



LEGISLATIVE COUNCIL

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QUESTIONS AND ANSWERS

No. 548

MONDAY 26 JULY 2021

(The Questions and Answers Paper published on Monday to Friday of each week will contain, by number and title, all questions to which answers have been received the previous day and any new questions asked that day. Consequently, the full text of any question will be printed only twice: when notice is given; and, when answered.)

Notice given on date shown.

Publication of Questions	Answer to be lodged by
Q & A No. 533 (Including Question Nos 6730 to 6755)	26 July 2021
Q & A No. 534 (Including Question Nos 6756 to 6777)	27 July 2021
Q & A No. 535 (Including Question Nos 6778 to 6798)	28 July 2021
Q & A No. 536 (Including Question Nos 6799 to 6802)	29 July 2021
Q & A No. 537 (Including Question Nos 6803 to 6806)	30 July 2021
Q & A No. 538 (Including Question Nos 6807 to 6813)	2 August 2021
Q & A No. 539 (Including Question Nos 6814 to 6828)	3 August 2021
Q & A No. 540 (Including Question Nos 6829 to 6860)	4 August 2021
Q & A No. 541 (Including Question Nos 6861 to 6871)	5 August 2021
Q & A No. 542 (Including Question Nos 6872 to 6893)	6 August 2021
Q & A No. 543 (Including Question Nos 6894 to 6923)	9 August 2021
Q & A No. 544 (Including Question Nos 6924 to 6926)	10 August 2021
Q & A No. 545 (Including Question Nos 6927 to 6937)	11 August 2021
Q & A No. 546 (Including Question Nos 6938 to 6941)	12 August 2021
Q & A No. 547 (Including Question Nos 6942 to 6945)	13 August 2021
Q & A No. 548 (Including Question Nos 6946 to 6958)	16 August 2021

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(Paper No. 533)

* 6730 BETTER REGULATION AND INNOVATION—GREYHOUND WELFARE AND INTEGRITY COMMISSION—The Hon. Mark Latham to ask the Minister for Finance and Small Business representing the Minister for Better Regulation and Innovation—

- (1) Why is Greyhound Welfare and Integrity Commission (GWIC) commissioning a former judge of the Industrial Court to conduct a review of the disciplinary case it claims to have against Bringelly greyhound trainer Ken Burnett?
 - (a) How much is GWIC paying the former judge of the Industrial Court?
 - (b) Has GWIC-already pre-determined the purpose and outcome of the review?
- (2) Is the Minister aware of the extensive GWIC public relations (PR) strategy which is seemingly designed to counter the work of the Legislative Council inquiry into GWIC, including use of the Minister and his office in the campaign?
 - (a) Has the Minister and his office unknowingly been part of the campaign?
 - (i) If so, what action is the Minister taking to prevent this publicly funded PR exercise from occurring?
 - (b) How much will the GWIC PR and spin campaign cost in terms of:
 - (i) Funds spent?
 - (ii) Use of GWIC staff time?

Answer—

(1-2) The Greyhound Welfare and Integrity Commission is an independent statutory body. Questions relating to the day-to-day operations of the Commission including registration, disciplinary or other regulatory action should be directed to the Commission.

* 6731 EDUCATION AND EARLY CHILDHOOD LEARNING—DARK EMU—The Hon. Mark Latham to ask the Minister for Education and Early Childhood Learning—

- (1) Has the Minister read the critique of Bruce Pascoe's Dark Emu by Professor Peter Sutton and Dr Keryn Walshe?
- (2) Why has the Minister allowed Pascoe's teaching resource book Dark Emu to be used in New South Wales schools?
- (3) Does the Minister agree with the conclusion of Professor Sutton and Dr Walshe that "This teaching resource book should be withdrawn by any educational authority currently using it, and rewritten"?

Answer—

This issue was considered recently on 23 June in the Legislative Council and the motion that Pascoe's works should not be used in classrooms was resolved in the negative. I refer to my previous answer in relation to that debate.

* 6732 EDUCATION AND EARLY CHILDHOOD LEARNING—KILLARNEY HEIGHTS HIGH SCHOOL—The Hon. Mark Latham to ask the Minister for Education and Early Childhood Learning—

- (1) Why did Killarney Heights High School display posters and organise screenings of the First Day film for its students in April and May 2021?
- (2) Did students watching the First Day film require prior parental consent?
- (3) Given its similarity to the Gayby Baby movie, why is First Day allowed in New South Wales government schools?
- (4) Why did Killarney Heights High School display posters for Pride Month earlier this year?

- (5) What activities did the school organise for Pride Month?
- (a) Did participating students require parental consent?
- (6) How does the film *First Day* and Pride Month relate to school education in New South Wales?
- (a) What part of the curriculum do they fall under?

Answer—

I am advised that Killarney Heights High School displayed posters to potential screenings of the film ‘*First Day*’ for a small group of students, however the screening did not go ahead. No activities or posters were organised by the school for Pride Month.

In NSW schools, students learn about identity, difference and diversity, relationships and family structures, anti-discrimination, bullying and challenging homophobia as part of the Personal Development, Health and Physical Education (PDHPE) key learning area.

