



LEGISLATIVE COUNCIL

GENERAL PURPOSE STANDING COMMITTEES

## **BUDGET ESTIMATES 2016-2017 Supplementary Questions**

**General Purpose Standing Committee No. 3**

**EDUCATION**

Hearing: Monday 29 August 2016

**Answers due by: Thursday 22 September 2016**

**Budget Estimates Secretariat**

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## EDUCATION

### Questions from Hon Shaoquett Moselmane MLC (on behalf of the NSW Labor Opposition)

#### Community Languages

1. Hindi is the fourth most commonly spoken community language in NSW, however its teaching is underrepresented in public schools.
  - (a) In how many NSW schools is Hindi taught?
  - (b) Does the Minister believe this is commensurate with the significance of the language in NSW?
  - (c) Will the government extend the teaching of Hindi in NSW schools?  
If so, please outline when and how this will happen.
  - (d) Do schools receive funding for hosting after-hours community language schools or the Department's own Saturday Schools of Community Languages (Centres)?

#### School Building Plan

2. Given that West Dapto is forecast to have an additional 20,000 new dwellings with 56,000 people has the Department of Education purchased land for new primary and high schools for West Dapto?
  - (a) Has the department had discussions with or notified council to identify land for new schools?
  - (b) Is the Department aware that Wollongong City Council has identified a need for a minimum of 3 new primary schools in the short term with a further five after that?
3. The Parramatta Road Strategy forecasts up to 70,000 additional people in 40,000 new homes over the next 30 years. How will the Minister ensure there are adequate school places into the future in the Granville, Strathfield and Summer Hill Electorates?
  - (a) Can the Minister confirm what short, medium and long-term plans it has to acquire land and buildings to enable new schools to be built along the corridor?
4. Can the Minister explain why Girraween Public School continues to have 27 demountable buildings, the most in a NSW public school, despite an announcement on 2 December 2014 to allocate \$784,000 to build permanent buildings?
  - (a) Has the funding allocation been paid to Girraween Public School?
  - (b) If not, then why not?

- (c) When will the money be paid?
  - (d) When will demountable classrooms be replaced with permanent buildings?
5. How much money was requested for capital upgrades to be carried out at Austinmer Public School?
6. What priority has been given to replacing the demountable buildings at Woonona East Public School?
- (a) Has funding for this project previously been sought?
7. How much money was requested for capital upgrades to be carried out at Austinmer Public School?
8. What priority has been given to replacing the demountable buildings at Woonona East Public School?
- (a) Has funding for this project previously been sought?
9. Can the Minister explain why proposals for a new school at Murrumbateman (in the Electorate of Goulburn), put by the Murrumbateman Progress Association over the last 4 years are continuously rejected?
- (a) Is the Minister aware that an estimated 500 primary school students and 500 high school students are forced to travel to Yass or the ACT each day to attend school?
  - (b) Does the Minister accept that a return daily journey of up to 4hrs for some students is excessive and unreasonable?
  - (c) Does the Minister acknowledge that the suggestions by the Department of Education that students attend another school at Berinba (capacity 100% as per GIPA-16-048) is not helpful or reasonable?

**Overcrowding in schools**

10. Given the current school utilisation rates (refer GIP-16-048 % capacity) and projected population growth associated with the Sydenham-Bankstown Corridor Plan, how does the Department of Education intend to address current and future overcapacity issues at the following schools in the Canterbury, Bankstown and Lakemba Electorates:
- (a) Bankstown South Infants School? (113%)?
  - (b) Chester Hill North Public School (105%)?

