



## LEGISLATIVE COUNCIL

2019-20-21-22

FIRST SESSION OF THE FIFTY-SEVENTH PARLIAMENT

# QUESTIONS AND ANSWERS

No. 854

TUESDAY 25 OCTOBER 2022

(The Questions and Answers Paper published on Monday to Friday of each week will contain, by number and title, all questions to which answers have been received the previous day and any new questions asked that day. Consequently, the full text of any question will be printed only twice: when notice is given; and, when answered.)

Notice given on date shown.

---

<b>Publication of Questions</b>	<b>Answer to be lodged by</b>
Q & A No. 839 (Including Question Nos 9572 to 9615)	25 October 2022
Q & A No. 840 (Including Question Nos 9616 to 9617)	26 October 2022
Q & A No. 841 (Including Question Nos 9618 to 9629)	27 October 2022
Q & A No. 842 (Including Question Nos 9630 to 9634)	28 October 2022
Q & A No. 843 (Including Question Nos 9635 to 9637)	31 October 2022
Q & A No. 844 (Including Question Nos 9638 to 9638)	1 November 2022
Q & A No. 845 (Including Question Nos 9639 to 9640)	2 November 2022
Q & A No. 846 (Including Question Nos 9641 to 9646)	3 November 2022
Q & A No. 847 (Including Question Nos 9647 to 9648)	4 November 2022
Q & A No. 848 (Including Question Nos 9649 to 9651)	7 November 2022
Q & A No. 849 (Including Question Nos 9652 to 9657)	8 November 2022
Q & A No. 850 (Including Question Nos 9658 to 9659)	9 November 2022
Q & A No. 851 (Including Question Nos 9660 to 9664)	10 November 2022
Q & A No. 852 (Including Question Nos 9665 to 9667)	11 November 2022
Q & A No. 853 (Questions—Nil)	-
Q & A No. 854 (Including Question Nos 9668 to 9674)	15 November 2022

**4 OCTOBER 2022**

(Paper No. 839)

\* 9572 WOMEN—NSW WOMEN OF THE YEAR—The Hon. Mark Latham to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health—

- (1) Has the Minister previously stated that the New South Wales Women of the Year Awards would no longer be on the basis of self-identification, instead adopting the Premier’s definition, which is that a woman is an adult biological female?
  - (a) If so, why then do the nomination forms for the various categories in the 2023 Awards require certification that “the nominee identifies as a woman”?

Answer—

From 2023 the nomination form will state eligibility as the Nominee is a woman or girl residing in New South Wales.

\* 9573 TREASURER—VOW MEAT FACTORY—The Hon. Mark Latham to ask the Minister for Finance, and Minister for Employee Relations representing the Treasurer, and Minister for Energy—

- (1) How much financial support is the Government providing to the Vow fake meat factory in Alexandria opened by the Treasurer?
- (2) Under what funding program is the money being provided?
- (3) When was the decision made to support Vow?
- (4) What role did the Treasurer play in this decision?

Answer—

I am advised that this question is more appropriately directed to the Minister for Enterprise, Investment and Trade.

\* 9577 HEALTH—NURSE AND PARAMEDIC NUMBERS—The Hon. Courtney Houssos to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—

- (1) Given “data across the specified timeframe is not centrally available”, as per Question 9513 please provide the number of paramedics who have left the New South Wales public health system, across any timeframe that is available?
- (2) Given “data across the specified timeframe is not centrally available”, as per Question 9512 please provide the number of nurses who have left the New South Wales public health system, across any timeframe that is available?

Answer—

- (1) I am advised that the paramedic workforce has increased by more than 1,000 FTE since 2018-19.
- (2) I refer the Member to the relevant response provided at the Portfolio Committee No. 2 – Health - Budget Estimates Hearing, 6 September 2022 – question on notice taken on page 36.

\* 9578 EDUCATION AND EARLY LEARNING—EPPING PUBLIC SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) What is the current number of students on the waiting list for before and after school care at Epping Public School?

Answer—

The Department of Education does not store waiting list data on out of school hours care services. The Department intermittently surveys parents and carers and approved before and after school care (BASC) providers at Government schools to ascertain requirements of care and levels of demand for BASC services.

\* 9579 EDUCATION AND EARLY LEARNING—JOB SHARE ARRANGEMENTS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) What is the Government doing to ensure teachers who are close to retirement have options to remain in the teaching workforce, including through part-time job share arrangements?

Answer—

The Department of Education is committed to supporting teachers across all stages of their careers.

The Department offers flexible working opportunities to teaching staff, including job share and part time working arrangements which offer teachers a diversity of choice with regard to altering their patterns of work on a short term or long-term basis.

\* 9580 EDUCATION AND EARLY LEARNING—TEACHERS RE-ENTERING THE PROFESSION—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Will the Department of Education implement a system of record-keeping which allows the Department to easily accept teachers returning to the profession after a long break in service, rather than request these teachers provide evidence of their prior expertise and employment with the Department of Education which the Department should already hold?