* 6733 EDUCATION AND EARLY CHILDHOOD LEARNING—PRIVILEGE IN SCHOOLS—The Hon. Mark Latham to ask the Minister for Education and Early Childhood Learning—

- (1) I refer the Minister to her letter to the Member for Myall Lakes on 22 June 2021 regarding the Department of Education’s ‘*Racism. No Way*’ website:
- (a) What does the Minister mean by the term ‘white privilege’?
- (b) Has the Minister visited any of Western Sydney’s public housing estates to ask white-skinned residents about their ‘privileges’ being taught in New South Wales schools?
- (c) Why are ‘Privilege Walk’ exercises being taught in New South Wales schools that may cause division and bitterness among class groups by segregating out and vilifying certain students on the basis of their white skin colour?
- (d) Does the Minister approve of the Critical Race Theory taught by the ‘*Racism. No Way*’ program?
- (i) If not, will the website be taken down?

Answer—

Racism and racist behaviour is not tolerated in NSW public schools.

Racim.No Way! is a nation-wide online resource, not a program. Schools may choose to use materials from the website as appropriate to support student learning.

* 6734 EDUCATION AND EARLY CHILDHOOD LEARNING—TOMORROW MAN CONSULTANCY—The Hon. Mark Latham to ask the Minister for Education and Early Childhood Learning—

- (1) Since the beginning of 2020, how many New South Wales government schools have had sessions run for male students by the Tomorrow Man consultancy?
- (a) In each case, how much did they pay?
- (b) What was the purpose of these sessions?
- (c) What part of the curriculum do these sessions fall under?
- (d) What were the qualifications of the Tomorrow Man staff running the sessions?
- (2) In the last Budget Estimates questions were asked regarding the Tomorrow Man consultancy and the content of its mental health program, that covers toxic masculinity, domestic violence and suicide, and its impact on the confidence and self-esteem of male students:
- (a) Has the Department of Education investigated the content of Tomorrow Man?
- (i) If so, what did the investigation find?
- (3) Are there any instances known to the Department of Education of the Tomorrow Man consultancy asking the male students to:

- (a) Paint their fingernails?
- (b) Wear make-up?
- (c) Study fashion magazines?

Answer—

- (1) Financial records for the period of 29 January 2020 to 24 June 2021 indicate that 36 schools have made payments to the Tomorrow Man organisation totalling \$114,903.80.

Tomorrow Man state that they offer programs at secondary schools, TAFE, universities, workplaces and sporting clubs which offer opportunities to generate conversation and to redefine a healthier version of masculinity.

- (2) See answers provided to questions taken on notice during Budget Estimate 2020-2021 at <https://www.parliament.nsw.gov.au/lcdocs/other/15391/1.%20AQON%20including%20Attachment%20-%20Minister%20Mitchell.pdf> and in response to Question on Notice 5154.
- (3) The Department is not aware of such instances.

* 6735 EDUCATION AND EARLY CHILDHOOD LEARNING—CAPITAL BUDGET—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What is the capital budget for non-government schools in 2021-22?

Answer—

The 2021-22 State Budget provides a total of \$1.5 billion for non-government schools, including the Government's commitment to provide \$500 million over four years to support non-government schools to build, extend or upgrade their facilities to provide more student places in growing communities. This is being delivered through the Building Grants Assistance Scheme with \$163 million allocated in 2021-22, as outlined in the scheme's guidelines on the Department of Education's website.

* 6736 EDUCATION AND EARLY CHILDHOOD LEARNING—SASP 2016—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) The School Asset Strategic Plan 2016 forecast the need for an additional 7,200 teaching spaces by 2031 based on expected population growth:
- (a) How many of these places are currently funded?

Answer—

The NSW Government is investing \$7.9 billion over the next four years, continuing its program to deliver 215 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

* 6737 EDUCATION AND EARLY CHILDHOOD LEARNING—MAINTENANCE BUDGET—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What is the school maintenance budget for public schools in 2021-22?
- (2) What was the school maintenance budget figure for 2020-21?

Answer—

The Department of Education has property portfolio worth more than \$33 billion and maintenance across more than 2,200 NSW public schools will always be required. The Department has a well-defined maintenance strategy that ensures all statutory and preventive maintenance is completed as the first priority to ensure our schools are safe and compliant.

Figures on maintenance expenditure are published in the Department of Education's Annual Report, as part of the Department's annual financial statements.

* 6738 EDUCATION AND EARLY CHILDHOOD LEARNING—BUDGET ALLOCATIONS 2021-22—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What is the total recurrent budget for non-government schools in 2021-22?
- (2) What is the recurrent budget per student for non-government schools in 2021-22?

Answer—

- (1) The 2021-22 State Budget provides a total of \$1.5 billion for non-government schools, including the Government's commitment to provide \$500 million over four years to support non-government schools to build, extend or upgrade their facilities to provide more student places in growing communities.
- (2) The budget for non-government schools is based on a range of factors, which take into account the needs and characteristics of students and schools across the non-government school sector. Information regarding the most recent funding per student is published in various national public data sets including the National Reporting on Schooling data portal.

* 6739 EDUCATION AND EARLY CHILDHOOD LEARNING—DEMOUNTABLES—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) How many demountable buildings are currently in public schools?
- (2) What proportion of classrooms in New South Wales public schools are in demountable buildings?

Answer—

Please refer to LC QON 5273.

