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QUESTIONS AND ANSWERS

No. 772

WEDNESDAY 29 JUNE 2022

(The Questions and Answers Paper published on Monday to Friday of each week will contain, by number and title, all questions to which answers have been received the previous day and any new questions asked that day. Consequently, the full text of any question will be printed only twice: when notice is given; and, when answered.)

Notice given on date shown.

Publication of Questions	Answer to be lodged by
Q & A No. 757 (Including Question Nos 8898 to 8934)	29 June 2022
Q & A No. 758 (Including Question Nos 8935 to 8945)	30 June 2022
Q & A No. 759 (Including Question Nos 8946 to 8948)	1 July 2022
Q & A No. 760 (Including Question Nos 8949 to 8950)	2 July 2022
Q & A No. 761 (Including Question Nos 8951 to 8954)	5 July 2022
Q & A No. 762 (Including Question Nos 8955 to 8957)	6 July 2022
Q & A No. 763 (Questions—Nil)	-
Q & A No. 764 (Including Question Nos 8958 to 8960)	8 July 2022
Q & A No. 765 (Questions—Nil)	-
Q & A No. 766 (Including Question Nos 8961 to 8964)	12 July 2022
Q & A No. 767 (Including Question Nos 8965 to 8971)	13 July 2022
Q & A No. 768 (Including Question Nos 8972 to 8985)	14 July 2022
Q & A No. 769 (Including Question Nos 8986 to 8992)	15 July 2022
Q & A No. 770 (Questions—Nil)	-
Q & A No. 771 (Including Question Nos 8993 to 8994)	19 July 2022
Q & A No. 772 (Including Question Nos 8995 to 9011)	20 July 2022

7 JUNE 2022

(Paper No. 757)

* 8899 EDUCATION AND EARLY LEARNING—ARMIDALE SECONDARY COLLEGE—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) With regards to Armidale Secondary College can the Minister please advise:
- (a) How many instances of minimal supervision were there in 2021?
 - (b) How many times were classes merged in 2021?
 - (c) How many instances of minimal supervision have there been in 2022 so far?
 - (d) How many times have classes been merged in 2022?

Answer—

- (1) Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, including as a result of COVID-19 or other illness, classes are merged to ensure continuity of education for students.
- (a-b) In 2021, there were fewer than 10 instances of minimal supervision and merged classes.
 - (c) As at 9 June 2022, there were 203 instances of minimal supervision.
 - (d) As at 9 June 2022, there were 166 occasions when classes have been merged.

On Tuesday 23 August 2022, the Minister provided the following additional answer:

- (1)
- (a-d) The answer to Question on Notice 8899 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms “minimal supervision” or “merged class”.

* 8900 EDUCATION AND EARLY LEARNING—BOX HILL SCHOOLS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Why has the Government delayed building a public primary and high school in Box Hill, when Department of Education documents reveal it was identified as needed in 2013?

Answer—

The premise of the question is incorrect. The Government has not delayed building schools to service the Box Hill area.

The educational needs of Government students living in the vicinity of Box Hill are currently being met by schools including Rouse Hill, Oakville and Maraylya Public Schools and Rouse Hill and Windsor High Schools.

Furthermore, the Government has allocated funding to deliver a new primary school in Gables as part of the 2022-2023 New South Wales Budget.

The Department of Education continually monitors population and development trends so that it can plan to meet enrolment needs in schools across New South Wales. To do so, the Department regularly consults with relevant departments and agencies such as the Department of Planning and Environment and local councils.

The Government is aware of growth in Box Hill and the broader North West Growth Area. The Department of Education’s planning for school infrastructure has been focussed on long-term future enrolment demand and it has been progressing options including site investigations, which involves identification of site requirements, to meet the anticipated primary and secondary enrolment demand.

* 8901 EDUCATION AND EARLY LEARNING—CANOBOLAS RURAL TECHNOLOGY HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) With regards to Canobolas Rural Technology High School can the Minister please advise:
- (a) How many instances of minimal supervision have there been in 2022 so far?
- (b) How many times have classes been merged in 2022?

Answer—

- (1) Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, including as a result of COVID-19 or other illness, classes are merged to ensure continuity of education for students.
- (a) As of 9 June 2022, there were 25 instances of minimal supervision.
- (b) As of 9 June 2022, there were 1 496 occasions when classes have been merged.

On Tuesday 23 August 2022, the Minister provided the following additional answer:

- (1)
- (a-b) The answer to Question on Notice 8901 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms “minimal supervision” or “merged class”.

* 8902 EDUCATION AND EARLY LEARNING—DUBBO COLLEGE DELROY CAMPUS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) With regards to Dubbo College Delroy Campus can the Minister please advise:
- (a) How many instances of minimal supervision were there in 2021?
- (b) How many times were classes merged in 2021?
- (c) How many instances of minimal supervision have there been in 2022 so far?
- (d) How many times have classes been merged in 2022?

Answer—

- (1) Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, including as a result of COVID-19 or other illness, classes are merged to ensure continuity of education for students.
- (a) In 2021, there were 263 instances of minimal supervision.
- (b) In 2021, there were 929 occasions when classes have been merged.
- (c) As at 8 June 2022, there were 149 instances of minimal supervision.
- (d) As at 8 June 2022, there were 726 occasions when classes have been merged.

On Tuesday 23 August 2022, the Minister provided the following additional answer:

- (1)
- (a-d) The answer to Question on Notice 8902 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms “minimal supervision” or “merged class”.

* 8903 EDUCATION AND EARLY LEARNING—GILLIESTON PUBLIC SCHOOL SEPTIC TANK—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How much money is being spent on septic tank maintenance at Gillieston Public School per year?

- (a) Can the Minister guarantee that none of these costs are being covered by the school's Operational Funding?

Answer—

- (1) From June 2019 to June 2022 inclusive, the total maintenance expenditure for Gillieston Public School's existing septic tank is approximately \$5,000. This figure excludes pump out costs.

The planning and design for connecting the school to the town sewer is progressing. The local School Infrastructure New South Wales (SINSW) office is working with Hunter Water to lodge applications, and undertake the necessary design investigations.

In the interim, the existing system will continue to be monitored to ensure it operates effectively. The local SINSW office is keeping the Principal updated as this matter progresses.

In addition, the 2022-2023 Budget allocated funding to deliver a redevelopment of Gillieston Public School as part of the Government's historic \$17.7 billion school building program.

- (a) Yes.

