

BUDGET ESTIMATES 2016-2017
EDUCATION
ANSWERS TO SUPPLEMENTARY QUESTIONS

Questions from Hon Shaoquett Moselmane MLC (on behalf of the NSW Labor Opposition)

Community Languages

- 1. Hindi is the fourth most commonly spoken community language in NSW, however its teaching is underrepresented in public schools.**
- (a) In how many NSW schools is Hindi taught?**
 - (b) Does the Minister believe this is commensurate with the significance of the language in NSW?**
 - (c) Will the government extend the teaching of Hindi in NSW schools? If so, please outline when and how this will happen.**
 - (d) Do schools receive funding for hosting after-hours community language schools or the Department's own Saturday Schools of Community Languages (Centres)?**

(a-c) In 2016, Hindi is taught at four public primary schools and at two of the Saturday School of Community Languages centres.

In the last two years, the Department of Education has established three new Hindi community language programs at Girraween Public School, Liverpool Public School and Parramatta North Public School.

Each year, the Community Languages Program K-6 teaching allocations are reviewed and redistributed based on data collected from schools through an online census. In 2017, a new Hindi program will be established at Darcy Road Public School and the existing programs at Girraween Public School and Parramatta North Public School will be expanded.

The Saturday School of Community Languages will continue to offer subjects in response to student enrolments.

- (d) Schools do not receive funding for hosting out-of-school-hours community languages schools but are supplemented for utilities and cleaning costs.

The Saturday School of Community Languages is a NSW Department of Education school and therefore the use of departmental facilities is an extension of the provision of public education. No school is offered payment for hosting the Saturday School of Community Languages.

School Building Plan

2. **Given that West Dapto is forecast to have an additional 20,000 new dwellings with 56,000 people has the Department of Education purchased land for new primary and high schools for West Dapto?**
- (a) **Has the department had discussions with or notified council to identify land for new schools?**
 - (b) **Is the Department aware that Wollongong City Council has identified a need for a minimum of 3 new primary schools in the short term with a further five after that?**

No.

- (a) Yes.
 - (b) The Department of Education consults with local Councils, the Department of Planning and Environment, Urban Growth NSW and local developers in order to forecast future enrolment demand to inform targeted provision of school infrastructure in growth areas. The Department is working to determine the best strategy for capital investment to meet demand in the Wollongong/Dapto area.
3. **The Parramatta Road Strategy forecasts up to 70,000 additional people in 40,000 new homes over the next 30 years. How will the Minister ensure there are adequate school places into the future in the Granville, Strathfield and Summer Hill Electorates?**
- (a) **Can the Minister confirm what short, medium and long-term plans it has to acquire land and buildings to enable new schools to be built along the corridor?**

The Department of Education's Planning and Demography unit is working with Urban Growth NSW to review the Parramatta Road Strategy's precinct plans, including how the Strategy will affect local educational infrastructure requirements.

The Department has put forward its indicative asset needs as part of the infrastructure schedule that forms part of the Strategy. Options to meet these needs are being developed.

In September 2016, the Premier and Minister for Education announced capital works projects to increase capacity at Auburn North Public School, Marie Bashir Public School and Lidcombe Public School.

4. **Can the Minister explain why Girraween Public School continues to have 27 demountable buildings, the most in a NSW public school, despite an announcement on 2 December 2014 to allocate \$784,000 to build permanent buildings?**
- (a) **Has the funding allocation been paid to Girraween Public School?**
 - (b) **If not, then why not?**
 - (c) **When will the money be paid?**
 - (d) **When will demountable classrooms be replaced with permanent buildings?**

On Monday 1 December 2014, the Minister for Education announced that Girraween Public School would receive a total of \$784,962 in needs-based funding to support students with additional needs.

5. How much money was requested for capital upgrades to be carried out at Austinmer Public School?

Austinmer Public School, in conjunction with the local Asset Management Unit nominates capital projects for inclusion in a future minor capital works program. Projects will continue to be assessed and prioritised for funding against competing projects across the State.

6. What priority has been given to replacing the demountable buildings at Woonona East Public School?

(a) Has funding for this project previously been sought?

The Department of Education uses a combination of permanent and demountable buildings to manage fluctuating enrolment demand. Capital upgrade projects at NSW government schools are assessed for funding against competing projects in schools across the State as part of the Department's Total Asset Management planning.

7. How much money was requested for capital upgrades to be carried out at Austinmer Public School?

Answered under question 5.

8. What priority has been given to replacing the demountable buildings at Woonona East Public School?

(a) Has funding for this project previously been sought?

Answered under question 6.

9. Can the Minister explain why proposals for a new school at Murrumbateman (in the Electorate of Goulburn), put by the Murrumbateman Progress Association over the last 4 years are continuously rejected?

- (a) Is the Minister aware that an estimated 500 primary school students and 500 high school students are forced to travel to Yass or the ACT each day to attend school?**
- (b) Does the Minister accept that a return daily journey of up to 4hrs for some students is excessive and unreasonable?**
- (c) Does the Minister acknowledge that the suggestions by the Department of Education that students attend another school at Berinba (capacity 100% as per GIPA-16-048) is not helpful or reasonable?**

The Department of Education's Planning and Demography unit advises that there is insufficient demand in Murrumbateman to warrant the construction of a new school. Students who live in Murrumbateman are in the catchment for schools in Yass, about 20km away.

Most of the primary school students who live in Murrumbateman are in the catchment for Berinba Public School. The school has capacity to accommodate additional students. 100% utilisation only indicates that all classrooms on the site are currently in use; however, additional demand can be accommodated. At 2.9 hectares, the Berinba Public School site is large enough to accommodate additional students.

Overcrowding in schools¶

10. Given the current school utilisation rates (refer GIP-16-048 % capacity) and projected population growth associated with the Sydenham-Bankstown Corridor Plan, how does the Department of Education intend to address current and future overcapacity issues at the following schools in the Canterbury, Bankstown and Lakemba Electorates:

- (a) Bankstown South Infants School? (113%)?**
- (b) Chester Hill North Public School (105%)?**
- (c) Banksia Road Public School (110%)?**
- (d) Beverly Hills Girls High School (97%)?**
- (e) Beverly Hills North Public School (100%)?**
- (f) Greenacre Public School (100%)?**
- (g) Hampden Park Public School (100%)?**
- (h) Lakemba Public School (105%)?**
- (i) Mount Lewis Infants School (100%)?**
- (j) Punchbowl Public School (97%)?**
- (k) Wiley Park Public School (103%)?**
- (l) Campsie Public School (109%)?**
- (m) Clemton Park Public School (97%)?**
- (n) Earlwood Public School (100%)?**
- (o) McCallums Hill Public School (96%)?**
- (p) Undercliffe Public School (100%)**

Students in NSW government schools are accommodated in permanent and demountable classrooms. The Department of Education uses demountable facilities to manage fluctuating enrolments in the short to medium term. In cases of sustained and stable enrolment increases, the Department nominates additional permanent facilities, or new schools, as necessary.

A 100% utilisation means that all of a school's learning spaces, permanent and demountable, are in use. This does not mean that a school cannot accommodate additional students, as the Department uses a combination of permanent and demountable teaching spaces to manage changing enrolment patterns.