- (c) Banksia Road Public School (110%)?
- (d) Beverly Hills Girls High School (97%)?
- (e) Beverly Hills North Public School (100%)?
- (f) Greenacre Public School (100%)?
- (g) Hampden Park Public School (100%)?
- (h) Lakemba Public School (105%)?
- (i) Mount Lewis Infants School (100%)?
- (j) Punchbowl Public School (97%)?
- (k) Wiley Park Public School (103%)?
- (l) Campsie Public School (109%)?
- (m) Clemton Park Public School (97%)?
- (n) Earlwood Public School (100%)?
- (o) McCallums Hill Public School (96%)?
- (p) Undercliffe Public School (100%)

### **Enrolment Policy**

11. How many students residing within the catchment areas of semi selective high schools were denied a place at their local school, either as transfers or Year 7 enrolments, in the last twelve months?
12. What actions have been taken to ensure students from Westmead can all enrol at or transfer to their local semi-selective high school, Parramatta High School?
13. According to GIPA-16-048 Maitland High School is at 96% capacity and Maitland Grossman High is at 103%. What enrolment policy is being enforced at both of these high schools?
  - (a) Can the Minister confirm that parents, unsuccessful in enrolling their children at Maitland High School are being referred to Grossman High School?

### **School Maintenance**

14. The most recent publicly available information concerning school maintenance indicates a backlog valued at \$1,162,313 at Westmead Public School; \$983,461 at Wentworthville Public School; and \$856,591 at Merrylands High School. How much of the backlog will remain at the end the 16/17 financial year?
15. Sherwood Grange Public School has numerous outstanding maintenance issues.
  - (a) Can the Minister confirm that:

- i. Most if not all classrooms have not been painted since 2006;
  - ii. certain steps have concrete cancer (so much so that steel reinforcement is observable) and that this is particularly bad around the library
  - iii. there is no disabled access to administration block, suggesting that the Department of Education is not meeting *Disability Discrimination Act*
16. Can the Minister explain when \$4.2 million in backlogged maintenance works for public schools in Prospect will be completed?
17. When will the large maintenance backlog at Keira High School be carried out?
18. When will the large maintenance backlog at Figtree High School be carried out?
19. When will the large maintenance backlog at Corrimal High School be carried out?
20. When will the large maintenance backlog at Bulli High School be carried out?
21. When will the large maintenance backlog at Wollongong High School of the Performing Arts be carried out?

### **Federal Budget Impacts**

22. Over the forward estimates what is the total value of Gonski funding expected to be lost as a result of Federal Budget cuts
  - (a) How much for:
    - i. 2018/19?
    - ii. 2019/20?
23. If the Minister is unsuccessful in persuading the Federal Government to provide full 'Gonski Funding' to NSW what does the Minister propose will be the alternate funding source?
  - (a) What programs are most at risk if full Federal Government Gonski funding does not emerge?

### **Efficiency Dividend**

24. What was the Efficiency Dividend required of the Department in the 2015/16 financial year?
25. What savings measures and initiatives were implemented by the Department for the 2015/2016 financial year
- (a) What were the actual savings achieved by these?
26. What is the Efficiency Dividend required of the Department in the 2016/17 financial year?
- (a) What, if any, impact is this intended to have on staffing levels?

### **School Security**

27. Can the Minister confirm what access the School Security Unit has to COPS data?
- (a) If that is limited to non-existent:
    - i. Does the Minister understand that such real-time data was used to observe patterns of crimes at government and non-government schools enabling crime prevention?

### **Wetherill Park TAFE childcare centre**

28. Can the Minister explain why representatives from the South West Sydney Institute (TAFE) told the Member for Prospect that an adequate marketing strategy is in place to encourage new enrolments at the childcare centre at Wetherill Park TAFE, when only \$310 was spent to design and print a flyer?
- (a) Does the Minister agree that \$310 is an adequate budget for advertising the childcare centre?
  - (b) Can the Minister guarantee the ongoing survival of the childcare centre at Wetherill Park TAFE?

### **Girraween Public School**

29. Can the Minister explain why Girraween Public School continues to have 27 demountable buildings, the most in a NSW public school, despite an announcement on 2 December 2014 to allocate \$784,000 to build permanent buildings?
- (a) Has the funding allocation been paid to Girraween Public School?
    - i. If not, then why not?
    - ii. When will the money be paid?
  - (b) When will demountable classrooms be replaced with permanent buildings?

### **School Maintenance Backlog**

30. Can the Minister explain when \$4.2 million in backlogged maintenance works for public schools in Prospect will be completed?

