completed retraining as a maths or science specialist, with a further 96 STEM scholarship recipients currently studying.

50. As at August 31, 2018:

- (a) how many unfilled vacancies are there in NSW public schools for STEM teachers (specify by discipline)?**
- (b) how many retrained teachers have been formally allocated to a NSW public school?**

I'm advised that as of 31 August 2018:

(a) The department does not distinguish unfilled positions by specific key learning areas, as the requirements of each position are determined by schools when vacancies arise.

(b) 52.

51. What is the university tuition cost to retrain become a maths specialist teacher?

I'm advised that the Department of Education does not fund full tuition costs and cannot provide advice on individual university tuition fees.

52. How many teachers applied for the STEM Scholarship in calendar years 2017 and 2018?

I'm advised that 139 applications were received in 2017 for the 2018 STEM scholarship program. Applications for the 2019 STEM scholarship program opened on 25 June 2018. The closing date is 14 October 2018.

53. How many STEM scholarships were offered and successfully completed in calendar years 2017 and 2018?

I'm advised that STEM scholars can take up to two years to complete their studies while on the program. Across the 2017 and 2018 intake, 11 STEM scholars have completed their studies, with a further 87 scholars still studying.

54. How many teachers completed the STEM scholarship in 2017?

(a) What are the teaching codes for STEM teachers/subjects?

I'm advised that:

During 2017, a total of 42 STEM scholarship recipients completed their studies.

(a) Staffing codes are available on the Teach.NSW website.

Language Education Funding

55. How much additional funding has been allocated to community language schools in NSW since 2015 (specify by financial year 2015-16, 2016-17, 2017-18)?

(a) which schools have been allocated additional funding and how much additional funding has each school received in 2016, 2017 and 2018 to date?

I'm advised that:

Funds to community language schools are provided for the calendar year.

In each calendar year, the increase in the total per capita grant amount for Community Language Schools was:

2016: \$211,428.78

2017: \$283,248.68

2018: \$256,156.88

56. How many students in NSW public high schools studied a second language in Year 12 in 2018 (actual number and as a proportion % of total Year 12 student population) compared to calendar years 2015, 2016, 2017 and 2018?

I'm advised that the number of secondary school students enrolled in Year 12 language courses for 2015, 2016 and 2017 is as follows (2018 data is not yet available):

	2015	2016	2017
Year 12 enrolments (headcount)	40,217	39,571	39,806
Number of students who studied a language	3,440	3,654	3,588
Proportion of Year 12 students who studied a language	8.6%	9.2%	9.0%

57. How many schools offer language subjects at a Year 12 level in 2018 (actual number and as a proportion of government high school) compared to calendar years 2015, 2016, 2017 and 2018?

I'm advised that the number of secondary schools with Year 12 students enrolled in language courses for 2015, 2016 and 2017 is as follows (2018 data is not yet available):

	2015	2016	2017
Secondary and central/community schools with Y12 students enrolled in language courses	175	174	165
All secondary and central/community schools	467	467	467
% of schools with Y12 students enrolled in language courses	37.5%	37.3%	35.3%

**58. How many government high schools did not offer language subjects to its 2017 Year 11 cohort?
(a) which schools (specific by state electorate)**

I'm advised that there were 275 government secondary or central / community schools which had Year 11 enrolments in 2017, but none of the students were enrolled in a language course. The following lists the schools with no Year 11 students enrolled in language courses by electorate in 2017.

Albury: Billabong High School, Corowa High School, James Fallon High School, Murray High School, Oaklands Central School, Tumbarumba High School.

Auburn: Granville South Creative and Performing Arts High School.

Ballina: Alstonville High School, Ballina Coast High School.

Bankstown: Bankstown Girls High School, Bass High School, Birrong Boys High School, Birrong Girls High School.

Barwon: Baradine Central School, Binnaway Central School, Bourke High School, Brewarrina Central School, Broken Hill High School, Cobar High School, Collarenebri Central School, Condobolin High School, Coolah Central School, Coonabarabran High School, Coonamble High School, Dunedoo Central School, Gilgandra High School, Goodooga Central School, Gulargambone Central School, Ivanhoe Central School, Lake Cargelligo Central School, Lightning Ridge Central School, Mendooran Central School,

Menindee Central School, Narrabri High School, Nyngan High School, Tottenham Central School, Walgett Community College - High School, Wee Waa High School, Wilcannia Central School, Willyama High School.

Bathurst: Blayney High School, Denison College of Secondary Education - Bathurst High Campus, Denison College of Secondary Education - Kelso High Campus, Kandos High School, Lithgow High School, Oberon High School, Portland Central School.

Bega: Batemans Bay High School, Bega High School, Eden Marine High School, Moruya High School, Narooma High School.

Blacktown: Blacktown Boys High School, Evans High School.

Cabramatta: St Johns Park High School.

Camden: Mount Annan High School.

Campbelltown: Airds High School, Ambarvale High School, Campbelltown Performing Arts High School, Eagle Vale High School, Thomas Reddall High School.

Canterbury: Belmore Boys High School, Canterbury Boys High School.

Castle Hill: Kellyville High School, Rouse Hill High School.

Cessnock: Cessnock High School, Kurri Kurri High School, Mount View High School, West Wallsend High School.

Charlestown: Cardiff High School, Hunter Sports High School.

Clarence: Casino High School, Evans River Community School, Grafton High School, South Grafton High School.

Coffs Harbour: Coffs Harbour High School, Orara High School, Toormina High School.

Coogee: Randwick Boys High School.

Cootamundra: Ardlethan Central School, Aria Park Central School, Barellan Central School, Coolamon Central School, Cootamundra High School, Gundagai High School, Junee High School, Murrumburrah High School, Narrandera High School, Temora High School, The Henry Lawson High School, Ungarie Central School, West Wyalong High School, Young High School.

Dubbo: Dubbo College Senior Campus, Gulgong High School, Narromine High School, Trangie Central School, Wellington High School.

East Hills: East Hills Boys High School, East Hills Girls Technology High School, Picnic Point High School, Sir Joseph Banks High School.

Gosford: Brisbane Water Secondary College Woy Woy Campus, Narara Valley High School.

Goulburn: Boorowa Central School, Crookwell High School, Goulburn High School, Moss Vale High School, Mulwaree High School, Yass High School.

Granville: Granville Boys High School, Merrylands High School.

Hawkesbury: Hawkesbury High School, Richmond High School, Windsor High School.

Heathcote: Engadine High School, Heathcote High School.

Heffron: Alexandria Park Community School, J J Cahill Memorial High School.

Holsworthy: Holsworthy High School, Lucas Heights Community School, Lurnea High School, Moorebank High School.

Hornsby: Galston High School.

Keira: Corrimal High School, Figtree High School, Keira High School, Woonona High School.

Kiama: Albion Park High School, Bomaderry High School.

Lake Macquarie: Lake Macquarie High School, Morisset High School, Toronto

High School.

Lane Cove: Bradfield College, Hunters Hill High School.

Lismore: Bonalbo Central School, Kyogle High School, Murwillumbah High School, Nimbin Central School, Tenterfield High School, The Rivers Secondary College - Kadina High Campus, The Rivers Secondary College - Lismore High Campus, Wollumbin High School, Woodenbong Central School.

Liverpool: Ashcroft High School, John Edmondson High School, Liverpool Boys High School, Miller High School.

Londonderry: Cambridge Park High School, Colyton High School.

Macquarie Fields: Ingleburn High School, James Meehan High School, Robert Townson High School, Sarah Redfern High School.

Maitland: Francis Greenway High School, Maitland High School, Rutherford High School.

Maroubra: Matraville Sports High School, South Sydney High School.

Miranda: Endeavour Sports High School, Gymea Technology High School.

Monaro: Bombala High School, Braidwood Central School, Monaro High School, Queanbeyan High School.

Mount Druitt: Chifley College Bidwill Campus, Plumpton High School, Rooty Hill High School.

Mulgoa: Cecil Hills High School, Erskine Park High School, Glenmore Park High School, St Clair High School.

Murray: Balranald Central School, Barham High School, Coleambally Central School, Coomealla High School, Deniliquin High School, Finley High School, Griffith High School, Hay War Memorial High School, Hillston Central School, Tooleybuc Central School.

Myall Lakes: Bulahdelah Central School, Chatham High School, Taree High School, Wingham High School.

Newcastle: Newcastle High School.

Newtown: Newtown High School of Performing Arts.

Northern Tablelands: Ashford Central School, Bingara Central School, Boggabilla Central School, Bundarra Central School, Duval High School, Emmaville Central School, Guyra Central School, Inverell High School, Macintyre High School, Moree Secondary College Albert St Campus, Mungindi Central School, Uralla Central School, Warialda High School.

Orange: Canobolas Rural Technology High School, Canowindra High School, Forbes High School, Molong Central School, Orange High School, Parkes High School, Peak Hill Central School, Trundle Central School, Tullamore Central School, Yeoval Central School.

Oxley: Bellingen High School, Bowraville Central School, Dorrigo High School, Kempsey High School, Macksville High School, Melville High School, Nambucca Heads High School, Wauchope High School.

Parramatta: Arthur Phillip High School.

Penrith: Cranebrook High School, Kingswood High School.

Pittwater: Narrabeen Sports High School.

Port Macquarie: Hastings Secondary College - Port Macquarie Campus, Hastings Secondary College - Westport Campus.

Port Stephens: Hunter River High School, Irrawang High School, Tomaree High School.

Prospect: Greystanes High School, Prairiewood High School.

Rockdale: James Cook Boys High School, Moorefield Girls High School.

Seven Hills: Pendle Hill High School.

Shellharbour: Dapto High School, Kanahooka High School, Lake Illawarra High School, Oak Flats High School, Warilla High School.
South Coast: Shoalhaven High School, Vincentia High School.
Summer Hill: Marrickville High School.
Swansea: Belmont High School, Lake Munmorah High School, Swansea High School.
Sydney: Sydney Distance Education High School.
Tamworth: Barraba Central School, Farrer Memorial Agricultural High School, Gunnedah High School, Manilla Central School, Oxley High School, Peel High School, Walcha Central School.
Terrigal: Kincumber High School.
The Entrance: Lisarow High School.
Upper Hunter: Dungog High School, Merriwa Central School, Quirindi High School, Scone High School.
Vaucluse: Rose Bay Secondary College.
Wagga Wagga: Batlow Technology School, Koorinal High School, Lockhart Central School, Mount Austin High School, Tumut High School, Wagga Wagga High School.
Wakehurst: Northern Beaches Secondary College Cromer Campus.
Wallsend: Glendale High School.
Wollondilly: Bowral High School, Picton High School.
Wollongong: Five Islands Secondary College, Illawarra Sports High School, Warrawong High School.
Wyong: Wadalba Community School, Wyong High School.
Nil Electorate: Norfolk Island Central School.

Aurora College (Virtual Selective High School)

**59. How many students were enrolled as at Day One Term 3, 2018?
 (a) from which base schools (by name and location)?**

I'm advised as at Day 1, Term 3, 2018, 247 students were enrolled at Aurora College.

These students were shared with 72 schools: Ballina Coast High School, Balranald Central School, Baradine Central School, Bega High School, Billabong High School, Blayney High School, Bourke High School, Broken Hill High School, Bundarra Central School, Canobolas Rural Technology High School, Canowindra High School, Cobar High School, Coleambally Central School, Condobolin High School, Coolah Central School, Coolamon Central School, Coonabarabran High School, Coonamble High School, Cowra High School, Crookwell High School, Deniliquin High School, Denison College of Secondary Education, Bathurst High Campus, Dorrigo High School, Dubbo College, Delroy Campus, Dubbo College, South Campus, Dunedoo Central School, Eden Marine High School, Finley High School, Forbes High School, Glen Innes High School, Gloucester High School, Goodooga Central School, Goulburn High School, Griffith High School, Gulgong High School, Gunnedah High School, Hastings Secondary College, Port Macquarie Campus, Jindabyne Central School, Junee High School, Kempsey High School, Kyogle High School, Leeton High School, Macintyre High School, Maclean High School, Melville High School, Molong Central School, Moree Secondary College, Albert St Campus, Moruya High School, Mudgee High School, Mulwaree High School,

Murwillumbah High School, Narooma High School, Nowra High School, Nyngan High School, Oberon High School, Orange High School, Parkes High School, Quirindi High School, Tenterfield High School, The Henry Lawson High School, The Rivers Secondary College, Kadina High Campus, The Rivers Secondary College, Richmond River High Campus, Tottenham Central School, Tumut High School, Ulladulla High School, Wade High School, Wagga Wagga High School, Wauchope High School, Wellington High School, Willyama High School, Yass High School and Young High School.

Workplace learning

60. In the NSW Government's 2015-19 Election Commitments \$27 million was committed for workplace learning for over 40,000 government school students each year who enrol in a vocational training course as part of their HSC. How much total funding was allocated in financial years 2015-2016, 2016-2017, 2017-2018 and for how many students?

I'm advised that:

\$27 million has been allocated for the period 2015-2019 to support government school students' participation in vocational training courses. The 2019 funding is yet to be provided.

2015-2016: \$6,487,147.00 was allocated for 42, 886 student work placements in 2016

2016-2017: \$6,649,326.00 was allocated for 42, 960 student work placements in 2017

2017-2018: \$6,815,559.00 was allocated for 42, 399 student work placements in 2018

(The term 'Students' refers to student enrolments that require a mandatory placement for an Industry Curriculum Framework course.)