For schools over 100% utilisation, a decision has generally been made at a local level by the school principal to manage student enrolments within existing learning spaces instead of placing additional demountable classrooms on the school site.

Enrolment Policy

- 11. How many students residing within the catchment areas of semi selective high schools were denied a place at their local school, either as transfers or Year 7 enrolments, in the last twelve months?**

Schools are required to ensure that every eligible local child has a place at his or her local school if he or she chooses to attend it.

- 12. What actions have been taken to ensure students from Westmead can all enrol at or transfer to their local semi-selective high school, Parramatta High School?**

Schools are required to ensure that every eligible local child has a place at his or her local school if he or she chooses to attend it. For students in Westmead, their local school may or may not be Parramatta High School.

- 13. According to GIPA-16-048 Maitland High School is at 96% capacity and Maitland Grossman High is at 103%. What enrolment policy is being enforced at both of these high schools?**

- (a) Can the Minister confirm that parents, unsuccessful in enrolling their children at Maitland High School are being referred to Grossman High School?**

All NSW public schools adhere to the NSW Department of Education's Enrolment of Students in NSW Government Schools: A Summary and Consolidation of Policy.

Parents who are unsuccessful in enrolling their children at a non-local school are referred to their local school.

School Maintenance

- 14. The most recent publicly available information concerning school maintenance indicates a backlog valued at \$1,162,313 at Westmead Public School; \$983,461 at Wentworthville Public School; and \$856,591 at Merrylands High School. How much of the backlog will remain at the end the 16/17 financial year?**

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned maintenance and essential urgent repairs. All schools will have maintenance works carried out this financial year.

On an annual basis a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

15. Sherwood Grange Public School has numerous outstanding maintenance issues.

(a) Can the Minister confirm that:

- i. Most if not all classrooms have not been painted since 2006;**
- ii. certain steps have concrete cancer (so much so that steel reinforcement is observable) and that this is particularly bad around the library**
- iii. there is no disabled access to administration block, suggesting that the Department of Education is not meeting Disability Discrimination Act**

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned maintenance and essential urgent repairs. The Department ensures all schools are safe as its top priority.

On an annual basis a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

The Department is committed to improving access to schools and will provide specific infrastructure to meet the needs of students and staff with disabilities. The *Disability Discrimination Act 1992* does not require buildings constructed prior to the implementation of the Act to be retrofitted, unless major construction works are carried out to the building.

16. Can the Minister explain when \$4.2 million in backlogged maintenance works for public schools in Prospect will be completed?

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned maintenance and essential urgent repairs. All schools will have maintenance works carried out this financial year.

On an annual basis a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

17. When will the large maintenance backlog at Keira High School be carried out?

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned maintenance and essential urgent repairs. All schools will have maintenance works carried out this financial year.

On an annual basis a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle

assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

18. When will the large maintenance backlog at Figtree High School be carried out?

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned maintenance and essential urgent repairs. All schools will have maintenance works carried out this financial year.

On an annual basis a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

19. When will the large maintenance backlog at Corrimal High School be carried out?

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned maintenance and essential urgent repairs. All schools will have maintenance works carried out this financial year.

On an annual basis a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

20. When will the large maintenance backlog at Bulli High School be carried out?

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned maintenance and essential urgent repairs. All schools will have maintenance works carried out this financial year.

On an annual basis a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

21. When will the large maintenance backlog at Wollongong High School of the Performing Arts be carried out?

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned

maintenance and essential urgent repairs. All schools will have maintenance works carried out this financial year.

On an annual basis a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

Federal Budget Impacts

22. Over the forward estimates what is the total value of Gonski funding expected to be lost as a result of Federal Budget cuts

(a) How much for:

i. 2018/19?

ii. 2019/20?

The total value of Gonski funding expected to be lost in 2018 and 2019 as a result of the Federal Budget cuts is \$1.2 billion.

23. If the Minister is unsuccessful in persuading the Federal Government to provide full 'Gonski Funding' to NSW what does the Minister propose will be the alternate funding source?

(a) What programs are most at risk if full Federal Government Gonski funding does not emerge?

New South Wales will continue to advocate for the full Gonski funding in its agreement with the Australian Government. New South Wales has committed to its National Education Reform Agreement (NERA) funding obligations through to 2019, regardless of the current Australian Government funding decision. This includes additionality commitments, as per the signed NERA.

NERA funding is supporting comprehensive reforms that will enhance student outcomes. The Australian Government's decision not to fund the last two years of additionality will severely impact total NERA resourcing as two-thirds of additionality was to be provided by the Australian Government in 2018 and 2019.

Efficiency Dividend

24. What was the Efficiency Dividend required of the Department in the 2015/16 financial year?

All NSW Government agencies are required to achieve savings targets to meet their Budget. The Department of Education is no exception and has met its efficiency savings targets.

25. What savings measures and initiatives were implemented by the Department for the 2015/2016 financial year

(a) What were the actual savings achieved by these?

Refer to the response to Question 24.

26. What is the Efficiency Dividend required of the Department in the 2016/17 financial year?

(a) What, if any, impact is this intended to have on staffing levels?

All NSW Government agencies are required to achieve savings targets to meet their Budget. The Department of Education is no exception.

Consistent with prior years, the Department of Education aims to operate within its 2016/17 Budget and meet savings requirements.

The Department will aim to ensure that staffing levels are appropriate to meet its operational requirements.

School Security

27. Can the Minister confirm what access the School Security Unit has to COPS data?

(a) If that is limited to non-existent:

i. Does the Minister understand that such real-time data was used to observe patterns of crimes at government and non-government schools enabling crime prevention?

The Department of Education does not make public comment about the security systems that are utilised to manage security incidents. The School Security Unit implements robust, proven strategies to effectively minimise risk exposure in schools.

Wetherill Park TAFE childcare centre

28. Can the Minister explain why representatives from the South West Sydney Institute (TAFE) told the Member for Prospect that an adequate marketing strategy is in place to encourage new enrolments at the childcare centre at Wetherill Park TAFE, when only \$310 was spent to design and print a flyer?

(a) Does the Minister agree that \$310 is an adequate budget for advertising the childcare centre?

(b) Can the Minister guarantee the ongoing survival of the childcare centre at Wetherill Park TAFE?

This question should be referred to the Hon Minister Barilaro, Minister for Skills.

Girraween Public School

29. Can the Minister explain why Girraween Public School continues to have 27 demountable buildings, the most in a NSW public school, despite an announcement on 2 December 2014 to allocate \$784,000 to build permanent buildings?

(a) Has the funding allocation been paid to Girraween Public School?

i. If not, then why not?

ii. When will the money be paid?

- (b) When will demountable classrooms be replaced with permanent buildings?**

Answered under Question 4.

School Maintenance Backlog

- 30. Can the Minister explain when \$4.2 million in backlogged maintenance works for public schools in Prospect will be completed.**

Refer to Question 16.

Construction of new schools and upgrades in Maitland

- 31. What plans are there to build a new public primary school and public high school in Maitland before 2019?**

The Department of Education does not currently have plans to build a school in the Maitland area before 2019.