### **Construction of new schools and upgrades in Maitland**

31. What plans are there to build a new public primary school and public high school in Maitland before 2019?
32. When is construction planned to commence?
33. When is construction planned to be completed?
34. When will the Bolwarra upgrade be completed?
35. Will the Minister include the local member and the Shadow Minister for the Hunter in any consultations regarding the planning and provision of schools in Maitland?
36. Will the Minister include the local member and the Shadow Minister for the Hunter in any announcements regarding the planning and delivery of new schools and significant infrastructure upgrades to schools in Maitland?

### **Sexual assault in schools**

37. Given recent media reports that an assistant principal who sent sexually charged messages to a past student has been bailed, what is being done to keep children safe at school from sexual assault by:
- (a) Teachers
  - (b) Students
  - (c) Parents
  - (d) Other persons who they may interact with, including coaches and volunteers

### **Respectful relationships program**

38. Is the Minister aware of the respectful relationships program on Victoria and that it goes from K-12 and does he have any plan to introduce it into NSW?
39. What respectful relationships programs are available in NSW schools?
- (a) What year groups receive this education?

- (b) What subject is it delivered through?
  - i. PDHPE or is it separate?
- (c) Is this course mandatory at all year levels for students?
- (d) What percentage of students study this course?
- (e) What percentage of girls and boys?
- (f) How long for each session, how many sessions?
- (g) Who delivers it?
- (h) Is it mandatory on all schools, just public schools or optional?
- (i) What is the take up rate as a percentage of public, independent and faith based schools?
- (j) Is the program tailored to take into consideration specific needs of LGBTQIA, ATSI and CALD or other at risk students?
  - i. How?

### **Anti-bullying programs**

40. What anti-bullying programs are available in NSW schools?
- (a) What year groups receive this education?
  - (b) What subject is it delivered through?
    - i. PDHPE or is it separate?
  - (c) Is this course mandatory at all year levels for students?
  - (d) What percentage of students study this course?
  - (e) What percentage of girls and boys?
  - (f) How long for each session, how many sessions?
  - (g) Who delivers it?
  - (h) Is it mandatory on all schools, just public schools or optional?
  - (i) What is the take up rate as a percentage of public, independent and faith based schools?
  - (j) Is the program tailored to take into consideration specific needs of LGBTQIA, ATSI and CALD or other at risk students?
    - i. How?
  - (k) Are incidences of bullying reported as disaggregated data by LGBTQIA, ATSI and CALD or other at risk students?
  - (l) Is there a registry of bullying kept at each school?
  - (m) Is action taken when instances are recorded?
  - (n) Is this reported to the Department of Education?
  - (o) Is this reported to the Ministry?



- (p) What are the statistics for all financial years from 2010-2011 to 2015-16 disaggregated by year?

### **Sexual assault programs**

41. What programs that educate students about sexual assault are available in NSW schools?
- (a) What year groups receive this education?
  - (b) What subject is it delivered through?
    - i. PDHPE or is it separate?
  - (c) Is this course mandatory at all year levels for students?
  - (d) What percentage of students study this course?
  - (e) What percentage of girls and boys?
  - (f) How long for each session, how many sessions?
  - (g) Who delivers it?
  - (h) Is it mandatory on all schools, just public schools or optional?
  - (i) What is the take up rate as a percentage of public, independent and faith based schools?
  - (j) Is the program tailored to take into consideration specific needs of LGBTQIA, ATSI and CALD or other at risk students?
    - i. How?
  - (k) Are incidences of sexual assault reported as disaggregated data by LGBTQIA, ATSI and CALD or other at risk students?
  - (l) Is there a registry of sexual assault kept at each school?
  - (m) Is action taken when instances are recorded?
  - (n) Is this reported to the Department of Education?
  - (o) Is this reported to the Ministry?
  - (p) What are the statistics for all financial years from 2010-2011 to 2015-16 disaggregated by year?

### **Sexual harassment programs**

42. What programs that educate students about sexual harassment are available in NSW schools?
- (a) What year groups receive this education?
  - (b) What subject is it delivered through?
    - i. PDHPE or is it separate?
  - (c) Is this course mandatory at all year levels for students?
  - (d) What percentage of students study this course?
  - (e) What percentage of girls and boys?

