



LEGISLATIVE COUNCIL

**QUESTIONS  
AND  
ANSWERS**

No. 296

WEDNESDAY 15 JULY 2020

(The Questions and Answers Paper published every Tuesday of each week will contain, by number and title, all unanswered questions, together with questions to which answers have been received on the previous sitting and any new questions. On subsequent days, new questions are printed, as are questions to which answers were received the previous day. Consequently the full text of any question will be printed only twice: when notice is given; and, when answered.)

Notice given on date shown

<b>Publication of Questions</b>	<b>Answer to be lodged by</b>
Q & A No. 281 (Including Question Nos 1584 to 1590)	15 July 2020
Q & A No. 282 (Including Question Nos 1591 to 1593)	16 July 2020
Q & A No. 283 (Including Question Nos 1594 to 1604)	17 July 2020
Q & A No. 284 (Including Question Nos 1605 to 1621)	20 July 2020
Q & A No. 285 (Including Question Nos 1622 to 1624)	21 July 2020
Q & A No. 286 (Including Question Nos 1625 to 1629)	22 July 2020
Q & A No. 287 (Including Question Nos 1630 to 1633)	23 July 2020
Q & A No. 288 (Including Question Nos 1634 to 1636)	24 July 2020
Q & A No. 289 (Including Question Nos 1637 to 1647)	27 July 2020
Q & A No. 290 (Including Question Nos 1648 to 1649)	28 July 2020
Q & A No. 291 (Including Question Nos 1650 to 1661)	29 July 2020
Q & A No. 292 (Including Question Nos 1662 to 1666)	30 July 2020
Q & A No. 293 (Including Question Nos 1667 to 1681)	31 July 2020
Q & A No. 294 (Including Question Nos 1682 to 1688)	03 August 2020
Q & A No. 295 (Including Question Nos 1689 to 1691)	04 August 2020
Q & A No. 296 (Including Question Nos 1692 to 1694)	05 August 2020

**24 JUNE 2020**

(Paper No. 281)

\*1584 EDUCATION AND EARLY CHILDHOOD LEARNING—MASTERS CURRICULUM REVIEW—Mr Latham asked the Minister for Education and Early Childhood Learning—

- (1) What response has the Government made to the Masters Curriculum Review's suggestion at page 4 that schools and teachers, rather than parents, should be instilling "values and develop character" in children, so that "the curriculum of schools explicitly include and give greater priority to the social, ethical, emotional and physical development and health of every student"?
- (2) When Masters repeatedly reports on the views of parents, what data base and survey work is the report relying on to make these statements?
- (3) How many New South Wales parents of school-aged children made separate submissions to the Masters Review in their capacity as parents (excluding representative parent bodies)?
- (4) Has the Government published all of the Masters' recommendations?
  - (a) If not, which recommendations have not been published?

Answer—

1. The full quote on page 4 of the NSW Curriculum Review reads:

"Schools' efforts to address mental health issues, build student resilience, inculcate values and develop character often are described as outside and additional to this formal school curriculum, and sometimes are considered to impinge on the time available for delivering the curriculum. But in the twentyfirst century, should the curriculum of schools explicitly include and give greater priority to the social, ethical, emotional and physical development and health of every student, and recognise these as school-wide and school-long priorities? And if so, what role, if any, should a curriculum development authority play in supporting schools in these aspects of their work?"

This statement is not a recommendation of the NSW Curriculum Review and as such the NSW Government has not responded to it.

2. Statements in the NSW Curriculum Review on the views of parents are based on two comprehensive rounds of public consultation in 2018 and 2019. This included focus groups, meetings with peak stakeholder organisations and individual parents and an invitation to the community to submit their views through the NESA website during the consultation period.

3. Over both rounds of public consultation in 2018 and 2019 on the Review's Terms of Reference and Interim Report, over 230 online and email submissions were made by individuals who identified as parents. The actual number is likely higher, as many respondents did not identify as any demographic category, or may have selected another category such as primary teacher while also being a parent.

4. Yes, the NSW Government has published all of the recommendations of the NSW Curriculum Review.

\*1585 EDUCATION AND EARLY CHILDHOOD LEARNING—PRE-FABRICATED SCHOOLS—Mrs Houssos asked the Minister for Education and Early Childhood Learning—

- (1) It was reported in the Sydney Morning Herald on 16 June 2020 that "not all Sydney schools will be deemed suitable for the new construction method" of pre-fabricated schools, what makes a site suitable or unsuitable for this pre-fabricated construction method?

Answer—

Design for Manufacture and Assembly (DfMA) will not be the best solution for all school types or locations, and there is a need for the manufacturing industry to develop skills and capacity.

The Department of Education will continue to deliver new and upgraded schools through traditional construction methods or a combination of both.

