

The HON. SHAOQUETT MOSELMANE: Just a follow up on that, this is the first time someone has said about the teaching, rather than a literacy, numeracy, it is a verbal. How does it work? How are learner drivers taught or what is the process for verbal?

Mr BUCHANAN: My understanding is that they are either able to have the test questions read to them, would be a reasonable approach, to avoid the reading interpretation challenge. So not being assisted to answer it necessarily, but to be able to either hear the question or have it read to them.

The HON. SHAOQUETT MOSELMANE: Has it happened often?

Mr BUCHANAN: I would have to take that on notice.

The HON. SHAOQUETT MOSELMANE: Take it on notice? Okay.

Good morning,

I provide the following answer to a question taken on notice on behalf of Darryl Buchanan, AISNSW Associate Chief Executive: Leadership and Learning, Operations

AISNSW Response

In regard to the question taken on notice, AISNSW advises that the Driver Knowledge Test undertaken through Service NSW is an online test. It has questions and multiple choice responses that appear in writing on screen and requires the applicant to select the answer they believe to be correct. The online test offers an optional audio feature in which the applicant can hear a recording of the question and multiple choice responses being read.

Service NSW would be best placed to advise of data regarding the frequency with which this feature is accessed by applicants.

I also wish to confirm an answer I gave at the hearing in regard to the Community Road Safety Grants Program mentioned by Ms Wendy Lindsay MP. These grants are not open to schools and while parent groups and other associated school partners may apply, not all schools have active support bodies. AISNSW encourages the Committee to consider recommending that eligibility be widened to include disadvantaged schools.

Kind regards,

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