Answer—

The Department of Education already accesses records including personnel files of teachers returning to NSW public schools to verify qualifications and service history to support the assessment of applications for approval to teach. In some circumstances, where personnel files may not contain the requisite qualification verification, returning teachers will be requested to provide evidence of qualifications to expedite the granting of approval to teach.

Importantly, NESA may not hold a record of the qualifications of pre-2004 teachers who may be returning teachers. Therefore, when applying to the Department for approval to teach, the teacher will be asked to provide evidence of their completed qualifications to NESA in order for an accreditation decision to be made.

To streamline this accreditation and verification process, the Department and NESA collaborate to provide assistance to teachers with gaining accreditation and/or confirming teaching codes. This may include accessing archived records of qualifications held with the Department.

The Department recently facilitated a data exchange with NESA and provided details of employer approved teaching subjects for current and former teachers in NSW public school teachers to support accreditation decisions made by NESA and streamline the information returning teachers need to provide to NESA.

\* 9581 EDUCATION AND EARLY LEARNING—SYSTEM WELLBEING TARGET—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Is the 2022 system wellbeing target on track?

Answer—

Performance against targets is reported in the Department of Education's Annual Report and the State Budget papers. 2022 data is not yet available.

\* 9582 EDUCATION AND EARLY LEARNING—WELLBEING EQUITY TARGET—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Is the 2022 wellbeing equity target on track?

Answer—

Performance against targets is reported in the Department of Education's Annual Report and the State Budget papers. 2022 data is not yet available.

\* 9583 EDUCATION AND EARLY LEARNING—SPECIALIST MATHS TEACHERS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many of the promised 100 specialist maths teachers have been recruited, as at September 2022?

Answer—

This commitment, an initiative of the NSW Mathematics Strategy, is on-track with 80 primary teachers with a specialisation in mathematics recruited so far.

\* 9584 EDUCATION AND EARLY LEARNING—TEACHER SUPPLY STRATEGY - LOCATIONS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Could the Minister please breakdown how many of the 27 teachers currently in classrooms under the Teacher Supply Strategy are from the following locations:
- (a) New South Wales?
  - (b) Victoria?
  - (c) Queensland?
  - (d) Tasmania?
  - (e) South Australia?
  - (f) Western Australia?
  - (g) Northern Territory?
  - (h) Overseas?

Answer—

The participants referred to in the question are from New South Wales.

\* 9585 EDUCATION AND EARLY LEARNING—TEACHERS SUPPLY STRATEGY - PROGRAMS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Could the Minister please breakdown under which programs each of the 27 teachers currently in classrooms under the Teacher Supply Strategy were hired?

Answer—

At the time of Budget Estimates, 27 participants referred to 20 FASTstream graduate participants and seven teachers who are were actively teaching under the Casual Supplementation Program.

\* 9586 EDUCATION AND EARLY LEARNING—TEACHER SUPPLY STRATEGY - MATHS TEACHERS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many of the 27 teachers currently in classrooms under the Teacher Supply Strategy have a maths specialty?

Answer—

Participants in Faststream and the Casual Supplementation Program are not required to have a maths speciality.

\* 9587 EDUCATION AND EARLY LEARNING—OPEN-PLAN CLASSROOMS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Can the Minister please provide a list of schools which have open-plan classrooms which are not flexible and cannot be split into separate, closed-off spaces?

Answer—

The Government's record investment in new and upgraded schools is creating contemporary and flexible learning spaces that enable different teaching and learning modes. These spaces are flexible, rather than 'open plan'.

The Department is focused on delivering flexible learning spaces that can be deployed to support a number of different teaching styles and approaches. The vast majority of new builds have flexible space that includes breakout areas as well as more traditional classroom spaces.

\* 9588 EDUCATION AND EARLY LEARNING—HOME SCHOOL LIAISON PROGRAM—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Could the Minister please provide a list of public schools which currently have a Home School Liaison Officer employed, broken down by the date the position began at each school?

Answer—

The Home School Liaison Program provides a supportive resource to students, parents and schools to encourage the full participation of all students in education.

There are currently 110 government school teachers holding a Home School Liaison Officer appointment who are employed by the Department.

Although appointed to a particular school for administrative purposes, Home School Liaison Officers work across an average of 23 schools in a specific geographic location. Every school in the State has access to the program.

\* 9589 EDUCATION AND EARLY LEARNING—MORUYA HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) When will construction start on the Moruya High School upgrade and why was the school project absent from the 2022-23 School Infrastructure NSW Delivery Strategy?

Answer—

(1) A commencement and completion time frame will be negotiated with the successful tenderer.

\* 9590 EDUCATION AND EARLY LEARNING—FASTSTREAM HOST SCHOOLS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Could the Minister please provide a current list of FASTstream host schools?