61. How many students enrolled in a vocational training course as part of their HSC in 2016, 2017 and 2018?

I'm advised that this information is available on the NESA website.

Transition to further education, training and employment

62. In 2017 and 2018 which 180 partner schools were involved in developing innovative ways to keep students engaged in learning and remain at school (refer Annual Report 2017)?

I'm advised that in 2017, the following 187 schools referred students to the Links to Learning Program: Bargo Public School; Richmond River High School; Crookwell High School; Bonalbo Central School; Picton High School; Barrenjoey High School; Boorowa Central School; Queanbeyan High School; Fairvale High School; Braidwood Central School; Camden High School; Killara High School; Brighton-Le-Sands Public School; Deniliquin High School; Chifley College Mount Druitt Campus; Bundarra Central School; Hunter River High School; James Busby High School; Carlton Public School; Kingsgrove North High School; Wade High School; Cudgen Public School; Asquith Girls High School; Chifley College Senior Campus; Mendooran Central School; Marsden High School; Lake Illawarra High School; Merriwa Central School; Northmead Creative and Performing Arts High School; Casula High School;

Molong Central School; Seven Hills High School; Warrawong High School; Murwillumbah Public School; Blakehurst High School; Eden Marine High School; Nimbin Central School; Asquith Boys High School; Chifley College Dunheved Campus; Rockdale Public School; Heathcote High School; Duval High School; Walcha Central School; Kingsgrove High School; Airds High School; Athelstane Public School; Matraville Sports High School; Chifley College Shalvey Campus; Woodenbong Central School; Bankstown Girls High School; Muirfield High School; Pottsville Beach Public School; Ingleburn High School; Moorebank High School; Canley Heights Public School; J J Cahill Memorial High School; Tempe High School; Murwillumbah East Public School; Chester Hill High School; Newcastle High School; Bradbury Public School; Cecil Hills High School; Northern Beaches Secondary College Cromer Campus; Centaur Public School; Banora Point High School; Narrabeen Sports High School; Bogangar Public School; Mount Annan High School; Plumpton High School; Naremburn School; Great Lakes College Tuncurry Campus; Kadina High School; The Beach School; John Edmondson High School; Elderslie High School; Plumpton House School; Rouse Hill High School; Karabar High School; Arncliffe Public School; Kariong Mountains High School; Colo High School; Bexley Public School; Kogarah High School; Chifley College Bidwill Campus; Armidale High School; Murrumburrah High School; St Johns Park High School; Bowral High School; Yass High School; Leumeah High School; Broken Hill High School; Tumut High School; Great Lakes College Forster Campus; Cessnock High School; Port Macquarie High School; Narooma High School; Glen Innes High School; Moruya High School; Gulgong High School; Goulburn High School; Tweed River High School; Northlakes High School; Kempsey High School; The Forest High School; Macquarie Fields High School; Lismore High School; Pittwater High School; Alexandria Park Community School; Lithgow High School; Castle Hill High School; Prairiewood High School; Maitland High School; Westfields Sports High School; Shoalhaven High School; Maitland Grossmann High School; Greystanes High School; Tuggerah Lakes Secondary College Berkeley Vale Campus; Murwillumbah High School; Moss Vale High School; Eagle Vale High School; Orange High School; Swansea High School; Ambarvale High School; Wagga Wagga High School; Miller High School; St Clair High School; Wollongong High School of the Performing Arts; Windsor High School; Rutherford High School; Casino High School; Ashcroft High School; Robert Townson High School; Young High School; Condell Park High School; Byron Bay High School; Narrandera High School; Doonside High School; Alstonville High School; Bega High School; St Ives High School; Kingscliff High School; Wyong High School; Lurnea High School; Cranebrook High School; Kiama High School; Mitchell High School; Batemans Bay High School; Wauchope High School; Endeavour Sports High School; Menai High School; Liverpool Girls High School; Erina High School; Elizabeth Macarthur High School; Kurri Kurri High School; Ku-ring-gai High School; Thomas Reddall High School; Richmond High School; Evans High School; Erskine Park High School; Campbelltown Performing Arts High School; Killarney Heights High School; Narara Valley High School; Punchbowl Boys High School; Kotara High School; Vincentia High School; Liverpool Boys High School; Turrumurra High School; Quakers Hill High School; Mullumbimby High School; Granville South Creative and Performing Arts High School; Wollumbin High School; Monaro High School; Francis Greenway High School; Georges River College Hurstville Boys Campus; Nowra High School; Colyton High School; Northern Beaches Secondary College Mackellar Girls Campus; Singleton High School; Canobolas Rural Technology High School; Northern Beaches Secondary College Balgowlah Boys Campus; Illawarra Sports High School; Bomaderry High School; Arthur Phillip High School; Hunters Hill High School; Figtree High School; Oak Flats High School; Rooty Hill High School.

I'm advised that in 2018, the following 176 schools referred students to the Links to Learning Program: Boorowa Central School; Marsden High School; Chifley College Senior Campus; Braidwood Central School; Northmead Creative and

Performing Arts High School; Lake Illawarra High School; Brighton-Le-Sands Public School; Seven Hills High School; Casula High School; Bundarra Central School; Asquith Boys High School; Davidson High School; Carlton Public School; Kingsgrove High School; Warrawong High School; Merriwa Central School; Matraville Sports High School; Koorringal High School; Molong Central School; Bankstown Girls High School; Chifley College Dunheved Campus; Nimbin Central School; Ingleburn High School; Duval High School; Prestons Public School; Chester Hill High School; Airs High School; Rockdale Public School; Cecil Hills High School; Chifley College Shalvey Campus; Walcha Central School; Banora Point High School; Muirfield High School; Canley Heights Public School; Mount Annan High School; Moorebank High School; Mian School; Great Lakes College Tuncurry Campus; Tempe High School; Naremburn School; Kogarah High School; Newcastle High School; Arncliffe Public School; Murrumburrah High School; Northern Beaches Secondary College Cromer Campus; Bexley Public School; Yass High School; Narrabeen Sports High School; Albury High School; Tumut High School; Brisbane Water Secondary College Umina Campus; Bowral High School; Tenterfield High School; Plumpton High School; Broken Hill High School; Moruya High School; Kadina High School; Cessnock High School; Tweed River High School; Elderslie High School; Dubbo College Senior Campus; The Forest High School; Karabar High School; Goulburn High School; Pittwater High School; Colo High School; Inverell High School; Westfields Sports High School; Chifley College Bidwill Campus; Kempsey High School; Greystanes High School; St Johns Park High School; Lismore High School; Moss Vale High School; Leumeah High School; Lithgow High School; Swansea High School; Great Lakes College Forster Campus; Maitland High School; Whitebridge High School; Narooma High School; Maitland Grossmann High School; Miller High School; Lisarow High School; Murwillumbah High School; Windsor High School; Northlakes High School; Orange High School; Ashcroft High School; Westport High School; Wagga Wagga High School; Condell Park High School; Jamison High School; Wollongong High School of the Performing Arts; Doonside High School; Prairiewood High School; Casino High School; St Ives High School; Shoalhaven High School; Young High School; Lumea High School; Tuggerah Lakes Secondary College Berkeley Vale Campus; Narrandera High School; Endeavour Sports High School; Hawkesbury High School; Randwick Boys High School; Erina High School; Eagle Vale High School; Kiama High School; Ku-ring-gai High School; Ambarvale High School; Wauchope High School; Dubbo College South Campus; St Clair High School; Liverpool Girls High School; Evans High School; Rutherford High School; Kurri Kurri High School; Killarney Heights High School; Robert Townson High School; Richmond High School; Kotara High School; Byron Bay High School; Campbelltown Performing Arts High School; Turrumurra High School; Alstonville High School; Punchbowl Boys High School; Granville South Creative and Performing Arts High School; Kingscliff High School; Liverpool Boys High School; Pennant Hills High School; Cranebrook High School; Kyogle High School; Francis Greenway High School; Batemans Bay High School; Mullumbimby High School; Colyton High School; Bossley Park High School; Monaro High School; Canobolas Rural Technology High School; Menai High School; Nowra High School; Bomaderry High School; Elizabeth Macarthur High School; Singleton High School; Figtree High School; Thomas Reddall High School; Illawarra Sports High School; Crookwell High School; Erskine Park High School; Hunters Hill High School; Barrenjoey High School; Narara Valley High School; Richmond River High School; Fairvale High School; Vincentia High School; Picton High School; Killara High School; Wollumbin High School; Queanbeyan High School; Chifley College Mount Druitt Campus; Georges River College Hurstville Boys Campus; Camden High School; James Busby High School; Northern Beaches Secondary College Mackellar Girls Campus; Deniliquin High School; Mulwaree High School; Epping Boys High School; Hunter River High School; Wade High School; Arthur Phillip High School; Kingsgrove North High School; Dungog High School; Oak Flats High School; Rooty Hill High School; Cammeraygal High School.

- 63. In 2016, 2017 and 2018 how many students at the six schools within NSW juvenile justice centre made successful transitions back into school or to other post-school options (education or employment)?**
(a) How many students did not?

I'm advised that this data is not collected centrally.

- 64. During 2017 and 2018 which 34 organisations were involved in encouraging students to stay in school and transition to further education, training and employment (refer Annual Report 2017)?:**
(a) of the 45 organisations which were involved in 2016, which 11 organisations are no longer involved?
(b) what is the reason for each of the organisations in (a) no longer being involved?

I'm advised that:

The following 34 organisations were funded in 2017 for the 2017-2019 funding cycle: 3Bridges Community; Byron Youth Service; Community Junction Inc; Creating Chances (The Trustee for Rugby Youth Foundation Trust); Granville Multicultural Community Centre; HGT Australia Limited; Highlands Community Centres Inc; Kiama Community College Inc; Marist Youth Care; Multicultural Communities Council of Illawarra; Mid Coast Connect Inc; Marrickville Community Training Centre Australia Ltd; Narrandera Christian Revival Crusade; NORTEC Employment & Training Ltd; Northern Beaches Business Education Network; Northern Rivers Social Development Council; OCTEC Limited; One Vision Productions; Parramatta Schools Industry Partnership Inc; Pathfinders Ltd; Penrith Skills for Jobs Ltd; Port Macquarie Community College; Southern Region Business Education Centre; St George Youth Services; Sydwest Multicultural Services; The Uniting Church; Wagga Wagga Compact Incorporated; WEA Hunter; WESTEC; Western Student Connections Inc (Macquarie Darling Workplacement Inc); Youth connections; Youth Express Association Incorporated; Youth Off The Streets Limited; YWCA NSW

(a) and (b) Of the 45 organisations involved in the Links to Learning Community Grants Program in 2016, 14 of these organisations did not submit a tender for the current funding cycle and 7 organisations that submitted a tender were unsuccessful. 10 new organisations were funded in 2017.

Queanbeyan East Primary School (Monaro Electorate)

- 65. When will construction begin on Queanbeyan East Primary School?**
(a) What is the expected completion date of this project?
(b) What is the budget for this project?
(c) Will this project include a Library and canteen?

I'm advised that information regarding the Queanbeyan East Primary School is publically available on the School Infrastructure NSW website.

Googong Primary School (Monaro Electorate)

- 66. How much has been allocated for planning this project in the 2018/19 financial year?**
(a) How much capital expenditure has been allocated for this project?

- (b) What is the current state of the project?**
- (c) What is the current timeline for construction?**
- (d) When does the Department of Education expect to begin classes in the school?**

I'm advised that planning for a new primary school in Googong was announced in the 2018-19 budget. Further details will be published on the School Infrastructure NSW website when available.

Braidwood Central School Upgrades (Monaro Electorate)

- 67. How much has been allocated for the upgrade to Braidwood Central School promised by local MP John Barilaro?**
- (a) What will be included in the upgrade?**
 - (b) What is the expected timeline of construction?**

I'm advised that:

The funding allocated to the upgrade at Braidwood Central School is currently commercial-in-confidence.

- (a) The upgrade will include: new permanent future-focused learning spaces; refurbishment and extension of the administration facility; removal of existing demountables and replacement with permanent facilities.
- (b) Construction is forecast to commence in early 2019 and be completed in late 2020.

- 68. How many students attend Braidwood Central School from the township of Bungendore?**

I'm advised that 28 students have a Bungendore postcode (2621) and three students live in the postcode area (2620) immediately surrounding Bungendore.

New High School in Jerramberra (Monaro Electorate)

- 69. Does the Department of Education have plans for a new high school in Jerramberra in the next 12 months?**
- (a) If so, what is the size of any potential school?**
 - (b) Has the Department of Education entered into any agreements with the developers of South Jerramberra?**

I'm advised that:

The NSW Government is continuing to invest in education infrastructure to meet the State's growing enrolment demand and ensure every school-aged child can attend their local school and receive a quality education.

We will continue to monitor population growth and development in the area to ensure the educational needs of local students are met.

Springwood High School (Blue Mountains Electorate)

- 70. How much was allocated to the re-build of Springwood High School in the 2018/19 budget?**

I'm advised that the Department of Education monitors population and

development trends so that it can plan to meet enrolment needs in schools across NSW. To do so the department regularly consults with relevant departments and agencies such as the Department of Planning and Environment, local councils and local developers.

Blaxland High School (Blue Mountains Electorate)

71. How much was allocated in the 2018/19 Budget to the upgrade of Blaxland High School including the rebuild of the kitchen and canteen facility?