- 32. When is construction planned to commence?**

N/A

- 33. When is construction planned to be completed?**

N/A

- 34. When will the Bolwarra upgrade be completed?**

The upgrade of Bolwarra Public School is scheduled for completion in late 2019.

- 35. Will the Minister include the local member and the Shadow Minister for the Hunter in any consultations regarding the planning and provision of schools in Maitland?**

Local Members of Parliament are consulted on capital works projects as appropriate.

- 36. Will the Minister include the local member and the Shadow Minister for the Hunter in any announcements regarding the planning and delivery of new schools and significant infrastructure upgrades to schools in Maitland?**

Local Members of Parliament are consulted on capital works projects as appropriate.

Sexual assault in schools

- 37. Given recent media reports that an assistant principal who sent sexually charged messages to a past student has been bailed, what is being done to keep children safe at school from sexual assault by:**

- (a) Teachers**

- (b) **Students**
- (c) **Parents**
- (d) **Other persons who they may interact with, including coaches and volunteers**

(a) Teachers

The safety, welfare and wellbeing of all children in NSW public schools is paramount.

The NSW Department of Education has one of the most rigorous screening processes for teachers wishing to be employed in NSW schools. All new teachers approved to teach with the NSW Department of Education are required to have a Working With Children Check clearance to ensure that they do not have any prior convictions for sexual offences, and have not been previously disciplined for serious misconduct. The Department also conducts National Criminal Records Checks on prospective employees.

If a concern is identified about a teacher's conduct, the Department has specific procedures for dealing with child protection allegations against staff members. These procedures are called *Responding to Allegations Against Employees in the Area of Child Protection* and are available on the Department's website.

The procedures require schools to report all child protection allegations against staff members to the Employee Performance and Conduct Directorate within the Department.

Teachers also receive mandatory annual training about how to report child protection concerns regarding students and how to report allegations against staff members.

The Department acts swiftly to investigate all allegations of teachers forming inappropriate relationships with students. Sexual misconduct towards students is not tolerated.

The Department's Code of Conduct makes it clear to employees that physical or psychological misconduct, inappropriate personal relationships with students and sexual misconduct are not tolerated. Action will be taken against a teacher where an investigation finds that the teacher has engaged in misconduct.

If an allegation against a staff member could be a criminal offence, the Department reports it to the police. If an allegation places a student at risk of significant harm, the Department must report it to Family and Community Services.

If the allegations against a teacher are serious the teacher is removed from teaching duties pending an investigation. Such a decision is made on the basis of the assessed risk to students, the teachers themselves and the school.

In addition, the NSW Ombudsman's Office monitors all investigations of teachers that involve alleged reportable conduct towards school students.

(b) Students

The Department's policy framework for child protection sets out the responsibilities of NSW Department of Education employees under the legislation. All staff have a duty to recognise safety, welfare or wellbeing concerns for children and young people that arise from or during the course of their work.

If staff have reasonable grounds to suspect risk of significant harm to a child or young person, they are required to report to their principal or workplace manager.

Education about sexual abuse, assault and protective behaviours forms part of the mandatory curriculum for government school students in Kindergarten to Year 12. This is delivered in the broader context of child protection education and respectful relationships.

In NSW schools, students learn about sexual abuse, assault, protective behaviours and help seeking behaviours as part of the key learning area Personal Development, Health and Physical Education (PDHPE). PDHPE is mandatory for all students from Kindergarten to Year 10.

In addition, the Behaviour Code for Students outlines the expected behaviour of students in all NSW public schools so that every public school provides a respectful, safe and engaging learning environment.

(c) Parents

Public school staff are expected to be aware of the indicators of child abuse and neglect, including those relating to sexual abuse, and exercise their mandatory reporter role. The NSW Department of Education requires any person who has a role in working with children and young people in public schools to participate in an initial child protection awareness training.

All departmental staff have a responsibility to report suspected risk of harm concerns about children and young people and to provide support to children and young people within their scope of responsibility. The Department requires all staff to participate in annual child protection updates that reinforce these roles and responsibilities.

All teachers in public schools are mandatory reporters of child abuse or neglect, including sexual abuse, through their school principal. To assist them with their responsibilities, teachers and principals have access to an online Mandatory Reporter Guide. The Guide includes three 'decision trees' specifically relating to sexual abuse of children and young people, which may direct them to report their concerns to the Family and Community Services Child Protection Helpline, or to contact the Department's Child Wellbeing Unit for advice and support.

(d) Other persons who they may interact with, including coaches and volunteers

Contractors, volunteers, mentors, tutors and coaches employed or seeking employment in schools are required to obtain a Working with Children Check

clearance from the Office of the Children's Guardian. The validity and currency of a person's Working with Children Check clearance is also monitored by agencies including the Office of the Children's Guardian, police agencies and the NSW Department of Education.

Respectful relationships program

38. Is the Minister aware of the respectful relationships program on Victoria and that it goes from K- 12 and does he have any plan to introduce it into NSW?

The Board of Studies, Teaching and Educational Standards resource *Teacher Toolkit: Prevention of Domestic Violence* is available to all schools in NSW to support PDHPE delivery.

39. What respectful relationships programs are available in NSW schools?

- (a) What year groups receive this education?
- (b) What subject is it delivered through?
 - i. PDHPE or is it separate?
- (c) Is this course mandatory at all year levels for students?
- (d) What percentage of students study this course?
- (e) What percentage of girls and boys?
- (f) How long for each session, how many sessions?
- (g) Who delivers it?
- (h) Is it mandatory on all schools, just public schools or optional?
- (i) What is the take up rate as a percentage of public, independent and faith based schools?
- (j) Is the program tailored to take into consideration specific needs of LGBTQIA, ATSI and CALD or other at risk students?
 - i. How?

- (a-j) In NSW schools, students learn about respectful relationships as part of the key learning area Personal Development, Health and Physical Education (PDHPE).

PDHPE is mandatory for all students from Kindergarten to Year 10 in both government and non-government schools. BOSTES requires all schools to provide the following minimum curriculum time for PDHPE:

- 6-10% of total curriculum time in years K-6,
- 300 hours over years 7-10.

Decisions about the programs and resources used to complement curriculum delivery and support student learning are made at the school level by principals and school communities.

Anti-bullying programs

40. What anti-bullying programs are available in NSW schools?

- (a) What year groups receive this education?
- (b) What subject is it delivered through?
 - i. PDHPE or is it separate?
- (c) Is this course mandatory at all year levels for students?

- (d) What percentage of students study this course?
- (e) What percentage of girls and boys?
- (f) How long for each session, how many sessions?
- (g) Who delivers it?
- (h) Is it mandatory on all schools, just public schools or optional?
- (i) What is the take up rate as a percentage of public, independent and faith based schools?
- (j) Is the program tailored to take into consideration specific needs of LGBTQIA, ATSI and CALD or other at risk students?
i. How?
- (k) Are incidences of bullying reported as disaggregated data by LGBTQIA, ATSI and CALD or other at risk students?
- (l) Is there a registry of bullying kept at each school?
- (m) Is action taken when instances are recorded?
- (n) Is this reported to the Department of Education?
- (o) Is this reported to the Ministry?
- (p) What are the statistics for all financial years from 2010-2011 to 2015-16 disaggregated by year?

(a-j) In NSW schools, students learn about bullying and respectful relationships as part of Personal Development, Health and Physical Education (PDHPE).