* 8904 EDUCATION AND EARLY LEARNING—GUNNEDAH HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) With regards to Gunnedah High School can the Minister please advise:

- (a) How many instances of minimal supervision have there been in 2022 so far?
 (b) How many times have classes been merged in 2022?

Answer—

- (1) Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, including as a result of COVID-19 or other illness, classes are merged to ensure continuity of education for students.

- (a) As at 9 June 2022, there were 20 instances of minimal supervision.
 (b) As at 9 June 2022, there were 206 occasions when classes have been merged.

On Tuesday 23 August 2022, the Minister provided the following additional answer:

(1)

- (a-b) The answer to Question on Notice 8904 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms "minimal supervision" or "merged class".

* 8905 EDUCATION AND EARLY LEARNING—MUDGEES HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) With regards to Mudgee High School can the Minister please advise:

- (a) How many instances of minimal supervision were there in 2021?
 (b) How many times were classes merged in 2021?
 (c) How many instances of minimal supervision have there been in 2022 so far?
 (d) How many times have classes been merged in 2022?

Answer—

- (1) Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, including as a result of COVID-19 or other illness, classes are merged to ensure continuity of education for students.

- (a) In 2021, there were 640 instances of minimal supervision.
 (b) In 2021, there were 271 occasions when classes have been merged.

- (c) As at 1 June 2022, there were 1637 instances of minimal supervision.
- (d) As at 1 June 2022, there were 293 occasions when classes have been merged.

On Tuesday 23 August 2022, the Minister provided the following additional answer:

(1)

- (a-d) The answer to Question on Notice 8905 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms “minimal supervision” or “merged class”.

* 8906 EDUCATION AND EARLY LEARNING—MURRUMBIDGEE REGIONAL HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) With regards to Murrumbidgee Regional High School can the Minister please advise:

- (a) How many instances of minimal supervision have there been in 2022 so far?
- (b) How many times have classes been merged in 2022?

Answer—

- (1) Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, including as a result of COVID-19 or other illness, classes are merged to ensure continuity of education for students.
 - (a) As of 27 May 2022, there were 416 instances of minimal supervision.
 - (b) As of 27 May 2022, there were 222 occasions when classes have been merged.

On Tuesday 23 August 2022, the Minister provided the following additional answer:

(1)

- (a-b) The answer to Question on Notice 8906 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms “minimal supervision” or “merged class”.

* 8907 EDUCATION AND EARLY LEARNING—NARRABRI HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) With regards to Narrabri High School can the Minister please advise:

- (a) How many instances of minimal supervision have there been in 2022 so far?
- (b) How many times have classes been merged in 2022?

Answer—

- (1) Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, including as a result of COVID-19 or other illness, classes are merged to ensure continuity of education for students.
 - (a) As at 9 June 2022, there were 142 instances of minimal supervision.
 - (b) As at 9 June 2022, there were 68 occasions when classes have been merged.

On Tuesday 23 August 2022, the Minister provided the following additional answer:

(1)

- (a-b) The answer to Question on Notice 8907 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms “minimal supervision” or “merged class”.

* 8908 EDUCATION AND EARLY LEARNING—BUSINESS CASES—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Could the Minister please provide a list of school infrastructure projects for which Business Cases have been approved in 2022?

(a) Broken down by the date that they were approved?

Answer—

The status of individual projects will be communicated to school communities through regular project updates.

Details of new schools and upgrades are shared as they become available on the School Infrastructure NSW website at www.schoolinfrastructure.nsw.gov.au.

* 8909 EDUCATION AND EARLY LEARNING—EDMONDSON PARK HIGH SCHOOL OVAL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Will the Government commit to building Edmondson Park High School with a school oval?

Answer—

The new high school at Edmondson Park will provide on-site open space that aligns with the Department of Education's play space guidelines.

* 8910 EDUCATION AND EARLY LEARNING—EDMONDSON PARK HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Will the Government rule out building a high-rise high school in Edmondson Park?

Answer—

The project is currently in the planning phase and the new high school will be designed to deliver fit-for-purpose learning spaces and core facilities for the school community.

* 8911 EDUCATION AND EARLY LEARNING—ELECTION COMMITMENTS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Is it the Government's policy that 2019 election commitments to school projects need to be completed by the end of the current term of parliament (March 2023)?

Answer—

No. Completion dates for each project vary and are dependent on the complexity of the project.

Each project timeline is unique and based on individual project circumstances such as planning and delivery processes and requirements.

* 8912 EDUCATION AND EARLY LEARNING—FUNDING TO SUPPORT STUDENTS WITH DISABILITY—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) What was the flexible funding allocation to support students with disability in 2022 for each school in the following electorates:

(a) Dubbo?

(b) Maitland?

(c) Mount Druitt?

Answer—

The Department's Resource Allocation Model (RAM) includes an equity loading for low level adjustment for disability (LLAD). This loading provides every mainstream Government school in New South Wales access to a specialist learning and support teacher as well as an allocation of flexible funding.

Information on the RAM is publicly available on the Department's website and published on the Centre for Education Statistics and Evaluation (CESE) website. School annual reports also provided relevant information, including on LLAD funding specifically.

* 8913 EDUCATION AND EARLY LEARNING—LEARNING AND SUPPORT TEACHER ALLOCATION—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) What was the learning and support teacher allocation in 2022 for each school in the following electorates:
- (a) Dubbo?
 - (b) Maitland?
 - (c) Mount Druitt?

Answer—

- (1) The Department's Resource Allocation Model (RAM) includes an equity loading for low level adjustment for disability (LLAD). This loading provides every mainstream Government school in New South Wales access to a specialist learning and support teacher as well as an allocation of flexible funding.

Information on the RAM is publicly available on the Department's website and published on the Centre for Education Statistics and Evaluation (CESE) website. total allocations for each electorate are provided in the table below, and individual school annual reports provide additional relevant information, including on LLAD funding specifically.

Total learning and support allocations (FTE) as at 10 June 2022 at schools in Dubbo, Maitland and Mount Druitt state electorates:

State Electorate	Learning and Support allocations (FTE) 10 June 2022
Dubbo	33.6
Maitland	28.6
Mount Druitt	37.2
Total	99.4

* 8914 EDUCATION AND EARLY LEARNING—MERRIWA CENTRAL SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) With regards to Merriwa Central School can the Minister please advise:
- (a) How many instances of minimal supervision were there in 2021?
 - (b) How many times were classes merged in 2021?
 - (c) How many instances of minimal supervision have there been in 2022 so far?
 - (d) How many times have classes been merged in 2022?