I'm advised that a project to upgrade food technology facilities at Blaxland High School has been nominated for inclusion in a future capital works program. It will continue to be assessed for funding against competing projects in schools across the State.

Recruitment of Department of Education staff

72. How many permanent teaching positions (FTE) are there in NSW schools?

(a) how many of these were vacant on 31 August 2018?

(b) what was the average length of time to fill a vacant teaching position in 2017-2018

I'm advised that:

The total 2018 teaching entitlement as at 14 September 2018 is 54,308.1 FTE.

(a) Approximately 5.08% of teaching positions are unfilled by a permanent teacher. Unfilled positions are staffed by local arrangements at schools using temporary or casual staff.

(b) 49 days.

73. How many permanent Principal positions (FTE) are there in NSW schools?

(a) How many of these were vacant on 31 August 2018?

(b) what was the average length of time to fill a vacant Principal teaching position in 2017- 2018

(c) how many Principal positions are currently occupied under a non-substantive role for one or more terms (excluding long service leave vacancies)

(d) how many Principal positions are currently being filled on a 'higher duties, basis?

I'm advised that there are 2,223 permanent Principal positions in NSW public schools.

(a) 183 principal positions were unfilled by a permanent employee as at 31 August 2018. Where a position is unfilled, the role is undertaken by a temporary appointment or higher duties arrangements until a suitable candidate is permanently appointed.

(b) 82 days.

(c) 269 positions. It is not possible to exclude long service leave vacancies.

(d) 454 positions.

74. How many teachers are engaged through Temporary Employment Contracts for two terms or longer in calendar year 2018?

I'm advised that there are 24,303 teachers engaged through Temporary Employment Contracts for two terms or longer in 2018.

75. How many vacancies are there for School Administrative and Support Staff as at August 31, 2018?

I'm advised that 657 FTE School Administrative and Support Staff (SASS) positions were unfilled by a permanent employee as at 31 August 2018. Where a position is unfilled, the role may be undertaken by a temporary appointment or higher duties arrangements. All SASS positions that make up total SASS entitlement are filled using a combination of ongoing, temporary or casual employment. Temporary and casual arrangement are determined at a school level.

76. How many vacancies are there for departmental executives as at August 31, 2018?

I'm advised that as of 31 August 2018, there were 40 executive vacancies in the Department of Education. Where a public service senior executive position is unfilled, the role may be undertaken by a temporary employment, temporary assignment or secondment arrangement.

77. How many vacancies are there in each departmental region as at 7 September 2018?

I'm advised that conducting the research necessary to provide this information would substantially and unreasonably divert the resources of the Department of Education away from the exercise of its core functions.

78. What is the average time to fill a vacancy in each departmental region?

I'm advised that conducting the research necessary to provide this information would substantially and unreasonably divert the resources of the Department of Education away from the exercise of its core functions.

79. From 2017 until August 31, 2018 how many vacancies across NSW have been left unfilled after

- (a) 6 months,**
- (b) 12 months and**
- (c) 24 months?**

I'm advised that conducting the research necessary to provide this information would substantially and unreasonably divert the resources of the Department of Education away from the exercise of its core functions.

80. What proportion of unfilled permanent positions were covered through contingent workplace arrangements over the past 12 months?

I'm advised that this information is not held centrally by the Department of Education. Individual business areas make their own decisions in line with relevant policies and their budget allocation

81. What was the total spend on contingent workplace arrangements in financial year 2017-18?

I'm advised that agency expenditure under the Prequalification Scheme: Contingent Workforce is published by the NSW Department of Finance, Services and Innovation.

82. What is the budget for contingent workplace arrangements in 2018/19?

I'm advised that individual business areas make their own decisions in line with relevant policies and their budget allocation. Total expenditure is managed within the Department of Education's Labour Expense Cap.

83. How many vacancies are there at the NSW Education Standards Authority as at August 31, 2018

I'm advised that there were 11 vacancies at the NSW Education Standards Authority as at 31 August 2018.

Contingent workforce

84. How many suppliers were engaged during 2017 by the department through the Contingent Workforce Scheme?

- (a) How many staff were engaged in 2017?**
- (b) How many suppliers were engaged outside the Scheme?**

I'm advised that:

During 2017 the Department of Education engaged with 117 Contingent Workforce Scheme suppliers.

- (a) 1,105 staff were engaged in 2017.
- (b) No suppliers were engaged from outside the Scheme.

85. Were any teaching staff engaged through the Scheme?

- (a) How many individuals were engaged from Category K of the Scheme in each of the following classifications?**
 - i. Education Canteen Assistant**
 - ii. Child Care Assistant**
 - iii. Examination Supervisor**
 - iv. Lecturer Sports Coach – all sports**
 - v. Teacher Support – all disciplines**
 - vi. Tutor – Academic / Music**
- (b) How many individuals were engaged in other Categories of the Scheme including:**

- i. Administration
- ii. Finance
- iii. Specialist
- iv. Industrial
- v. Professional
- vi. Technical
- vii. ICT

I'm advised that:

There were no teaching staff engaged through the Scheme. Teaching staff are out of scope.

(a) No individuals were engaged from Category K.

(b) A breakdown of individuals engaged in other Categories of the Scheme is provided below:

Categories	Total Number
i. Administration	277
ii. Finance	119
iii. Specialist	263
iv. Industrial	0
v. Professional	13
vi. Technical	14
vii. ICT	
IT Network and Equipment	23
IT Management Implementation and Support	236
IT Applications Database and Systems	160

86. How many contingent workers made the transition to become a permanent employee under this scheme?

(a) What fees were paid to agencies for those transitions?

I'm advised that:

61 workers made the transition to become a permanent employee.

(a) No fees were paid for transitions. All contingent workers who transitioned to permanent employees did so following external advertisement of the role and a comparative assessment process.

87. How many contingent worker assignments were made for longer than 12 months?

I'm advised that initial requests for contingent worker assignments cannot exceed 12 months. However, there was approval to extend 430 contingent worker assignments beyond the initial 12 month engagement in 2017 to meet operational and project needs.

88. What is the average time a contingent worker is engaged by the department?

I'm advised that the average time a contingent worker is engaged by the

Department of Education is 15 months.

School lockdowns

- 89. How many lockdowns have occurred at NSW schools between 1 January 2018 and August 31, 2018 (total number and by category) ?**
(a) total number in calendar year 2016 2017 (total number and by category) ??

I'm advised that:

A lockdown procedure is used by schools and corporate offices to manage risks arising from incidents occurring inside the school or workplace, or within close proximity in the local community. These procedures are proactively implemented to mitigate against potential risk of harm.

In 2018 (1 January to 31 August 2018) the Department of Education received 193 reports of incidents which resulted in schools implementing a lockdown to ensure school safety. The categorisation of the incidents are below:

- Other 22
- Technology 1
- Violence 119
- Weapons 8
- Welfare 43

In 2017 there was 270 incidents which were reported by schools that implemented a lockdown procedure. The breakdown is below:

- Drugs 3
- Other 29
- Technology 2
- Violence 171
- Weapons 18
- Welfare 47

In 2016 there was 221 incidents which were reported by schools that implemented a lockdown procedure. The breakdown is below:

- Drugs 1
- Other 43
- Technology 2
- Violence 141
- Weapons 3
- Welfare 31

- 90. How many lockdowns were found to be false alarms in calendar years 2016, 2017 and 2018 (up to August 31, 2018)?**

I'm advised that these procedures are proactively implemented to mitigate against potential risk of harm. No assessment is carried out to determine if they are considered to be a false alarm.

91. How many student evacuations have occurred in schools during calendar years 2016, 2017 and 2018?

I'm advised that the Department of Education received 48 reports of incidents which resulted in school evacuations in 2018, 40 incidents reported in 2017 and 142 incidents reported in 2016. The high number in 2016 relates to the series of bomb threats that schools were receiving within Australia and in a number of other countries. Those responsible were identified and arrested overseas.

Teacher Vacancies in Rural and Remote Areas

92. How many teachers have been placed in rural and remote areas under the Teacher Education Scholarship from its inception until August 31, 2018?:

- (a) how many scholarships were offered in 2015, 2016, 2017 and 2018
i. of the 2015 and 2016 scholarship recipients how many have remained in a rural or remote teaching position ?

I'm advised that since Teacher Education Scholarships were first made available in 2002, 88 teachers have been appointed to schools in remote or very remote locations (based on the MCEEDYA remoteness index) up to 31 August 2018.

- (a) 2015 - 248
2016 - 268
2017 - 228
2018 - 198

i. The majority of Teacher Education Scholarship recipients are entering 4 to 5 year undergraduate degrees. Most 2015 and 2016 scholars are still completing their studies and are not yet eligible for appointment.

93. What was the total cost of implementation of the Teacher Education Scholarship program in calendar years 2016, 2017 and 2018 up until August 31, 2018?:

- (a) what does this cost amount to per scholarship recipient (\$/teacher)

I'm advised that the budget line including Teacher Education Scholarship is also inclusive of a range of other programs, with no way to easily separate out Teacher Education Scholarship costings only.

94. How much has the Department of Education spent on subsidised rent for teachers as part of the teach.Rural program in 2016, 2017 and 2018 (to August 31, 2018)?

- (a) what is the average annual rental subsidy for those receiving it (\$/teacher)

I'm advised that permanent and temporary teachers and their principals that are employed in 4, 6 and 8 point transfer point incentive schools are eligible for a rental subsidy. Those participating in the teach.Rural Scholarship Program are scholars, not employees, and do not receive a rental subsidy.

95. How much money has the Department of Education allocated to the teach.Rural scholarship for the 2019 intake?

I'm advised that the budget for the 2019 intake is \$930,000.

**96. How many people have applied to the Department of Education's teach.Rural scholarship for 2019 intake?
(a) How does this compare to the number of applicants for the 2018 intake?**

I'm advised that applications for the 2019 teach.Rural scholarship program closed on 21 September 2018, and 619 applications were received.

(a) 402 applications were received for the 2018 teach.Rural scholarship program.

**97. How many teach.Rural scholarships have been offered for 2019 intake?
(a) How does this compare to the number of applicants for the 2018 intake?**

I'm advised that offers for the 2019 program will be finalised in December 2018.

(a) Sixty teach.Rural scholarships were offered for the 2018 program.

Department staffing - people whose first language as a child was not English

98. What policy and programs are in place for the department to achieve its target of 19% people whose first language as a child was not English?

I'm advised that the department currently maintains a workforce diversity policy, and a strategic human resource operational strategy and plan that ensure requirements under equal employment opportunity and anti-discrimination legislation are met. Workforce inclusion targets are monitored through routine workforce profile reporting and are driven via the human resource operation plan and recruitment practices.

99. Which ethnic communities have figured prominently in the department's attempts to boost the diversity of its workforce?

I'm advised that the Department of Education has not noted any particular community's prominence in its efforts to boost diversity. The department has a diverse workforce including people from various ethnic communities.

Schools Excellence Framework

100. Since the introduction of the School Excellence Framework in 2014, which specific schools have significantly improved their outcomes as a direct result of completing this framework?

I'm advised that the School Excellence Policy provides direction for schools in planning, self-assessment and annual reporting, and is supported by implementation guidelines. The revised Policy, released in Term 3, 2017, strengthens the roles and responsibilities of principals and Directors,

Educational Leadership, in the pursuit of school excellence and incorporates the use of School Planning and Reporting Online.

Literacy Counsellors

- 101. How many of the 50 additional literacy counsellors hired by the Department of Education have been formally assigned to schools (operational directorates if it is not at the school level?)**
(a) which specific schools or operational directorates have these literacy counsellors been allocated to?

I'm advised that:

The 50 additional Literacy and Numeracy Strategy Advisor positions are not assigned to specific schools or operational directorates. They are currently located in department offices across the state, as a part of the School Services Directorate.

Local School Enrolments

- 102. How many students attend their local government high school (designated enrolment zone / excluding fully selective schools) after attending their local government primary school (specify by actual number and as a proportion)?**

I'm advised that 76% (actual number is 37,041) of Year 7 students who attended a government school in Year 6 are attending their local government high school in 2018.

- 103. How many students attended out of area schools (excluding fully selective schools) on Day One Term 1 in 2017 and 2018 (specific by public school and high school)?**
(a) what is the average rate of out of area enrolments for public schools and high schools in NSW

I'm advised that the number of students who attended out of area schools by year and school level are:

	2017	2018
Primary school	15,808	19,179
High school	13,095	16,736

(a) The average rate of out of area enrolment by year and school level are:

	2017	2018
Primary school	21.03%	20.02%
High school	25.95%	23.95%

Assisted School Travel Program

104. How much has the Department of Education spent on the Assisted School Travel Program in each calendar year since Day 1 Term 1 2015 (up to and including August 31, 2018)?

I'm advised that expenditure by calendar year for the Department of Education's Assisted School Travel Program is as follows:

2015 - \$161.6 million.

2016 - \$175.3 million.

2017 - \$173.6 million.

2018 (to 31 August 2018) - \$107.0 million

105. How many staff members (FTE) does the Department of Education currently employ as Assisted Travel Support Officers?

I'm advised that for the fortnight ended 30 August 2018, a total of 1,469 Assisted Travel Support Officers were paid. This equates to approximately 730 FTE Assisted Travel Support Officers.