- (f) How long for each session, how many sessions?
- (g) Who delivers it?
- (h) Is it mandatory on all schools, just public schools or optional?
- (i) What is the take up rate as a percentage of public, independent and faith based schools?
- (j) Is the program tailored to take into consideration specific needs of LGBTQIA, ATSI and CALD or other at risk students?
  - i. How?
- (k) Are incidences of sexual harassment reported as disaggregated data by LGBTQIA, ATSI and CALD or other at risk students?
- (l) Is there a registry of sexual harassment claims kept at each school?
- (m) Is action taken when instances are recorded?
- (n) Is this reported to the Department of Education?
- (o) Is this reported to the Ministry?
- (p) What are the statistics for all financial years from 2010-2011 to 2015-16 disaggregated by year?

#### **Mandatory reporting in schools**

- 43. What are the mandatory reporting requirements for schools in relation to child protection?
- 44. What do teachers do if they suspect students are being subjected to domestic violence?
- 45. Is data collected and disaggregated by LGBTQIA, ATSI and CALD or other at risk students?
- 46. What are the statistics for all financial years from 2010-2011 to 2015-16 disaggregated by year?

#### **Out of zone applications**

- 47. Which areas are having out of zone applications denied across NSW?
  - (a) Please list each by electorate.

#### **Aberglasslyn death**

- 48. Are you aware of a child aged 12 who died at Aberglasslyn last year after allegedly being sexually assaulted and beaten by her step-father?
- 49. Have you or your Department checked her education records to see if there may have been any indicators of abuse or domestic violence in the home?

### **School maintenance backlog**

50. When will the school maintenance back log in Maitland reach zero or another acceptable level?
51. What do you define as an acceptable level?

### **Domestic Violence Leave and Awareness**

52. For each department, statutory agency and/or other bodies in your portfolio please report:
- (a) Date of introduction of domestic violence leave into enterprise agreements/contracts of employment, awards as applicable;
  - (b) Whether or not all employees and/or contractors are eligible for domestic violence leave;
  - (c) Number of days of domestic violence leave that have been taken in each financial year since the introduction of such leave;
  - (d) Number of days available for eligible staff to access domestic violence leave in each financial year;
  - (e) Number of other personal days of leave that have been taken in each financial year since the introduction of domestic violence leave;
  - (f) Number of sick days available for eligible staff to access domestic violence leave in each financial year;
  - (g) Whether or not all staff and/or contractors have access to Employee Assistance Programs?
  - (h) What training has been undertaken with management and administration for those involved in approving and/or processing domestic violence leave on issues such as?
    - i. Privacy and confidentiality of information about domestic violence
    - ii. Access to emotional, psychological, financial and medical support which may be required
  - (i) Who has provided training on domestic violence in the workplace?
  - (j) What percentage of staff in each agency has undertaken domestic violence training?
  - (k) What efforts have been made to ensure that perpetrators (or their accomplices) within the staffing profile are not able to access personal information of victims in order to identify their location, or other information which may assist in committing domestic violence against them, including changing or accessing records in such a way as to disadvantage them financially or legally?

## **Sexual harassment and Anti-bullying training and awareness programs**

53. For each department, statutory agency and/or other bodies in your portfolio please report:
- (a) Date of introduction of sexual harassment and anti-bullying training and awareness programs
  - (b) Whether or not all employees and/or contractors have received such training?
  - (c) Is this course mandatory for all employees/ contractors?
  - (d) How long for each session, how many sessions?
  - (e) Who delivers it?
  - (f) Is the program tailored to take into consideration specific needs of LGBTQIA, ATSI and CALD or other at risk groups?
  - (g) How?
  - (h) What percentage of staff in each agency has undertaken sexual harassment and anti-bullying training and awareness programs?

## **Keira Electorate Schools**

54. How many of the promised 60 Literacy and Numeracy teachers are now in place in Illawarra Schools?
- (a) Please list the schools these teachers are located in.
55. How much is the current maintenance backlog for Wollongong High School of the Performing Arts?
- (a) When will these maintenance works be carried out at?
56. How much is the current maintenance backlog for Keira High School?
- (a) When will these maintenance works be carried out at?
57. How much is the current maintenance backlog for Figtree High School?
- (a) When will these maintenance works be carried out at?
58. How much is the current maintenance backlog for Bulli High School?
- (a) When will these maintenance works be carried out at?
59. How much is the current maintenance backlog for Corrimal High School?
- (a) When will these maintenance works be carried out at?