On Tuesday 23 August 2022, the Minister provided the following additional answer:

- (1)
- (a-d) The answer to Question on Notice 8914 cannot be relied upon with any certainty. It is not possible for the Department to confirm the accuracy of the numbers previously provided to the member. There is no central system for the Department to capture this information from a school or a number of schools in a uniform or consistent way. Schools do not have a single definition for the terms "minimal supervision" or "merged class".

Answer—

- (1) Minimal supervision does not mean students miss out on a lesson. Sometimes when casual teachers are unable to be sourced at the last minute, including as a result of COVID-19 or other illness, classes are merged to ensure continuity of education for students.
- (a) In 2021, there were 704 instances of minimal supervision.
- (b) In 2021, there were 2645 occasions when classes have been merged.
- (c) As at 10 June 2022, there were 240 instances of minimal supervision.
- (d) As at 10 June 2022, there were 240 occasions when classes have been merged.

* 8915 EDUCATION AND EARLY LEARNING—PERMANENT TEACHING POSITIONS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many vacant permanent teaching positions are there now in public schools?

Answer—

As at 10 June 2022, there is a total of 1,657.7 FTE across Government schools in New South Wales.

* 8916 EDUCATION AND EARLY LEARNING—PERMANENT TEACHING POSITIONS BY SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many vacant permanent teaching positions are there now in each public school?

Answer—

Please refer to the attached list.

* 8917 EDUCATION AND EARLY LEARNING—RECRUITMENT BEYOND NSW—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) With regards to the Recruitment Beyond NSW science, technology, engineering and mathematics (STEM) initiative please advise:
- (a) How many STEM teachers from interstate have started teaching?
- (b) How many STEM teachers from overseas have started teaching?

Answer—

- (1) As at 21 June 2022:

- (a) None from interstate.
- (b) In total, ten overseas teachers have progressed to verbal offer as part of the Recruitment Beyond NSW program. Of these, two teachers are currently in negotiation to start teaching in Term 4 2022, subject to visa processing.

773 overseas teachers have been granted NESAC accreditation from 1 January 2021 to 21 June 2022.

* 8918 EDUCATION AND EARLY LEARNING—TALLAWONG PROJECT BUDGET—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Can the Minister confirm that there are currently no additional costs which threaten to take the new primary school at Tallawong over budget?

Answer—

The NSW Government is delivering a new primary school in Tallawong to support the growing student community.

School Infrastructure NSW (SINSW) is conducting detailed studies that focus on access, transport connections to and around the proposed school site, projected population data and integration with the Council's long-term urban development plan for the area. Further consultation with key stakeholders

including Blacktown City Council, the Department of Planning and Environment (DPE) and Transport for NSW has also been conducted. This is to ensure the new school aligns with the long-term plans for the region and adds maximum benefit for future students and the community.

* 8919 EDUCATION AND EARLY LEARNING—TALLAWONG PROJECT—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

(1) Can the Minister confirm that School Infrastructure NSW moved the new primary school at Tallawong from the Design phase to the Planning phase on its website?

(a) If so, on what date was this change made?

Answer—

Please refer to Answer to LC QON 8918.

* 8920 EDUCATION AND EARLY LEARNING—STAFF WORKING FROM HOME—The Hon. Mark Latham to ask the Minister for Education and Early Learning—

(1) How many non-attested (vaccination) teachers are being paid their normal salary to work from home?

(a) What home duties are they expected to perform?

(2) How many non-attested (vaccination) other staff are being paid their normal salary to work from home?

(a) What home duties are they expected to perform?

Answer—

(1) As at 24 June 2022, 51 teachers who are non-compliant with vaccination requirements are on alternative duties pending the outcome of the independent risk assessment following the expiry of the Public Health Order.

(a) Examples of alternative duties for teaching staff who are non-compliant with vaccination requirements include creating units of work, creating teaching resources to address student literacy and numeracy needs, and professional learning aligned to their role description.

(2) As at 24 June 2022, 17 school-based non-teaching staff who are non-compliant with vaccination requirements are on alternative duties pending the outcome of the independent risk assessment following the expiry of the Public Health Order.

(a) Examples of alternative duties for school-based non-teaching staff who are non-compliant with vaccination requirements include professional learning aligned to their role description, updating school templates/proformas, and reviewing operational and finance information and updates from the Department.

A proposed new policy position regarding vaccination requirements was communicated by the Secretary on 24 June 2022, and is currently being consulted on with key stakeholders.

* 8921 HEALTH—METHOXYFLURANE—The Hon. Rod Roberts to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—

(1) Methoxyflurane, otherwise known as the Green Whistle, is used for the relief of moderate to severe pain that results from trauma. This form of pain relief is used by New South Wales Ambulance personnel in New South Wales. For the period 30 May 2022 to 5 June 2022 inclusive:

(a) How many sporting related incidents were attended by New South Wales Ambulance where Methoxyflurane was administered for pain relief?

(i) Of those patients who were administered Methoxyflurane for pain relief, how many were not subsequently transported to hospital by Ambulance?

(b) If a patient is administered Methoxyflurane can they subsequently make their own transport arrangements to obtain further medical treatment?

- (2) Are there currently any sporting organisations, community organisations or local government employees in New South Wales who are lawfully entitled to possess and administer Methoxyflurane to injured players, members of their organisations or members of the public through their first aid officers or other people who are not medical doctors?
- (a) If so, who?
- (b) If not, why not?
- (3) How many ambulance dispatches could be reduced each year if appropriately trained, certified and stringently licenced first aid officers at sporting fields across New South Wales had access to Methoxyflurane (Green Whistles) to control pain whilst privately transporting patients for medical treatment?
- (4) How many sporting players would benefit by receiving timely pain relief when injured if appropriately trained, certified and stringently licenced first aid officers at sporting fields could administer Methoxyflurane?

Answer—

(1-4) I am advised:

NSW Ambulance employees who are authorised clinicians possess, use and administer methoxyflurane. These clinicians undertake an assessment of the patient, which includes identifying any contraindications that may require clinicians to consider alternate medications.

Persons with a current occupational first aid certificate issued by WorkCover are also permitted to possess and use methoxyflurane, as allowed in Appendix-C, Clause 9, Poisons and Therapeutic Goods Regulation 2008.