PDHPE is mandatory for all students from Kindergarten to Year 10 in both government and non-government schools. BOSTES requires all schools to provide the following minimum curriculum time for PDHPE:

- 6-10% of total curriculum time in years K-6,
- 300 hours over years 7-10.

(k-p) The Department of Education does not collect data at a systemic level on incidents of alleged bullying in schools.

Sexual assault programs

41. What programs that educate students about sexual assault are available in NSW schools?

- (a) What year groups receive this education?
- (b) What subject is it delivered through?
i. PDHPE or is it separate?
- (c) Is this course mandatory at all year levels for students?
- (d) What percentage of students study this course?
- (e) What percentage of girls and boys?
- (f) How long for each session, how many sessions?
- (g) Who delivers it?
- (h) Is it mandatory on all schools, just public schools or optional?
- (i) What is the take up rate as a percentage of public, independent and faith based schools?
- (j) Is the program tailored to take into consideration specific needs of LGBTQIA, ATSI and CALD or other at risk students?
i. How?
- (k) Are incidences of sexual assault reported as disaggregated data by LGBTQIA, ATSI and CALD or other at risk students?

- (l) Is there a registry of sexual assault kept at each school?**
- (m) Is action taken when instances are recorded?**
- (n) Is this reported to the Department of Education?**
- (o) Is this reported to the Ministry?**
- (p) What are the statistics for all financial years from 2010-2011 to 2015-16 disaggregated by year?**

- (a-j) In NSW schools, education about sexual assault, abuse and respectful relationships is delivered as part of Personal Development, Health and Physical Education (PDHPE).**

PDHPE is mandatory for all students from Kindergarten to Year 10 in both government and non-government schools. BOSTES requires all schools to provide the following minimum curriculum time for PDHPE:

- 6-10% of total curriculum time in years K-6,
- 300 hours over years 7-10.

- (k-p) In accordance with NSW Department of Education advice and procedures, public schools report incidents of alleged sexual assault to NSW Police.**

The school also reports the incident to the Department's Incident Support Unit and has access to additional support and advice, where needed, from the Department's Child Wellbeing Unit.

The Incident Support Unit is available to assist public schools 24 hours a day, seven days a week.

Sexual harassment programs

42. What programs that educate students about sexual harassment are available in NSW schools?

- (a) What year groups receive this education?**
- (b) What subject is it delivered through?**
 - i. PDHPE or is it separate?**
- (c) Is this course mandatory at all year levels for students?**
- (d) What percentage of students study this course?**
- (e) What percentage of girls and boys?**
- (f) How long for each session, how many sessions?**
- (g) Who delivers it?**
- (h) Is it mandatory on all schools, just public schools or optional?**
- (i) What is the take up rate as a percentage of public, independent and faith based schools?**
- (j) Is the program tailored to take into consideration specific needs of LGBTQIA, ATSI and CALD or other at risk students?**
 - i. How?**
- (k) Are incidences of sexual harassment reported as disaggregated data by LGBTQIA, ATSI and CALD or other at risk students?**
- (l) Is there a registry of sexual harassment claims kept at each school?**
- (m) Is action taken when instances are recorded?**
- (n) Is this reported to the Department of Education?**

- (o) **Is this reported to the Ministry?**
(p) **What are the statistics for all financial years from 2010-2011 to 2015-16 disaggregated by year?**

- (a-j) In NSW schools, education about sexual harassment, assault, abuse and respectful relationships is delivered as part of Personal Development, Health and Physical Education (PDHPE).

PDHPE is mandatory for all students from Kindergarten to Year 10 in both government and non-government schools. BOSTES requires all schools to provide the following minimum curriculum time for PDHPE:

- 6-10% of total curriculum time in years K-6,
- 300 hours over years 7-10.

- (k-p) Sexual harassment is not identified as a separate category for reporting to the NSW Department of Education.

When a sexual harassment matter is raised in a formal discrimination complaint before the Anti-Discrimination Board or the Australian Human Rights Commission, the Department is notified of the complaint where the Department is listed as a party to proceedings commenced. In the last 5 years there have been 3 cases which have specifically referenced sexual harassment as part of a formal complaint:

2012 - student/employee complaint
2014 - employee complaint
2016 - employee complaint.

Mandatory reporting in schools

43. What are the mandatory reporting requirements for schools in relation to child protection?

All NSW school staff have a legislative responsibility to report risk of harm concerns about children and young people that arise from or during the course of their work.

If concerns constitute suspected risk of significant harm, they must be reported to the Child Protection Helpline. If there is uncertainty about whether concerns amount to suspected risk of significant harm principals can seek advice from the Department of Education's Child Wellbeing Unit.

44. What do teachers do if they suspect students are being subjected to domestic violence?

All NSW teachers are mandatory reporters of child abuse or neglect.

To assist them with their responsibilities, teachers and principals have access to an online Mandatory Reporter Guide. The Guide includes a 'decision tree' specifically relating to domestic and family violence, which may direct them to

report their concerns to the Child Protection Helpline or to contact the Department of Education's Child Wellbeing Unit for advice and support.

45. Is data collected and disaggregated by LGBTQIA, ATSI and CALD or other at risk students?

Data regarding mandatory reports about suspected risk of significant harm made by public schools directly or via the Department's Child Wellbeing Unit to the Child Protection Helpline is collected and held by the NSW Department of Family and Community Services (FACS).

46. What are the statistics for all financial years from 2010-2011 to 2015-16 disaggregated by year?

Data regarding mandatory reports about suspected risk of significant harm made by public schools directly or via the Department's Child Wellbeing Unit to the Child Protection Helpline is collected and held by the NSW Department of Family and Community Services (FACS).

Out of zone applications

**47. Which areas are having out of zone applications denied across NSW?
(a) Please list each by electorate.**

Out of area applications are managed at the school level. This information is not held centrally.

Aberglasslyn death

48. Are you aware of a child aged 12 who died at Aberglasslyn last year after allegedly being sexually assaulted and beaten by her step-father?

I have been advised of this tragic matter.

49. Have you or your Department checked her education records to see if there may have been any indicators of abuse or domestic violence in the home?

As this matter is subject to current court proceedings and further investigation, it is inappropriate to make any comment about the specifics of the case.

School maintenance backlog

50. When will the school maintenance back log in Maitland reach zero or another acceptable level?

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned maintenance and essential urgent repairs.

On an annual basis a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle

assessment data and specific items that the school principal considers essential are taken into account during this process.

51. What do you define as an acceptable level?

Refer to Question 50.