Answer—

Current list of FAST stream host schools:

- Asquith Girls High School.
- Beverly Hills Girls High School.
- Bowral Public School.
- Brisbane Water Secondary College Woy Woy Campus Buronga Public School.
- Burwood Girls High School.
- Calare Public School.
- Callaghan College Waratah Campus.
- Cecil Hills High School.
- Chifley College Bidwill Campus.
- Condobolin Public School.
- Cooma North Public School.
- Coonamble Public School.
- Cudgegong Valley Public School.

- Dareton Public School.
- Dawson Public School.
- Forbes North Public School.
- Galston Public School.
- Gerringong Public School.
- Gol Gol Public School.
- Goulburn High School.
- Hamilton North Public School.
- Hampden Park Public School.
- Hastings Secondary College, Port Macquarie Campus.
- Irrawang Public School.
- James Fallon High School.
- Jamison High School.
- Kearsley Public School.
- Keiraville Public School.
- Kincumber Public School.
- Lake Cargelligo Central School.
- Macarthur Girls High School.
- Maitland Public School.
- Mount Terry Public School.
- Murrumbidgee Regional High School.
- Narranga Public School.
- Newcastle Middle School.
- Orange Public School.
- Picnic Point High School.
- The Junction Public School Tomaree High School.
- Vincentia High School.
- Wakehurst Public School.
- Wallsend South Public School.
- Willoughby Girls High School.
- Woy Woy South Public School.
- Wyrallah Road Public School.

\* 9591 EDUCATION AND EARLY LEARNING—HOME SCHOOL LIAISON OFFICER—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Could the Minister please provide a list of schools which currently have a Home School Liaison Officer, broken down by the total 2021 and 2022 attendance rate percentages per school?

Answer—

Please refer to LC QoN 9588.

---

\* 9592 EDUCATION AND EARLY LEARNING—HOME SCHOOL LIAISON OFFICER - TEACHING LOAD—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) What is the teaching load, if any, of a Home School Liaison Officer?

Answer—

Home School Liaison Officers are qualified teachers that work across an average of 23 schools each and are therefore not allocated a teaching load.

\* 9593 EDUCATION AND EARLY LEARNING—HOME SCHOOL LIAISON OFFICER - NEW POSITIONS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Could the Minister please provide a list of schools which have recruitments underway for a new position of Home School Liaison Officer, broken down by the total 2021 and 2022 attendance rate percentages per school?

Answer—

Please refer to LC QoN 9588.

\* 9594 EDUCATION AND EARLY LEARNING—HEALTHY SCHOOL CANTEENS STRATEGY—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Could the Minister please provide a list of the public schools not currently meeting the Healthy School Canteens Strategy?

Answer—

NSW Health funds the Healthy Food Information Service (HFIS) to provide schools with Menu Checks against the requirements of the Healthy School Canteen Strategy. Data relating to the HFIS should be referred to the Minister for Health, the Hon. Brad Hazzard MP.

The Department continues to work with NSW Health to support school canteens to successfully pass the Menu Check. This includes regular communication through Directors Educational Leadership to continue to support schools to meet the Strategy and the Menu Check requirements.

\* 9595 EDUCATION AND EARLY LEARNING—HEALTHY SCHOOL CANTEENS STRATEGY - COMPLIANCE—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) How does the Department of Education record and ensure compliance with the Healthy School Canteens Strategy?

Answer—

Please refer to LC QON 9594.

\* 9596 EDUCATION AND EARLY LEARNING—ENROLMENT PROJECTIONS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Could the Minister please provide enrolment projections for the following years broken down by electorate and primary/secondary numbers per electorate:

(a) 2023-24?

(b) 2024-25?

(c) 2025-26?

Answer—

Please refer to LC QoN 8529.

\* 9597 EDUCATION AND EARLY LEARNING—SAFEGUARDING KIDS TOGETHER STAFF—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) How many staff were in the Safeguarding Kids Together unit as at 2022?

Answer—



As at 2022, there are 54 staff.

\* 9598 EDUCATION AND EARLY LEARNING—SAFEGUARDING KIDS TOGETHER—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Is the Government disbanding the Safeguarding Kids Together unit?

Answer—

The Safeguarding Kids Together program was built on the School Communities Working Together program. Program delivery is due to be completed in 2022 and evaluation in 2023.

The future of the Safeguarding Kids Together Program, including potential to transition to an existing unit within the Department, is under consideration.

\* 9599 EDUCATION AND EARLY LEARNING—SAFEGUARDING KIDS TOGETHER - DISBANDENING—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) If the Government is disbanding the Safeguarding Kids Together unit, could the Minister please provide a breakdown of which teams the affected unit staff are being redeployed to?

Answer—

The Department of Education is looking to leverage the resources, knowledge and experience gained throughout the Safeguarding Kids Together program to support schools in a more integrated capacity.

The Department's Health, Safety and Staff Wellbeing Directorate is currently working closely with the Inclusion and Wellbeing Directorate, Student Support and Specialist Programs and Transformation Directorate to explore these opportunities and what the future operating model will look like.