106. How many contractors (FTE) does the Department of Education employ as part of the Assisted School Travel Program?

I'm advised that the Department of Education, through the Assisted School Travel Program, does not employ contractors.

Queanbeyan School for Specific Purposes (Monaro Electorate)

107. On what date was the Queanbeyan School for Specific Purposes first listed on the future works program?

(a) What is the expected total cost of this project?

(b) On what date is this school expected to be completed?

(c) Will the new school include additional infrastructure that the community will be able to access, for example, a hydro therapy pool?

I'm advised that:

The project is in the planning stages and the budget is commercial-in-confidence.

Further details will be published on the School Infrastructure NSW website when available.

Students with a Disability

108. Of the 3,000 support classes which supported students with disability, learning and behavioural difficulties how many schools have support classes?

I'm advised that this information is available on the Department of Education's *NSW Public School Finder*.

109. On what basis was it determined that 716 places across NSW for children in early intervention classes is sufficient?

I'm advised that:

The Department of Education has 46.6 full time equivalent specialist support classes, early intervention, located in primary schools across NSW.

The number of these classes is historical and has been fixed for many years.

The department has a Kindergarten to Year 12 focus and has only a minor role in the preschool sector.

National Disability Insurance Scheme

110. Has the Department of Education hired additional staff members specifically tasked with helping families apply for support under the NDIS?

I'm advised the Department of Education has established a team of field based NDIS Coordinators who are responsible for helping school staff understand the NDIS and how families can apply for support for children with disability through the NDIS. School staff continue to have a role in supporting parents and carers with information about available support services and providing assistance where needed in seeking access to supports, including NDIS funded services.

111. How many extra staff members has the Department of Education hired to help specifically with the implementation of the NDIS in schools?

I'm advised the Department of Education has established 11 positions across field based School Services and state office to support the implementation of the NDIS in schools.

112. Other than new information, materials and training for school staff to help them understand the National Disability Insurance Scheme (NDIS), what ongoing support will be provided by the department to support schools and school staff in the rollout of NDIS-funded disability support in schools?

I'm advised the NDIS does not fund education supports and NDIS-funded services are not intended to roll out in schools.

The agreed operational guidance between the National Disability Insurance Agency (NDIA) and NSW states that:

The NDIS plan should be implemented to not impact on school attendance or access to curriculum. NDIS-funded functional supports, such as therapy services, should generally not be delivered at school where not related to supporting the child or young person's attendance or participation at school.

The Department of Education provides specialist staff to support schools in managing requests from NDIS-funded service providers seeking access to students during school time and in making decisions about the delivery of

NDIS-funded supports in schools where they contribute to and support student learning and curriculum engagement. These staff are also working with local NDIA staff and disability service providers to assist them to understand the relationship between NDIS-funded support and schools.

Funding for ICT support and implementation

113. What is the average age of computers provided in NSW classrooms?

I'm advised that:

The Department of Education's annual Technology for Learning (T4L) program provides NSW public schools with access to a choice of new, supported equipment.

The allocation model is based on school enrolments and occurs annually or biannually, depending on school size. This ensures all T4L devices are upgraded within a four year cycle, in line with warranty agreements.

114. What is the current ratio of Department of Education ICT support officers to schools?

(a) Where are these support officers geographically based?

I'm advised that:

NSW public schools are currently serviced by 168 ICT support staff, based in metropolitan and regional centres around the state. While the ratio varies, on average each team member has around fifteen schools to support.

There are currently no centrally funded, school based ICT support officer roles within the department. Schools have the option to use discretionary funding to create additional support roles as required.

115. How many professional development courses are offered by the Department of Education specifically related to the use and implementation of ICT in the classroom?

(a) How many teachers took these courses in 2017?

i. To date in 2018?

(b) What is the cost of these courses?

(c) Where are the training courses located?

I'm advised that:

Professional development courses offered by the Department of Education are classified as registered and non-registered learning. The department's learning management system does not have a specific label for ICT-related courses. An analysis of current data using available course attributes suggests that more than 3,000 professional development courses offered are related to ICT in some way.

(a) In 2017, 5,350 teachers completed registered courses and 5,209 completed non registered courses.

(i) As at 31 August 2018, 16,410 have completed registered courses and 6,401 teachers have completed non-registered courses.

(b) Not all courses have a charge.

(c) The professional learning courses are held at various venues across the

state depending on need. There were 1,719 different venues used in 2017 and 2018. Some courses are delivered online.

116. What has the Department of Education contractually secured from its telecommunications provider to increase bandwidth and improve digital connectivity for schools?

I'm advised that:

The \$70 million Connecting Country Schools (CCS) project is providing enhanced wireless connectivity in more than 900 NSW public schools.

To maximise the value of this major investment in public education, the department's telecommunications contract was renegotiated in 2017 to secure a significant increase in bandwidth to improve digital connectivity for schools.

The new total bandwidth allowance is 180Gbps. This is 6.4 times greater than the total bandwidth allowance under the previous agreement. The increase to the bandwidth allowance is valued at \$19m annually and is provided at no additional cost.

Other benefits secured at no extra cost include:

- delivering fibre to nine schools currently connected via satellite. Telstra will pay all enterprise works costs (estimated at \$5.6m) and contribute \$5000 per site towards the department's costs;
- capability to deploy direct Internet connectivity to schools, reducing congestion and improving traffic speeds; and
- improved terms for bandwidth 'rollover' to maximise value and discounts on headend connections costs between Telstra and the department.

117. How many Department of Education subsidised computers, laptops, and tablets have been allocated to teachers in calendar years 2017 and 2018?

I'm advised that the department does not currently have a funding model or program in place to allocate computers specifically for individual teacher use. Schools use the department's annual Technology for Learning (T4L) program allocations and discretionary funds to provide desktop and mobile devices that may be made available to teachers at the discretion of school management.

Connecting Country Schools Program

118. How much of the \$46 million, announced for this program in 2017, has been allocated (as at August 31, 2018)?

- (a) how many schools have had internet upgrades under this program?
- i. identify schools (specify state electorates and date of upgrade)?
- (b) how many school internet upgrades are scheduled for financial year 2018-19

I'm advised that:

Funding for the Connecting Country Schools project was increased to \$69.5 million, to allow additional network remediation works to be undertaken as part

of the project.

Implementation is progressing to plan, with upgrades at more than 100 schools now complete and a further 237 schools currently in progress. 484 schools are expected to be completed in 2018. The remaining 427 schools are scheduled for completion in 2019.

Inappropriate use of ICT

119. How many students in NSW schools have been suspended for the inappropriate use of ICT in 2017 and 2018 (specify actual number and category of inappropriate use?)

I'm advised that short suspensions are described as either continued disobedience or aggressive behaviour. Long suspensions are described as physical violence; persistent misbehaviour; serious criminal behaviour related to the school; possession or use of a suspected illegal substance; possession of a prohibited weapon, firearm or knife and use of an implement as a weapon, or threatening to use a weapon. It is not possible to extrapolate data relating to inappropriate use of ICT from these categories.

Bring Your Own Device Policy

120. How many NSW schools require students to provide their own personal mobile electronic device for the purposes of learning?

I'm advised that the Department of Education does not hold this data centrally.

121. What specific support does the Department of Education give to families who are unable to afford a device for their student?

(a) How many families offered this support in calendar years 2016, 2017 and 2018?

I'm advised that:

Parents who experience hardship are encouraged to approach their school principal for assistance.

(a) This data is not held centrally.

School Maintenance Backlog

122. How much was spent on school maintenance in the 2017/18 school holiday period?

(a) specify the schools that had maintenance work undertaken during that period

(b) specify the cost and scope of each project completed during the 2017/18 school holiday period.

I'm advised that:

The NSW Government's record planned maintenance investment includes an additional \$160 million spend as part of the record \$747 million maintenance investment announced last year. This is the largest investment in maintenance in the history of NSW.

All schools maintained by the Department of Education will benefit from this spending on maintenance by the end of the year.

In 2017-18 the total planned maintenance investment was approximately \$310 million.

Macquarie Boys High School

123. Is the Department of Education still planning to sell the site of the former Macquarie Boys High School in the 2018/19 financial year?

(a) how much is the site of the Former Macquarie Boys High School expected to sell for when it is disposed of by the Department of Education?

I'm advised that Property NSW is undertaking the disposal process for the former Macquarie Boys High School on behalf of the Department of Education.

124. Has the Department of Education found a buyer for the site of the Former Macquarie Boys High School?

(a) If no, is the Department of Education currently in discussions with interested parties?

I'm advised that Property NSW is undertaking the disposal process for the former Macquarie Boys High School on behalf of the Department of Education.

Next Generation Schools Pilot

125. What were the eligibility requirements for the Next Generation Schools Pilot program?

(a) Why were only two schools (Girraween PS and Carlingford West PS) of the original five pilot schools listed in the 2018/19 Budget for upgrade?

(b) How much is the anticipated total cost of upgrades under this pilot program?

I'm advised that:

School Infrastructure NSW is tasked with investigating new building options for the delivery of permanent high-quality classrooms across the state. This includes identifying new solutions to increasing enrolment demand, changing educational classroom requirements and better utilisation of land.

126. Will the Department of Education upgrade Bonnyrigg Heights Public School, Dalmeny Public School and or Epping West Primary School?

(a) If so, in what month and year will the construction commence?

I'm advised that:

The Department of Education monitors population and development trends so that it can plan to meet enrolment needs in schools across NSW. To do so the department regularly consults with relevant departments and agencies such as the Department of Planning and Environment, local councils and local developers.

The department uses numerous strategies to manage fluctuating enrolment

demands in the short to medium term including enforcing the department's school enrolment policy to restrict out of area enrolments, reviewing school catchment boundaries to improve utilisation across schools in a local area, and providing additional demountable facilities, including classrooms and specialist spaces as required.

In cases of sustained and stable enrolment increases, the department provides additional permanent facilities, or new schools, as necessary.

Upgrade projects are publically available on the School Infrastructure NSW website.

Complaint Handling

127. How many written complaints (letter or email) were received by the Department of Education, NSW Education Authority (NESA) or by the Minister for Education in 2017 and in 2018?:

(a) what were the broad categories of complaint (representing say 80% of the complaints)

I'm advised that:

The Department of Education receives written complaints through a variety of channels including those submitted directly to individual schools or business areas who have responsibility for the management of local issues in the first instance.

NESA devolves responsibility for complaints to its various business units. These complaints include complaints about the schools, school systems, teacher accreditation authorities and other bodies that NESA regulates as well as complaints about NESA's services.

128. How many complaints were referred to the Department of Education for investigation or response by the NSW Ombudsman in 2017 and 2018?:

(a) what were the broad categories of complaint (representing say 80% of the complaints)

I'm advised that the Department of Education does not collect this data. This question should be referred to the NSW Ombudsman.

Department of Education Staff Wellbeing

129. How many principals were on leave without pay on 31 August 2018?

(a) How many principals have been on leave without pay between 1 January 2018 and 1 September 2018?

(b) What is the average length of Leave Without Pay for Principals in 2016, 2017 and 2018

I'm advised that 19 principals were on leave without pay on 31 August 2018.

(a) 82

(b) 2016 – 62.40 days
2017 – 54.72 days
2018 – 62.60 days

Note: Data is sourced from the department's Permanent Employees Payroll System.

Employee Performance and Conduct (EPAC) Investigations

130. How many Principals were investigated by EPAC in 2016, 2017 and 2018 and what were the outcomes (by consequence) in each year (specify by actual numbers and as a proportion of total Principal population)?

I'm advised that:

Year	Number of matters received involving principals	Outcomes		
		Active	Sustained	Not sustained
1 January - 31 December 2016	72	8	13	51
1 January – 31 December 2017	71	28	15	28
1 January – 31 August 2018	37	27	2	8

The Department of Education does not maintain data on these figures as a proportion of the total Principal population.

131. How many Principals, Deputy Principals, Head Teachers, Assistant Principals and Classroom Teachers have been investigated by EPAC since July 1, 2017?

I'm advised that the number is 729.

132. How many allegations of a bullying nature (bullying, harassment or intimidation) were referred to EPAC by school-based staff in 2016, 2017 and 2018?

I'm advised that the Department of Education does not maintain data that is categorised in this way.

**133. How many appeals were made against EPAC determinations in 2016, 2017 and 2018?
(a) of these original decisions how many were upheld?**

I'm advised that:

YEAR	NUMBER
1 January 2016 – 31 December 2016	1
1 January 2017 – 31 December 2017	4
1 January 2018 – 31 August 2018	2

(a) As at September 2018, only one matter went to full hearing and the

department's decision was upheld.

Workers Compensation Claims

134. How much did the Department of Education spend on Workers Compensation claims in the financial years 2015-16, 2016-17 and 2017-2018?

I'm advised that all Workers Compensation claims and associated claims costs are managed and paid by the department's fund manager as arranged by Insurance for NSW (formerly iCare).

135. How much has Department of Education forecasting to spend on Workers Compensation claims in the financial year 2018-19?

I'm advised that all Workers Compensation claims and associated claims costs are managed and paid by the department's fund manager as arranged by Insurance for NSW (formerly iCare).