Domestic Violence Leave and Awareness¶¶

52. For each department, statutory agency and/or other bodies in your portfolio please report:

- (a) Date of introduction of domestic violence leave into enterprise agreements/contracts of employment, awards as applicable;
- (b) Whether or not all employees and/or contractors are eligible for domestic violence leave;
- (c) Number of days of domestic violence leave that have been taken in each financial year since the introduction of such leave;
- (d) Number of days available for eligible staff to access domestic violence leave in each financial year;
- (e) Number of other personal days of leave that have been taken in each financial year since the introduction of domestic violence leave;
- (f) Number of sick days available for eligible staff to access domestic violence leave in each financial year;
- (g) Whether or not all staff and/or contractors have access to Employee Assistance Programs?
- (h) What training has been undertaken with management and administration for those involved in approving and/or processing domestic violence leave on issues such as?
 - i. Privacy and confidentiality of information about domestic violence
 - ii. Access to emotional, psychological, financial and medical support which may be required
- (i) Who has provided training on domestic violence in the workplace?
- (j) What percentage of staff in each agency has undertaken domestic violence training?
- (k) What efforts have been made to ensure that perpetrators (or their accomplices) within the staffing profile are not able to access personal information of victims in order to identify their location, or other information which may assist in committing domestic violence against them, including changing or accessing records in such a way as to disadvantage them financially or legally?

Each agency is responsible for implementing NSW Government policy. The information sought is not collected centrally.

Sexual harassment and Anti-bullying training and awareness programs¶¶

53. For each department, statutory agency and/or other bodies in your portfolio please report:

- (a) Date of introduction of sexual harassment and anti-bullying training and awareness programs
- (b) Whether or not all employees and/or contractors have received such training?

- (c) **Is this course mandatory for all employees/ contractors?**
- (d) **How long for each session, how many sessions?**
- (e) **Who delivers it?**
- (f) **Is the program tailored to take into consideration specific needs of LGBTQIA, ATSI and CALD or other at risk groups?**
- (g) **How?**
- (h) **What percentage of staff in each agency has undertaken sexual harassment and anti- bullying training and awareness programs?**

Each agency is responsible for implementing NSW Government policy. The information sought is not collected centrally.

Keira Electorate Schools

54. How many of the promised 60 Literacy and Numeracy teachers are now in place in Illawarra Schools?

- (a) **Please list the schools these teachers are located in.**

Resources equivalent to 64.87 full time teachers have been provided to 13 schools in the Illawarra since the beginning of 2012.

The schools are Albion Park Rail Public School, Barrack Heights Public School, Bellambi Public School, Cringila Public School, Farmborough Road Public School, Illawarra Christian School Tongarra Campus, Kemblawarra Public School, Koonawarra Public School, Mount Warrigal Public School, Primbee Public School, St Francis of Assisi Catholic Primary School, Warilla North Public School and Warrawong Public School.

55. How much is the current maintenance backlog for Wollongong High School of the Performing Arts?

- (a) **When will these maintenance works be carried out at?**

This can be found on the Department of Education website.

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned maintenance and essential urgent repairs. All schools will have maintenance works carried out this financial year.

On an annual basis, a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

56. How much is the current maintenance backlog for Keira High School?

- (a) **When will these maintenance works be carried out at?**

This can be found on the Department of Education website.

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned

maintenance and essential urgent repairs. All schools will have maintenance works carried out this financial year.

On an annual basis, a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

**57. How much is the current maintenance backlog for Figtree High School?
(a) When will these maintenance works be carried out at?**

This can be found on the Department of Education website.

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned maintenance and essential urgent repairs. All schools will have maintenance works carried out this financial year.

On an annual basis, a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

**58. How much is the current maintenance backlog for Bulli High School?
(a) When will these maintenance works be carried out at?**

This can be found on the Department of Education website.

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned maintenance and essential urgent repairs. All schools will have maintenance works carried out this financial year.

On an annual basis, a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

**59. How much is the current maintenance backlog for Corrimal High School?
(a) When will these maintenance works be carried out at?**

This can be found on the Department of Education website.

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned maintenance and essential urgent repairs. All schools will have maintenance works carried out this financial year.

On an annual basis, a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

**60. How much is the current maintenance backlog for Woonona High School?
(a) When will these maintenance works be carried out at?**

This can be found on the Department of Education website.

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned maintenance and essential urgent repairs. All schools will have maintenance works carried out this financial year.

On an annual basis, a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

61. How much is the current maintenance backlog for all primary schools in the Keira electorate?

- (a) Which schools will have maintenance works carried out this financial year?**
(b) How much will these works individually cost?

This can be found on the Department of Education website.

The Department of Education undertakes regular maintenance of school facilities including preventative/statutory and routine maintenance, planned maintenance and essential urgent repairs. All schools will have maintenance works carried out this financial year.

On an annual basis, a program of planned maintenance works is developed for each individual school in discussion with principals. Each school's life cycle assessment data and specific items that the school principal considers essential are taken into account during this process. These planned maintenance works assist in addressing backlog maintenance issues in schools.

62. Which schools in the Keira electorate currently have demountable buildings?

- (a) How many demountables are at each of these schools?**
(b) How long have these demountables been at each of these schools?
(c) Are there any plans to replace these demountables with permanent classrooms within the next 3 years?

Austinmer Public School – 7
Balgownie Public School – 3
Bulli Public School – 3
Coledale Public School – 2

Keiraville Public School – 4
Thirroul Public School – 4
Woonona Public School – 2
Waniora Public School – 6
Russell Vale Public School – 6
Lindsay Park Public School – 2
Woonona East Public School – 4
Pleasant Heights Public School – 5
Figtree Heights Public School – 3
Nareena Hills Public School – 1
Wollongong High School of the Performing Arts – 10
Figtree High School – 6

The Department of Education uses demountable buildings to manage changing enrolment patterns, provide accommodation to meet emergency needs arising from fires or natural disasters such as storms and flooding, and temporary accommodation needs as a result of capital works and maintenance projects. Demountables allow the Department to be highly responsive to changing needs in schools across the state. All demountable classrooms are air-conditioned and receive regular maintenance.

At this stage there is no major capital works planned for any of these schools.

63. How many students have or were suspended from schools within the Keira electorate;

- (a) In 2014?**
- (b) In 2015?**
- (c) To date in 2016?**

The Department proactively releases information on suspensions and expulsions in NSW Government schools.

64. How many students have or were expelled from schools within the Keira electorate;

- (a) In 2014?**
- (b) In 2015?**
- (c) To date in 2016?**

The Department proactively releases information on suspensions and expulsions in NSW Government schools.

65. How many teachers were allegedly assaulted by students within the Keira electorate;

- (a) In 2014?**
- (b) In 2015?**
- (c) To date in 2016?**

The department proactively releases information on suspensions and expulsions in NSW Government schools.

66. How many students were allegedly assaulted by teachers within the Keira electorate;

- (a) In 2014?
- (b) In 2015?
- (c) To date in 2016?

The Department's Employee Performance and Conduct case management system is designed to report by individual cases, individual schools or statewide. Any electorate reporting would require manual collation of data. Given the number of schools and locations within the Keira electorate, this request would require an unreasonable and substantial diversion of resources in the time specified.

67. How many students were assaulted by another student/s within the Keira electorate;

- (a) In 2014?
- (b) In 2015?
- (c) To date in 2016?

The department proactively releases information on suspensions and expulsions in NSW Government schools.

Newcastle School Capacity

68. According to the Newcastle Herald (2nd August) there has been a surge in enrolments in schools in and around the Newcastle CBD area. This will only increase with massive residential properties planned by UrbanGrowth NSW for the CBD, what is the government plans to address over capacity at the following schools:

- (a) Newcastle East Public School?
- (b) The Junction Public School?
- (c) Islington Public School?