\* 9600 EDUCATION AND EARLY LEARNING—SAFEGUARDING KIDS TOGETHER - EVALUATION—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Could the Minister please provide a copy of the Safeguarding Kids Together program evaluation?

Answer—

The Safeguarding Kids Together program evaluation is due to take place in 2023.

\* 9601 EDUCATION AND EARLY LEARNING—TEACHERS AGE PROFILE - 30 OR BELOW—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) What percentage of New South Wales public school teachers were aged 30 years or younger in the following years:

- (a) 2017?
- (b) 2018?
- (c) 2019?
- (d) 2020?
- (e) 2021?
- (f) 2022?

Answer—

(1)

- (a) 9.9 per cent.
- (b) 10.5 per cent.
- (c) 10.9 per cent.
- (d) 11.3 per cent.
- (e) 10.6 per cent.

(f) 10.6 per cent.

\* 9602 EDUCATION AND EARLY LEARNING—TEACHERS AGE PROFILE - 50 OR ABOVE—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) What percentage of New South Wales public school teachers were aged 50 years or older in the following years:

- (a) 2017?
- (b) 2018?
- (c) 2019?
- (d) 2020?
- (e) 2021?
- (f) 2022?

Answer—

(1)

- (a) 37.4 per cent.
- (b) 35.8 per cent.
- (c) 35.0 per cent.
- (d) 34.6 per cent.
- (e) 35.0 per cent.
- (f) 35.0 per cent.

\* 9603 EDUCATION AND EARLY LEARNING—SHARE OUR SPACE - WEEKENDS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) How many New South Wales schools currently open their grounds on weekends as part of the Share Our Space program?

Answer—

As outlined on the Share Our Space webpage on the School Infrastructure NSW website, the program takes place during school holidays with 217 schools accessible on weekends during the recent Spring school holiday period. The full list of participating schools is available on the webpage.

\* 9604 EDUCATION AND EARLY LEARNING—SHARE OUR SPACE - LIST—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Could the Minister please provide a list of the New South Wales public schools which currently open their grounds on weekends as part of the Share Our Space program, broken down by school name and state electorate?

Answer—

Refer to the response to LC QON 9603.

\* 9605 EDUCATION AND EARLY LEARNING—BULLYING—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) What is the Government doing to specifically address and prevent incidents of religious bullying in schools?

Answer—

The Department of Education is committed to the elimination of all forms of racial discrimination in NSW government schools. This includes discrimination on the basis of a person's cultural, linguistic or religious background.

There are a range of system supports which clearly articulate the responsibilities of schools in countering racism and which aim to build their capacity in responding to it:

- The Anti-Racism Policy ensures that action is taken to eradicate expressions of racial discrimination in all aspects of the learning and working environment.
- All staff are required to complete mandatory training which assists them to understand and effectively counter racial discrimination in schools and other department workplaces. Over 87,000 school staff have completed this training to date.
- A wide range of support materials and resources for school leaders, teachers and other staff is available to build understanding of racism and skills in countering it. This includes professional learning in anti-racism education, access to the anti-racism education state-wide staffroom, as well as anti-racism education resources and teaching materials for use in the classroom.
- The Department also manages the Racism. No way. website on behalf of all Australian schools. This national anti-racism education website provides a wide range of resources to assist schools in delivering anti-racism education.

At the school level, schools are required to:

- implement the Behaviour Code for Students, school Anti-bullying Plan, strategies and practices to promote positive student behaviour, and a complaint handling process and reporting procedures.
- ensure that all students follow the Behaviour Code for Students which includes being respectful and inclusive and to not bully, harass or intimidate anyone in schools.
- have a trained Anti-Racism Contact Officer (ARCO) who assists the principal in leading anti-racism education and facilitating and monitoring complaints of racism within the school.

As evidenced through the NSW Anti-bullying Roundtable which I co-sponsored in 2022, the Department works closely with local and national stakeholders, including the eSafety Commissioner and headspace, to ensure a coordinated response to support students, schools, parents/carers and the school community with bullying, including religious bullying.

\* 9606 EDUCATION AND EARLY LEARNING—NSW DIGITAL SCHOOL ENROLMENT FORMS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Will New South Wales digital school enrolment forms include a mandatory question on religious identity?
- (a) If so, when will this be implemented?

Answer—

No, the online application to enrol in a New South Wales public school will not include a mandatory question about religious identity.

\* 9607 EDUCATION AND EARLY LEARNING—NSW DIGITAL SCHOOL ENROLMENT FORMS - CULTURE—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Will New South Wales digital school enrolment forms include a mandatory question on cultural background?
- (a) If so, when will it be implemented?

Answer—

No, the online application to enrol in a New South Wales public school will not include a mandatory question on cultural background.

\* 9608 EDUCATION AND EARLY LEARNING—MOBILE PHONE BAN—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Is the Minister able to list any public high schools which currently have a blanket mobile phone ban?

- (a) If so, which schools?