60. How much is the current maintenance backlog for Woonona High School?
  - (a) When will these maintenance works be carried out at?
  
61. How much is the current maintenance backlog for all primary schools in the Keira electorate?
  - (a) Which schools will have maintenance works carried out this financial year?
  - (b) How much will these works individually cost?
  
62. Which schools in the Keira electorate currently have demountable buildings?
  - (a) How many demountables are at each of these schools?
  - (b) How long have these demountables been at each of these schools?
  - (c) Are there any plans to replace these demountables with permanent classrooms within the next 3 years?
  
63. How many students have or were suspended from schools within the Keira electorate;
  - (a) In 2014?
  - (b) In 2015?
  - (c) To date in 2016?
  
64. How many students have or were expelled from schools within the Keira electorate;
  - (a) In 2014?
  - (b) In 2015?
  - (c) To date in 2016?
  
65. How many teachers were allegedly assaulted by students within the Keira electorate;
  - (a) In 2014?
  - (b) In 2015?
  - (c) To date in 2016?
  
66. How many students were allegedly assaulted by teachers within the Keira electorate;
  - (a) In 2014?
  - (b) In 2015?
  - (c) To date in 2016?

67. How many students were assaulted by another student/s within the Keira electorate;
- (a) In 2014?
  - (b) In 2015?
  - (c) To date in 2016?

### **Newcastle School Capacity**

68. According to the Newcastle Herald (2nd August) there has been a surge in enrolments in schools in and around the Newcastle CBD area. This will only increase with massive residential properties planned by UrbanGrowth NSW for the CBD, what is the government plans to address over capacity at the following schools:
- (a) Newcastle East Public School?
  - (b) The Junction Public School?
  - (c) Islington Public School?
69. What is the capacity of the following schools:
- (a) Hunter School of Performing Arts;
  - (b) Newcastle High School;
  - (c) Tighes Hill Public School;
  - (d) Hamilton North Public School;
  - (e) Mayfield West Public School;
  - (f) Mayfield East Public School;
  - (g) Islington Public School;
  - (h) Lambton High School;
  - (i) The Junction Public School;
  - (j) Hamilton South Public School;
  - (k) Adamstown Public School;
  - (l) Callaghan College Waratah Technology Campus;
  - (m) Stockton Public School;
  - (n) Merewether Heights Public School;
  - (o) Newcastle East Public School;
  - (p) Merewether High School;
  - (q) Fern Bay Public School;
  - (r) Carrington Public School;
  - (s) Hamilton Public School?

## Office Administration

70. How many staff are in your ministerial office?
- (a) What was the average salary for staff members in your office during 2015-16?
  - (b) What is the estimated average salary for a ministerial staffer in your office in 2016-17 based on current appointments?
71. How many blackberries/iphones/smart phones are assigned to your staff?
- (a) For each phone, how much was each bill in 2015-16?
  - (b) How many phones have been lost or replaced due to damage in your office?
    - i. What is the cost of replacing those phones?
72. How many iPads or tablets has DPC assigned to your Ministerial office and to whom have they been issued?
- (a) What was the cost of providing iPads or tablets to your Ministerial Office in 2015-16?
  - (b) How many iPads or tablets have been replaced due to lost or damage in 2015-16?
    - i. What was the cost of replacing these devices?
73. Has any artwork been purchased or leased for display in your ministerial office in 2015-16?
- (a) What is the cost of this?
74. Have any floral displays or indoor plants or potplants been hired or leased for display in your ministerial office in 2015-16?
- (a) If so, what was the cost of these items?
75. Have any floral displays or indoor plants or potplants been purchased for display in your ministerial office in 2015-16?
- (a) If so, what was the cost of these items?
76. What was the total cost of all subscriptions by you and your staff to online news services, newspapers, magazines, journals and periodicals in 2015-16?
- (a) What are these services/newspapers/magazines/journals/periodicals?
    - i. Who is the subscriber for each of these?
77. What was the total value of all gifts purchased for use by you and your office in 2015-16?
- (a) What were the gifts purchased?
    - i. Who were they gifted to?