* 6740 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHERS IN NSW PUBLIC SCHOOLS—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) How many additional full-time equivalent (FTE) school teachers have been factored into the 2021-22 budget?
- (2) How many additional FTE teachers were employed in 2020-21?
- (3) How many additional FTE teachers have been added since March 2019?

Answer—

- (1) The 2021-22 State Budget makes provision for more than 1,000 extra teachers based on a forecasting process. This provision is in addition to increases in other funding items, which do not form part of the Parameter and Technical Adjustment, under which teachers are engaged.
- (2) Figures for 2020-21 are currently being finalised and will be available in September 2021.
- (3) More than 2,500 additional FTE teachers were employed from June 2019 to June 2020.

* 6741 EDUCATION AND EARLY CHILDHOOD LEARNING—STAFFING—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) As of 30 June 2021 in New South Wales public schools, what was the total number of:
 - (a) Permanent staff?
 - (b) Temporary staff?
 - (c) Casual teaching staff?

Answer—

Figures for 30 June 2021 are currently being finalised and will be available in September 2021.

The figures for June 2020 are below:

Teaching full-time equivalency (FTE) in public schools as at June 2020

Teaching staff employment	FTE
Permanent	44,022
Temporary	20,152
Casual	5,160
Total	69,335

Source: Workforce Profile June 2020

*Note: FTE figures are rounded to the nearest whole number and may not add up to the total indicated.

**Note: Staff can work across all three employment types simultaneously. The data in this table is derived from detailed payroll extracts, therefore in these scenarios FTE is broken down for the staff member accordingly.

* 6742 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHER VACANCIES—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What was the average length of time to fill a vacant teaching position in 2020-21?
- (2) What was the average length of time to fill a vacant principal position in 2020-21?

Answer—

Staff vacancies are managed at a local level and time to fill can vary greatly based on a school's context, geographical location and the vacancy in question.

* 6743 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHER VACANCIES - 2 MONTHS—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) As at July 2021, how many teaching positions in New South Wales have been vacant for more than 2 months?
 - (a) Please provide a break down by school network region?

Answer—

The Department of Education is unable to provide the data on when individual positions were vacated and then declared vacant, as this would require manually sourcing each of the requisitions.

The number of teacher vacancies in NSW public schools represents approximately 1.5 per cent of teaching roles. Given the approximate workforce of 74,000 teachers, this is a very low vacancy rate when compared to organisations of similar size.

* 6744 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHER VACANCIES - 6 MONTHS—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) As at July 2021, how many teaching positions in New South Wales have been vacant for more than 6 months?
 - (a) Please provide a break down by school network region?

Answer—

Please see answer to LC QON 6743.

* 6745 EDUCATION AND EARLY CHILDHOOD LEARNING—TEACHER VACANCIES NUMBER OF POSITIONS—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) As at July 2021, how many teaching positions in New South Wales are vacant?
 - (a) Please provide a break down by school network region?

Answer—

Please refer to LC QoN 5633 where a breakdown of all teacher vacancies was provided.

* 6746 EDUCATION AND EARLY CHILDHOOD LEARNING—SPECIAL EDUCATION—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) What is the total budget for special education in 2021-22?
- (2) What is the budget for:
 - (a) Integration funding support?
 - (b) Support classes in public schools?
 - (c) Schools for Specific Purposes?
 - (d) Low level adjustment for disability?
 - (e) Assisted school travel program?

Answer—

- (1) Significant direct funding is provided to our schools to support students with disability. In 2021, \$1.3 billion will be delivered to schools through the seven RAM loadings – the four equity loadings (socio-economic background, Aboriginal background, low level adjustment for disability and English language proficiency).

Total budget figures are not available due to some key funding streams being demand-driven.

- (2)
 - (a) Refer to response for (1).
 - (b) A targeted funding model supports Schools for Specific Purposes within the overall funding allocation.
 - (c) Refer to response for (1).
 - (e) A total budget figure for the Assisted School Travel Program for 2021 – 2022 is not available due to the service being demand-driven.

* 6747 EDUCATION AND EARLY CHILDHOOD LEARNING—SUPPORT AND MAINSTREAM CLASSES—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) In 2020 how many students were:
 - (a) In a mainstream classroom supported by integration funding?
 - (b) In a support class in a mainstream school?
 - (c) In a support class in a school for specific purposes?

Answer—

- (1)
 - (a) In 2020, there were 12,058 students with disability enrolled in a mainstream classroom supported by integration funding.
 - (b) In 2020, there were 21,655 students with disability enrolled in a support class in a mainstream school.
 - (c) In 2020, there were 5,910 students with disability enrolled in a support class in a school for specific purposes.

* 6748 EDUCATION AND EARLY CHILDHOOD LEARNING—ORAN PARK PUBLIC SCHOOL—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) Why is Oran Park getting a third upgrade for expansion, when its capacity is already above the 1,000 student guideline for New South Wales public primary schools?

Answer—

The 2021/22 NSW Budget includes an additional \$2.1 billion over the next four years to support delivery of 44 new and upgraded school projects, taking the total investment to \$7.9 billion over this period. This funding enables delivery of Stage 2 of Oran Park Public School which will provide permanent teaching spaces to meet enrolment demand in the area.

There is no mandated size of public primary schools. The Department of Education's Educational Facilities Standards and Guidelines (EFSG) sets out general educational principles to translate the Department's vision for learning into a set of design considerations for learning environments.