The Department of Education uses a number of strategies to manage enrolment demand, including reviewing school catchment boundaries to improve utilisation across clusters of schools, restricting out of area enrolments where appropriate, providing demountable facilities – classrooms and specialist spaces to meet short to medium term need, and providing additional permanent facilities or new schools where necessary to meet sustainable long term growth in enrolment numbers.

The Department has been consulting with both Newcastle City Council and the NSW Department of Planning and Environment in regards to the proposed residential developments within the Newcastle CBD.

The Department is working to ensure that adequate teaching spaces are available to meet enrolment demands.

69. What is the capacity of the following schools:

- (a) Hunter School of Performing Arts;
- (b) Newcastle High School;
- (c) Tighes Hill Public School;
- (d) Hamilton North Public School;

- (e) Mayfield West Public School;
- (f) Mayfield East Public School;
- (g) Islington Public School;
- (h) Lambton High School;
- (i) The Junction Public School;
- (j) Hamilton South Public School;
- (k) Adamstown Public School;
- (l) Callaghan College Waratah Technology Campus;
- (m) Stockton Public School;
- (n) Merewether Heights Public School;
- (o) Newcastle East Public School;
- (p) Merewether High School;
- (q) Fern Bay Public School;
- (r) Carrington Public School;
- (s) Hamilton Public School?

Every student who wishes to attend a NSW government school will be given a place at their local school. Accordingly, the Department of Education does not have fixed enrolment capacities at NSW government schools. Schools have the capacity to adapt to fluctuating enrolments through the use of a combination of temporary and permanent teaching spaces.

Office Administration

70. How many staff are in your ministerial office?

- (a) What was the average salary for staff members in your office during 2015-16?
- (b) What is the estimated average salary for a ministerial staffer in your office in 2016-17 based on current appointments

Ministers' staff numbers and salary bands are available on the DPC website. Refer to: http://www.dpc.nsw.gov.au/about/publications/premiers_and_ministers_staff_numbers.

71. How many blackberries/iphones/smart phones are assigned to your staff?

- (a) For each phone, how much was each bill in 2015-16?
- (b) How many phones have been lost or replaced due to damage in your office?
 - i. What is the cost of replacing those phones?

There were 280 smart phones in use across all Ministers' offices in 2015-16. The total usage cost of these smart phones and other mobile devices (including iPads) was \$452,830, a 21.7% per cent reduction on the 2008-09 expenditure of \$578,691. The cost of replacing any lost or stolen devices is claimed through the NSW Treasury Managed Fund. Repairs are funded by the Department of Premier and Cabinet, Ministerial and Correspondence Services.

72. How many iPads or tablets has DPC assigned to your Ministerial office and to whom have they been issued?

- (a) What was the cost of providing iPads or tablets to your Ministerial Office in 2015-16?

(b) How many iPads or tablets have been replaced due to lost or damage in 2015-16?

i. What was the cost of replacing these devices?

There were 148 iPads in use across all Ministers' offices in 2015-16. The cost of replacing any lost or stolen devices is claimed through the NSW Treasury Managed Fund. Repairs are funded by the Department of Premier and Cabinet, Ministerial and Correspondence Services.

73. Has any artwork been purchased or leased for display in your ministerial office in 2015-16?

(a) What is the cost of this?

No.

74. Have any floral displays or indoor plants or pot plants been hired or leased for display in your ministerial office in 2015-16?

(a) If so, what was the cost of these items?

No.

75. Have any floral displays or indoor plants or pot plants been purchased for display in your ministerial office in 2015-16?

(a) If so, what was the cost of these items?

No.

76. What was the total cost of all subscriptions by you and your staff to online news services, newspapers, magazines, journals and periodicals in 2015-16?

(a) What are these services/newspapers/magazines/journals/periodicals?

i. Who is the subscriber for each of these?

The ministerial office subscribes to a modest number of publications, the cost of which is managed within the Office's budget.

77. What was the total value of all gifts purchased for use by you and your office in 2015-16?

(a) What were the gifts purchased?

i. Who were they gifted to?

No gifts were purchased.

78. Do you purchase bottled water or provide water coolers for your office?

(a) What is the monthly cost of this?

No.

79. What non-standard features are fitted to your ministerial vehicle?

(a) What is the cost of each non-standard feature?

There are no non-standard fittings on the ministerial vehicle.

80. What was the total bill for your office in 2015-16 for:

- (a) Taxi hire
- (b) Limousine hire
- (c) Private hire care
- (d) Hire car rental
- (e) Ridesharing services

Expenditure on taxis, hire cars and ride share services across the Ministry in 2015-16 was \$99,463. This compares with 2009-10 expenditure of \$175,776.

81. Were any planes or helicopters chartered by you or your office and paid for with public money in 2015-16?

- (a) If yes, will you please detail each trip, the method of transport and the cost?

Expenditure on charter flights for the Ministry totalled \$28,706 in 2015-16. This compares with expenditure in 2009-10 of \$282,000.

Hospitality

82. How much did your ministerial office spend on hospitality, including catering and beverages, in 2015-16?

Expenditure on hospitality across the Ministry - which includes catering for stakeholder meetings and courtesy calls with visiting dignitaries - totalled \$25,059 in 2015-16.

83. How much did your Department/agency spend on hospitality, including catering and beverages, in 2015-16?

Given the number of schools and locations within the Education cluster, this request would require an unreasonable and substantial diversion of resources in the time specified.

Information for the Education cluster is not held centrally.

Labour Hire Firms

84. Do any Departments/agencies within your portfolio responsibilities utilise the services of Labour Hire Firms? If yes, please advise in table form for 2015-16:

- (a) The names of the firms utilised
- (b) The total amount paid to each firm engaged
- (c) The average tenure period for an employee provided by a labour hire company
- (d) The longest tenure for an employee provided by a labour hire company
- (e) The duties conducted by employees engaged through a labour hire company

- (f) The office locations of employees engaged through a labour hire company
- (g) The highest hourly or daily rate paid to an employee provided by a labour hire company

Given the number of schools and locations within the Education cluster, this request would require an unreasonable and substantial diversion of resources in the time specified.

Information for the Education cluster is not held centrally.

Media and Public Relations

85. How many media or public relations advisers are employed for each of your portfolio agencies?

Ministerial staff numbers and salary bands are available on the DPC website. Refer to:

http://www.dpc.nsw.gov.au/about/publications/premiers_and_ministers_staff_numbers

86. What is the forecast for the current financial year for the number of media or public relations advisers to be employed and their total cost?

There are currently no plans to increase the number of media staff undertaking media or public relations activities.

87. What is the total cost of media monitoring services used by Departments/agencies within your portfolio responsibilities?

The NSW Government purchases all commercial media monitoring centrally through the Department of Premier and Cabinet which delivers significant savings through aggregated procurement. The total cost of the whole of government service in 2015-16 was \$1,900,000 Compared to \$2,394,973 in 2009-10.

88. Have you had media training or speech training?

- (a) If yes, who paid for it?
- (b) If paid by taxpayers, what was the amount paid in 2015-16?

No ministerial office funds were used to pay for media or speech training.

Facebook

89. How much did your ministerial office spend on Facebook advertising or sponsored posts in 2015-16?

No taxpayer money has been spent on Facebook advertising or sponsored posts.