Answer—

Please refer to LC QON 9517.

- \* 9609 EDUCATION AND EARLY LEARNING—CYBER INCIDENTS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many cyber incidents on school grounds have been reported under the Incident Notification and Response Policy since 2019?

Answer—

There have been no cyber-attacks reported to the Incident Notification and Response Policy since 2019.

- \* 9610 EDUCATION AND EARLY LEARNING—INITIAL TEACHER EDUCATION - NEW ENROLMENTS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many new Initial Teacher Education students enrolled in the following years:

- (a) 2015?
- (b) 2016?
- (c) 2017?
- (d) 2018?
- (e) 2019?
- (f) 2020?
- (g) 2021?
- (h) 2022?

Answer—

- (1)

- (a) 7,423.
- (b) 9,176.
- (c) 9,635.
- (d) 8,404.
- (e) 8,746.
- (f) 8,654.
- (g) 9,960.
- (h) N/A.

Source: Department of Education's Initial Teacher Education (ITE) Data Collection (historically referred to as the University Survey) from all NSW ITE providers. Note data collected each year relates to the previous calendar year.

- \* 9611 EDUCATION AND EARLY LEARNING—INITIAL TEACHER EDUCATION - CONTINUING STUDENTS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many continuing Initial Teacher Education students were enrolled in the following years:

- (a) 2015?
- (b) 2016?
- (c) 2017?
- (d) 2018?

- (e) 2019?
- (f) 2020?
- (g) 2021?
- (h) 2022?

Answer—

(1)

- (a) 24,365.
- (b) 25,896.
- (c) 25,074.
- (d) 24,705.
- (e) 24,889.
- (f) 24,990.
- (g) 28,454.
- (h) N/A.

Source: Department of Education's Initial Teacher Education (ITE) Data Collection (historically referred to as the University Survey) from all NSW ITE providers. Note data collected each year relates to the previous calendar year.

\* 9612 EDUCATION AND EARLY LEARNING—LIDCOMBE NEW PRIMARY SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Is early planning underway by the Department of Education for a primary school on the 80 Betty Cuthbert Drive site?

Answer—

The future of the site at 80 Betty Cuthbert Drive, Lidcombe is subject to a Development Application lodged by Planning and Development NSW with Cumberland City Council.

Master-planning of the site has considered its use for future education purposes. The decision to construct a new school on the site would require further consideration of type, size and timing to meet projected enrolment growth in the area and an investment decision of government, assessed against priorities across the state.

\* 9613 EDUCATION AND EARLY LEARNING—THRUMSTER NEW PRIMARY SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Has the Department of Education secured any land in Thrumster?
- (a) If not, why has the Department of Education not prepared for the need for a new public school in this growth area?

Answer—

The Department of Education does not currently own any land in Thrumster.

The Department undertakes careful planning to ensure adequate and appropriate land is secured where long-term, sustained enrolment growth is projected.

For the Thrumster locality of Port Macquarie, the Department is nominated as the acquisition authority for a parcel of land nominated through the provisions of the Port Macquarie-Hastings Local Environmental Plan 2011.

Additionally, a submission has been made in response to the Draft Fernbank Creek and Sancrox Villages Structure Plan. This requests that a school site be secured within the study area through the Planning Agreement provisions of the Environmental Planning and Assessment Act 1979 to accommodate future growth in this area.

The Department is also in the process of reviewing the existing Port Macquarie Primary intake area to ensure population growth is adequately accommodated, and balanced, across all schools within the area.

\* 9614 EDUCATION AND EARLY LEARNING—PRESCHOOLS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Could the Minister please provide a list of the 108 preschools run by independent providers which are currently located on public school sites, broken down by school, the school's electorate and the provider?

Answer—

The Department of Education does not provide a consolidated list of services, including preschools, which are run by independent providers on NSW public school sites as it is commercial in confidence and subject to the terms of the relevant commercial agreements.

\* 9615 EDUCATION AND EARLY LEARNING—SCHOOL COUNSELLORS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Could the Minister please provide a list of the public high schools which don't currently have a full-time counsellor employed as at September 2022, broken down by the school's electorate and the anticipated hiring date for their full time counsellor?

Answer—

Please see the answer as an attachment on the Parliament's website.

## 25 OCTOBER 2022

(Paper No. 854)

9668 PLANNING—LOCAL ACTIVATION PRECINCTS—The Hon. Mick Veitch to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Planning, and Minister for Homes—

- (1) To date how many Local Activation Precincts (LACs) have been established in New South Wales?
- (2) What Local Government Areas are the LACs located within?
- (3) How much funding has been allocated to each LAC in the following years:
  - (a) 2018-19?
  - (b) 2019-20?
  - (c) 2020-21?
  - (d) 2021-22?
  - (e) 2022-23?
- (4) How have local businesses been engaged or consulted with respect to their involvement with the LACs?