\*1586 BETTER REGULATION AND INNOVATION—SILICOSIS—Mr Mookhey asked the Minister for Finance and Small Business, Vice-President of the Executive Council representing the Minister for Better Regulation and Innovation—

- (1) How many worksites in the manufactured stone industry has SafeWork NSW inspected in the

2019/20 financial year to date?

- (a) How many sites were issued a silica related enforcement notice?
  - (i) How many of these notices have been resolved?
- (b) How many sites were issued a silica related improvement notice?
  - (i) How many of these notices have been resolved?
- (2) What is the average number of visits made by SafeWork NSW to worksites in the manufactured stone industry in the 2019/2020 financial year to date?
- (3) How many enforcement notices for worksites in the manufactured stone industry from any previous years are unresolved?
- (4) How many improvement notices for worksites in the manufactured stone industry from any previous years are unresolved?

Answer—

1. As at 30 April 2020, SafeWork NSW has undertaken a total of 228 visits to businesses working with silica including construction, tunnelling and foundries. 114 of these visits were to manufactured stone fabrication businesses.

a&b. 88 notices were issued in total to 35 businesses (all industries), with 55 of these notices relating to manufactured stone (47 improvement and 8 prohibition) for 21 businesses.

ai&bi. Of the 55 notices that related to manufactured stone (21 businesses), there were 45 silica-related improvement notices and 4 silica-related prohibition notices. The remaining 6 notices related to falls, high risk work licences and plant. 1 improvement notice is yet to be complied. All prohibition notices have been satisfied.

2. In 2019/20 to 30 April, the average number of visits made by SafeWork NSW to all businesses for silica was 22.8 per month, with 11.4 per month relating to manufactured stone worksites, reflecting the broader focus to the construction industry following the intensive visits to manufactured stone businesses in 2018 and 2019.

3. All prohibition notices in the manufactured stone industry from all previous years including 2019/20 have been complied with.

4. 10 Improvement notices for worksites in the manufactured stone industry from all previous years including 2019/20 (Q1) remain open, noting many relate to health monitoring which has been impacted by a temporary pause on icare's Lung Screen Service due to COVID-19 restrictions.

\*1587 TREASURER—SILICOSIS—Mr Mookhey asked the Minister for Finance and Small Business, Vice-President of the Executive Council representing the Treasurer—

- (1) How many silicosis claims for compensation have been made to icare's Dust Diseases Care in each month for the 2019/2020 financial year to date?
- (2) How many claims for medical examination for people exposed to harmful dust at a New South Wales workplace have been made to icare's Dust Diseases Care in:
  - (a) 2019/20 financial year to date?
  - (b) 2018/19 financial year?

Answer—

(1) July 2019 – 16; August 2019 – 8; September 2019 – 6; October 2019 – 16; November 2019 – 10; December 2019 – 9; January 2020 – 10; February 2020 – 8; March 2020 – 9; April 2020 – 14; May 2020 – 6; June 2020 – 3.

(2) A claim is not required to access medical screening through Dust Diseases Care. A Request for Medical Examination is a formal request for lung screening by an individual who believes they have previously been exposed to hazardous dust in an occupational environment.

- (a) There were 272 Requests for Medical Examination in the 2019/20 financial year.
- (b) There were 230 Requests for Medical Examination in the 2018/19 financial year.

\*1588 BETTER REGULATION AND INNOVATION—FAIR TRADING ACT FINES AND NOTICES—Mr Primrose asked the Minister for Finance and Small Business, Vice-President of the Executive Council representing the Minister for Better Regulation and Innovation—

- (1) Since the commencement of section 58N (2) of the Fair Trading Act 1987, what is the total number of fines that have been issued to persons or businesses that have imposed any administrative charge or fee that reduces the redeemable value of the gift card after the sale of the gift card?
  - (a) What is the average individual s. 58N (2) fine amount per person or business as at 24 June 2020?
  - (b) What is the total dollar amount of s. 58N (2) fines issued since the commencement of this clause and until 24 June 2020?
  - (c) What are the businesses and locations where s. 58N (2) fines were issued since the commencement of this clause and until 24 June 2020?
  - (d) In the instances where s. 58N (2) fines notices were not issued to persons or businesses, what is the name and location of each of the businesses where warning notices for breach of s. 58N (2) were issued?
    - (i) What is the individual number of these warning notices that each of these persons or businesses have been issued since the commencement of s. 58N (2)?

Answer—

Fair Trading's compliance and enforcement approach to the new gift cards laws contained in the Fair Trading Amendment (Ticket Scalping and Gift Cards) Act 2017 and provided a six month transition period for compliance and enforcement of section 58N(2) (31 March to 30 September 2018).

During this time Fair Trading engaged with a variety of stakeholders to ensure compliance with the act upon commencement, and undertook a number of proactive measures to promote the new regulatory regime to consumers and businesses.