90. How much did your Department/agency spend on Facebook advertising or sponsored posts in 2015-16?

The Department of Education spent \$4,924.44 on Facebook advertising in 2015/16 for Teach.NSW.

Overseas Trips

91. Were any of your overseas trips in the last financial year paid for in part or in full by using public money?

(a) If so, did any of your relatives or friends accompany you on these trips?

Details of overseas travel including costs are published on the Department of Premier and Cabinet's website.

92. Have you undertaken any official overseas travel that was privately funded?

(a) If so, what was the nature of these trips?

(b) Who paid for these trips?

Details of overseas travel including costs are published on the Department of Premier and Cabinet's website.

Department/Agency Travel

93. What was the total expenditure in 2015-16 by Departments/agencies within your portfolio on:

- (a) Taxi hire**
- (b) Limousine/private car hire**
- (c) Hire car rental**
- (d) Ridesharing services**

Given the number of schools and locations within the Education cluster, this request would require an unreasonable and substantial diversion of resources in the time specified.

Information for the Education cluster is not held centrally.

Consulting

94. How much did the Department/agencies under your portfolio responsibility spend in legal costs in 2015-16?

(a) For what specific purposes or matters was legal advice sought?

Detail on the Department of Education's 2015-16 expenditure on legal services will not be available until late October 2016. External legal advice is sought where specialist expertise available outside the Department is required or where there is no capacity for the work to be undertaken within the Department.

95. Have Department/agencies under your portfolio engaged any consultants to provide the following services or advice in 2015-16:

- (a) Social media**
 - i. And the cost of these services**

- (b) **Photography**
 - i. **And the cost of these services**
- (c) **Acting training**
 - i. **And the cost of these services**
- (d) **Ergonomics**
 - i. **And the cost of these services**

I refer the Member to the Annual Report for the Department of Education available on the Department's website.

Department/Agency Staffing

96. How many redundancies were processed by Departments/agencies within your portfolio responsibilities during 2015-16?

- (a) **Of these redundancies, how many were:**
 - i. **Voluntary**
 - ii. **Forced**
- (b) **What was the total cost of all redundancies?**

Voluntary redundancies are a component for agencies to achieve their efficiency dividends. Redundancy figures across the Government sector for 2015/16 are anticipated to be in the order of 2,099 – totalling 11,777 Since July 2011. The Labour Expenses Cap introduced in the 2012-13 Budget also continues to give Secretaries as much flexibility as possible to achieve these savings in the most appropriate ways to meet the service requirements of their agencies. Nurses, police and teachers in schools have been quarantined from this measure.

97. Have any staff who received a redundancy in the last two years undertaken any paid work or provided any paid services for the agency with which they were formerly employed?

- (a) **What was the nature of these works/services?**
- (b) **What was the total cost of these works or services?**

Voluntary redundancies are a component for agencies to achieve their efficiency dividends. Redundancy figures across the Government sector for 2015/16 are anticipated to be in the order of 2,099 – totalling 11,777 Since July 2011. The Labour Expenses Cap introduced in the 2012-13 Budget also continues to give Secretaries as much flexibility as possible to achieve these savings in the most appropriate ways to meet the service requirements of their agencies. Nurses, police and teachers in schools have been quarantined from this measure.

98. Are any staff formerly employed by your ministerial office now employed by Departments/agencies under your portfolio responsibility?

The Education cluster does not hold or track information regarding the movement of Ministerial staff as they are not government sector employees employed under the *Government Sector Employment Act 2013*.

99. How many staff were dismissed from Departments/agencies under your portfolio responsibilities in 2015-16?

- (a) **What were the reason/s for each dismissal?**

2015-16 Dismissals of permanent employees	
Misconduct	13
Reportable conduct towards students	29
Criminal offences	12
Inefficiency	7

Smart Phone Accounts

100. Do the Departments/agencies within your portfolio have an iTunes account?

- (a) What was the total expenditure in 2015-16 on iTunes?**
i. What applications/subscriptions/services were purchased through iTunes?

Given the number of schools and locations within the Education cluster, this request would require an unreasonable and substantial diversion of resources in the time specified.

Information for the Education cluster is not held centrally.

101. Do the Departments/agencies within your portfolio have an Android account?

- (a) What was the total expenditure in 2015-16 on Android?**
i. What applications/subscriptions/services were purchased through Android?

Given the number of schools and locations within the Education cluster, this request would require an unreasonable and substantial diversion of resources in the time specified.

Information for the Education cluster is not held centrally.

Websites Visited

102. What were the top 20 most utilised (by data sent and received) unique domain names accessed by your Ministerial office this year?

Due to the way the Ministers' IT network infrastructure is configured with third party service providers, DPC does not have a single data source showing domain access and utilisation figures.

103. What were the top 20 most accessed (by number of times accessed) unique domain names accessed by your Ministerial office this year?

Due to the way the Ministers' IT network infrastructure is configured with third party service providers, DPC does not have a single data source showing domain access and utilisation figures.

Merchant Fees

104. Please provide a list of all transactions where customers need to pay a merchant fee on credit and/or debit card payments in your Department/agency.

Detail on merchant interchange fees is not held centrally for the Education cluster.

105. Please provide the percentage and/or amount of the merchant fees applied to all credit and/or debit card payments/transactions in your Department/agency.

Refer to answer for Question 104.

106. What was the total amount paid in merchant fees on credit and/or debit card payments in your Department/agency in 2015-16?

Refer to answer for Question 104.

Probity Auditor

107. Has your office or department used a Probity Auditor or Probity Advisors, or similar, in the past five years? If so please list the company and/or individual, the project, the engagement dates, and their total remuneration in tabular format.”

The Department has internal mechanisms in place to ensure that probity considerations are routinely taken into account in its procurement decisions, in accordance with the NSW Procurement Board's Direction (PBD-2013-05). The Department does not hold this information in a single system. Manual interrogation of data within multiple systems would be required in addition to contact with individual business units throughout the Department. Therefore this request would require an unreasonable and substantial diversion of resources.

QUESTIONS FROM MR DAVID SHOEBRIDGE MLC

Special needs children

108. Is there a specific allocation of funding for support services for students with disabilities or special needs?
(a) If so, how much?

The Department of Education provides a range of specialist provisions to support students with disability and additional learning and support needs. The current total annual cost of these provisions as at the end of August 2016 is more than \$867.7 million.

109. How many complaints regarding the treatment of children with disabilities or special needs has the Department received since 26 March 2011?
(a) What actions, if any, were taken following these complaints?
(b) Have any teachers been found to have breached standards of care?

Data in relation to this question is only available from 1 January 2012. From 1 January 2012 to 30 June 2016, 498 allegations of a child protection nature relating to Department of Education employees, including contractors and volunteers, regarding the treatment of children with disabilities or special needs have been managed. These allegations include self-reporting incidents by schools.

The following actions were taken in relation to these matters:

- 240 matters were investigated and finalised by the principal with oversight from the Employee Performance and Conduct Directorate (EPAC).
- 210 matters were investigated by EPAC and finalised.
- 48 matters are still subject to investigation by the principal or EPAC.
- Of the matters investigated and finalised:
 - 219 were not upheld.
 - 207 were found that an incident occurred but did not amount to misconduct or reportable conduct.
 - 10 were sustained as reportable conduct but not of a sufficiently serious nature to take disciplinary or remedial action.
 - 14 resulted in disciplinary and/or remedial action being taken against employees.

