



Inquiry into the provision of education to students with a disability or special needs

TERMS OF REFERENCE

That General Purpose Standing Committee No. 2 inquire into and report on the provision of education to students with a disability or special needs attending primary or secondary schools, with a particular focus on what can be learned from International and Federal approaches, and approaches in other States and Territories, including:

1. The nature, level and adequacy of funding for the education of children with a disability
2. Best practice approaches in determining the allocation of funding to children with a disability, particularly whether allocation should be focused on a student's functioning capacity rather than their disability
3. The level and adequacy of current special education places within the education system
4. The adequacy of integrated support services for children with a disability in mainstream settings, such as school classrooms
5. The provision of a suitable curriculum for intellectually disabled and conduct disordered students
6. Student and family access to professional support and services, such as speech therapy, occupational therapy, physiotherapy and school counsellors
7. The provision of adequate teaching training, both in terms of pre-service and ongoing professional training
8. Any other related matters.

COMMITTEE MEMBERS

The Hon Robyn Parker MLC (<i>Chair</i>)	(Liberal Party)
The Hon Christine Robertson MLC (<i>Deputy Chair</i>)	(Australian Labor Party)
The Hon Tony Catanzariti MLC	(Australian Labor Party)
The Hon Shaoquett Moselmane MLC	(Australian Labor Party)
The Hon Marie Ficarra MLC	(Liberal Party)
Revd the Hon Dr Gordon Moyes MLC	(Family First Party)
Dr John Kaye MLC	(The Greens)