Further information on Stage 2 of Oran Park Public School will be communicated to school communities through regular project updates and made available on the School Infrastructure NSW website at www.schoolinfrastructure.nsw.gov.au

* 6749 EDUCATION AND EARLY CHILDHOOD LEARNING—FUNDING SIPHONED FROM OTHER PROJECTS—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) In the past two years, have you approved funding for any school infrastructure project to be re-allocated to another school infrastructure project?
- (a) If so, for which projects?

Answer—

In January 2020, the Department of Education identified a preferred option to more immediately meet enrolment demand in the Wilton area by delivering an upgrade to the existing Wilton Public School whilst continuing to plan for a new school at Wilton Junction.

The Department obtained Treasury approval to redirect funding to deliver the project with the remaining allocation supporting delivery of two further projects identified as priorities including the redevelopment of Passfield Park School.

A new primary school at Wilton Junction was funded in the 2021-22 Budget.

* 6750 EDUCATION AND EARLY CHILDHOOD LEARNING—PASSFIELD PARK SSP—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) Was the funding for the Passfield Park School for Specific Purpose project paid for using funds allocated to another school infrastructure project?
- (a) If so, which project?

Answer—

Please refer to LC QON 6749.

* 6751 EDUCATION AND EARLY CHILDHOOD LEARNING—MURWILLUMBAH EDUCATION CAMPUS—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) Can you please provide a breakdown of how the \$27 million spent so far on the Murwillumbah Education Campus, as per the 2021-22 Budget, has been spent, given main works are yet to begin?

Answer—

The NSW Government is planning the development of an education campus at the Murwillumbah High School site that will include a primary school, a high school and school community health facilities co-located within an integrated, purpose designed and built education campus.

Expenditure to support delivery is reported in 2021/22 NSW Budget Paper 3 – Infrastructure Statement and the Department of Education’s Annual Report, as is required.

The progress of individual projects is communicated to school communities through regular project updates. This information is available via the School Infrastructure NSW website at www.schoolinfrastructure.nsw.gov.au.

* 6752 EDUCATION AND EARLY CHILDHOOD LEARNING—NEW PRIMARY SCHOOL IN CHATSWOOD—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) Why was Chatswood selected as the site for a new primary school before Box Hill and Gables, where there is currently no public primary school?

Answer—

The Department of Education is committed to providing new schools and upgrades to meet student growth across NSW.

The Department monitors population and development trends so that it can plan to meet enrolment needs in schools across NSW. To do so, the Department regularly consults with relevant departments and agencies such as the Department of Planning, Industry and Environment and local councils.

* 6753 EDUCATION AND EARLY CHILDHOOD LEARNING—BUDGET ANNOUNCEMENTS—The Hon. Courtney Houssos to ask the Minister for Education and Early Childhood Learning—

- (1) How many of the 44 projects stated as ‘new works’ in the 2021-22 Budget were listed as priorities by School Infrastructure NSW?

Answer—

The NSW Government is increasing its historic investment in new and upgraded schools, with funding for 44 new and upgraded school projects announced as part of the 2021-22 Budget.

This includes funding for 30 projects that were prioritised for planning and 14 new projects in areas of high need. With 100 new and upgraded schools delivered since 2019 and 50 last year alone, this budget continues an historic school infrastructure program with an additional \$2.1 billion spend to deliver new and upgraded schools over the next four years.

* 6754 BETTER REGULATION AND INNOVATION—REPAYMENT PLANS—The Hon. Courtney Houssos to ask the Minister for Finance and Small Business representing the Minister for Better Regulation and Innovation—

- (1) How many premises has Fair Trading offered assistance to negotiate repayments as part of the Residential Tenancies Regulation 2020 for:
- (a) Tenants?
- (i) Please provide a breakdown by month from April 2020 to June 2021?
- (b) Landlords?
- (i) Please provide a breakdown by month from April 2020 to June 2021?
- (2) How many landlords have evicted tenants (from 27 March 2021) after they have attempted to negotiate a repayment plan without success in:
- (a) March 2021?
- (b) April 2021?
- (c) May 2021?
- (d) June 2021?

Answer—

(1)

- (a-b) NSW Fair Trading has received the following number of applications for rent negotiation from April 2020 to 30 June 2021. Landlord applications also include those received from real estate agents on behalf of a landlord.

Lodged by Tenant	Total	Lodged by Landlord or Agent	Total
April 2020	62	April 2020	38
May 2020	119	May 2020	57
June 2020	60	June 2020	41
July 2020	45	July 2020	39
August 2020	31	August 2020	22
September 2020	22	September 2020	11
October 2020	15	October 2020	20
November 2020	14	November 2020	7
December 2020	8	December 2020	4
January 2021	6	January 2021	10
February 2020	4	February 2020	2
March 2021	7	March 2021	8
April 2021	2	April 2021	2
May 2021	1	May 2021	2
June 2021	1	June 2021	2
Total	397	Total	265

- (2) NSW Fair Trading does not hold data on the number of tenant evictions.

* 6755 BETTER REGULATION AND INNOVATION—GREYHOUND INDUSTRY PARTICIPANTS—The Hon. Mark Latham to ask the Minister for Finance and Small Business representing the Minister for Better Regulation and Innovation—

- (1) Do persons applying to be participants in the New South Wales greyhound industry need to undergo a National Police History Check with their application?
- (a) Is this check organised by the Greyhound Welfare Integrity Commission (GWIC)?
- (b) How many instances over the past 12 months have GWIC not organised the application?
- (2) Has Mr Brett Davenport been registered by GWIC as a participant?
- (a) If so, did GWIC apply for his National Police History Check to proceed?
- (i) What are the details?