9669 ABORIGINAL AFFAIRS—ABORIGINAL PLACEMENT MANAGEMENT PLAN—The Hon. Mark Latham to ask the Minister for Aboriginal Affairs, Minister for the Arts, Minister for Regional Youth, and Minister for Tourism—

- (1) Will the Aboriginal Place Management Plan (APMP) for Mount Warning effectively prevent the public from accessing that region?
  - (a) If not, can the Minister please provide the details of the APMP, specifically those details that impact on the public's rights to enter the subject area?
- (2) Which Aboriginal group will be the manager of this APMP?
  - (a) How was this group identified as the most appropriate to be involved in the APMP?
  - (b) Was this contested by any other Aboriginal groups?

- (i) If so, which Aboriginal groups contested it?
- (ii) What were the grounds of the contestation?
- (iii) How was the contestation dealt with?
- (c) How was the Aboriginal group assessed on its ability to manage the APMP?
  - (i) Did the Aboriginal group or any of its members demonstrate specific management skills suitable for administering the APMP?
  - (ii) How were those management and administration skills demonstrated and tested?
  - (iii) Were any educational or training programmes offered to the Aboriginal group or its members with respect to their future management and administration of the APMP?
  - (iv) Who delivered this educational or training service?
  - (v) How much did the educational or training service cost the taxpayer?
- (3) Can the Minister provide details of any public consultations or liaison that occurred before the decision was made with respect to the APMP over Mount Warning, specifically:
  - (a) How was it advertised to the community?
  - (b) When did it take place?
  - (c) What form did it take?
  - (d) Who participated in it?
  - (e) What public concerns were put on the record?
  - (f) How were these concerns addressed?
- (4) Were any submissions, objections or other concerns received from community groups or individuals with respect to the APMP over Mount Warning before the decision was made with respect to the APMP?
  - (a) If so, who raised these submissions, objections or other concerns?
    - (i) When were these received?
    - (ii) How were they dealt with?
- (5) Can the Minister confirm that the image of Mount Waring will be copyrighted as a result of the APMP decision, or allow the image to be copyrighted in the future as a result of the decision?
  - (a) If so, who will be the holder of the copyright?
  - (b) If so, how is this justified considering the image is a commonly used identifier for the region by generations of its residents?
- (6) In relation to any public infrastructure currently existing on the subject land:
  - (a) What infrastructure may be subject to removal under the APMP?
  - (b) What cost will be associated with the removal of this infrastructure?
  - (c) Who will bear the cost of the removal?
- (7) What other regions in New South Wales may be subject to similar APMPs?

9670 ENVIRONMENT AND HERITAGE—ABORIGINAL PLACEMENT MANAGEMENT PLAN—The Hon. Mark Latham to ask the Minister for Aboriginal Affairs, Minister for the Arts, Minister for Regional Youth, and Minister for Tourism representing the Minister for Environment and Heritage—

- (1) Will the Aboriginal Place Management Plan (APMP) for Mount Warning effectively prevent the public from accessing that region?
  - (a) If not, can the Minister please provide the details of the APMP, specifically those details that impact on the public's rights to enter the subject area?

- 
- (2) Which Aboriginal group will be the manager of this APMP?
- (a) How was this group identified as the most appropriate to be involved in the APMP?
  - (b) Was this contested by any other Aboriginal groups?
    - (i) If so, which Aboriginal groups contested it?
    - (ii) What were the grounds of the contestation?
    - (iii) How was the contestation dealt with?
  - (c) How was the Aboriginal group assessed on its ability to manage the APMP?
    - (i) Did the Aboriginal group or any of its members demonstrate specific management skills suitable for administering the APMP?
    - (ii) How were those management and administration skills demonstrated and tested?
    - (iii) Were any educational or training programmes offered to the Aboriginal group or its members with respect to their future management and administration of the APMP?
    - (iv) Who delivered this educational or training service?
    - (v) How much did the educational or training service cost the taxpayer?
- (3) Can the Minister provide details of any public consultations or liaison that occurred before the decision was made with respect to the APMP over Mount Warning, specifically:
- (a) How was it advertised to the community?
  - (b) When did it take place?
  - (c) What form did it take?
  - (d) Who participated in it?
  - (e) What public concerns were put on the record?
  - (f) How were these concerns addressed?
- (4) Were any submissions, objections or other concerns received from community groups or individuals with respect to the APMP over Mount Warning before the decision was made with respect to the APMP?
- (a) If so, who raised these submissions, objections or other concerns?
    - (i) When were these received?
    - (ii) How were they dealt with?
- (5) Can the Minister confirm that the image of Mount Waring will be copyrighted as a result of the APMP decision, or allow the image to be copyrighted in the future as a result of the decision?
- (a) If so, who will be the holder of the copyright?
  - (b) If so, how is this justified considering the image is a commonly used identifier for the region by generations of its residents?
- (6) In relation to any public infrastructure currently existing on the subject land:
- (a) What infrastructure may be subject to removal under the APMP?
  - (b) What cost will be associated with the removal of this infrastructure?
  - (c) Who will bear the cost of the removal?
- (7) What other regions in New South Wales may be subject to similar APMPs?

