Submission No 13

DRIVER EDUCATION, TRAINING AND ROAD SAFETY

Name: P T Gough
Date Received: 7/02/2017

MR. CREC APLIN M. P.
COMMITTEE CHAIA,
STAYSAFE COMMITTEE,
PARUAMENT HOUSE
G MACQUARIE STREET,
SYONEY NSW 2000
DEAR MR. APLIN

Reed, 7/2/17

ELDERLY TO FACE TOUGH TEST TO KEEP DRIVING

- . I REFER TO A SUNDAY TELEGRAPH ARTICLE DATED II DECEMBER 2016 CALLING
 FOR SUBMISSIONS TO THE INQUIRY
- · ONCE AGAIN ELDER DRIVERS ARE BEING SINGLED OUT FOR TOUGH NEW TESTS. THE IMPREDIATE EFFECT IS TO LOAD SENIOR DRIVERS WITH STRESS, WHICH IN THE MAJORITY OF CASES IS NOT DESERVED. TOUGH NEW TESTS FOR ALL DRIVERS WOULD BE MORE APPROPRIATE GIVEN THE VOLUME OF RECENT TRUCK AND "HOON" BASED ACCIDENTS.
 - ABSCENCE OF A VIABLE PUBLIC TRANSPORT SYSTEM, PARTICULARLY IN THE WEST,
 NORTH-WEST AND NORTHERN BEACHES. OLDER PEOPLE IN PARTICULAR NEED THE
 USE OF A MOTOR VEHICLE ESPECIALLY IN DESPECT OF MEDICAL APPOINTMENTS ETC.
 - A BOUT THE MANY SHORTCOMINGS SAFETY WISE IN SYONEY'S ROADS, TWO EXAMPLES IN SYDNEY'S NORTHERN BEACHES SPRING TO MIND:
 - OUR SMALL BUSHWALKING GROUP HAVE BEEN TRYING FOR OVER THREE YEARS
 TO HAVE AND OBVIOUS "BLACK SPOT" PROPERTY SIGNED AT THE INTERSECTION
 OF WEST HEAD RO AND LIBERATOR GENERAL SAN MARTING DRIVE
 - * AFTER APPROACHES THROUGH DR. ROB STOKE'S OFFICE THE R.M.S.
 INSTALLED STOP SIGNS, WITH THE MOST IMPORTANT ONE FACING THE
 WRONG WAY
 - TRAFFIC LIGHTS
 - " 20TH CENTURY TECHNOLOGY APPLIED TO A 21ST CENTURY PROBLEM REQUIRING USERS OF THE INTERSECTION FROM THE WAKEHURST PARKWAY NORTH STILL HAVING TO PROCEED THROUGH FOUR SETS OF LIGHTS TO PASS THE FOREST WAY INTERSECTION.

- I AM SURE THERE ARE MANY SIMILAR EXAMPLES THROUGHOUT SYONEY. PERHAPS

 SOME OF THE COMMITTEE'S TIME COULD BE WELL SPENT ADDRESS INC REAL

 BATHER THAN PERCEIVED PROBLEMS.
- LICENCE BECAUSE OF ISSUES SUCH AS DEMENTIA, I STILL FIND THE

 DISCRIMINATORY NATURE OF THE APPROACH OBNOXIOUS.
- I LOOK FORWARD TO YOUR EARLY RESPONSE TO THE SUPS I HAVE RAISED LANT THE COMMITTEE'S STAFF.
 YOURS FAITHFULLY

P.T. GOUGH (C.P.A)
31 JANUARY 2017