* 8922 ENVIRONMENT AND HERITAGE—SINGLE TRACK RIDING POLICY—The Hon. Rod Roberts to ask the Minister for Aboriginal Affairs, Minister for the Arts, and Minister for Regional Youth representing the Minister for Environment and Heritage—

- (1) Does the National Parks and Wildlife Service have a policy that prevents single track trail riding in National Parks?
- (a) If so, where does a member of the public obtain a copy of that policy?

Answer—

- (1) Vehicle access to national parks is managed in accordance with the National Parks and Wildlife Service's Vehicle Access Policy. This is consistent with the longstanding collaborative campaign, 'No Licence, No Rego, No Ride', involving all public land managers and NSW Police.

The Vehicle Access Policy does not use the term 'single-track', but states that private vehicles may not be driven off-road except in limited circumstances.

- (a) The Policy is publicly available on the NSW Department of Planning and Environment's website at www.environment.nsw.gov.au/topics/parks-reserves-and-protected-areas/park-policies/vehicle-access.

* 8923 ATTORNEY GENERAL—OVERDOSE DEATHS FROM ILLICIT DRUGS—The Hon. Rod Roberts to ask the Minister for Metropolitan Roads, and Minister for Women's Safety and the Prevention of Domestic and Sexual Violence representing the Attorney General—

- (1) How many deaths have occurred in New South Wales as a result of an overdose of illicit drugs in the following years:
- (a) 2022?
- (b) 2021?
- (c) 2020?
- (d) 2019?
- (e) 2018?

Answer—

I am advised:

Data relating to drug-induced deaths are published by the Australian Bureau of Statistics (ABS).

* 8924 HEALTH—OVERDOSE DEATHS FROM ILLICIT DRUGS—The Hon. Rod Roberts to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—

- (1) How many deaths have occurred in New South Wales as a result of an overdose of illicit drugs in the following years:
- (a) 2022?
 - (b) 2021?
 - (c) 2020?
 - (d) 2019?
 - (e) 2018?

Answer—

1 (a-e)

I am advised that data relating to drug-induced deaths is published by the Australian Bureau of Statistics (ABS).

* 8925 POLICE—OVERDOSE DEATHS FROM ILLICIT DRUGS—The Hon. Rod Roberts to ask the Minister for Education and Early Learning representing the Deputy Premier, Minister for Regional New South Wales, and Minister for Police—

- (1) How many deaths have occurred in New South Wales as a result of an overdose of illicit drugs in the following years:
- (a) 2022?
 - (b) 2021?
 - (c) 2020?
 - (d) 2019?
 - (e) 2018?

Answer—

I am advised:

That data relating to drug-induced deaths is published by the Australian Bureau of Statistics.

* 8926 REGIONAL HEALTH—OVERDOSE DEATHS FROM ILLICIT DRUGS—The Hon. Rod Roberts to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health—

- (1) How many deaths have occurred in New South Wales as a result of an overdose of illicit drugs in the following years:
- (a) 2022?
 - (b) 2021?
 - (c) 2020?
 - (d) 2019?
 - (e) 2018?

Answer—

(1) (a-e)

I am advised that data relating to drug-induced deaths is published by the Australian Bureau of Statistics (ABS).

* 8927 EDUCATION AND EARLY LEARNING—TRIPLE DOSE VACCINATION STATUS—The Hon. Mark Latham to ask the Minister for Education and Early Learning—

- (1) Given that the effectiveness of the double dose COVID vaccinations has waned into the middle months of 2022, why is the Department of Education taking so long to end its double dose vaccination mandates?
- (2) If mandates were to remain, wouldn't they have to be triple dose to be effective?
- (3) How many teachers in Government schools are not triple dose vaccinated according to the most up-to-date data?
- (4) How many other staff that are not teachers in Government schools are not triple dose vaccinated according to the most up-to-date data?

Answer—

- (1) Following the lapse of the Education and Care Workers Public Health Order on 13 May 2022, the role of vaccination as a risk mitigant has been considered, alongside other mitigation strategies, as part of the Department's responsibilities under the Work Health and Safety Act 2011. An independent risk assessment of the Department of Education's school and corporate office settings has informed the proposed new policy position regarding vaccination communicated by the Department on 24 June 2022, which is currently being consulted on with stakeholders.
- (2) The external risk assessment considered the latest health research and mitigation strategies in determining which COVID-smart measures, including those around vaccination, are recommended.
- (3) The Department does not collect verifiable data about the booster status of our teaching workforce.
- (4) The Department does not collect verifiable data about the booster status of our non-teaching workforce.

* 8928 CUSTOMER SERVICE AND DIGITAL GOVERNMENT—NSW TELECOMMUNICATIONS AUTHORITY—The Hon. Peter Primrose to ask the Minister for Finance, and Minister for Employee Relations representing the Minister for Customer Service and Digital Government—

- (1) How many staff has the NSW Telecommunications Authority hired in the 2021-22 financial year?
- (2) What is the number of staff employed at each salary band level?
 - (a) By head count?
 - (b) By full time equivalence?
- (3) What is the total recurrent expenditure for these positions?
- (4) On 1 March 2021, the NSW Telecommunications Authority announced an initiative to bring on board more than 100 new positions. How many new positions have been created as part of this initiative?
 - (a) What is the number of staff employed at each salary band level:
 - (i) By head count?
 - (ii) By full time equivalence?
 - (b) What is the recurrent spending for these positions?

Answer—

- (1) As at 26 May 2022, 98 ongoing and non-ongoing (temporary) employees were hired in financial year 2021-22.
- (2)
 - (a) By head count?

(b) By full time equivalence?

Grade	Headcount	Full Time Equivalent
3-4	6	4.6
5-6	24	24.0
7-8	28	27.8
9-10	76	75.0
11-12	65	64.0
Senior Executive	21	20.6
Total	220	

* 8929 CUSTOMER SERVICE AND DIGITAL GOVERNMENT—SERVICE NSW BUSES—The Hon. Peter Primrose to ask the Minister for Finance, and Minister for Employee Relations representing the Minister for Customer Service and Digital Government—

- (1) How many mobile Service NSW buses does the Government own?
- (2) What was the date each of those Service NSW buses was acquired?
- (3) What was the cost of each bus?
- (4) Will any additional Service NSW buses be acquired before 25 March 2023?

Answer—

- (1) The Government owns four Mobile Service Centres.
- (2) Two Mobile Service Centres were acquired in late 2018 with them both built and launched in February and March 2019 respectively.

A further two Mobile Service Centres were acquired in early 2019 and launched in October and November 2019.