Answer—

I am advised by the Greyhound Welfare & Integrity Commission (Commission):

- (1-2) The Greyhound Welfare and Integrity Commission is an independent statutory body. Questions relating to the day-to-day operations of the Commission including registration, disciplinary or other regulatory action should be directed to the Commission.

6 JULY 2021

(Paper No. 534)

* 6766 CUSTOMER SERVICE—COST OF LIVING PROGRAMS—The Hon. Courtney Houssos to ask the Minister for Finance and Small Business representing the Minister for Customer Service, and Minister for Digital—

- (1) For the below programs, please provide the following information for every financial year since 2011 that the programs have existed:
- (a) Energy Made Easy:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
 - (b) Family Energy Rebate:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
 - (c) Appliance Replacement Offer:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
 - (d) NSW Gas Rebate:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
 - (e) Low Income Household Rebate:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
 - (f) Pensioner Water Rebate:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
 - (g) Energy Accounts Payment Assistance vouchers:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
 - (h) Discounted Energy Efficient Lighting:

- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (i) Seniors Energy Rebate:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (j) Life Support Energy Rebate:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (k) Medical Energy Rebate:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (l) NSW Spectacles Program:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (m) Enable NSW:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (n) Isolated Patients Travel and Accommodation Assistance Scheme:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (o) Concession car parking fees at NSW public hospitals:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (p) Pre-IVF Fertility Testing Rebate:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (q) Active Kids:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?

- (r) Creative Kids:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (s) National Parks Concession Pass:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (t) National Parks Discount For Seniors:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (u) National Parks Discount With Rego Renewal:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (v) Recreational Fishing Fee Exemption:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (w) Vessel registration for pensioners:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (x) General boat driving licence for pensioners:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (y) Private mooring licences discount:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (z) Companion card discount:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (aa) Council rate rebates:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?

- (iii) How many people applied and were unsuccessful?
- (bb) Private rental assistance:
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- (cc) First Home Buyers Assistance Scheme:
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- (ee) First Home Owner Grant:
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- (ff) Return and Earn:
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- (gg) Smart and Skilled Subsidy:
 - (i) How many people are successfully assisted by the program?
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- (hh) Toll Relief:
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- (ii) Apprentice Registration Rebate:
 - (i) How many people are successfully assisted by the program?
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- (jj) Fair Go for Safe Drivers - Discounted Licence Renewal:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (kk) Green Slip Price Check:
 - (i) How many people are successfully assisted by the program?

- (ii) What is the total dollar amount of support provided?
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- (ll) Pensioner Concessions on Vehicle Registrations:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (mm) Pensioner Concessions on Driver Licence Renewal:
 - (i) How many people are successfully assisted by the program?
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 - (iii) How many people applied and were unsuccessful?
- (nn) NRMA's Free2Go:
 - (i) How many people are successfully assisted by the program?
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- (oo) Caravan and camper trailer motor vehicle tax reduction:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
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- (pp) Free driving checks for pensioners:
 - (i) How many people are successfully assisted by the program?
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- (qq) Mobility Parking Scheme permits:
 - (i) How many people are successfully assisted by the program?
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- (rr) Free P1 rider test pensioners:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (ss) Free Safer Drivers Course:
 - (i) How many people are successfully assisted by the program?
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- (tt) Carers Registration Refund:
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- (uu) Motor vehicle transfer for DVA pensioners:

- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (vv) Lower taxed vehicles for vehicles that have a lower impact on the environment:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (ww) Free Driver Knowledge Tests:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (xx) Pensioner Travel Vouchers:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (yy) Public Transport Concessions and Entitlements:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (zz) Opal card benefits:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (aaa) Regional Travel Benefits:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (bbb) Taxi Transport Subsidy Scheme:
- (i) How many people are successfully assisted by the program?
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- (ccc) Transport Concessions For Tertiary Students:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (ddd) Transport Concessions For Apprentices/Trainees:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?

- (eee) School Student Transport Scheme:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (fff) Assisted School Travel Program:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (ggg) Regional seniors travel card:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?

Answer—

As the representative of the Treasurer, I refer to the answer I have provided to QoN 6768.

* 6768 FINANCE AND SMALL BUSINESS—COST OF LIVING PROGRAMS—The Hon. Courtney Houssos to ask the Minister for Finance and Small Business—

- (1) For the below programs, please provide the following information for every financial year since 2011 that the programs have existed:
 - (a) Energy Made Easy:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
 - (b) Family Energy Rebate:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
 - (c) Appliance Replacement Offer:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
 - (d) NSW Gas Rebate:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
 - (e) Low Income Household Rebate:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
 - (f) Pensioner Water Rebate:

- (i) How many people are successfully assisted by the program?
- (ii) What is the total dollar amount of support provided?
- (iii) How many people applied and were unsuccessful?
- (g) Energy Accounts Payment Assistance vouchers:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (h) Discounted Energy Efficient Lighting:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (i) Seniors Energy Rebate:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (j) Life Support Energy Rebate:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (k) Medical Energy Rebate:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (l) NSW Spectacles Program:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
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- (m) Enable NSW:
 - (i) How many people are successfully assisted by the program?
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- (n) Isolated Patients Travel and Accommodation Assistance Scheme:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (o) Concession car parking fees at NSW public hospitals:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?

