



LEGISLATIVE COUNCIL

2019-20-21-22

FIRST SESSION OF THE FIFTY-SEVENTH PARLIAMENT

QUESTIONS AND ANSWERS

No. 706

TUESDAY 22 MARCH 2022

(The Questions and Answers Paper published on Monday to Friday of each week will contain, by number and title, all questions to which answers have been received the previous day and any new questions asked that day. Consequently, the full text of any question will be printed only twice: when notice is given; and, when answered.)

Notice given on date shown.

Publication of Questions	Answer to be lodged by
Q & A No. 691 (Questions—Nil)	-
Q & A No. 692 (Questions—Nil)	-
Q & A No. 693 (Including Question Nos 8387 to 8390)	24 March 2022
Q & A No. 694 (Including Question Nos 8391 to 8394)	25 March 2022
Q & A No. 695 (Including Question Nos 8395 to 8404)	28 March 2022
Q & A No. 696 (Including Question Nos 8405 to 8408)	29 March 2022
Q & A No. 697 (Including Question Nos 8409 to 8412)	30 March 2022
Q & A No. 698 (Including Question Nos 8413 to 8416)	31 March 2022
Q & A No. 699 (Including Question Nos 8417 to 8430)	1 April 2022
Q & A No. 700 (Including Question Nos 8431 to 8450)	4 April 2022
Q & A No. 701 (Including Question Nos 8451 to 8475)	5 April 2022
Q & A No. 702 (Including Question Nos 8476 to 8479)	6 April 2022
Q & A No. 703 (Including Question Nos 8480 to 8487)	7 April 2022
Q & A No. 704 (Including Question Nos 8488 to 8490)	8 April 2022
Q & A No. 705 (Including Question Nos 8491 to 8500)	11 April 2022
Q & A No. 706 (Including Question Nos 8501 to 8573)	12 April 2022

22 MARCH 2022

(Paper No. 706)

8501 AGRICULTURE—REMUNERATION OF THE ACTING CHAIR OF LOCAL LAND SERVICES BOARD—The Hon. Mick Veitch to ask the Minister for Regional Transport and Roads representing the Minister for Agriculture, and Minister for Western New South Wales—

- (1) What is the current remuneration of the Acting Chair of Local Land Services Board?

8502 AGRICULTURE—RESEARCH AND DEVELOPMENT BUDGETS—The Hon. Mick Veitch to ask the Minister for Regional Transport and Roads representing the Minister for Agriculture, and Minister for Western New South Wales—

- (1) Can the Minister provide the annual expenditure by the Department of Primary Industries on Research and Development programs and projects for the following financial year:
 - (a) 2011-12?
 - (b) 2012-13?
 - (c) 2013-14?

8503 AGRICULTURE—ABORIGINAL REVIEW OF PENALTIES AND PROSECUTIONS—The Hon. Mick Veitch to ask the Minister for Regional Transport and Roads representing the Minister for Agriculture, and Minister for Western New South Wales—

- (1) As a result of the Director General of Primary Industries' review of penalties and prosecutions taken against Aboriginal people for offences under the Fisheries Management Act 2009, stemming from a recent motion passed by the Legislative Council:
 - (a) How many penalty infringement notices were reviewed?
 - (b) How many penalty infringement notices were:
 - (i) Waived?
 - (ii) Withdrawn?
 - (c) What was the total monetary value of penalty infringement notices:
 - (i) Waived?
 - (ii) Withdrawn?
 - (d) How many prosecution actions were reviewed?
 - (e) How many prosecution actions were withdrawn or did not proceed?

8504 HEALTH—COVID TESTING FACILITY LEUMEAH RAILWAY STATION—The Hon. Mark Latham to ask the Minister for Women, Minister for Regional Health, and Minister for Mental Health representing the Minister for Health—

- (1) With increased commuter use in March, why has the COVID-19 testing facility on the northern side of the Leumeah railway station car park been configured in a way that leaves a thousand parking spaces vacant each day when the remainder of the car park (approximately 400 spaces) is full and overflowing for commuters?
- (2) When will this space revert to its normal use accommodating commuter car parking?

8505 TRANSPORT—COVID TESTING FACILITY LEUMEAH RAILWAY STATION—The Hon. Mark Latham to ask the Minister for Metropolitan Roads, and Minister for Women's Safety and the Prevention of Domestic and Sexual Violence representing the Minister for Transport, and Minister for Veterans—

- (1) With increased commuter use in March, why has the COVID-19 testing facility on the northern side of the Leumeah railway station car park been configured in a way that leaves a thousand parking spaces vacant each day when the remainder of the car park (approximately 400 spaces) is full and overflowing for commuters?
- (2) When will this space revert to its normal use accommodating commuter car parking?