136. How many claims were made for psychological injury by school based staff in 2016, 2017 and 2018

(a) how many of these claims were upheld (number and %)

School Based Staff	2016	2017	2018
Total Number of Claims	561	583	366
Number of claims upheld	508	511	292
% of claims upheld	91%	88%	80%

137. How many claims were made for psychological injury by non-school based staff in 2016, 2017 and 2018

(a) how many of these claims were upheld (number and %)

Non-School Based Staff	2016	2017	2018
Total Number of Claims	109	111	72
Number of claims upheld	103	103	59
% of claims upheld	95%	93%	82%

Leave administration

138. How many disciplinary actions were undertaken following the 8629 referrals by the HR directorate from principals for teachers taking more than 5 individual absences unsupported by medical certificates?

I'm advised that Principals reviewed the sick leave data of the 8,629 teaching staff in NSW schools and recommended a total of 145 teachers for either the provision of a medical certificate for all sick leave occasions, provision of a letter of concern or further review in six months.

139. How many of the referrals were the result of administrative errors?

I'm advised that there were none.

140. Which 10 schools had the most referrals?

I'm advised that the top 10 schools which had the most referrals for action are Bletchington Public School, Bonnyrigg Heights Public School, Byron Bay High School, Cabramatta West High School, Doonside High School, James Meehan High School, Kanahooka High School, Karabar High School, Moss Vale Public School, Penrith High School, Pittwater High School, Southern Cross Public School, Tuggerah Lakes Secondary College The Entrance Campus, Wade High School.

141. What policy is in place concerning any requirement that any absences be supported by medical certificates?

I'm advised that the leave policies are included in the Teachers' Handbook, Non-Teaching Staff in Schools Handbook and the Leave Guide for Principals. All documents are available on the Department's website.

Ballina Coast High School (Ballina Electorate)

142. Will Ballina Coast High School be fully operational by Day 1 Term 1 2019?

(a) What is the expected student enrolment on that date?

I'm advised that Ballina Coast High School will be fully operational on Day 1, Term 1, 2019 with an anticipated student enrolment of 850.

School Nurses

143. How many schools have a trained nurse employed on a full time basis?

(a) Which schools?

I'm advised that the Department of Education does not directly employ nurses and has no established employment classification for this type of work. The department does not have the capacity to provide appropriate clinical supervision for enrolled or registered nurses.

144. If no nurses is employed at the school, who is responsible for administering student medication?

(a) who is responsible for contacting parents to collect their child?

(b) who is responsible for supervising unwell students while they remain in the schools care?

(c) what training is this person offered?

(d) what additional wages is this person entitled to on a weekly basis?

I'm advised that:

The staff responsible for administering medications in a school can vary – it may be the first aid officer, a School Administration Manager or Officer, a School Learning Support Officer or another staff member determined locally.

Individual schools establish their process for contacting parents when a child becomes unwell at school.

The Department of Education requires anyone giving medication at a school to complete the online e-learning module Administration of Prescribed Medication at School. Depending upon the medication for an individual student, they may also undertake individualised training regarding the specific medication. In addition, all staff undertake online training to assist them to deal with anaphylaxis and emergency care.

There is an allowance for the first aid officer or for a School Learning Support Officer who administers medication. Some schools appoint a School Learning Support Officer (Student Health Support) in which case the allowance is already built into the pay-scale.

Allowances can be accessed at <https://education.nsw.gov.au/industrial-relations/pay-and-allowances/pay-classifications/sass>.

- 145. How many NSW schools do not have a separate, private, designated area (often referred to as a 'sick bay') for unwell students to either receive treatment, wait for a parent or guardian to arrive and take the student home, or wait until their symptoms subside?
(a) which schools (name and location)?**

I'm advised that this information is not collected centrally.

New School for Sydney Olympic Park (Auburn electorate)

- 146. What is the estimated total cost of the new high school at Sydney Olympic Park?**

I'm advised that a new high school is being planned in the Sydney Olympic Park precinct. The project is in its early planning stages, and the budget is therefore commercial in confidence.

- 147. Has the Department of Education identified a site for the new high school at Sydney Olympic Park?
(a) If not, when does the Department expect to have this site identified?**

I'm advised that a site has been identified within the Sydney Olympic Park precinct. Due diligence is currently being undertaken on this site.

- 148. When is construction on the new high school at Sydney Olympic Park expected to begin?**

I'm advised that construction is anticipated to begin in mid 2020.

- 149. Are there plans for the new high school at Sydney Olympic Park to be classified as a specialist sports high school?**

I'm advised that development of the education model, design brief and education principles will be undertaken once early planning has been finalised.

University of Sydney Cumberland Campus

150. Is the Department of Education currently exploring purchasing the University of Sydney's Cumberland campus when the Faculty of Health Sciences and the University of Sydney Nursing School move to a purpose built facility on the University of Sydney Camperdown campus in 2020?

I'm advised that the Department of Education is not currently exploring such a purchase.

New Primary School in Bella Vista (Baulkham Hills electorate)

151. Will the new primary school in Bella Vista be fully operational for Day 1, Term 1, 2019?

- (a) if not, when will the Department of Education open this school?**
- (b) what is the expected student enrolment on that date?**

I'm advised that the new primary school in Bella Vista will be fully operational for Day 1, Term 1, 2019 with an anticipated student enrolment of 150.

Department of Education staff Ringrose Public School

152. When will the final Department of Education staff member currently located at Ringrose Public School move to the new Parramatta Department Building in Parramatta?

I'm advised there are currently no plans to relocate any Department of Education officers currently based at Ringrose Public School to the department's office at Parramatta.

Consultant Projects (as per Annual Report 2017)

153. For the consultant contract for Performance and Development for Non Teaching Staff:

- (a) What were the recommendations?**
- (b) Have the recommendations been implemented?**
- (c) What initiatives have been undertaken following the receipt of the report?**
- (d) What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

154. For the consultant contract for Principal Success Profile:

- (a) What were the recommendations?**
- (b) Have the recommendations been implemented?**
- (c) What initiatives have been undertaken following the receipt of the report?**
- (d) What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

155. For the consultant contract for Staff Entitlement and Resource Allocation Methodology Review:

- (a) What were the recommendations?**
- (b) Have the recommendations been implemented?**
- (c) What initiatives have been undertaken following the receipt of the report?**
- (d) What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

156. For the consultant contract for HR Strategic Imperatives Project:

- (a) What were the recommendations?**
- (b) Have the recommendations been implemented?**
- (c) What initiatives have been undertaken following the receipt of the report?**
- (d) What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

157. For the consultant contract for Leadership Whitepaper:

- (a) What were the recommendations?**
- (b) Have the recommendations been implemented?**
- (c) What initiatives have been undertaken following the receipt of the report?**
- (d) What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

158. For the consultant contract for Recruitment Blueprint:

- (a) What were the recommendations?**
- (b) Have the recommendations been implemented?**
- (c) What initiatives have been undertaken following the receipt of the report?**
- (d) What savings have accrued or what productivity improvements have**

been made following the receipt of the report?

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

159. For the consultant contract for Principal Workload and Time Use Study:

- (a) What were the recommendations?**
- (b) Have the recommendations been implemented?**
- (c) What initiatives have been undertaken following the receipt of the report?**
- (d) What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

160. For the consultant contract for NAPLAN Online Readiness Review:

- (a) What were the recommendations?**
- (b) Have the recommendations been implemented?**
- (c) What initiatives have been undertaken following the receipt of the report?**
- (d) What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

161. For the consultant contract for Review of Business as Usual Support for SAP and SALM Systems to Schools:

- (a) What were the recommendations?**
- (b) Have the recommendations been implemented?**
- (c) What initiatives have been undertaken following the receipt of the report?**
- (d) What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

162. For the consultant contract for Procurement Organisation Review:

- (a) What were the recommendations?**
- (b) Have the recommendations been implemented?**
- (c) What initiatives have been undertaken following the receipt of the**

report?

- (d) **What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

163. For the consultant contract for Review of Educational Services:

- (a) **What were the recommendations?**
(b) **Have the recommendations been implemented?**
(c) **What initiatives have been undertaken following the receipt of the report?**
(d) **What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

164. For the consultant contract for Review of the Assessment and Rating Process:

- (a) **What were the recommendations?**
(b) **Have the recommendations been implemented?**
(c) **What initiatives have been undertaken following the receipt of the report?**
(d) **What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

165. For the consultant contract for Integrated Corporate Shared Services – Organisational Change:

- (a) **What were the recommendations?**
(b) **Have the recommendations been implemented?**
(c) **What initiatives have been undertaken following the receipt of the report?**
(d) **What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

166. For the consultant contract for Business Performance Management Framework:

- (a) What were the recommendations?**
- (b) Have the recommendations been implemented?**
- (c) What initiatives have been undertaken following the receipt of the report?**
- (d) What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

167. For the consultant contract for Diversity and Inclusion Strategy 2017:

- (a) What were the recommendations?**
- (b) Have the recommendations been implemented?**
- (c) What initiatives have been undertaken following the receipt of the report?**
- (d) What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

168. For the consultant contract for Independent evaluation of OCHRE initiatives:

- (a) What were the recommendations?**
- (b) Have the recommendations been implemented?**
- (c) What initiatives have been undertaken following the receipt of the report?**
- (d) What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

169. For the consultant contract for Leadership Institute – Preparation, Induction and Development of School Leaders at all Levels:

- (a) What were the recommendations?**
- (b) Have the recommendations been implemented?**
- (c) What initiatives have been undertaken following the receipt of the report?**
- (d) What savings have accrued or what productivity improvements have been made following the receipt of the report?**

I'm advised that consultants are engaged on a temporary basis to provide

recommendations or high level specialist or professional advice to assist decision-making by the Department of Education. Consulting expenditure is detailed in department's annual reports.

School Infrastructure NSW (SINSW)

170. How many permanent staff are employed at SINSW?

I'm advised that as at September 2018, 293 permanent staff were employed at SINSW.

171. How many non-permanent staff are employed at SINSW?

I'm advised that as at September 2018, 57 non-permanent staff were employed at SINSW.

172. How many executive staff are employed at SINSW?

I'm advised that as at September 2018, 24 executive staff were employed at SINSW.

173. How many contingent workers have been engaged since commencement of SINSW?

I'm advised that as at September 2018, 173 contingent workers were employed at SINSW.

174. What are the total operating costs of SINSW?

I'm advised that the Department of Education's operating expenses are reported as part of its audited financial statements.

Asset sales

175. How many asset sales were there in 2017/18?

- (a) How many departmental land properties were sold?**
- (b) Which departmental land properties were sold?**
- (c) Of the budgeted \$67.357m in sale of land and buildings, plant and equipment and intangibles, which sales did not proceed and why?**
- (d) Which properties are earmarked for sale in 2018/19?**

I'm advised that:

In the last 12 months the Department of Education has sold 8 partial or whole sites.

The details for some sites has been previously released, and includes vacant land near Berala Public School; the former Bibbenluke Public School site; a small drainage channel outside Elderslie Public School, required by Council; the former Grong Grong Public School site; the former teachers' residence at Woolbrook Public School; vacant land at Urana Public School; the former site of the relocated Murwillumbah Tutorial Centre; and the former site of the relocated GS Kidd Memorial School.

When land is sold, the proceeds of the sale are reinvested in the provision of education infrastructure.

The budgeted figure quoted relates to the 2016-17 financial year.

Department Land disposal

176. How many properties under \$5m were disposed of in 2017?

I'm advised that in 2017-18 eight Department of Education properties were sold, all of which were under \$5 million.

Asset purchase

177. In the last financial year what land has specifically been purchased or earmarked for purchase of building public schools?

I'm advised that in 2017-18, the Department of Education has acquired land for the Meadowbank Education Precinct, Tamworth South Primary School, Homebush West Primary School and the new primary school in the Leppington area. The department's forward acquisitions program is commercial-in-confidence.

178. Why were purchases of land and buildings, plant and equipment and intangibles \$49m less than projected?

I'm advised that the quoted figure relates to the Statement of Cash Flows from the Department of Education's 2016-17 financial statements. Variation from budget can be due to a range of factors including changes between the budgeted and final values of purchases, and changes in the expected and actual timing of cash payments in the financial year.

179. What planned purchases did not proceed?

I'm advised that the Department of Education's purchases are commercial-in-confidence until finalised.

Westmead Priority Precinct

180. How many new schools has the Department been will be required to support the precinct?

I'm advised that the Department of Education is working closely with Council and the Department of Planning and Environment to ensure the Westmead Priority Precinct caters for the significant growth anticipated in and around Westmead.

The Department of Planning and Environment has not yet announced the number of dwellings that will be in the precinct.

181. What population forecasts have been used to support the conclusion in (Q. 161)?

I'm advised that the Department of Planning and Environment has not yet announced the number of dwellings that will be in the precinct.

182. Based on the forecasts in and assuming growth occurs as forecast when will a third primary school for Westmead be required?

I'm advised that the Department of Planning and Environment has not yet announced the number of dwellings that will be in the precinct.

Wentworthville Priority Precinct

183. How many new schools has the Department been advised will be required to support the precinct?

I'm advised that:

The NSW Government is continuing to invest in education infrastructure to meet the State's growing enrolment demand and ensure that every school-aged child can attend their local school and receive a quality education.

We will continue to monitor population growth and development in the Wentworthville Priority Precinct to ensure the educational needs of local students are met.

184. What population forecasts have been used to support the conclusion in (Q. 164)?

I'm advised that the Department of Education monitors population and development trends so that it can plan to meet enrolment needs in schools across NSW. To do so the department regularly consults with relevant departments and agencies such as the Department of Planning and Environment, local councils and local developers.