- (p) Pre-IVF Fertility Testing Rebate:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (q) Active Kids:
- (i) How many people are successfully assisted by the program?
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- (r) Creative Kids:
- (i) How many people are successfully assisted by the program?
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- (t) National Parks Discount For Seniors:
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- (u) National Parks Discount With Rego Renewal:
- (i) How many people are successfully assisted by the program?
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- (v) Recreational Fishing Fee Exemption:
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- (x) General boat driving licence for pensioners:
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- (bb) Private rental assistance:
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- (cc) First Home Buyers Assistance Scheme:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (dd) Rent Choice:
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- (ee) First Home Owner Grant:
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- (jj) Fair Go for Safe Drivers - Discounted Licence Renewal:
 - (i) How many people are successfully assisted by the program?
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- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
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Answer—

(1)

- (a) This is a program of the Australian Government not of the NSW Government.
- (b-e, g-k, s-u, ff) These questions are best directed to the Minister for Energy and Environment.
- (f) This question is best directed to the Minister for Water, Property and Housing.
- (i, dd) These questions are best directed to the Minister for Families, Communities and Disability Services.
- (m-p) These questions are best directed to the Minister for Health and Medical Research.
- (q) This question is best directed to the Minister for Sport, Multiculturalism, Seniors and Veterans
- (r) This question is best directed to the Special Minister for State and Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts
- (v) This question is best directed to the Minister for Agriculture and Western NSW
- (w-y, hh, zz, ddd, fff) These questions are best directed to the Minister for Transport and Roads
- (z, bb, d) These questions are best directed to the Minister for Families, Communities and Disability Services
- (aa) This question is best directed to the Minister for Local Government.
- (cc) Data on the number and value of benefits provided under the First Home Buyers Assistance Scheme, by year and month, is available at: <https://www.revenue.nsw.gov.au/help-centre/resources-library/statistics/First-Home-Duty-Exemptions-by-financial-year-DSG-002.xlsx>

All applicants that meet the eligibility criteria receive the benefit.

- (ee) Data on the number and value of grants provided under the First Home Owner Grants scheme, by year and month, is available at: <https://www.revenue.nsw.gov.au/help-centre/resources-library/statistics/First-Home-Duty-Exemptions-by-financial-year-DSG-002.xlsx>

All applicants that meet the eligibility criteria receive the grant.

- (gg) This question is best directed to the Minister for Skills and Tertiary Education

(aaa-ccc, eee, ggg) These questions are best direct to the Minister for Regional Transport and Roads.

* 6776 TREASURER—COST OF LIVING PROGRAMS—The Hon. Courtney Houssos to ask the Minister for Finance and Small Business representing the Treasurer—

- (1) For the below programs, please provide the following information for every financial year since 2011 that the programs have existed:
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 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (jj) Fair Go for Safe Drivers - Discounted Licence Renewal:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (kk) Green Slip Price Check:

- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (ll) Pensioner Concessions on Vehicle Registrations:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (mm) Pensioner Concessions on Driver Licence Renewal:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (nn) NRMA's Free2Go:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (oo) Caravan and camper trailer motor vehicle tax reduction:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (pp) Free driving checks for pensioners:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (qq) Mobility Parking Scheme permits:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (rr) Free P1 rider test pensioners:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (ss) Free Safer Drivers Course:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (tt) Carers Registration Refund:
- (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?

- (uu) Motor vehicle transfer for DVA pensioners:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (vv) Lower taxed vehicles for vehicles that have a lower impact on the environment:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (ww) Free Driver Knowledge Tests:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (xx) Pensioner Travel Vouchers:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (yy) Public Transport Concessions and Entitlements:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (zz) Opal card benefits:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (aaa) Regional Travel Benefits:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (bbb) Taxi Transport Subsidy Scheme:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (ccc) Transport Concessions For Tertiary Students:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (ddd) Transport Concessions For Apprentices/Trainees:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?

- (iii) How many people applied and were unsuccessful?
- (eee) School Student Transport Scheme:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (fff) Assisted School Travel Program:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?
- (ggg) Regional seniors travel card:
 - (i) How many people are successfully assisted by the program?
 - (ii) What is the total dollar amount of support provided?
 - (iii) How many people applied and were unsuccessful?

Answer—

As the representative of the Treasurer, I refer to the answer I have provided to QoN 6768.

8 JULY 2021

(Paper No. 536)

- * 6799 FINANCE AND SMALL BUSINESS—CONSCIENCE VOTE BILLS—The Hon. Mark Latham to ask the Minister for Finance and Small Business—
- (1) Does the Government have a policy of not allocating parliamentary time for debating and voting on any more conscience vote bills in this term of Parliament?
 - (a) Will the policy apply to the euthanasia bill proposed by the Member for Sydney and co-sponsored by some Legislative Council members?

Answer—

The NSW Government determines its position on bills introduced by private members after each bill is tabled.