9671 LANDS AND WATER—BARWON-DARLING WATER SHARING PLAN—The Hon. Rose Jackson to ask the Minister for Aboriginal Affairs, Minister for the Arts, Minister for Regional Youth, and Minister for Tourism representing the Minister for Lands and Water, and Minister for Hospitality and Racing—



- (1) What is the Minister doing to support those license holders who have been severely impacted by the Barwon-Darling Water Sharing Plan amendments?
- (2) What steps has the Minister taken to amend compensation provisions of the Water Management Act 2000 in relation to access for impacted license holders on the Barwon-Darling?

9672 HEALTH—NURSE AND MIDWIFE POSITIONS—Ms Cate Faehrmann to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—

- (1) How many full-time equivalent nursing positions are employed in the New South Wales public health system?
- (2) How many full-time equivalent positions are in the New South Wales public health system for:
  - (a) Assistant in Nursing/Midwifery?
  - (b) Enrolled Nurse without medication qualification?
  - (c) Enrolled Nurse?
  - (d) Mothercraft Nurse?
  - (e) Registered Nurse/Midwife?
  - (f) Clinical Nurse/Midwife specialist?
  - (g) Clinical Nurse/Midwife consultant?
  - (h) Nurse/Midwife practitioners?
  - (i) Clinical Nurse/Midwife educator?
  - (j) Nurse/Midwife educator?
- (3) How many full-time equivalent positions in the New South Wales public health system are vacant for:
  - (a) Assistant in Nursing/Midwifery?
  - (b) Enrolled Nurse without medication qualification?
  - (c) Enrolled Nurse?
  - (d) Mothercraft Nurse?
  - (e) Registered Nurse/Midwife?
  - (f) Clinical Nurse/Midwife specialist?
  - (g) Clinical Nurse/Midwife consultant?
  - (h) Nurse/Midwife practitioners?
  - (i) Clinical Nurse/Midwife educator?
  - (j) Nurse/Midwife educator?
- (4) What is the average wage in the New South Wales public health system for:
  - (a) Assistant in Nursing/Midwifery?
  - (b) Enrolled Nurse without medication qualification?
  - (c) Enrolled Nurse?
  - (d) Mothercraft Nurse?
  - (e) Registered Nurse/Midwife?
  - (f) Clinical Nurse/Midwife specialist?
  - (g) Clinical Nurse/Midwife consultant?
  - (h) Nurse/Midwife practitioners?

- (i) Clinical Nurse/Midwife educator?
  - (j) Nurse/Midwife educator?
- (5) How many full-time equivalent positions are there in the New South Wales public health system for:
- (a) Patient Transport Officer?
  - (b) Trainee Paramedic?
  - (c) Paramedic Intern?
  - (d) Paramedic?
  - (e) Paramedic Specialist?
  - (f) Critical Care Paramedic (Aeromedical)?
  - (g) Critical Care Paramedic (Aeromedical) Team Leader?
  - (h) Ambulance NSW Team Leader?
  - (i) Ambulance NSW Station Manager?
  - (j) Ambulance NSW District Manager?
  - (k) Ambulance NSW Clinical Training Officer?
  - (l) Ambulance NSW Clinical/Paramedic Educator?
  - (m) Ambulance NSW Control Centre - Non-Paramedic?
  - (n) Ambulance NSW Control Centre Paramedic?
  - (o) Ambulance Control Centre Paramedic Specialist?
  - (p) Ambulance NSW Duty Control Centre Officer non-paramedic?
  - (q) Ambulance NSW Duty Control Centre Officer paramedic?
  - (r) Ambulance NSW Senior Control Centre Officer?
  - (s) Ambulance NSW Aeromedical Control Centre Officer?
- (6) How many full-time equivalent positions in the New South Wales public health system are vacant for:
- (a) Patient Transport Officer?
  - (b) Trainee Paramedic?
  - (c) Paramedic Intern?
  - (d) Paramedic?
  - (e) Paramedic Specialist?
  - (f) Critical Care Paramedic (Aeromedical)?
  - (g) Critical Care Paramedic (Aeromedical) Team Leader?
  - (h) Ambulance NSW Team Leader?
  - (i) Ambulance NSW Station Manager?
  - (j) Ambulance NSW District Manager?
  - (k) Ambulance NSW Clinical Training Officer?
  - (l) Ambulance NSW Clinical/Paramedic Educator?
  - (m) Ambulance NSW Control Centre - Non-Paramedic?
  - (n) Ambulance NSW Control Centre Paramedic?
  - (o) Ambulance Control Centre Paramedic Specialist?