- (3) The cost was approximately \$580,000 per vehicle, including the build, to be fit for purpose.
- (4) One additional Mobile Service Centre will be delivered in October 2022.

* 8930 CUSTOMER SERVICE AND DIGITAL GOVERNMENT—WORKING WITH CHILD CHECK APPLICATIONS—The Hon. Peter Primrose to ask the Minister for Finance, and Minister for Employee Relations representing the Minister for Customer Service and Digital Government—

- (1) How many Working with Children Check Applications were submitted to Service NSW in January 2022?
 - (a) How many were processed?
 - (b) Of those processed how many were from:
 - (i) Preschool teachers?
 - (ii) Primary school teachers?
 - (iii) High school teachers?
 - (iv) School administration staff?
- (2) How many Working with Children Check Applications were submitted to Service NSW in February 2022?

- (a) How many were processed?
 - (b) Of those processed how many were from:
 - (i) Preschool teachers?
 - (ii) Primary school teachers?
 - (iii) High school teachers?
 - (iv) School administration staff?
- (3) How many Working with Children Check Applications were submitted to Service NSW in March 2022?
- (a) How many were processed?
 - (b) Of those processed how many were from:
 - (i) Preschool teachers?
 - (ii) Primary school teachers?
 - (iii) High school teachers?
 - (iv) School administration staff?
- (4) How many Working with Children Check Applications were submitted to Service NSW in April 2022?
- (a) How many were processed?
 - (b) Of those processed how many were from:
 - (i) Preschool teachers?
 - (ii) Primary school teachers?
 - (iii) High school teachers?
 - (iv) School administration staff?
- (5) How many Working with Children Check Applications were submitted to Service NSW in May 2022?
- (a) How many were processed?
 - (b) Of those processed how many were from:
 - (i) Preschool teachers?
 - (ii) Primary school teachers?
 - (iii) High school teachers?
 - (iv) School administration staff?

Answer—

- (1) 13,302.
- (a) Service NSW does not hold this information.
 - (b) For each of the respective categories in questions (i-iv) Service NSW does not hold this information.
- (2)
- (a) 20,066
 - (b) For each of the respective categories in questions (i-iv) Service NSW does not hold this information.
- (3) 23,732.

- (a) Service NSW does not hold this information.
 - (b) For each of the respective categories in questions (i-iv) Service NSW does not hold this information.
- (4) 16,686.
- (a) Service NSW does not hold this information.
 - (b) For each of the respective categories in questions (i-iv) Service NSW does not hold this information.
- (5) 18,721.
- (a) Service NSW does not hold this information.
 - (b) For each of the respective categories in questions (i-iv) Service NSW does not hold this information.

Service NSW provides a portal for lodging applications for a NSW Working with Children Check with the Office of the Children's Guardian. Questions about the NSW Working with Children Check are best directed to the Minister for Families and Communities.

* 8931 HOMES—HOUSING REGISTER – SOCIAL HOUSING WAITLIST—The Hon. Peter Primrose to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Planning, and Minister for Homes—

- (1) What were the New South Wales monthly totals for the priority social housing waitlist in the following months:
- (a) January 2020?
 - (b) February 2020?
 - (c) March 2020?
 - (d) April 2020?
 - (e) May 2020?
 - (f) June 2020?
 - (g) July 2020?
 - (h) August 2020?
 - (i) September 2020?
 - (j) October 2020?
 - (k) November 2020?
 - (l) December 2020?
 - (m) January 2021?
 - (n) February 2021?
 - (o) March 2021?
 - (p) April 2021?
 - (q) May 2021?
 - (r) June 2021?
 - (s) July 2021?
 - (t) August 2021?
 - (u) September 2021?
 - (v) October 2021?

- (w) November 2021?
 - (x) December 2021?
 - (y) January 2022?
 - (z) February 2022?
 - (aa) March 2022?
 - (bb) April 2022?
 - (cc) May 2022?
- (2) What were the New South Wales monthly totals for the general social housing waitlist in the following months:
- (a) January 2020?
 - (b) February 2020?
 - (c) March 2020?
 - (d) April 2020?
 - (e) May 2020?
 - (f) June 2020?
 - (g) July 2020?
 - (h) August 2020?
 - (i) September 2020?
 - (j) October 2020?
 - (k) November 2020?
 - (l) December 2020?
 - (m) January 2021?
 - (n) February 2021?
 - (o) March 2021?
 - (p) April 2021?
 - (q) May 2021?
 - (r) June 2021?
 - (s) July 2021?
 - (t) August 2021?
 - (u) September 2021?
 - (v) October 2021?
 - (w) November 2021?
 - (x) December 2021?
 - (y) January 2022?
 - (z) February 2022?
 - (aa) March 2022?
 - (bb) April 2022?
 - (cc) May 2022?
- (3) What were the annual totals for the priority social housing waitlist in the following years:

- (a) 2020?
- (b) 2021?
- (4) What were the annual totals for the general social housing waitlist in the following years:
 - (a) 2020?
 - (b) 2021?
- (5) For the annual totals given in questions (3) and (4), were those totals cleaned up?
 - (a) If so, what is the difference between each annual year's summed monthly totals versus annual housing register totals for the:
 - (i) General waitlist?
 - (ii) Priority waitlist?
 - (b) If so, what are the existing policy/ policies for this to occur?
 - (c) If so, how many of the people taken off the housing register in 2020 are re-registered within a year of being taken off for the:
 - (i) General waitlist?
 - (ii) Priority waitlist?
 - (d) If so, how many of the people taken off the housing register in 2021 are re-registered within a year of being taken off for the:
 - (i) General waitlist?
 - (ii) Priority waitlist?

Answer—

I am advised:

This is a matter for the Minister for Families and Communities, and Minister for Disability Services.

* 8932 FAMILIES AND COMMUNITIES—HOUSING REGISTER – SOCIAL HOUSING WAITLIST—The Hon. Peter Primrose to ask the Minister for Families and Communities, and Minister for Disability Services—

- (1) What were the New South Wales monthly totals for the priority social housing waitlist in the following months:
 - (a) January 2020?
 - (b) February 2020?
 - (c) March 2020?
 - (d) April 2020?
 - (e) May 2020?
 - (f) June 2020?
 - (g) July 2020?
 - (h) August 2020?
 - (i) September 2020?
 - (j) October 2020?
 - (k) November 2020?
 - (l) December 2020?
 - (m) January 2021?
 - (n) February 2021?