26 JULY 2021

(Paper No. 548)

- 6946 HEALTH AND MEDICAL RESEARCH—GREATER SYDNEY LOCKDOWN—The Hon. Mark Latham to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—
- (1) What advice has the Minister received from the Chief Health Officer justifying the geographic boundaries of the Greater Sydney lockdown?
 - (a) What are the details?
 - (2) When was the advice received?
 - (3) Has the advice changed at any time in June and July 2021?
 - (a) What are the details?
 - (4) Why hasn't the advice been published for the benefit of the millions of people adversely affected?

- (5) In June and July 2021, how many community transmissions of COVID-19 have been recorded in the following Local Government Areas:
- (a) Central Coast?
 - (b) Northern Beaches?
 - (c) Hawkesbury?
 - (d) Penrith?
 - (e) Blue Mountains?
 - (f) Wollondilly?
 - (g) Camden?
 - (h) Wollongong?
 - (i) Shellharbour?
- 6947 HEALTH AND MEDICAL RESEARCH—ONGOING CLOSURE OF GREATER SYDNEY SCHOOLS—The Hon. Mark Latham to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—
- (1) What advice has the Minister received from the Chief Health Officer to justify the ongoing closure of Greater Sydney schools?
 - (2) When did the Minister receive the advice?
 - (3) Why hasn't the advice been published for the benefit of the parents and students in Greater Sydney?
 - (4) Did the advice also apply to primary schools?
 - (5) How many children in New South Wales aged less than 13 have contracted COVID-19 since the beginning of outbreaks?
 - (a) What were their ages?
- 6948 TREASURER—GREATER SYDNEY LOCKDOWNS—The Hon. Mark Latham to ask the Minister for Finance and Small Business representing the Treasurer—
- (1) In June and July 2021 what economic modelling did the Treasurer receive concerning the Greater Sydney lockdowns?
 - (a) What did the modelling show in terms of the following:
 - (i) Economic damage?
 - (ii) Welfare payment needs?
 - (iii) Alternative policy approaches?
 - (b) What are the details?
 - (2) When was the modelling received by the Treasurer?
 - (3) Why hasn't the modelling been published for the benefit of the people of New South Wales?
 - (4) What analysis and results were received concerning the health impacts of the loss of economic activity from the lockdowns?
 - (a) What are the details?
 - (5) What action has the Treasurer taken, in response to modelling, to alleviate the economic, social and health damage of lockdowns?
- 6949 TRANSPORT AND ROADS—SYDNEY METRO WEST—The Hon. Daniel Mookhey to ask the Special Minister of State, and Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts representing the Minister for Transport and Roads—
- (1) Regarding the Sydney Metro West project:

- (a) How many property acquisitions are required?
- (b) How many transactions have been completed?
 - (i) What is the breakdown between compulsory acquisition and voluntary acquisition?
- (c) How many transactions are pending?
- (d) How many compensation offers during acquisition are being disputed?

6950 WATER, PROPERTY AND HOUSING—ACQUISITION COMPENSATION DETERMINATIONS—The Hon. Daniel Mookhey to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Water, Property and Housing—

- (1) How many compulsory acquisition compensation determinations were made by the Valuer General in the following financial years:
 - (a) 2017-18?
 - (b) 2018-19?
 - (c) 2019-20?
 - (d) 2020-21?
 - (e) 2021-22 to date?
- (2) Of the compulsory acquisition compensation determinations made by the Valuer General, how many were disputed in the following financial years:
 - (a) 2017-18?
 - (b) 2018-19?
 - (c) 2019-20?
 - (d) 2020-21?
 - (e) 2021-22 to date?
- (3) Of the compulsory acquisition compensation determinations made by the Valuer General, what was the average number of days to process the determinations in the following financial years:
 - (a) 2017-18?
 - (b) 2018-19?
 - (c) 2019-20?
 - (d) 2020-21?
 - (e) 2021-22 to date?

6951 TRANSPORT AND ROADS—TRANSPORT FOR NSW PROPERTY—The Hon. Daniel Mookhey to ask the Special Minister of State, and Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts representing the Minister for Transport and Roads—

- (1) How many persons or businesses currently pay or owe rent to Transport for NSW, or any agency within the Transport for NSW cluster, on property previously owned by the tenant that has since been acquired by Transport for NSW, or any agency within the Transport for NSW cluster?
- (2) How much has Transport for NSW, or any agency within the Transport for NSW cluster, collected in rent on properties previously owned by the tenant, in the following financial years:
 - (a) 2019-20?
 - (i) July?
 - (ii) August?
 - (iii) September?

- (iv) October?
- (v) November?
- (vi) December?
- (vii) January?
- (viii) February?
- (ix) March?
- (x) April?
- (xi) May?
- (xii) June?
- (b) 2020-21?
 - (i) July?
 - (ii) August?
 - (iii) September?
 - (iv) October?
 - (v) November?
 - (vi) December?
 - (vii) January?
 - (viii) February?
 - (ix) March?
 - (x) April?
 - (xi) May?
 - (xii) June?
- (c) 2021-22?
 - (i) July to date?
- (3) How much rent on properties previously owned by the tenant, is currently in arrears and owed to Transport for NSW, or any agency within the Transport for NSW cluster?
- (4) How does Transport for NSW, or the relevant agency within the Transport for NSW cluster, make a determination of the rent amount on a property previously owned by the tenant that has since been acquired by Transport for NSW, or any agency within the Transport for NSW cluster?