185. Based on the forecasts in and assuming growth occurs as forecast when will a second primary school for Wentworthville be required?

I'm advised that the Department of Education will continue to monitor population growth and development in the Wentworthville area to ensure the educational needs of local students are met.

Parramatta Road corridor

**186. How many new schools is the Department been advised will be required to support the Parramatta Road Urban Transformation Strategy?
(a) In which precincts will the new schools need to be located?**

I'm advised that:

The NSW Government is continuing to invest in education infrastructure to meet the State's growing enrolment demand and ensure that every school-

aged child can attend their local school and receive a quality education.

We regularly monitor population growth and development to ensure the educational needs of local students are met. All school infrastructure projects that are in progress are listed on the School Infrastructure NSW website.

187. What land has been purchased to date for the new schools in the corridor?

I'm advised that:

The Department of Education monitors population and development trends so that it can plan to meet projected future enrolment needs in schools across NSW. To do so, the department regularly consults with the Department of Planning and Environment, councils, communities, and local developers, and other agencies. In the cases of sustained and stable enrolment increases, the department provides additional permanent facilities or new schools, as necessary.

New Westmead Public School

188. What land has been shortlisted for purchase of the new Westmead Public School?

I'm advised that any potential sites that have been identified for the new Westmead Public School are commercial-in-confidence.

189. When will land be purchased?

I'm advised that this is commercial-in-confidence.

190. When will construction commence?

I'm advised information regarding the new Westmead Public School will be made available on the School Infrastructure NSW website.

191. What will be the capacity of the new school?

I'm advised that the project is in the early planning phase and the scope will be determined through this process.

192. What consultation on the design will be undertaken with the community, including the school community at Westmead Public School?

I'm advised that:

The school community is an integral part of the design process. School communities and other stakeholders inform all stages of the project. School Infrastructure NSW will work with school communities to deliver the best possible learning facilities that meet the needs of students and are supported by the surrounding community.

Information sessions will be held throughout the design phase and the

community are encouraged to attend these sessions to provide their feedback on the project.

193. What is the budget for the project?

I'm advised that the project budget is currently in the planning phase. The capital expenditure will be allocated following the finalisation of the planning process.

Queanbeyan

194. A project for the expansion of Queanbeyan East Primary School was announced as part of the 2017 budget, however 13 months later the majority of this project is yet to commence.

- (a) When can the local community of Queanbeyan East expect to see the project for the upgrade of facilities and new classrooms for Queanbeyan Easy Primary School commence?**
- (b) What is the timeline for completion?**

I'm advised that:

- (a) The refurbishment of the library has commenced and construction will commence in late 2018.
- (b) The project is scheduled to be completed in late 2019. Information regarding the Queanbeyan East Primary School is publically available on the School Infrastructure NSW website.

195. When was the Specific Purpose School for Queanbeyan listed on the future works program?

I'm advised that a project to construct a new School for Specific Purposes (SSP) was funded in 2018-19.

196. Will the plan include additional infrastructure that the community could use, such as, a hydro therapy pool?

I'm advised that a gathering/café space which the community could use has been provided as part of the design.

197. What is the expected timeline for construction and completion of the Specific Purpose School for Queanbeyan?

I'm advised that construction is anticipated to begin in mid-2019 and be completed in mid-2020. Timelines will be finalised as part of project planning and design currently underway.

198. What is the current state of the project for the new Googong Primary School?

I'm advised that the project is currently in the planning phase.

199. What is the current timeline for construction of the new school in Googong?

I'm advised that the project is currently in the planning phase.

200. How much funding was allocated for planning in 2018-19 for the new Googong Primary School?

I'm advised that in the 2018-19 Budget, \$60 million was allocated to begin planning for a number of key projects, including a new primary school in Googong.

201. How much capital expenditure has been allocated for the new Googong Primary School project in 2018-19?

I'm advised that the project is currently in the planning phase. The capital expenditure will be allocated following the finalisation of the planning process.

202. When does the Department of Education expect to open the new Googong Primary school and have students in classrooms for lessons?

I'm advised that project timelines will be determined as part of the planning process.

203. The member for Monaro announced that \$10 million was going to be spent on the upgrade of Braidwood Central School.

(a) Is this correct?

(b) How many students attend Braidwood Central School from the township of Bungendore?

I'm advised that:

(a) A project to upgrade Braidwood Central School was announced in 2017-18. The project is in the planning phase and the project budget remains commercial-in-confidence.

(b) Twenty eight students have a Bungendore postcode (2621) and three students live in the postcode area (2620) immediately surrounding Bungendore.

204. Are there plans for a new High School in Jerrabomberra in the next 12 months?

I'm advised that:

The NSW Government is continuing to invest in education infrastructure to meet the State's growing enrolment demand and ensure every school-aged child can attend their local school and receive a quality education.

We will continue to monitor population growth and development in the area to ensure the educational needs of local students are met.

- 205. Has the Department entered into any agreements with the developers of South Jerrabomberra regarding the development for a new High School?**
- (a) If so what is the size of any potential school?**
 - (b) Are there any hurdles that could potentially prevent this new High School development from progressing?**

I'm advised that:

A Voluntary Planning Agreement (VPA) is in place with the NSW Department of Planning and Environment. The VPA includes the provision of land for a future education establishment, and can be viewed on the Department of Planning and Environment's VPA register at <http://vparegister.planning.nsw.gov.au/>.

- 206. In August 2017, the Deputy Premier committed that there would be 50 new public sector jobs in Queanbeyan by December in the Department of Education.**
- (a) How many of these jobs are 'new' (i.e. not moving from the existing facility in Karabar, but new to the district of Queanbeyan)?**
 - (b) How many of these roles have been filled as of September 2018?**
 - (c) When does the Department of Education expect these 50 roles to be filled**

I'm advised that:

- (a) The number of new positions created through the establishment of the Queanbeyan Rural Education Hub is 56.658.
- (b) All 56.658 roles have been filled as of 1 September 2018.
- (c) No positions remain unfilled as of 1 September 2018.

Educational Infrastructure in Shellharbour

- 207. Why have no parcels of land yet been purchased on which to build new schools or educational infrastructure in the West Dapto area?**

I'm advised that:

In order to meet projected future enrolment growth the planned works for Dapto Public School will provide additional permanent teaching spaces as well as an upgrade to the core facilities of the school.

A wider analysis is underway to determine appropriate options for the provision of additional school infrastructure to cater for projected future enrolment growth in the West Dapto area, including options for securing additional land for new schools.

- 208. In regard to the upcoming upgrade to Dapto Public School:**
- (a) What will the enrolment capacity of Dapto Public School be following its upgrade?**
 - (b) How many of the current 14 demountables on site will remain after the upgrade?**
 - (c) How much funding has been allocated for the upgrade to Dapto Public School?**
 - (d) What specifically will this upgrade involve?**
 - (e) When is this upgrade expected to commence and be completed?**

I'm advised that:

- (a) The scope for the project is still being finalised. The objective of the upgrade is to expand the capacity from its current enrolment of 715 students.
- (b) Demountables will be removed as part of the project.
- (c) The value of the project is currently commercial-in-confidence.
- (d) An upgrade is being planned for Dapto Public School to provide additional new permanent teaching spaces and upgrade core facilities to address enrolment growth.
- (e) The project's commencement and completion date will be announced once the successful tenders for the project have been completed.

209. Are there any plans to expand schools that are already at capacity in the Shellharbour electorate (Shellharbour Public School, Hayes Park Public School, Flinders Public School, Warilla High School)?

I'm advised that:

The Department of Education monitors population and development trends so that it can plan to meet projected future enrolment needs in schools across NSW. To do so, the department regularly consults with the Department of Planning and Environment, councils, communities, and local developers, and other agencies. In the cases of sustained and stable enrolment increases, the department provides additional permanent facilities or new schools, as necessary.

An upgrade is being planned for Dapto Public School in the Shellharbour electorate to provide additional new permanent teaching spaces and upgrade core facilities to address enrolment growth. The scope of works is being finalised and the business case has been submitted to NSW Treasury for approval.

210. Does the Government have any plans to construct or run schools under a public-private partnership in NSW?

I'm advised that the Department of Education currently has 20 schools operating under two PPP contracts that were entered into in 2002 and 2005. These schools operate as public schools with the responsibility of education services remaining with the Department of Education.

Newcastle Education Precinct

211. How much of the \$60million allocated to "Planning for Future New Schools" (Infrastructure Statement 2018-19) will be spent on planning the Newcastle Education Precinct?

- (a) **When will the final design of the Newcastle Education Precinct be determined?**
- (b) **What is the expected total cost of the Newcastle Education Precinct?**
- (c) **When will construction start on the Newcastle Education Precinct?**
- (d) **When will construction be completed?**

I'm advised that the amount of funding is commercial-in-confidence. The final design is expected to be completed by late-2019. Further details will be

published on the School Infrastructure NSW website when available.

212. What are the projected primary and high school enrolments for the Newcastle Education Precinct for each of the following years:

- (a) 2022;
- (b) 2023;
- (c) 2024;
- (d) 2025;
- (e) 2026;
- (f) 2027;
- (g) 2028;
- (h) 2029;
- (i) 2030; and
- (j) 2031?

I'm advised that the Newcastle Education Precinct is in the planning and design process. Through this process the department will assess the existing school catchment boundaries and any potential redistribution of the existing boundaries. Any enrolment projections are dependent on the outcome of this process.

Newcastle Schools

213. How many demountable classrooms are in use at each of the following schools:

- (a) Hunter School of Performing Arts;
- (b) Newcastle High School;
- (c) Tighes Hill Public School;
- (d) Hamilton North Public School;
- (e) Mayfield West Public School;
- (f) Mayfield East Public School;
- (g) Islington Public School;
- (h) Lambton High School;
- (i) The Junction Public School;
- (j) Hamilton South Public School;
- (k) Adamstown Public School;
- (l) Callaghan College Waratah Technology Campus;
- (m) Stockton Public School;
- (n) Merewether Heights Public School;
- (o) Newcastle East Public School;
- (p) Merewether High School;
- (q) Fern Bay Public School;
- (r) Carrington Public School;
- (s) Hamilton Public School?

I'm advised that this information is available on the public record under GIPA informal release 2019-126 on the Department of Education's website.

214. What is the school maintenance backlog figure for each of the following schools:

- (a) Hunter School of Performing Arts;
- (b) Newcastle High School;

- (c) Tighes Hill Public School;
- (d) Hamilton North Public School;
- (e) Mayfield West Public School;
- (f) Mayfield East Public School;
- (g) Islington Public School;
- (h) Lambton High School;
- (i) The Junction Public School;
- (j) Hamilton South Public School;
- (k) Adamstown Public School;
- (l) Callaghan College Waratah Technology Campus;
- (m) Stockton Public School;
- (n) Merewether Heights Public School;
- (o) Newcastle East Public School;
- (p) Merewether High School;
- (q) Fern Bay Public School;
- (r) Carrington Public School;
- (s) Hamilton Public School?

I'm advised that this information is available on the public record under GIPA-17-345 on the Department of Education's website.

215. What is the current enrolment capacity for each of the following schools:

- (a) Hunter School of Performing Arts;
- (b) Newcastle High School;
- (c) Tighes Hill Public School;
- (d) Hamilton North Public School;
- (e) Mayfield West Public School;
- (f) Mayfield East Public School;
- (g) Islington Public School;
- (h) Lambton High School;
- (i) The Junction Public School;
- (j) Hamilton South Public School;
- (k) Adamstown Public School;
- (l) Callaghan College Waratah Technology Campus;
- (m) Stockton Public School;
- (n) Merewether Heights Public School;
- (o) Newcastle East Public School;
- (p) Merewether High School;
- (q) Fern Bay Public School;
- (r) Carrington Public School;
- (s) Hamilton Public School?

I'm advised every eligible student who wishes to attend a NSW government school will be given a place at their local school. Schools have the capacity to adapt to fluctuating enrolments though the use of a combination of temporary and permanent teaching spaces.

216. What is the current number of out of zone enrolments at each of the following schools:

- (a) Hunter School of Performing Arts;
- (b) Newcastle High School;

- (c) Tighes Hill Public School;
- (d) Hamilton North Public School;
- (e) Mayfield West Public School;
- (f) Mayfield East Public School;
- (g) Islington Public School;
- (h) Lambton High School;
- (i) The Junction Public School;
- (j) Hamilton South Public School;
- (k) Adamstown Public School;
- (l) Callaghan College Waratah Technology Campus;
- (m) Stockton Public School;
- (n) Merewether Heights Public School;
- (o) Newcastle East Public School;
- (p) Merewether High School;
- (q) Fern Bay Public School;
- (r) Carrington Public School;
- (s) Hamilton Public School?

I'm advised that all schools are required to follow the Department of Education's enrolment policy. Every eligible student who wishes to attend a New South Wales government school will be given a place at their local school.

217. How many classrooms are at each of the following schools:

- (a) Hunter School of Performing Arts;
- (b) Newcastle High School;
- (c) Tighes Hill Public School;
- (d) Hamilton North Public School;
- (e) Mayfield West Public School;
- (f) Mayfield East Public School;
- (g) Islington Public School;
- (h) Lambton High School;
- (i) The Junction Public School;
- (j) Hamilton South Public School;
- (k) Adamstown Public School;
- (l) Callaghan College Waratah Technology Campus;
- (m) Stockton Public School;
- (n) Merewether Heights Public School;
- (o) Newcastle East Public School;
- (p) Merewether High School;
- (q) Fern Bay Public School;
- (r) Carrington Public School; and
- (s) Hamilton Public School?