- (o) March 2021?
 - (p) April 2021?
 - (q) May 2021?
 - (r) June 2021?
 - (s) July 2021?
 - (t) August 2021?
 - (u) September 2021?
 - (v) October 2021?
 - (w) November 2021?
 - (x) December 2021?
 - (y) January 2022?
 - (z) February 2022?
 - (aa) March 2022?
 - (bb) April 2022?
 - (cc) May 2022?
- (2) What were the New South Wales monthly totals for the general social housing waitlist in the following months:
- (a) January 2020?
 - (b) February 2020?
 - (c) March 2020?
 - (d) April 2020?
 - (e) May 2020?
 - (f) June 2020?
 - (g) July 2020?
 - (h) August 2020?
 - (i) September 2020?
 - (j) October 2020?
 - (k) November 2020?
 - (l) December 2020?
 - (m) January 2021?
 - (n) February 2021?
 - (o) March 2021?
 - (p) April 2021?
 - (q) May 2021?
 - (r) June 2021?
 - (s) July 2021?
 - (t) August 2021?
 - (u) September 2021?
 - (v) October 2021?

- (w) November 2021?
 - (x) December 2021?
 - (y) January 2022?
 - (z) February 2022?
 - (aa) March 2022?
 - (bb) April 2022?
 - (cc) May 2022?
- (3) What were the annual totals for the priority social housing waitlist in the following years:
- (a) 2020?
 - (b) 2021?
- (4) What were the annual totals for the general social housing waitlist in the following years:
- (a) 2020?
 - (b) 2021?
- (5) For the annual totals given in questions (3) and (4), were those totals cleaned up?
- (a) If so, what is the difference between each annual year's summed monthly totals versus annual housing register totals for the:
 - (i) General waitlist?
 - (ii) Priority waitlist?
 - (b) If so, what are the existing policy/ policies for this to occur?
 - (c) If so, how many of the people taken off the housing register in 2020 are re-registered within a year of being taken off for the:
 - (i) General waitlist?
 - (ii) Priority waitlist?
 - (d) If so, how many of the people taken off the housing register in 2021 are re-registered within a year of being taken off for the:
 - (i) General waitlist?
 - (ii) Priority waitlist?

Answer—

I am advised:

While the monthly total applicants for the priority and general social housing waitlists are not publicly available, the number of applicants at 30 June 2020 and 30 June 2021 is publicly available via the Breaking disadvantage with social housing assistance dashboard <https://www.facs.nsw.gov.au/resources/statistics/statistical-report/social-housing/dashboard>.

The Department of Communities and Justice (DCJ) on behalf of all social housing providers, contacts clients waiting for social housing every 12 months to ask if they wish to remain on the NSW Housing Register. DCJ does this by sending Housing Eligibility Review communication to the client. Please see link to Managing the NSW Housing Register Policy: <https://www.facs.nsw.gov.au/housing/policies/managing-nsw-housing-register-policy>

DCJ makes multiple attempts to contact clients, including sending text messages, emails, making outbound calls and posting letters to obtain a response.

If a client does not respond to the Housing Eligibility Review communication, their application will be closed, and their name will be removed from the NSW Housing Register. If the client again seeks to be on the waitlist, the client must apply for social housing and any time the client had already waited on the NSW Housing Register will not be counted when they are reactivated

The figures around the number of applications closed due to non-contact is not publicly available.

* 8933 EDUCATION AND EARLY LEARNING—FURTHER TO ANSWER TO QUESTION ON NOTICE 8791—The Hon. Mark Latham to ask the Minister for Education and Early Learning—

- (1) Further to the Minister's answer to Question on Notice 8791, does the local school community not have the right to know:
 - (a) Who made the 'better breeding' slur against students, parents and families?
 - (a) What action was taken against them?
- (2) What will the Minister do to ensure this transparency and accountability?
- (3) Did the Director of Education Leadership Debbie-Lee Hughes hear the comment, record it in her meeting summary but think it was so unexceptional as to take no action against the offending employee?
 - (a) If so, what action has been taken against Ms Hughes?

Answer—

- (1) For answers to (a) and (b) Refer to response to LC QON 8791.
- (2) The Department of Education has a responsibility to deal appropriately with the small number of employees whose conduct is not of a satisfactory standard and does so in line with its legislative responsibilities and the Guidelines for the Management of Conduct and Performance.
Where appropriate, information about an investigation including its progress, the findings and action taken is provided to interested parties. The privacy and confidentiality of all interested parties must be maintained during this process.
- (3) The comment made was found to have been contained in the personal speaking notes of an employee. There is no evidence the phrase was verbalised.
 - (a) For privacy and confidentiality reasons no comment will be made in relation to any action that may or may not be taken in relation to a specific employee.

* 8934 EDUCATION AND EARLY LEARNING—MODERN METHODS OF CONSTRUCTION—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Could the Minister please provide a list of the more than 50 projects in the school infrastructure pipeline that have been identified for delivery using Modern Methods of Construction?

Answer—

The list below contains projects that have the standard design applied, enabling modern methods of construction to be explored.

Major projects:

- Birrong Boys and Girls High School
- Bletchington Public School
- Bungendore High School
- Carlingford West Public School
- Castle Hill Public School
- Cecil Hills High School
- Centre of Excellence for agricultural education
- Cronulla High School
- Cumberland High School
- Darcy Road Public School
- Edmondson Park Public School
- Epping (new primary school)
- Epping West Public School
- Galungara Public School - Stage 2
- Girraween Public School

- Googong Public School
- Gregory Hills (new primary school)
- Hunter River High School
- Jerrabomberra High School
- Jindabyne Education Campus
- Jordan Springs Public School - Stage 2
- Liverpool Boys and Girls High School
- Liverpool West Public School
- Liverpool West Public School Stage 2
- Marsden Park (new high school)
- Milthorpe Public School
- Mulgoa Rise/Glenmore Park (new primary school)
- Murrumbateman Public School
- Murwillumbah Education Campus
- Narrabeen Education Campus
- Neutral Bay Public School
- New high school in Wentworth Point (formerly new high school in Sydney Olympic Park)
- Liverpool (new primary school)
- Newcastle Education Campus
- North Sydney Public School
- Oran Park Public School - Stage 2
- Orange Grove Public School
- Penrith Lakes Environmental Education Centre
- Picnic Point High School
- Rhodes East (new primary school)
- Rydalmere Education Campus
- South Nowra/Worrigea (new primary school)
- Tallawong (new primary school)
- The Forest High School
- Wee Waa High School
- Wentworth Point Public School - Stage 2
- Westmead South (new primary school)
- Wilton Junction (new primary school)

In addition, three projects being managed by local School Infrastructure New South Wales (SINSW) offices have also been identified for delivery using Modern Methods of Construction.