- (p) Ambulance NSW Duty Control Centre Officer non-paramedic?
  - (q) Ambulance NSW Duty Control Centre Officer paramedic?
  - (r) Ambulance NSW Senior Control Centre Officer?
  - (s) Ambulance NSW Aeromedical Control Centre Officer?
- (7) What is the average wage in the New South Wales public health system for a:
- (a) Patient Transport Officer?
  - (b) Trainee Paramedic?
  - (c) Paramedic Intern?
  - (d) Paramedic?
  - (e) Paramedic Specialist?
  - (f) Critical Care Paramedic (Aeromedical)?
  - (g) Critical Care Paramedic (Aeromedical) Team Leader?
  - (h) Ambulance NSW Team Leader?
  - (i) Ambulance NSW Station Manager?
  - (j) Ambulance NSW District Manager?
  - (k) Ambulance NSW Clinical Training Officer?
  - (l) Ambulance NSW Clinical/Paramedic Educator?
  - (m) Ambulance NSW Control Centre - Non-Paramedic?
  - (n) Ambulance NSW Control Centre Paramedic?
  - (o) Ambulance Control Centre Paramedic Specialist?
  - (p) Ambulance NSW Duty Control Centre Officer non-paramedic?
  - (q) Ambulance NSW Duty Control Centre Officer paramedic?
  - (r) Ambulance NSW Senior Control Centre Officer?
  - (s) Ambulance NSW Aeromedical Control Centre Officer?

9673 HEALTH—HOSPITAL STATISTICS—The Hon. Courtney Houssos to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—

- (1) For Blacktown Hospital, please provide:
- (a) The number of times per month that amber status in the Emergency Department (ED) was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (2) For Mt Druitt Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?

- (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (3) For Westmead Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (4) For St George Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (5) For Nepean Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (6) For Liverpool Hospital, please provide:

- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (7) For Campbelltown Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (8) For Canterbury Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (9) For Bankstown-Lidcombe Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?

- (10) For Auburn Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (11) For Concord Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (12) For Fairfield Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (13) For Hornsby Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?

- (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (14) For Northern Beaches Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
- (b) The number of times per month that red status in the ED was reached since 1 January 2021?
- (c) The number of times per month that black status in the ED was reached since 1 January 2021?
- (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
- (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
- (f) The highest peak per month in number of mental health patients since 1 January 2021?
- (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (15) For St Vincent's Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
- (b) The number of times per month that red status in the ED was reached since 1 January 2021?
- (c) The number of times per month that black status in the ED was reached since 1 January 2021?
- (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
- (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
- (f) The highest peak per month in number of mental health patients since 1 January 2021?
- (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (16) For Prince of Wales Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
- (b) The number of times per month that red status in the ED was reached since 1 January 2021?
- (c) The number of times per month that black status in the ED was reached since 1 January 2021?
- (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
- (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
- (f) The highest peak per month in number of mental health patients since 1 January 2021?
- (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (17) For Royal North Shore Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
- (b) The number of times per month that red status in the ED was reached since 1 January 2021?
- (c) The number of times per month that black status in the ED was reached since 1 January 2021?
- (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
- (e) The highest peak per month in number of patients in waiting room since 1 January 2021?

- (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (18) For Ryde Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (19) For Royal Prince Alfred Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (20) For Sutherland Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
  - (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
  - (f) The highest peak per month in number of mental health patients since 1 January 2021?
  - (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (21) For Sydney Hospital, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
  - (b) The number of times per month that red status in the ED was reached since 1 January 2021?
  - (c) The number of times per month that black status in the ED was reached since 1 January 2021?
  - (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?



- (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
- (f) The highest peak per month in number of mental health patients since 1 January 2021?
- (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (22) For Sydney Children's Hospital at Randwick, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
- (b) The number of times per month that red status in the ED was reached since 1 January 2021?
- (c) The number of times per month that black status in the ED was reached since 1 January 2021?
- (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
- (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
- (f) The highest peak per month in number of mental health patients since 1 January 2021?
- (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?
- (23) For the Children's Hospital at Westmead, please provide:
- (a) The number of times per month that amber status in the ED was reached since 1 January 2021?
- (b) The number of times per month that red status in the ED was reached since 1 January 2021?
- (c) The number of times per month that black status in the ED was reached since 1 January 2021?
- (d) The highest peak per month in number of patients waiting in the ED since 1 January 2021?
- (e) The highest peak per month in number of patients in waiting room since 1 January 2021?
- (f) The highest peak per month in number of mental health patients since 1 January 2021?
- (g) The highest peak per month in number of patients admitted without beds since 1 January 2021?

9674 HEALTH—CLOSURE OF LITHGOW PRIVATE HOSPITAL—The Hon. Mark Latham to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—

- (1) Can the Minister confirm whether or not the Lithgow Private Hospital will close?
- (a) If so, what date is this closure to take place?
- (2) In the event that the Lithgow Private Hospital does close, what does the Minister propose to do to ensure that the Nepean Blue Mountains Local Health District (LHD) can absorb the services that the Lithgow Private Hospital currently provides?
- (a) What are the projected costs of the Nepean Blue Mountains LHD absorbing those services?

David Blunt  
Clerk of the Parliament