



## **Inquiry into vocational education and training in New South Wales**

### **Terms of reference**

1. That General Purpose Standing Committee No 6 inquire into and report on vocational education and training in New South Wales, and in particular:
  - (a) the factors influencing student choice about entering the vocational education and training system including:
    - (i) motivation to study
    - (ii) choice of course, course location and method of study
    - (iii) barriers to participation, including students in the non-government education and home schooling sectors
  - (b) the role played by public and private vocational education providers and industry in:
    - (i) educational linkages with secondary and higher education
    - (ii) the development of skills in the New South Wales economy
    - (iii) the development of opportunities for unemployed people, particularly migrants and persons in the mature workers' category, to improve themselves and increase their life, education and employment prospects,
    - (iv) the delivery of services and programs particularly to regional, rural and remote communities
  - (c) factors affecting the cost of delivery of affordable and accessible vocational education and training, including the influence of the co-contribution funding model on student behaviour and completion rates
  - (d) the effects of a competitive training market on student access to education, training, skills and pathways to employment, including opportunities and pathways to further education and employment for the most vulnerable in our community including those suffering a disability or severe disadvantage
  - (e) the level of industry participation in the vocational education and training sector, including the provision of sustainable employment opportunities for graduates, including Competency Based Training and the application of training packages to workforce requirements, and

- (f) the Smart and Skilled reforms, including:
    - (i) alternatives to the Smart and Skilled contestable training market and other funding policies
    - (ii) the effects of the Smart and Skilled roll out on school based apprenticeships
  - (g) any other related matter.
2. That the committee report by Tuesday 15 December 2015.<sup>1</sup>

### Committee membership

<b>The Hon Paul Green MLC</b>	Christian Democratic Party	<i>Chair</i>
<b>The Hon Lou Amato MLC</b>	Liberal Party	<i>Deputy Chair</i>
<b>The Hon Catherine Cusack MLC</b>	Liberal Party	
<b>The Hon Scott Farlow MLC</b>	Liberal Party	
<b>The Hon Daniel Mookhey MLC</b>	Australian Labor Party	
<b>Dr John Kaye MLC<sup>2</sup></b>	The Greens	
<b>The Hon Greg Donnelly MLC<sup>3</sup></b>	Australian Labor Party	



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<sup>1</sup> The original reporting date was Tuesday 17 November 2015 (*Minutes*, Legislative Council, 3 June 2015, pp 170-171). The reporting date was later extended to Tuesday, 15 December 2015 (*Minutes*, Legislative Council, 15 October 2015, p 456).

<sup>2</sup> Dr John Kaye substituted for Mr David Shoebridge from 4 June 2015 for the duration of the inquiry.

<sup>3</sup> The Hon Greg Donnelly substituted for the Hon Ernest Wong from 25 August 2015 for the duration of the inquiry.