There is also opportunity to explore use of Modern Methods of Construction to support delivery of the 23 new and upgraded schools funded through the 2022-2023 NSW Budget.

8 JUNE 2022

(Paper No. 758)

* 8937 ENVIRONMENT AND HERITAGE—VIRTUAL FENCES—The Hon. Peter Primrose to ask the Minister for Aboriginal Affairs, Minister for the Arts, and Minister for Regional Youth representing the Minister for Environment and Heritage—

- (1) Has the Minister's Department and/or an office/ function within the Department funded or partnered with an organisation, business, peak body, and/or enterprise to trial virtual fences in the last five years to budget year 2021-2022?
 - (a) If so:
 - (i) What years were funding or partnering arrangements undertaken?
 - (ii) What organisations were involved?
 - (iii) How much were the funding or partnering arrangements worth?
 - (iv) What was the purpose of the trial?

- (v) Has a report been written in relation to each specific trial?
 - (vi) Is the report public?
 - (vii) What is the title and specific URL for each report?
- (b) If not, why not?

Answer—

- (1) I am advised the National Parks and Wildlife Service (NPWS) has not funded or partnered with any organisation or business to trial virtual fences in the last five years to budget year 2021-22.

There are limits on the use of such devices on animals, as regulated by the Prevention of Cruelty to Animals Act 1979.

29 JUNE 2022

(Paper No. 772)

8995 REGIONAL NEW SOUTH WALES—SAP EXPENDITURE—The Hon. Mick Veitch to ask the Minister for Education and Early Learning representing the Deputy Premier, Minister for Regional New South Wales, and Minister for Police—

- (1) In relation to the funding allocated to the Snowy Mountains Special Activation Precinct, how much funding has been allocated:
- (a) For the financial year 2022-2023?
 - (b) How much funding has been allocated to employee related expenses?
 - (c) How much funding has been allocated to Personnel Services expenses?
 - (d) Please list the type of expenses and related costs included in Personnel Services expenses?
 - (e) How much funding will be allocated to the Snowy Mountain SAP from the Government as accounted for through “Grants and Contributions” as referred to on Page 7-11 of Budget Paper no.4?
 - (f) What expenses comprise the \$25 million in pre-delivery works?
- (2) In relation to the funding allocated to the Parkes Special Activation Precinct, how much funding has been allocated:
- (a) For the financial year 2022-2023?
 - (b) How much funding has been allocated to employee related expenses?
 - (c) How much funding has been allocated to Personnel Services expenses?
 - (d) Please list the type of expenses and related costs included in Personnel Services expenses?
 - (e) How much funding will be allocated to the Parkes SAP from the Government as accounted for through “Grants and Contributions” as referred to on Page 7-11 of Budget Paper no.4?
- (3) In relation to the funding allocated to the Moree Special Activation Precinct, how much funding has been allocated:
- (a) For the financial year 2022-2023?
 - (b) How much funding has been allocated to employee related expenses?
 - (c) How much funding has been allocated to Personnel Services expenses?
 - (d) Please list the type of expenses and related costs included in Personnel Services expenses?
 - (e) How much funding will be allocated to the Moore SAP from the Government as accounted for through “Grants and Contributions” as referred to on Page 7-11 of Budget Paper no.4?
 - (f) What expenses comprise the \$25 million in pre-delivery works?

-
- (4) In relation to the funding allocated to the Wagga Wagga Special Activation Precinct, how much funding has been allocated:
- For the financial year 2022-2023?
 - How much funding has been allocated to employee related expenses?
 - How much funding has been allocated to Personnel Services expenses?
 - Please list the type of expenses and related costs included in Personnel Services expenses?
 - How much funding will be allocated to the Wagga Wagga SAP from the Government as accounted for through “Grants and Contributions” as referred to on Page 7-11 of Budget Paper no.4?
- (5) In relation to the funding allocated to the Williamstown Special Activation Precinct, how much funding has been allocated:
- For the financial year 2022-2023?
 - How much funding has been allocated to employee related expenses?
 - How much funding has been allocated to Personnel Services expenses?
 - Please list the type of expenses and related costs included in Personnel Services expenses?
 - How much funding will be allocated to the Williamstown SAP from the Government as accounted for through “Grants and Contributions” as referred to on Page 7-11 of Budget Paper no.4?
 - What expenses comprise the \$25 million in pre-delivery works?
- 8996 EDUCATION AND EARLY LEARNING—TEDESCHI REVIEW—The Hon. Mark Latham to ask the Minister for Education and Early Learning—
- What recommendations of the Tedeschi Review have been implemented?
 - Which recommendations of the Tedeschi Review have not been implemented?
 - Why have these not been implemented?
 - What assessment has been undertaken regarding this process and the immediate past performance of the Professional and Ethical Standards (PES) in the mistreatment of teachers?
- 8997 LOCAL GOVERNMENT—APPRENTICES WITH LOCAL GOVERNMENT—The Hon. Courtney Houssos to ask the Minister for Families and Communities, and Minister for Disability Services representing the Minister for Local Government—
- Does the Government or any of its Departments or Agencies support or facilitate financially for apprenticeships or traineeships with any Local Governments?
 - If yes, please provide the number of apprenticeships or traineeships in the latest available year, by Local Government Area?
 - If yes, please provide the types of roles or areas these apprenticeships or traineeships are in?
 - If yes, please provide the total funding provided for apprenticeships or traineeships in the latest available year, by Local Government Area?
- 8998 METROPOLITAN ROADS—REGIONAL SENIOR TRAVEL CARD—The Hon. Courtney Houssos to ask the Minister for Metropolitan Roads, and Minister for Women's Safety and the Prevention of Domestic and Sexual Violence—
- Regarding the Regional Seniors Travel Card, what is the criteria for assessing which Local Government Areas (LGAs) are included or excluded from the eligibility?
 - Why is Newcastle excluded?
 - Why is Wollongong excluded?

8999 REGIONAL TRANSPORT AND ROADS—REGIONAL SENIOR TRAVEL CARD—The Hon. Courtney Houssos to ask the Minister for Regional Transport and Roads—

- (1) Regarding the Regional Seniors Travel Card, what is the criteria for assessing which Local Government Areas (LGAs) are included or excluded from the eligibility?
- (2) Why is Newcastle excluded?
- (3) Why is Wollongong excluded?

