

LEGISLATIVE COUNCIL

GENERAL PURPOSE STANDING COMMITTEE NO. 2

INQUIRY INTO CHANGES TO POST SCHOOL PROGRAMS FOR YOUNG ADULTS WITH A DISABILITY

The inquiry was self-referred by the Committee. The terms of reference for the Inquiry are:

That General Purpose Standing Committee No. 2 inquire into and report on the appropriateness of changes to post school programs for young adults with a disability, and in particular:

- 1. The program structure and policy framework, including eligibility criteria, for the new Transition to Work and Community Participation Programs.
- 2. The adequacy and appropriateness of funding arrangements for the new programs.
- 3. The role of advocates both individual and peak groups in the consultation process.
- 4. The impact of the exclusion of students enrolled or proposing to enroll in post secondary and higher education from eligibility for assistance under the new programs.
- 5. The appropriateness of the assessment methodology used to identify school leaver support needs and to stream school leavers into the new programs.
- 6. The adequacy of complaints and appeals mechanisms established in relation to the implementation of the new programs, and particularly with respect to assessment decisions.
- 7. Whether appropriate and sustainable further education and vocational training and employment outcomes for people with a disability are likely to be achieved as a result of these changes.

The inquiry will commence in February 2005 with a call for submissions from the general public and interested organisations. Public hearings will follow the close of submissions in March 2005.

COMMITTEE MEMBERS

The Hon Patricia Forsythe MLC (Chair) (Liberal Party)

The Hon. Dr Arthur Chesterfield-Evans MLC (Australian Democrats)

The Hon Henry Tsang MLC (Australian Labor Party)

The Hon Christine Robertson MLC (Australian Labor Party) The Hon Tony Catanzariti MLC (Deputy Chair) (Australian Labor Party)

The Hon John Ryan MLC (Liberal Party)

The Hon Jon Jenkins MLC (Outdoor Recreation Party)