8506 FAMILIES AND COMMUNITIES—CHILD ABUSE CRISIS—The Hon. Mark Latham to ask the Minister for Families and Communities, and Minister for Disability Services—

- (1) What action has:
 - (a) the Children’s Guardian taken regarding the child abuse crisis in Bourke, Wilcannia and Toomelah, where government officials work on the assumption that every Indigenous child over the age of 5 has been sexually assaulted?
 - (b) the Children’s Advocate taken regarding the child abuse crisis in Bourke, Wilcannia and Toomelah, where government officials work on the assumption that every Indigenous child over the age of 5 has been sexually assaulted?
- (2) When did the:
 - (a) Children’s Guardian last visit these three towns to address the crisis?
 - (b) Children’s Advocate last visit these three towns to address the crisis?

8507 EDUCATION AND EARLY LEARNING—HIGH SCHOOL AT WENTWORTH POINT—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Will the High School at Wentworth Point be built in two stages, or will both stages be built together?

8508 EDUCATION AND EARLY LEARNING—HIGH SCHOOL AT WENTWORTH POINT OPENING—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Will the new high school be opened to all years 7-12 in its first year of operation, or will some years miss out?

8509 EDUCATION AND EARLY LEARNING—STUDENTS REPEATING GRADES—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Could you please provide a list of the number of students who are repeating a grade in New South Wales government schools for the following years:
 - (a) 2015 for each of the following school grades :
 - (i) Kindergarten?
 - (ii) Year one?
 - (iii) Year two?
 - (iv) Year three?
 - (v) Year four?
 - (vi) Year five?
 - (vii) Year six?
 - (viii) Year seven?
 - (ix) Year eight?
 - (x) Year nine?
 - (xi) Year ten?
 - (xii) Year eleven?
 - (xiii) Year twelve?

(b) 2016 for each of the following school grades :

- (i) Kindergarten?
- (ii) Year one?
- (iii) Year two?
- (iv) Year three?
- (v) Year four?
- (vi) Year five?
- (vii) Year six?
- (viii) Year seven?
- (ix) Year eight?
- (x) Year nine?
- (xi) Year ten?
- (xii) Year eleven?
- (xiii) Year twelve?

(c) 2017 for each of the following school grades :

- (i) Kindergarten?
- (ii) Year one?
- (iii) Year two?
- (iv) Year three?
- (v) Year four?
- (vi) Year five?
- (vii) Year six?
- (viii) Year seven?
- (ix) Year eight?
- (x) Year nine?
- (xi) Year ten?
- (xii) Year eleven?
- (xiii) Year twelve?

(d) 2018 for each of the following school grades :

- (i) Kindergarten?
- (ii) Year one?
- (iii) Year two?
- (iv) Year three?
- (v) Year four?
- (vi) Year five?
- (vii) Year six?
- (viii) Year seven?
- (ix) Year eight?
- (x) Year nine?

- (xi) Year ten?
- (xii) Year eleven?
- (xiii) Year twelve?
- (e) 2019 for each of the following school grades :
 - (i) Kindergarten?
 - (ii) Year one?
 - (iii) Year two?
 - (iv) Year three?
 - (v) Year four?
 - (vi) Year five?
 - (vii) Year six?
 - (viii) Year seven?
 - (ix) Year eight?
 - (x) Year nine?
 - (xi) Year ten?
 - (xii) Year eleven?
 - (xiii) Year twelve?
- (f) 2020 for each of the following school grades :
 - (i) Kindergarten?
 - (ii) Year one?
 - (iii) Year two?
 - (iv) Year three?
 - (v) Year four?
 - (vi) Year five?
 - (vii) Year six?
 - (viii) Year seven?
 - (ix) Year eight?
 - (x) Year nine?
 - (xi) Year ten?
 - (xii) Year eleven?
 - (xiii) Year twelve?
- (g) 2021 for each of the following school grades :
 - (i) Kindergarten?
 - (ii) Year one?
 - (iii) Year two?
 - (iv) Year three?
 - (v) Year four?
 - (vi) Year five?
 - (vii) Year six?

- (viii) Year seven?
- (ix) Year eight?
- (x) Year nine?
- (xi) Year ten?
- (xii) Year eleven?
- (xiii) Year twelve?
- (h) 2022 for each of the following school grades :
 - (i) Kindergarten?
 - (ii) Year one?
 - (iii) Year two?
 - (iv) Year three?
 - (v) Year four?
 - (vi) Year five?
 - (vii) Year six?
 - (viii) Year seven?
 - (ix) Year eight?
 - (x) Year nine?
 - (xi) Year ten?
 - (xii) Year eleven?
 - (xiii) Year twelve?

