

**INQUIRY INTO THE EDUCATION OF STUDENTS WITH A DISABILITY OR
SPECIAL NEEDS IN GOVERNMENT AND NON-GOVERNMENT SCHOOLS
IN NEW SOUTH WALES**

SUPPLEMENTARY QUESTIONS

QUESTION 1

1. With regard to the Wellbeing Framework for Schools:
 - a. What does the Wellbeing Framework for Schools involve?
 - b. How does the framework operate in practice?
 - c. What roles exist within the framework?
 - d. What is the staffing structure of the framework?
 - e. What is the role of the Wellbeing Officer?
 - f. Does each school have a Wellbeing Officer?
 - g. How do school counsellors fit within the framework?

ANSWER

- a. The Wellbeing Framework for Schools promotes a shared understanding of wellbeing and assists schools to plan a whole school approach to wellbeing, which is a requirement under the department's School Excellence Framework.
- b. The Wellbeing Framework is a support document that provides schools with a structure they can use to understand and plan for student wellbeing. It outlines the five domains of wellbeing: cognitive, emotional, social, physical and spiritual and the six elements: teaching and learning; behaviour, discipline and character education; learning and support; professional practice; effective leadership; and school planning. Schools are required to address these domains and elements as part of their planned approach to wellbeing.
- c. The Wellbeing Framework for Schools does not specify roles.
- d. There is no specific staffing structure identified within the framework. The Wellbeing Framework for Schools is a document that is intended to be used by principals and their staff.
- e&f. The department does not have a position titled Wellbeing Officer.
- g. School counselling positions contribute significantly to student wellbeing in NSW public schools by providing specialised psychological services and participating in school based learning and support teams

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QUESTION 2

What is the executive staffing structure of mainstream schools?

ANSWER

Mainstream schools can be primary schools, secondary schools, central schools or community schools. The executive structure (excluding principal) for each of these school types is detailed below

Primary Schools Executive Entitlement

Table 1

Total Student Enrolment	Executive Entitlement
104-112	Assistant Principal Relieving Allowance for the school year
113-159	1 Assistant Principal
160-240	2 Assistant Principals
241-420	3 Assistant Principals
421-515	4 Assistant Principals
516-700	1 Deputy Principal 4 Assistant Principals
701-1015	2 Deputy Principal 4 Assistant Principals
1016-1050	2 Deputy Principal 5 Assistant Principals
1051 +	2 Deputy Principal 6 Assistant Principals

In addition, Executive Release is provided to all schools with a total school enrolment of 505 or more. The 1.0 FTE Executive Release is allocated at the principal's discretion.

Secondary Schools Executive Entitlement

Head Teachers are allocated to schools on the basis of the number of classroom teachers (refer Table 2), excluding counsellors, support teachers supervised by a head teacher support, teacher supplementation, and teachers of distance education, virtual selective, intensive English, itinerant, out of home care, and home-school liaison teachers.

Each school is allocated a base allocation of one head teacher position. Each new and developing secondary school is provided with a minimum of four head teacher positions.

Table 2

Number of Secondary Teachers (FTE)	Ratio of Head Teachers to Secondary Teachers
0-21	1 head Teacher for every 5 teachers with a minimum of one head teacher*
More than 21	1 head Teacher for every 5.98 teachers*

*Head Teacher entitlements are rounded to the nearest whole number. Each Head Teacher is allocated executive release of 0.2FTE.

The following table details the Deputy Principal allocation for Secondary Schools.

Table 3

Total Student Enrolment	Number of Deputy Principals and release
Less than 150	Nil
150 to less than 600	1 Deputy Principal with 0.5FTE release
600 to less than 700	1 Deputy Principal with 0.8FTE release
700 to less than 1400	2 Deputy Principals with 0.5FTE release each
1400 +	3 Deputy Principals with 0.5FTE release each

In addition, Executive Allowance is provided to all schools with a total school enrolment of 1400 or more.

Central Schools Executive Entitlement

The executive entitlement of a central school with total student enrolments of 451 or more is determined separately by the relevant primary and secondary staffing formulae as if the primary and secondary sections were separate schools (Tables 1, 2 and 3), with the exception that the primary principal position is replaced with a primary non-teaching deputy principal position.

For central schools with enrolments below 451, the primary and secondary executive entitlement is determined based on Table 4 for primary and Tables 2 and 5 for secondary.

Table 4

Minimum Enrolment	Assistant Principal Entitlement
26 whole school P-12 to below 160	1 Assistant Principal
160 whole school P-12 to below 219	2 Assistant Principals
219 primary P-6 to below 421	3 Assistant Principals
421 primary P-6 to 450	4 Assistant Principals

Table 5

Enrolment	Secondary Deputy Principal Allocation
Primary Enrolment – 258 or more	1 Deputy Principal*
Secondary Enrolment – 150 or more	1 Deputy Principal*
Scaled Primary and Secondary Enrolments reaching a level equivalent to 150 secondary students (Secondary Enrolment + 0.58xPrimary Enrolment)	1 Deputy Principal*

*Executive Release for the Deputy Principal is the same as Secondary Schools (refer Table 3).

Community Schools Executive Entitlement

The executive entitlement of a community school is determined separately by the relevant primary and secondary staffing formulae, as if the primary and secondary sections were separate schools, with the exception that the primary principal position is replaced with a primary non-teaching deputy principal position.

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SUPPLEMENTARY QUESTIONS

QUESTION 3

What is the executive staffing structure of support units?

ANSWER

The executive structure for support units attached to mainstream schools is detailed below.

Support Units attached to mainstream schools Executive Entitlement

Support executive entitlement in Primary Schools

Table 6

Number of Classes	Entitlement
3 to 6	1 Assistant Principal Support*
7 or more	1 Deputy Principal Support* (replacing the Assistant Principal Support)

*In addition to the release from face to face of 0.84FTE, the Assistant Principal/Deputy Principal also receives executive release of 0.042FTE.

Support executive entitlement in Secondary Schools

Table 7

Number of Classes	Entitlement
3 or more classes	1 Head Teacher Support*

*In addition to the release from face to face of 0.4FTE, the Head Teacher also receives executive release of 0.2FTE.

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QUESTION 4

What is the executive staffing structure of Schools for Specific Purposes?

ANSWER

The classification of the principal is based on the yearly budget data for a school and the application of that budget to the thresholds under the principal classification structure. For schools for specific purposes, where the principal classification is a teaching principal, the school is provided with executive release of 1.0 FTE making the principal non-teaching.

The executive structure (excluding principal) for schools for specific purposes is detailed below

Schools for Specific Purposes Executive Entitlement

Table 8

Notional* Student Enrolment	Executive Entitlement
1-112	nil
113-159	1 Assistant Principal
160-240	2 Assistant Principals
241-420	3 Assistant Principals
421-515	4 Assistant Principals
516-700	1 Deputy Principal 4 Assistant Principals
701-1015	2 Deputy Principal 4 Assistant Principals

*Notional enrolment is calculated by multiplying teacher staff FTE x 30