9000 SKILLS AND TRAINING—APPRENTICES WITH LOCAL GOVERNMENT—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning representing the Minister for Skills and Training, and Minister for Science, Innovation and Technology—

- (1) Does the Government or any of its Departments or Agencies support or facilitate financially for apprenticeships or traineeships with any Local Governments?
 - (a) If yes, please provide the number of apprenticeships or traineeships in the latest available year, by Local Government Area?
 - (b) If yes, please provide the types of roles or areas these apprenticeships or traineeships are in?
 - (c) If yes, please provide the total funding provided for apprenticeships or traineeships in the latest available year, by Local Government Area?

9001 EDUCATION AND EARLY LEARNING—HURLSTONE AGRICULTURAL HIGH SCHOOL - WELLBEING LESSONS—The Hon. Mark Latham to ask the Minister for Education and Early Learning—

- (1) What volume of ‘Wellbeing Lessons’ are taught at Hurlstone Agricultural High School?
 - (a) In which year groups and periods are they taught?
- (2) What subject periods have been abandoned in each of the school’s year groups to make room for the Wellbeing Lessons?
- (3) What is the evidence base the school uses demonstrating that it has the capacity to successfully teach Wellbeing, as opposed to subjects in the curriculum?
- (4) How does the school define Wellbeing?
- (5) How does the school measure Wellbeing?
- (6) How many of the Hurlstone Agricultural High School staff have been trained and hold qualifications in medical science?
- (7) What recent reviews have there been into the quality of the school’s Wellbeing Lessons?
 - (a) What did the reviews find?
- (8) What new proposals are before the school to increase the volume of Wellbeing Lessons?

9002 EDUCATION AND EARLY LEARNING—TEACHER DISMISSALS—The Hon. Mark Latham to ask the Minister for Education and Early Learning—

- (1) What has been the Full legal Costs for the Department of Education concerning the dismissal of teachers for the following financial years:
 - (a) 2019-2020?
 - (b) 2020-2021?
 - (c) 2021-2022?
- (2) What has been the Court Costs for the Department of Education concerning the dismissal of teachers for the following financial years:
 - (a) 2019-2020?

- (b) 2020-2021?
 - (c) 2021-2022?
- (3) How many cases of teacher dismissals have there been in the following financial years:
- (a) 2019-2020?
 - (b) 2020-2021?
 - (c) 2021-2022?
- 9003 EDUCATION AND EARLY LEARNING—HURLSTON AGRICULTURAL HIGH SCHOOL - UPGRADES—The Hon. Mark Latham to ask the Minister for Education and Early Learning—
- (1) What progress has been made in upgrading the antiquated boarding school facilities at Hurlstone Agricultural High School?
 - (2) What reports have been produced this year within the school pointing to ongoing inadequacy with the facilities and harm to boarding students?
 - (3) Why has the Government failed to act?
- 9004 HEALTH—DELAYED AMBULANCE ATTENDANCE - AMBULANCE REQUESTS—The Hon. Rod Roberts to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—
- (1) Further to question on notice 8897 asked on 6 June 2022 and answered on 27 June 2022, for the 24 hour period on 5 June 2022, on how many occasions was New South Wales Ambulance contacted with a request for an ambulance that was not subsequently provided ?
- 9005 HEALTH—DELAYED AMBULANCE ATTENDANCE - PATIENT TRANSPORT—The Hon. Rod Roberts to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—
- (1) Further to question on notice 8897 asked on 6 June 2022 and answered on 27 June 2022, for the 24 hour period on 5 June 2022, on how many occasions were callers to the New South Wales Ambulance service advised to transport the patient to hospital themselves ?
- 9006 HEALTH—DELAYED AMBULANCE ATTENDANCE - SEYMOUR SHAW PARK—The Hon. Rod Roberts to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—
- (1) Further to question on notice 8897 asked on 6 June 2022 and answered on 27 June 2022, were callers to the New South Wales Ambulance Service advised to transport a patient to hospital themselves following an injury involving a soccer player at Seymour Shaw Park on the Boulevard, Miranda about 8pm on 5 June 2022?
- 9007 HEALTH—DELAYED AMBULANCE ATTENDANCE - AUTHORISED STAFFING NUMBERS—The Hon. Rod Roberts to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—
- (1) Further to question on notice 8897 asked on 6 June 2022 and answered on 27 June 2022, as of the 5 June 2022 what was the authorised staffing numbers of the New South Wales Ambulance Service for:
 - (a) Paramedics?
 - (b) Ambulance support staff?
 - (c) Nurses?
 - (d) Doctors?
- 9008 HEALTH—DELAYED AMBULANCE ATTENDANCE ACTUAL STAFFING NUMBERS—The Hon. Rod Roberts to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—

- (1) Further to question on notice 8897 asked on 6 June 2022 and answered on 27 June 2022 as of the 5 June 2022 what was the actual staffing numbers of the New South Wales Ambulance Service for:
- (a) Paramedics?
 - (b) Ambulance support staff?
 - (c) Nurses?
 - (d) Doctors?
- 9009 HEALTH—DELAYED AMBULANCE ATTENDANCE - AUTHORISED STAFFING NUMBERS AS AT MARCH 2011—The Hon. Rod Roberts to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—
- (1) Further to question on notice 8897 asked on 6 June 2022 and answered on 27 June 2022, as of the 26 March 2011 what was the authorised staffing numbers of the New South Wales Ambulance Service for:
- (a) Paramedics?
 - (b) Ambulance support staff?
 - (c) Nurses?
 - (d) Doctors?
- 9010 HEALTH—DELAYED AMBULANCE ATTENDANCE - AMBULANCE STATION NUMBERS—The Hon. Rod Roberts to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—
- (1) Further to question on notice 8897 asked on 6 June 2022 and answered on 27 June 2022, as of the 5 June 2022 how many ambulance stations were operational in New South Wales?
- 9011 HEALTH—DELAYED AMBULANCE ATTENDANCE - AMBULANCE STATION NUMBERS AS AT MARCH 2011—The Hon. Rod Roberts to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—
- (1) Further to question on notice 8897 asked on 6 June 2022 and answered on 27 June 2022, as of the 26 March 2011 how many ambulance stations were operational in New South Wales?

David Blunt
Clerk of the Parliament