The Department does not collect data described as “breached standards of care”.

110. Does the Department have any plans to vary teacher training in the area of special needs education?

The Department of Education provides sponsorships to enable teachers to undertake full-time or part-time study to gain post graduate qualifications in special education. There are no plans to vary this model.

The Department also provides a range of accredited training courses for its teachers and support staff relevant to support the education needs of students whose learning is impacted by disability. This includes training in the Disability Standards for Education and a suite of specialist training courses in key areas, including autism, speech language and communication, behaviour, motor coordination, hearing loss, dyslexia and significant reading difficulties, and personalised learning and support. These courses are regularly reviewed and updated.

111. What legislation and/or policies regarding child protection have been in operation since 26 March 2011 in the Early Intervention Unit at Kotara South Public School?

All NSW public schools are expected to adhere to the NSW Department of Education’s policies.

State funding of non-government schools

112. What are the top 100 non-government schools that received the largest amount of state funding, by school name and funding total in 2015/16?

State Government funding provided to non-government schools is publicly available on the MySchool website <http://www.myschool.edu.au/>.

Under the Education Act, Section 83B (6), funding is provided to schools and school systems.

113. What are the top 100 non-government schools that projected to receive the largest amount of state funding, by school name and funding total in 2016/17?

The Department does not have projected funding information at the school level.

Safe Schools

**114. Will the Government commit resources to a NSW version of Safe Schools?
(a) If not, how are you going to ensure NSW students and teachers are supported once the current SSCA agreement ends?**

The Safe Schools Coalition Australia is sponsored and funded by the Australian Government's Department of Education and Training.

New South Wales has not allocated any funding for implementation for the Safe Schools Coalition.

The NSW Liberal and National Government has allocated an increased investment of \$167.2 million over the four years 2015 – 2018 for a comprehensive package to support the wellbeing of students in public schools across New South Wales. This package, Supported Students, Successful Students, demonstrates the NSW Government's commitment to supporting the wellbeing of all students in NSW public schools, including those who are same sex attracted or gender diverse.

Supported Students, Successful Students is complemented by the Wellbeing Framework for Schools, released by the NSW Department of Education for implementation in all public schools across New South Wales from 2015. The Framework is prosocial and strengths based, assists schools in supporting all students to be strong, confident, achieving contributors to their community.

Inner City Schools

**115. What is the cost of demolishing and building the new high-rise on the existing site for Ultimo Public School?
(a) How many students can the new building accommodate?**

The Department of Education does not disclose pre-tender estimates of costs.

The redeveloped Ultimo Public School will have an enrolment capacity of up to 800 students.

**116. What is the cost of setting up, maintaining and removing the demountable site in Wentworth Park?
(a) How many students can that site accommodate?**

The estimated total cost for Ultimo Public School's temporary relocation to Wentworth Park is Commercial in Confidence because the project has not gone out for tender.

The temporary site will accommodate all 320-plus students from the existing Ultimo Public School.

**117. What is the cost of moving the school to the Fig and Wattle Street depot?
(a) How many students can that site accommodate?**

Given the extent of contamination of the City of Sydney's Fig, Wattle and Jones Street site, with remediation costs the estimated total cost for a new Ultimo/Pymont school on the site could be as much as \$177 million.

The Fig, Wattle and Jones Street site could have accommodated a school for up to 1,000 students.

118. Did the Department receive any complaints from parents regarding their plans for Ultimo Public?

(a) How many complaints were received?

(b) Can the Department release these complaints?

Yes, the Department of Education received parent and community feedback through various avenues including correspondence, information booths, parent's information sessions and consultation with the local Parents and Citizens Association.

119. Does the Department have any plans to employ demographers to assist in the planning of new schools, particularly in the inner city, to meet the rising demand caused by new residential developments?

The Department of Education employs demographers who undertake short and long term student population forecasts based on data provided by the Department of Planning and Environment.

Confucius Institute

120. Can the Minister advise how many NSW public schools currently run Confucius Institute classes?

There are currently 14 Confucius Classrooms in NSW public schools.

Thirteen of these are affiliated with the Confucius Institute at the NSW Department of Education. The remaining one (Whitebridge High School) is affiliated with the Confucius Institute at the University of Newcastle.

121. How many full time equivalent employees does the Department of Education employ for work relating to the Confucius Institute and/or Confucius classrooms?

The Department employs two full time equivalent employees for work relating to the Confucius Institute at the NSW Department of Education.

Sydenham to Bankstown

- 122. The Department's submission to the Sydenham to Bankstown Corridor Urban Renewable Strategy states that the Department's housing supply forecasts are due for release in March and school projections in April - is it possible to get a copy of these?**

The Department does not publicly release its enrolment projections, as these are subject to change.

Local Schools, Local Decisions

- 123. How did the number of temporary teachers in school change since 26 March 2011?**

In line with increasing enrolments in NSW public schools, the number of permanent and temporary teachers in NSW public schools has increased since 26 March 2011.

- 124. How did the number of permanent teachers in school change since 26 March 2011?**

In line with increasing enrolments in NSW public schools, the number of permanent and temporary teachers in NSW public schools has increased since 26 March 2011.

- 125. Has the Department conducted any studies on the effect of having temporary teachers versus permanent teachers on education quality and student performance?**

No.

Voluntary religious activities/prayer groups

- 126. Can the Minister categorically rule out that NSW public schools have expended public funds on the activities of student-led prayer groups, whether from NSW government funds or from Federal government funds such as the Chaplains in Schools program?**

Voluntary Student Activities of a Religious Nature in Schools, which includes student/volunteer led prayer groups, do not receive direct funding from the NSW Government.

There is no funding from the Australian Government's National School Chaplaincy Program allocated to NSW public schools for student led prayer groups.

- 127. Can the Minister or the Department categorically rule out involvement by School Chaplains in the activities of student-led prayer groups in NSW**

public schools, including in the planning, implementation or the conduct of such prayer groups?

The NSW Government has administered the National School Chaplaincy Program on behalf of the Commonwealth since 2015.

School chaplains in NSW public schools engaged under the Project Agreement with the Commonwealth must not proselytise and must respect, accept and be sensitive to other's views, values and beliefs.

The role of the school chaplain is to support the emotional wellbeing of students by providing pastoral care services and strategies that support the emotional wellbeing of the broader school community.

School chaplains must ensure that all services that are delivered, are approved by the school principal, and have the appropriate prior parental/caregivers consent and voluntary consent from students who participate.

128. Can the Minister or the Department provide data on the number of NSW public schools that presently operate student-led prayer groups, and advise by which funding sources these groups are able to operate on school grounds?

This data is not held centrally.

129. Can the Minister or Department advise what Department of Education student safety, welfare and discipline policies pertain to the operation of student-led prayer groups in DE schools, other than those set out in the Religious Education Implementation Procedures?

In addition to the Religious Education Implementation Procedures, the Work Health and Safety Policy, Student Welfare Policy, and Student Discipline in Government Schools Policy also pertain to the operation of student-led prayer groups in schools.