78. Do you purchase bottled water or provide water coolers for your office?
- (a) What is the monthly cost of this?
79. What non-standard features are fitted to your ministerial vehicle?
- (a) What is the cost of each non-standard feature?
80. What was the total bill for your office in 2015-16 for:
- (a) Taxi hire
- (b) Limousine hire
- (c) Private hire care
- (d) Hire car rental
- (e) Ridesharing services
81. Were any planes or helicopters chartered by you or your office and paid for with public money in 2015-16?
- (a) If yes, will you please detail each trip, the method of transport and the cost?

### **Hospitality**

82. How much did your ministerial office spend on hospitality, including catering and beverages, in 2015-16?
83. How much did your Department/agency spend on hospitality, including catering and beverages, in 2015-16?

### **Labour Hire Firms**

84. Do any Departments/agencies within your portfolio responsibilities utilise the services of Labour Hire Firms? If yes, please advise in table form for 2015-16:
- (a) The names of the firms utilised
- (b) The total amount paid to each firm engaged
- (c) The average tenure period for an employee provided by a labour hire company
- (d) The longest tenure for an employee provided by a labour hire company
- (e) The duties conducted by employees engaged through a labour hire company
- (f) The office locations of employees engaged through a labour hire company
- (g) The highest hourly or daily rate paid to an employee provided by a labour hire company



### **Media and Public Relations**

85. How many media or public relations advisers are employed for each of your portfolio agencies?
86. What is the forecast for the current financial year for the number of media or public relations advisers to be employed and their total cost?
87. What is the total cost of media monitoring services used by Departments/agencies within your portfolio responsibilities?
88. Have you had media training or speech training?
  - (a) If yes, who paid for it?
  - (b) If paid by taxpayers, what was the amount paid in 2015-16?

### **Facebook**

89. How much did your ministerial office spend on Facebook advertising or sponsored posts in 2015-16?
90. How much did your Department/agency spend on Facebook advertising or sponsored posts in 2015-16?

### **Overseas Trips**

91. Were any of your overseas trips in the last financial year paid for in part or in full by using public money?
  - (a) If so, did any of your relatives or friends accompany you on these trips?
92. Have you undertaken any official overseas travel that was privately funded?
  - (a) If so, what was the nature of these trips?
  - (b) Who paid for these trips?

### **Department/Agency Travel**

93. What was the total expenditure in 2015-16 by Departments/agencies within your portfolio on:
  - (a) Taxi hire
  - (b) Limousine/private car hire
  - (c) Hire car rental
  - (d) Ridesharing services

### **Consulting**

94. How much did the Department/agencies under your portfolio responsibility spend in legal costs in 2015-16?
- (a) For what specific purposes or matters was legal advice sought?
95. Have Department/agencies under your portfolio engaged any consultants to provide the following services or advice in 2015-16:
- (a) Social media
    - i. And the cost of these services
  - (b) Photography
    - i. And the cost of these services
  - (c) Acting training
    - i. And the cost of these services
  - (d) Ergonomics
    - i. And the cost of these services

### **Department/Agency Staffing**

96. How many redundancies were processed by Departments/agencies within your portfolio responsibilities during 2015-16?
- (a) Of these redundancies, how many were:
    - i. Voluntary
    - ii. Forced
  - (b) What was the total cost of all redundancies?
97. Have any staff who received a redundancy in the last two years undertaken any paid work or provided any paid services for the agency with which they were formerly employed?
- (a) What was the nature of these works/services?
  - (b) What was the total cost of these works or services?
98. Are any staff formerly employed by your ministerial office now employed by Departments/agencies under your portfolio responsibility?
99. How many staff were dismissed from Departments/agencies under your portfolio responsibilities in 2015-16?
- (a) What were the reason/s for each dismissal?

### **Smart Phone Accounts**

100. Do the Departments/agencies within your portfolio have an iTunes account?
- (a) What was the total expenditure in 2015-16 on iTunes?
    - i. What applications/subscriptions/services were purchased through iTunes?
101. Do the Departments/agencies within your portfolio have an Android account?
- (a) What was the total expenditure in 2015-16 on Android?
    - i. What applications/subscriptions/services were purchased through Android?