I'm advised that this information is available on the public record under GIPA-18-025 on the Department of Education's website.

218. How many classrooms have air conditioning at each of the following schools:

- (a) Hunter School of Performing Arts;
- (b) Newcastle High School;
- (c) Tighes Hill Public School;

- (d) Hamilton North Public School;
- (e) Mayfield West Public School;
- (f) Mayfield East Public School;
- (g) Islington Public School;
- (h) Lambton High School;
- (i) The Junction Public School;
- (j) Hamilton South Public School;
- (k) Adamstown Public School;
- (l) Callaghan College Waratah Technology Campus;
- (m) Stockton Public School;
- (n) Merewether Heights Public School;
- (o) Newcastle East Public School;
- (p) Merewether High School;
- (q) Fern Bay Public School;
- (r) Carrington Public School;
- (s) Hamilton Public School?

I'm advised that this information is available on the public record under GIPA-18-105 on the Department of Education's website.

219. Are there any plans to increase air conditioning at each of the following schools:

- (a) Hunter School of Performing Arts;
- (b) Newcastle High School;
- (c) Tighes Hill Public School;
- (d) Hamilton North Public School;
- (e) Mayfield West Public School;
- (f) Mayfield East Public School;
- (g) Islington Public School;
- (h) Lambton High School;
- (i) The Junction Public School;
- (j) Hamilton South Public School;
- (k) Adamstown Public School;
- (l) Callaghan College Waratah Technology Campus;
- (m) Stockton Public School;
- (n) Merewether Heights Public School;
- (o) Newcastle East Public School;
- (p) Merewether High School;
- (q) Fern Bay Public School;
- (r) Carrington Public School;
- (s) Hamilton Public School?

I'm advised that:

The NSW Government recently announced the Cooler Classrooms program, a record \$500 million investment to provide a sustainable air conditioning program for NSW schools.

To ensure that the NSW Government responds to the needs of students in the hottest parts of the State, we will provide air conditioning in classrooms and libraries at schools that experience a mean maximum January temperature of 30°C and above. Schools that experience a mean maximum January

temperature below 30°C can apply for funding to receive air conditioning in their classrooms and libraries. This will allow more schools to benefit from air conditioning than ever before.

220. I refer to LA QON 7104, what has been the outcome of the Department's review of school infrastructure requirements at Fern Bay Public School and the surrounding area?

- (a) What is the projected number of enrolments at Fern Bay Public School in 2019?**
- (b) How many additional demountable classrooms will be required to meet this demand?**

I'm advised that the strategic planning for Fern Bay and surrounding schools is currently underway.

- (a) The 2019 projected enrolment at Fern Bay Public School is 87 students.
- (b) None.

221. What is the cost of the upgrades to Newcastle East Public School?

I'm advised that the cost is commercial-in-confidence.

222. What is the cost of providing air condition for the new class rooms at Newcastle East Public School?

I'm advised that the cost will be incorporated into the total project budget.

Efficiency dividends

223. What is the forecast efficiency dividend saving for each agency within your portfolio in 2018-19?

Savings from the NSW Government's efficiency dividend are outlined in the Budget Papers.

224. What is the forecast efficiency dividend saving for each agency within your portfolio in 2019-20?

Savings from the NSW Government's efficiency dividend are outlined in the Budget Papers.

225. What is the forecast efficiency dividend saving for each agency within your portfolio in 2020-21?

Savings from the NSW Government's efficiency dividend are outlined in the Budget Papers.

226. What is the forecast efficiency dividend saving for each agency within your portfolio in 2021-22?

Savings from the NSW Government's efficiency dividend are outlined in the Budget Papers.

227. What was the total efficiency dividend that was achieved for each agency within your portfolio between 2011-12 and 2017-18 inclusively?

Savings from the NSW Government's efficiency dividend are outlined in the Budget Papers.

Ministerial Travel/Meal Allowance

228. How many nights' travel were claimed by the Minister during the 2017-18 period?

In 2017/18, total expenditure by the Ministry on domestic travel was \$676,372 – compared with \$852,187 in 2009/10 under Labor. This is 20 per cent less than under Labor.

229. How many nights' travel were claimed by the Minister's spouse during the 2017-18 period?

In 2017/18, total expenditure by the Ministry on domestic travel was \$676,372 – compared with \$852,187 in 2009/10 under Labor. This is 20 per cent less than under Labor.

230. What was the total amount of travel allowances claimed by the Minister and their spouse (if applicable) during 2017-18?

In 2017/18, total expenditure by the Ministry on domestic travel was \$676,372 – compared with \$852,187 in 2009/10 under Labor. This is 20 per cent less than under Labor.

231. What is the total amount of meal allowances claimed by the Minister and their spouse (if applicable) during 2017-18?

In 2017/18, total expenditure by the Ministry on domestic travel was \$676,372 – compared with \$852,187 in 2009/10 under Labor. This is 20 per cent less than under Labor.

Office Administration

232. How many staff are in your ministerial office?

- (a) What was the average salary for staff members in your office during 2017-18?**
- (b) What is the estimated average salary for a ministerial staffer in your office in 2018-19 based on current appointments?**

Ministers' Office staff numbers and salary bands are available on the DPC website. Refer to:

<https://www.dpc.nsw.gov.au/publications/premiers-and-ministers-staff-numbers>

233. How many blackberries/iPhone/smart phones are assigned to your staff?

- (a) For each phone, how much was each bill in 2017-18?**
- (b) How many phones have been lost or replaced due to damage in your**

office?

i. What is the cost of replacing those phones?

There were 303 smart phones allocated across the Ministers' IT Network in 2017-18. The total usage cost of these smart phones and other mobile devices (including iPads) was \$236,984, a 46% per cent reduction on the 2009-10 expenditure of \$434,854. There were 3 devices lost/stolen across the Ministerial Offices during the 2017/2018. The cost of replacing any lost or stolen devices is claimed through the NSW Treasury Managed Fund. Repairs are funded by the Department of Premier and Cabinet, Corporate and Ministerial Services.

234. How many iPads or tablets has DPC assigned to your Ministerial office and to whom have they been issued?

(a) What was the cost of providing iPads or tablets to your Ministerial Office in 2017-18?

(b) How many iPads or tablets have been replaced due to lost or damage in 2017-18?

i. What was the cost of replacing these devices?

There were 135 iPads in use across the Ministers' IT network in 2017-18. The cost of replacing any lost or stolen devices is claimed through the NSW Treasury Managed Fund. Repairs are funded by the Department of Premier and Cabinet, Corporate and Ministerial Services.

235. Has any artwork been purchased or leased for display in your ministerial office in 2017-18?

(a) What is the cost of this?

Artwork in the Premier's office includes art donated at no cost and artwork on loan from the Art Gallery of NSW for which the Gallery charges a nominal subscription fee.

236. Have any floral displays or indoor plants or pot plants been hired or leased for display in your ministerial office in 2017-18?

(a) If so, what was the cost of these items?

Floral arrangements purchased by the Ministry are managed within Ministerial office budgets.

237. Have any floral displays or indoor plants or pot plants been purchased for display in your ministerial office in 2017-18?

(a) If so, what was the cost of these items?

Floral arrangements purchased by the Ministry are managed within Ministerial office budgets.

238. What was the total cost of all subscriptions by you and your staff to online news services, newspapers, magazines, journals and periodicals in 2017-18?

(a) What are these

services/newspapers/magazines/journals/periodicals?

- i. **Who is the subscriber for each of these?**

The Premier's office subscribes to a modest number of publications, the costs of which are managed within the office's budget.

239. What was the total value of all gifts purchased for use by you and your office in 2017-18?

- (a) **What were the gifts purchased?**

- i. **Who were they gifted to?**

Gifts are presented to dignitaries during overseas missions and to dignitaries visiting NSW.

240. Do you purchase bottled water or provide water coolers for your office?

- (a) **What is the monthly cost of this?**

No.

241. What non-standard features are fitted to your ministerial vehicle?

- (a) **What is the cost of each non-standard feature?**

Ministers, the Leader of the Opposition, other nominated public office holders and certain former office holders are provided with official cars and drivers. During 2017-18 all costs associated with these vehicles were paid from the relevant office's budget.

242. What was the total bill for your office in 2017-18 for:

- (a) **Taxi hire**
- (b) **Limousine hire**
- (c) **Private hire care**
- (d) **Hire car rental**
- (e) **Ridesharing services**

Expenditure on taxis, hire cars and ride share services in 2017-18 across the Ministry was \$89,496. This compares with 2009-10 expenditure of \$175,776.

243. Were any planes or helicopters chartered by you or your office and paid for with public money in 2017-18?

- (a) **If yes, will you please detail each trip, the method of transport and the cost?**

Expenditure on charter flights for the Ministry totalled \$18,695 in 2017-18. This compares with expenditure in 2009-10 of \$281,567.

Agile Workspaces/Activity Based Working/Hot-desking

244. Has your department adopted "agile working environment/activity based working" practices – hot-desking?

- (a) **If not, are there plans to introduce activity based working practices in 2018-19?**

I'm advised that the Department of Education is adopting "agile working environment" practices commencing May 2018 as part of its move to 105 Phillip Street, Parramatta.

245. How much has your department spent in the roll-out of the agile working environment including laptops, furniture, lockers and other equipment?

I'm advised that the cost of the agile working environment is part of the overall fitout cost of 105 Phillip Street. The move to 105 Phillip Street will achieve a significant reduction of office floor space once completed.

Hospitality

246. How much did your ministerial office spend on hospitality, including catering and beverages, in 2017-18?

Expenditure on hospitality across the Ministry totalled \$25,350 in 2017-18 – which includes catering for stakeholder meetings and courtesy calls with visiting dignitaries.

247. How much did your Department/agency spend on hospitality, including catering and beverages, in 2017-18?

Costs are managed within each agency's recurrent budget.

Labour Hire Firms

248. Do any Departments/agencies within your portfolio responsibilities utilise the services of Labour Hire Firms?

The Education Cluster uses Labour Hire firms, in accordance with NSW Public Service policies to cover temporary vacancies as required. There are no central records maintained, with operations authorised to make such arrangements, subject to their overall labour expense cap.

249. If yes, please advise in table form for 2017-18:

- (a) The names of the firms utilised**
- (b) The total amount paid to each firm engaged**
- (c) The average tenure period for an employee provided by a labour hire company**
- (d) The longest tenure for an employee provided by a labour hire company**
- (e) The duties conducted by employees engaged through a labour hire company**
- (f) The office locations of employees engaged through a labour hire company**
- (g) The highest hourly or daily rate paid to an employee provided by a labour hire company**

The Education Cluster uses Labour Hire firms, in accordance with NSW Public Service policies to cover temporary vacancies as required. There are no central records maintained, with operations authorised to make such arrangements,

subject to their overall labour expense cap.

Media and Public Relations

250. How many media or public relations advisers are employed for each of your portfolio agencies?

Department of Education and Aboriginal Affairs staff numbers are included in the Annual Report.

251. What is the forecast for the current financial year for the number of media or public relations advisers to be employed and their total cost?

Staff numbers undertaking media or public relations activities are commensurate with need and can go down or up as required.

252. What is the total cost of media monitoring services used by Departments/agencies within your portfolio responsibilities?

The NSW Government purchases all commercial media monitoring centrally through the Department of Premier and Cabinet which delivers significant savings through aggregated procurement.

253. Have you had media training or speech training?

(a) If yes, who paid for it?

(b) If paid by taxpayers, what was the amount paid in 2017-18?

No.

Facebook

254. How much did your ministerial office spend on Facebook advertising or sponsored posts in 2017-18?

No taxpayer money has been spent on Facebook advertising or sponsored posts.

255. How much did your Department/agency spend on Facebook advertising or sponsored posts in 2017-18?

Where appropriate social media is used by agencies alongside other forms of advertising as a cost effective medium of communication.

Overseas Trips

256. Were any of your overseas trips in the last financial year paid for in part or in full by using public money?

(a) If so, did any of your relatives or friends accompany you on these trips?

Details of overseas travel including costs are published on the Department of Premier and Cabinet's website.

257. Have you undertaken any official overseas travel that was privately

funded?

- (a) If so, what was the nature of these trips?**
- (b) Who paid for these trips?**

Details of overseas travel including costs are published on the Department of Premier and Cabinet's website.

Department/Agency Travel

258. What was the total expenditure in 2017-18 by Departments/agencies within your portfolio on:

- (a) Taxi hire**
- (b) Limousine/private car hire**
- (c) Hire car rental**
- (d) Ridesharing services**

All Departments' travel in 2017-18 was accordance with NSW Treasury and Finance Circular OFS-2014-07.

Given the number of schools and locations within the Education cluster, this request would require an unreasonable and substantial diversion of resources in the time specified.

Drivers

259. Are any of the senior executives in the relevant Department provided drivers?

- (a) If so, can you please specify which positions are provided drivers?**
- (b) In total, how many drivers are used by senior executives in the Department?**
- (c) What is the total cost of drivers for senior executives in the Department?**

No senior executives in the Department of Education are provided drivers.

Consulting

260. How much did the Department/agencies under your portfolio responsibility spend in legal costs in 2017-18?

- (a) For what specific purposes or matters was legal advice sought?**

The Financial Statements, including expenditure on consultants, are available in agency annual reports.