8510 EDUCATION AND EARLY LEARNING—STUDENTS REPEATING GRADES DUE TO COVID—
The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Has COVID-19 has had an impact on the number of families who have chosen to have their child repeat a school grade?

8511 EDUCATION AND EARLY LEARNING—BIRALEE CHILDCARE IN BANKSTOWN—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Is Birralee Childcare in Bankstown Hospital, a childcare service for a government run childcare centre?
 - (a) If so, why is it closing?

8512 EDUCATION AND EARLY LEARNING—CHILDCARE SERVICE IN BANKSTOWN HOSPITAL—
The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Will a replacement childcare service be arranged for staff at Bankstown Hospital?

8513 EDUCATION AND EARLY LEARNING—MURWILLUMBAH EDUCATION CAMPUS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Did any section of the proposed building footprints of Murwillumbah Education Campus become inundated during the recent floods in Northern New South Wales?

8514 EDUCATION AND EARLY LEARNING—CURRENT WOLLUMBIN HIGH SCHOOL SITE—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Will the government recommit to keeping the entirety of the Wollumbin High School site in government ownership?

8515 EDUCATION AND EARLY LEARNING—CURRENT MURWILLUMBAH HIGH SCHOOL SITE—
The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Will the government recommit to keeping the entirety of the Murwillumbah Public School site in government ownership?

8516 EDUCATION AND EARLY LEARNING—INCOMPLETE PROJECTS - SCHOOLS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Have the following projects been completed:
- (a) Galungara Public School Stage 1?
 - (i) If so, why is it listed as "in progress" on the School Infrastructure NSW website projects map?
 - (b) Ashtonfield Public School?
 - (i) If so, why is it listed as "in progress" on the School Infrastructure NSW website projects map?
 - (c) Brooke Avenue Public School?
 - (i) If so, why is it listed as "in progress" on the School Infrastructure NSW website projects map?
 - (d) Croydon Public School?
 - (i) If so, why is it listed as "in progress" on the School Infrastructure NSW website projects map?
 - (e) Dapto Public School?
 - (i) If so, why is it listed as "in progress" on the School Infrastructure NSW website projects map?
 - (f) Mainsbridge School?
 - (i) If so, why is it listed as "in progress" on the School Infrastructure NSW website projects map?
 - (g) Passfield Park School?
 - (i) If so, why is it listed as "in progress" on the School Infrastructure NSW website projects map?
 - (h) Picton High School?
 - (i) If so, why is it listed as "in progress" on the School Infrastructure NSW website projects map?
 - (i) Porters Creek Public School?
 - (i) If so, why is it listed as "in progress" on the School Infrastructure NSW website projects map?
 - (j) Samuel Gilbert Public School?
 - (i) If so, why is it listed as "in progress" on the School Infrastructure NSW website projects map?
 - (k) Alexandria Park Community School?
 - (i) If so, why is it listed as "in progress" on the School Infrastructure NSW website projects map?
 - (l) Lindfield Learning Village Stage 2?

- (i) If so, why is it listed as "in progress" on the School Infrastructure NSW website projects map?

8517 EDUCATION AND EARLY LEARNING—PROJECT BUDGETS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many major School Infrastructure NSW projects have gone over-budget since 1 Jan 2019, broken down by project and the additional project costs incurred over each budget?

8518 EDUCATION AND EARLY LEARNING—BIRRONG BOYS AND GIRLS HIGH SCHOOLS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Will the procurement for a building contractor for the Birrong Boys and Girls High Schools project still begin in Early 2022, as promised in the Schools Infrastructure NSW (SINSW) Delivery Strategy?

8519 EDUCATION AND EARLY LEARNING—MANLY VILLAGE PUBLIC SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Will the procurement for a building contractor for the Manly Village Public School project still begin in Early 2022, as promised in the Schools Infrastructure NSW (SINSW) Delivery Strategy?

8520 EDUCATION AND EARLY LEARNING—LIVERPOOL BOYS AND GIRLS HIGH SCHOOLS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) When will the promised upgrades of Liverpool Boys and Girls High Schools begin construction, given these projects were announced in 2018 and still have not begun?

8521 EDUCATION AND EARLY LEARNING—LEPPINGTON - SELECTIVE HIGH SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Can the Minister confirm that, given the current timeline of the Selective High School project in Leppington, no construction work will be able to begin this year?

8522 EDUCATION AND EARLY LEARNING—MAIN ARM PUBLIC SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Will Main Arm Public School be rebuilt with permanent facilities?

8523 EDUCATION AND EARLY LEARNING—CASUAL TEACHERS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many full-time equivalent permanent, temporary and casual teachers were there in New South Wales public schools on 30 June 2012 and 30 June 2021?