### **Websites Visited**

102. What were the top 20 most utilised (by data sent and received) unique domain names accessed by your Ministerial office this year?
103. What were the top 20 most accessed (by number of times accessed) unique domain names accessed by your Ministerial office this year?

### **Merchant fees**

104. Please provide a list of all transactions where customers need to pay a merchant fee on credit and/or debit card payments in your Department/agency.
105. Please provide the percentage and/or amount of the merchant fees applied to all credit and/or debit card payments/transactions in your Department/agency.
106. What was the total amount paid in merchant fees on credit and/or debit card payments in your Department/agency in 2015-16?

### **Probity Auditor**

107. Has your office or department used a Probity Auditor or Probity Advisors, or similar, in the past five years? If so please list the company and/or individual, the project, the engagement dates, and their total remuneration in tabular format.”

## Questions from Mr David Shoebridge MLC

### Special needs children

108. Is there a specific allocation of funding for support services for students with disabilities or special needs?
- (a) If so, how much?
109. How many complaints regarding the treatment of children with disabilities or special needs has the Department received since 26 March 2011?
- (a) What actions, if any, were taken following these complaints?
- (b) Have any teachers been found to have breached standards of care?
110. Does the Department have any plans to vary teacher training in the area of special needs education?
111. What legislation and/or policies regarding child protection have been in operation since 26 March 2011 in the Early Intervention Unit at Kotara South Public School?

### State funding of non-government schools

112. What are the top 100 non-government schools that received the largest amount of state funding, by school name and funding total in 2015/16?
113. What are the top 100 non-government schools that projected to receive the largest amount of state funding, by school name and funding total in 2016/17?

### Safe Schools

114. Will the Government commit resources to a NSW version of Safe Schools?
- (a) If not, how are you going to ensure NSW students and teachers are supported once the current SSCA agreement ends?

### Inner City Schools

115. What is the cost of demolishing and building the new high-rise on the existing site for Ultimo Public School?
- (a) How many students can the new building accommodate?
116. What is the cost of setting up, maintaining and removing the demountable site in Wentworth Park?
- (a) How many students can that site accommodate?
117. What is the cost of moving the school to the Fig and Wattle Street depot?

- (a) How many students can that site accommodate?
118. Did the Department receive any complaints from parents regarding their plans for Ultimo Public?
- (a) How many complaints were received?
- (b) Can the Department release these complaints?
119. Does the Department have any plans to employ demographers to assist in the planning of new schools, particularly in the inner city, to meet the rising demand caused by new residential developments?

### **Confucius Institute**

120. Can the Minister advise how many NSW public schools currently run Confucius Institute classes?
121. How many full time equivalent employees does the Department of Education employ for work relating to the Confucius Institute and/or Confucius classrooms?

### **Sydenham to Bankstown**

122. The Department's submission to the Sydenham to Bankstown Corridor Urban Renewable Strategy states that the Department's housing supply forecasts are due for release in March and school projections in April - is it possible to get a copy of these?

### **Local Schools, Local Decisions**

123. How did the number of temporary teachers in school change since 26 March 2011?
124. How did the number of permanent teachers in school change since 26 March 2011?
125. Has the Department conducted any studies on the effect of having temporary teachers versus permanent teachers on education quality and student performance?

### **Voluntary religious activities/prayer groups**

126. Can the Minister categorically rule out that NSW public schools have expended public funds on the activities of student-led prayer groups, whether from NSW government funds or from Federal government funds such as the Chaplains in Schools program?

127. Can the Minister or the Department categorically rule out involvement by School Chaplains in the activities of student-led prayer groups in NSW public schools, including in the planning, implementation or the conduct of such prayer groups?
128. Can the Minister or the Department provide data on the number of NSW public schools that presently operate student-led prayer groups, and advise by which funding sources these groups are able to operate on school grounds?
129. Can the Minister or Department advise what Department of Education student safety, welfare and discipline policies pertain to the operation of student-led prayer groups in DE schools, other than those set out in the Religious Education Implementation Procedures?