6952 TREASURER—SUPPORT FOR STUDENTS—Reverend the Hon. Fred Nile to ask the Minister for Finance and Small Business representing the Treasurer—

- (1) Many students are casual workers in the retail space and with restrictions stemming from the Public Health Orders many are unable to work and support themselves:
 - (a) Will the Government consider COVID-19 disaster payments to include students?
 - (i) If not, why not?
 - (ii) What support will the State Government provide?

6953 EDUCATION AND EARLY CHILDHOOD LEARNING—CONTROVERSIAL ISSUES IN SCHOOLS POLICY—The Hon. Mark Latham to ask the Minister for Education and Early Childhood Learning—

- (1) Further to the Minister's answer to Question on Notice 6656:
 - (a) Will the Minister now amend the Controversial Issues in Schools policy to prohibit the teaching of pornographic and overtly sexual material, such as the Wankerman?

6954 EDUCATION AND EARLY CHILDHOOD LEARNING—LUCAS HEIGHTS COMMUNITY SCHOOL POSTERS—The Hon. Mark Latham to ask the Minister for Education and Early Childhood Learning—

- (1) Further to the Minister's answer to Question on Notice 6645 and 6655:
 - (a) Is the Minister aware of feedback from parents and also photographic evidence at Lucas Heights Community School that the posters, from Twenty10 and Minus18:
 - (i) Number much more than one?
 - (ii) Were put up by teachers?
 - (iii) Remain in place at the school?
 - (b) Will the Minister further investigate the accuracy of the school's response and report back to the Parliament?

6955 EDUCATION AND EARLY CHILDHOOD LEARNING—NSW EDUCATION ACT—The Hon. Mark Latham to ask the Minister for Education and Early Childhood Learning—

- (1) Further to the Minister's answer to Question on Notice 6671, and given that the Baha'i are running the High Resolves program in New South Wales schools:
 - (a) Has Section 30 of the *NSW Education Act* been breached?
 - (b) Does the Minister take the responsibility to uphold all sections of the *NSW Education Act* seriously?

6956 EDUCATION AND EARLY CHILDHOOD LEARNING—PAY OVER THE AWARD RATE—The Hon. Mark Latham to ask the Minister for Education and Early Childhood Learning—

- (1) Further to the Minister's answer to Question on Notice 6659:
 - (a) Does the Department of Education pay over the award rate?
 - (i) If so, by how much at each of the State's Community Connected Schools?

6957 TRANSPORT AND ROADS—EMPLOYEES—The Hon. Adam Searle to ask the Special Minister of State, and Minister for the Public Service and Employee Relations, Aboriginal Affairs, and the Arts representing the Minister for Transport and Roads—

- (1) Some 400 employees of NSW Trains have had their employment terminated and been offered 'new' employment contracts (but in the same jobs in the same locations) with Transport for NSW, transferring those employees from industrial instruments made under the *Fair Work Act 2009* (Cth) (Sydney and NSW Trains Enterprise agreements) to an Award made under the *Industrial Relations Act 1996* (NSW) (the Transport for NSW Salaried Award) which has inferior conditions to those provided under the Federal instrument. To date, despite requests to do so, Transport for NSW has not agreed to include all the conditions currently enjoyed by those workers in any new State Award:
 - (a) Why has Transport for NSW (TfNSW) not agreed to preserve existing conditions for those 400 workers?
 - (i) Who made this decision?
 - (b) How does the Government justify this refusal to allow those workers to keep existing conditions, when the pay increases and salaries of TfNSW executives have been heavily criticised?
 - (c) The refusal of Transport for NSW to allow those approximately 400 workers to keep their existing conditions appears to be in breach of s66 and s67 the *Transport Administration Act 1988* which requires existing conditions of employment be preserved on any transfer of employment:
 - (i) What legal advice has TfNSW sought or received on this issue?
 - (ii) What legal advice or other information has the Minister for Transport sought or received on this issue?

- (d) Is this part of a deliberate policy by the Government to reduce conditions of employment for its workers, by transferring their employment from one entity to another with lesser employment conditions?
- (e) Currently State Transit Authority (“STA”) employees who are affected by changes have had their conditions preserved, which has been the long standing practice and statutory obligation outlined in the *Transport Administration Act*:
 - (i) Why is the Government treating workers in the Corporate Functions Review and the Property and Services area less favourably than those at STA, by refusing to preserve their conditions if they transfer employment to TfNSW from Sydney Trains?
- (f) Why was the restructure of the Property and Service area (and the proposed transfer of staff to TfNSW) rushed to completion by July 1?
- (e) Does the restructure of the Property and Service area (and the proposed transfer of staff to TfNSW) have any relationship with the 1 July date applicable to the Transport Asset Holding Entity?
 - (i) If yes, what is this relationship?

6958 HEALTH AND MEDICAL RESEARCH—INDEFINITE LOCKDOWNS—Reverend the Hon. Fred Nile to ask the Minister for Mental Health, Regional Youth and Women representing the Minister for Health and Medical Research—

- (1) COVID-19 case numbers and community transmissions are on the rise, 136 new cases were announced as of Friday 23 July 2021:
 - (a) Does the Government review and assess the effectiveness of lockdown measures?
 - (b) What guarantee can the Government provide against indefinite lockdowns?

David Blunt
Clerk of the Parliament