8524 EDUCATION AND EARLY LEARNING—TEMPORARY TO PERMANENT—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many teachers transferred from temporary teaching positions to permanent teaching positions in:
- (a) 2020?
- (b) 2021?

8525 EDUCATION AND EARLY LEARNING—UNFILLED PERMANENT TEACHING POSITIONS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Following on from the written answer to question number 8252, please provide the following data on unfilled permanent teaching positions on 17 February 2022:
- (a) the number of vacant positions in each school on that date?

- (b) the number of vacant positions in each state electorate on that date?

8526 EDUCATION AND EARLY LEARNING—SCHOOLS WITH HIGH AMOUNT OF VACANT POSITIONS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) For each school with 20 per cent or more permanent positions vacant on 17 February 2022, please provide the following:
- (a) school name?
 - (b) state electorate?
 - (c) vacancy for full-time equivalent?
 - (d) entitlement for full-time equivalent?
 - (e) vacancies as a proportion of the entitlement?

8527 EDUCATION AND EARLY LEARNING—INITIAL TEACHER EDUCATION—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) From the Department's census of New South Wales universities, how many commencements of initial teacher education degrees were there in 2020 and 2021 in the following:
- (a) Primary?
 - (b) Secondary?
 - (c) Science?
 - (d) Technology and Applied Studies?
 - (e) Maths?

8528 EDUCATION AND EARLY LEARNING—TEACH.MATHSNOW SCHOLARSHIPS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many industry professionals who were recipients of teach.MathsNow scholarships are currently teaching in New South Wales public schools?

8529 EDUCATION AND EARLY LEARNING—ENROLMENT PROJECTIONS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) What are the current projections for student enrolments in public schools for each year from 2023 to 2030?

8530 EDUCATION AND EARLY LEARNING—TEACHER SEPARATIONS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many teachers separated from the Department of Education in:
- (a) 2019?
 - (b) 2020?
 - (c) 2021?

8531 EDUCATION AND EARLY LEARNING—NAPLAN—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many New South Wales public high schools and central schools had average NAPLAN results which declined between 2019 and 2021, broken down by the following NAPLAN categories:
- (a) Year 7 Numeracy?
 - (b) Year 7 Writing?
 - (c) Year 7 Reading?
 - (d) Year 7 Spelling?

- (e) Year 7 Grammar?
- (f) Year 9 Numeracy?
- (g) Year 9 Writing?
- (h) Year 9 Reading?
- (i) Year 9 Spelling?
- (j) Year 9 Grammar?

8532 EDUCATION AND EARLY LEARNING—HIGH SCHOOLS IN NSW—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How many public high schools and central schools are there currently in New South Wales?

8533 EDUCATION AND EARLY LEARNING—NAPLAN PARTICIPATION - LOW—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Please provide a list of schools which had below 90 percent participation in NAPLAN in 2021, broken down by school, state electorate and participation percentage?

8534 EDUCATION AND EARLY LEARNING—NAPLAN PARTICIPATION - HIGH—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Please provide a list of schools which had above 95 percent participation in NAPLAN in 2021, broken down by school, state electorate and participation percentage?

8535 EDUCATION AND EARLY LEARNING—NAPLAN RESULTS AND PARTICIPATION—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Is there any indication that schools with higher average NAPLAN results tend to have higher NAPLAN participation rates for their students?

8536 EDUCATION AND EARLY LEARNING—AMBASSADOR SCHOOLS—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Did any ambassador schools see their average NAPLAN results decline between 2019 and 2021?
- (a) If so, which schools?

8537 EDUCATION AND EARLY LEARNING—FORT STREET PUBLIC SCHOOL UPGRADE—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How does the Government explain the significant cost increases associated with the Fort Street Public School upgrade?

8538 EDUCATION AND EARLY LEARNING—FORT STREET PUBLIC SCHOOL UPGRADE - BUSINESS CASE—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Who conducted the business case for the Fort Street Public School upgrade?

8539 EDUCATION AND EARLY LEARNING—FORT STREET PUBLIC SCHOOL - BUSINESS CASE COST—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) How much was paid for the Fort Street Public School upgrade business case?

8540 EDUCATION AND EARLY LEARNING—FORT STREET PUBLIC SCHOOL - COSTS RECOUPED—The Hon. Courtney Houssos to ask the Minister for Education and Early Learning—

- (1) Given the significant issues associated with the Fort Street Public School upgrade business case that were identified by the Auditor General, has the Government recouped any of the money paid to the company who authored of the business case?

David Blunt
Clerk of the Parliament

Authorised by the Parliament of New South Wales