261. Have Department/agencies under your portfolio engaged any consultants to provide the following services or advice in 2017-18:

- (a) Social media**
 - i. And the cost of these services**
- (b) Photography**
 - i. And the cost of these services**
- (c) Acting training**
 - i. And the cost of these services**
- (d) Ergonomics**
 - i. And the cost of these services**

The Financial Statements, including expenditure on consultants, are available in agency annual reports.

Department/Agency Staffing

262. How many redundancies were processed by Departments/agencies within your portfolio responsibilities during 2017-18?

(a) Of these redundancies, how many were:

- i. **Voluntary**
- ii. **Forced**

(b) What was the total cost of all redundancies?

Voluntary redundancies are a component for agencies to achieve their efficiency dividends. Redundancy figures across the sector for 2017/18 are anticipated to be in the order of 736, totalling 13,075 since July 2011. The Labour Expense Cap introduced in the 2012-13 Budget also continues to give Secretaries as much flexibility as possible to achieve these savings in the most appropriate ways to meet the service requirements of their agencies. Frontline staff such as, nurses, police officers and school teachers have been quarantined from this measure.

263. Have any staff who received a redundancy in the last two years undertaken any paid work or provided any paid services for the agency with which they were formerly employed?

(a) What was the nature of these works/services?

(b) What was the total cost of these works or services?

Voluntary redundancies are a component for agencies to achieve their efficiency dividends. Redundancy figures across the sector for 2017/18 are anticipated to be in the order of 736, totalling 13,075 since July 2011. The Labour Expense Cap introduced in the 2012-13 Budget also continues to give Secretaries as much flexibility as possible to achieve these savings in the most appropriate ways to meet the service requirements of their agencies. Frontline staff such as, nurses, police officers and school teachers have been quarantined from this measure.

264. Are any staff formerly employed by your ministerial office now employed by Departments/agencies under your portfolio responsibility?

Voluntary redundancies are a component for agencies to achieve their efficiency dividends. Redundancy figures across the sector for 2017/18 are anticipated to be in the order of 736, totalling 13,075 since July 2011. The Labour Expense Cap introduced in the 2012-13 Budget also continues to give Secretaries as much flexibility as possible to achieve these savings in the most appropriate ways to meet the service requirements of their agencies. Frontline staff such as, nurses, police officers and school teachers have been quarantined from this measure.

265. How many staff were dismissed from Departments/agencies under your portfolio responsibilities in 2017-18?

(a) What were the reason/s for each dismissal?

Voluntary redundancies are a component for agencies to achieve their efficiency dividends. Redundancy figures across the sector for 2017/18 are anticipated to be in the order of 736, totalling 13,075 since July 2011. The Labour Expense Cap introduced in the 2012-13 Budget also continues to give Secretaries as much flexibility as possible to achieve these savings in the most appropriate ways to meet the service requirements of their agencies. Frontline staff such as, nurses, police officers and school teachers have been quarantined from this measure.

Smart Phone Accounts

266. Do the Departments/agencies within your portfolio have an iTunes account?

(a) What was the total expenditure in 2017-18 on iTunes?

- i. What applications/subscriptions/services were purchased through iTunes?**

IT costs are managed within each agency's budget and in accordance with NSW Government's ICT and procurement policies and frameworks.

267. Do the Departments/agencies within your portfolio have an Android account?

(a) What was the total expenditure in 2017-18 on Android?

- i. What applications/subscriptions/services were purchased through Android?**

IT costs are managed within each agency's budget and in accordance with NSW Government's ICT and procurement policies and frameworks.

Merchant fees

268. Please provide a list of all transactions where customers need to pay a merchant fee on credit and/or debit card payments in your Department/agency.

The Department of Education is exempt from the requirement to recoup merchant interchange fees.

Detail on merchant interchange fees is not held centrally for the Education cluster.

269. Please provide the percentage and/or amount of the merchant fees applied to all credit and/or debit card payments/transactions in your Department/agency.

The Department of Education is exempt from the requirement to recoup merchant interchange fees.

Detail on merchant interchange fees is not held centrally for the Education cluster.

270. What was the total amount paid in merchant fees on credit and/or debit card payments in your Department/agency in 2017-18?

The Department of Education is exempt from the requirement to recoup merchant interchange fees.

Detail on merchant interchange fees is not held centrally for the Education cluster.

Probity Auditor

271. Has your office or department used a Probity Auditor or Probity Advisors, or similar, in the past five years? If so please list the company and/or individual, the project, the engagement dates, and their total remuneration in tabular format.

In accordance with the NSW Procurement Board's Direction (PBD-2013-05), the Department of Education has internal mechanisms in place to ensure that probity considerations are routinely taken into account in its procurement decisions, and the use of external probity advisers and auditors is the exception rather than the rule. The Department's Annual Report includes all consultancies including those involving probity advisers valued more than \$50,000.

Domestic Violence Leave Policies, Awareness and Usage

272. For each department, statutory agency and/or other bodies in the Minister's portfolio please report:

- (a) A copy of the entity's policy or web link to the entity's domestic violence leave policy;**
 - (b) Date of introduction of domestic violence leave into enterprise agreements/contracts of employment, awards as applicable;**
 - (c) Whether or not all employees and/or contractors are eligible for domestic violence leave;**
 - (d) Number of days of domestic violence leave that have been taken in each financial year since the introduction of such leave;**
 - (e) Number of days available for eligible staff to access domestic violence leave in each financial year;**
 - (f) Number of other personal days of leave that have been taken in each financial year since the introduction of domestic violence leave;**
 - (g) Number of sick days available for eligible staff to access domestic violence leave in each financial year;**
 - (h) Whether or not all staff and/or contractors have access to Employee Assistance Programs?**
-
- (a) Section 6.18 of the Public Service Industrial Relations Guide provides guidance to staff and management on appropriate strategies for supporting a staff member experiencing domestic violence. This guidance further references Section 84A of the Award (leave for matters arising from domestic violence) and Treasury Circular 14-16 Support for Employees Experiencing Domestic Violence.
 - (b) Section 84A was added to the Award in 2011.
 - (c) All staff members employed under the Award in a cluster agency are entitled to be absent from the workplace due to an incident of domestic

violence if required. Similar clauses apply to agencies covered by their own negotiated agreements.

- (d) It is not a separate leave type.
- (e) In accordance with the Award, staff may utilise all available Family and Community Service Leave, Sick Leave and Carer's Leave to assist with managing domestic violence circumstances. If this leave is unavailable special leave maybe granted up to five days per calendar year.
- (f) In accordance with the Award, staff may utilise all available Family and Community Service Leave, Sick Leave and Carer's Leave to assist with managing domestic violence circumstances. If this leave is unavailable special leave maybe granted up to five days per calendar year.
- (g) In accordance with the Award, staff may utilise all available Family and Community Service Leave, Sick Leave and Carer's Leave to assist with managing domestic violence circumstances. If this leave is unavailable special leave maybe granted up to five days per calendar year.
- (h) All staff, their families and contractors have access to the Employee Assistance Program.

273. What training has been undertaken with management and administration for those involved in approving and/or processing domestic violence leave on issues such as?

- (a) Privacy and confidentiality of information about domestic violence**
- (b) Access to emotional, psychological, financial and medical support which may be required**

DPC is an accredited White Ribbon Workplace through White Ribbon Australia. DPC continues to provide ongoing support and guidance to cluster agencies on best practice approaches to supporting women who are experiencing domestic violence.

274. Who has provided training on domestic violence in the workplace?

An e-learning module has been developed in consultation with Family and Community Services.

275. What percentage of staff in each agency has undertaken domestic violence training?

DPC is working to ensure all staff are trained in line with the developed modules.

276. What efforts have been made to ensure that perpetrators (or their accomplices) within the staffing profile are not able to access personal information of victims in order to identify their location, or other information which may assist in committing domestic violence against them, including changing or accessing records in such a way as to disadvantage them financially or legally?

DPC complies with the highest levels of document and privacy management consistent with the Privacy and Personal Information Act 1998 (NSW).

Sexual harassment and Anti-bullying training and awareness programs

277. For each department, statutory agency and/or other bodies in the Minister's portfolio please report:

- (a) Date of introduction of sexual harassment and anti-bullying training and awareness programs and a copy of such documentation.**
- (b) Whether or not all employees and/or contractors have received such training?**
- (c) Is this course mandatory for all employees/ contractors?**
- (d) How long for each session, how many sessions?**
- (e) Who delivers it?**
- (f) Is the program tailored to take into consideration specific needs of LGBTQIA, ATSI and CALD or other at risk groups?**
 - i. How?**

- (a) This training was formally introduced first in July 2013 and is regularly reviewed and updated in accordance with policies and guidance.
- (b) Attendance at sexual harassment and anti-bullying training courses is mandatory for the Department of Premier and Cabinet and a number of other agencies in the cluster.
- (c) Attendance at sexual harassment and anti-bullying training courses is mandatory for the Department of Premier and Cabinet and a number of other agencies in the cluster.
- (d) Session times vary between trainers and agencies but range from 2 hours up to half a day.
- (e) Various specialist providers as well as EAP providers. Some agencies utilise training courses organised by others within the cluster to maximise efficiencies.
- (f) The needs of at-risk groups are considered in the training provided.

278. What percentage of staff in each agency has undertaken sexual harassment and anti-bullying training and awareness programs?

Participation is mandatory in the Department of Premier and Cabinet and a number of agencies in the cluster.

279. How many complaints have been initiated in relation to:

- (a) Sexual harassment**
- (b) Bullying**
- (c) Workplace violence**

Participation is mandatory in the Department of Premier and Cabinet and a number of agencies in the cluster.

Participation of women in Government

280. For each department, statutory agency and/or other bodies in the Minister's portfolio please report:

- (a) What number and percentage of women are employed within the agency?**
- (b) What number and percentage of women are employed within the management levels of the agency?**
- (c) What number and percentage of women are employed in the top ten**

- leadership positions of the agency?**
- (d) How is this data publicly reported on a regular basis?**
 - (e) What strategies does the agency use to encourage women in to management and leadership positions?**
 - (f) What is the gender pay gap within your agency?**
 - (g) Does the agency report participation of women figures to Women NSW on a regular basis?**

- (a) This information is publicly available in each agency's Annual Report.
- (b) This information is publicly available in each agency's Annual Report.
- (c) This information is publicly available in each agency's Annual Report.
- (d) This information is publicly available in each agency's Annual Report.
- (e) All agencies uses gender balance on interview panels as well as offering flexible working arrangements to allow better management of work and home commitments. Agencies continue to promote diversity and inclusion strategies which promote a workplace free from social biases of any kind.
- (f) All equivalent positions determined by an objective assessment of their work value are paid the same salary within all agencies. The relevant distribution of women in each classification of work across the sector is reported by the Public Service Commission (PSC) but is also available in the agency's Annual Report.
- (g) The workforce profile data collected by the PSC is made available to Women NSW.

Energy

281. For each agency in your portfolio by name, how much electricity did it consume for each of:

- (a) 2014-15?**
- (b) 2015-16?**
- (c) 2016-17?**
- (d) 2017-18?**

NSW Government Agencies procure their energy supplies under whole of government Contracts 776 (small sites under 100,000 kwh per annum) and 777.

Under these contracts the following suppliers are mandated:

- 776 – Origin Energy Electricity Limited
- 777 - ERMPower Retail Pty Ltd

The NSW Government Resource Efficiency Policy was introduced in 2014 to reduce the NSW Government's operating costs and lead by example in increasing the efficiency of the resources it uses.

This policy ensures NSW Government agencies:

- meet the challenge of rising costs for energy, water, clean air and waste management
- use purchasing power to drive down the cost of resource-efficient technologies and services
- show leadership by incorporating resource efficiency in decision-making.

The Policy's energy measures, targets and standards include:

E1: Targets to undertake energy efficiency projects

- E2: Minimum NABERS Energy ratings for offices and data centres
- E3: Minimum standards for new electrical appliances and equipment
- E4: Minimum standards for new buildings
- E5: Identify and enable solar leasing opportunities
- E6: Minimum fuel efficiency standards for new light vehicles
- E7: Purchase 6% GreenPower.

NSW Government agencies are required to report on energy use under the Government Resource Efficiency Policy. The Office of Environment and Heritage publishes progress reports on compliance with the policy.

282. What proportion of the electricity consumed by each agency in your portfolio by name for those years came from renewable sources? Please name each source of energy (coal, solar, wind, etc.) and the proportion of the total electricity used.

See answer to question 281.

283. How much money was spent on electricity for each agency in your portfolio by name in each of the above financial years?

See answer to question 281.

284. What was the name of the energy supplier to each agency in your portfolio by name for those financial years?

See answer to question 281.

285. How much electricity is it estimated that each agency in your portfolio will consume in:

- (a) 2018-19?
- (b) 2019-20?
- (c) 2020-21?
- (d) 2021-22?

See answer to question 281.

286. What proportion of that electricity is it estimated will come from renewable sources, for each year?

See answer to question 281.

287. For each agency in your portfolio by name, please provide the estimated proportion of energy to be used from each kind of energy (coal, gas, solar, wind etc.)?

See answer to question 281.

288. What is the name of the energy supplier to each agency in your portfolio for each of:

- (a) 2018-19?
- (b) 2019-20?

- (c) 2020-21?
- (d) 2021-22?

See answer to question 281.