As a result of proactive measures taken by NSW Fair Trading, it has not been necessary to issue any Penalty Infringement Notices or warning letters under Section 58N (2) of the Fair Trading Act 1987.

\*1589 BETTER REGULATION AND INNOVATION—FAIR TRADING ACT FINES AND NOTICES—Mr Primrose asked the Minister for Finance and Small Business, Vice-President of the Executive Council representing the Minister for Better Regulation and Innovation—

- (1) Since the commencement of section 58N (1) of the Fair Trading Act 1987, what is the total number of s. 58N (1) fines that have been issued to persons or businesses that have sold gift cards with an expiry date that is earlier than three years after the date of sale of the gift card?
  - (a) What is the average individual s. 58N (1) fine amount per person or business as at 24 June 2020?
  - (b) What is the total dollar amount of s. 58N (1) fines issued since the commencement of this clause and until 24 June 2020?
  - (c) What are the businesses and locations where s. 58N (1) fines were issued since the commencement of this clause until 24 June 2020?
  - (d) In the instances where s. 58N (1) fines notices were not issued to persons or businesses, what is the name and location of each of the businesses where warning notices for breach of s. 58N (1) were issued?
    - (i) What is the individual number of these warning notices that each of these businesses have been issued since the commencement of s. 58N (1)?

Answer—

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During this time Fair Trading engaged with a variety of stakeholders to ensure compliance with the act upon commencement, and undertook a number of proactive measures to promote the new regulatory regime to consumers and businesses.

As a result of proactive measures taken by NSW Fair Trading, it has not been necessary to issue any Penalty Infringement Notices or warning letters under Section 58N (1) of the Fair Trading Act 1987.

\*1590 EDUCATION AND EARLY CHILDHOOD LEARNING—ROLE AND PURPOSE OF ENGLISH TEXTUAL CONCEPTS—Mr Latham asked the Minister for Education and Early Childhood Learning—

- (1) What is the purpose, content and use of the English Textual Concepts resource developed by the Department of Education?
  - (a) What role is this resource playing in driving post-modernist and identity political content out of the New South Wales English curriculum and classrooms?

Answer—

- (1) The main purpose of this resource is to increase teachers' professional knowledge of the English subject. It provides a guide to the textual concepts embedded in the outcomes and content of the NSW English Syllabus for the Australian Curriculum K-12. Teachers use the resource to inform their design of syllabus-aligned learning and teaching programs. The resource is not mandatory.
  - (a) The resource plays no role in determining the content of the NSW English Syllabus for the Australian Curriculum K-12.

### 15 JULY 2020

(Paper No. 296)

1692 POLICE AND EMERGENCY SERVICES—INVESTIGATION INTO DAVID ELLIOTT 'ROAD RAGE'—Mr Shoebridge to ask the Minister for Finance and Small Business representing the Minister for Police and Emergency Services—

- (1) In respect of the NSW Police investigation involving the Minister for Police & Emergency Services arising from David Elliott's actions on 27 October 2019:
  - (a) What were the dates that the Minister was informed of, or updated with regard to, the investigation?
  - (b) If the Minister was provided any information in respect of the investigation:
    - (i) How was the information provided, for example, in person, by telephone, or by what other medium?
    - (ii) Who provided the Minister with the information?
  - (c) Did the Minister request, at any time, any information with respect to the investigation?
    - (i) If so, what were the dates of the requests and the responses by the NSW Police to the requests?
  - (d) Did, at any time, the Commissioner for the NSW Police, or any other person employed by the NSW Police other than the officer-in-charge of the investigation, request an update on the investigation or any information relating to the investigation?
    - (i) If so, please identify the maker of the request for that information?
  - (e) Was legal advice sought in respect of (or any part) of the investigation?
    - (i) If so, when was the legal advice sought and by which person?

1693 POLICE AND EMERGENCY SERVICES—CONFLICTS OF INTEREST—Mr Shoebridge to ask the Minister for Finance and Small Business representing the Minister for Police and Emergency Services—

- (1) If a serving or former NSW Police Officer is charged with an offence, what are the steps taken by the NSW Police to reduce or eliminate a conflict of interest, perceived or real?

1694 CUSTOMER SERVICE—CLUB GRANTS—Mr Primrose to ask the Minister for Finance and Small Business representing the Minister for Customer Service—

- (1) How many applications were received from organisations in the Newcastle local government area for each of the following Clubsgrants Category 3 Infrastructure Grants grant funding rounds:
  - (a) November 2019?
  - (b) August 2019?
  - (c) October 2018?
  - (d) September 2018?

- (e) July 2018?
  - (f) May 2018?
  - (g) February 2018?
  - (h) November 2017?
  - (i) August 2017?
- (2) What was the total value of applications of each funding round in Question 1?
- (3) How many of the applications of each funding round in Question 1 were considered eligible?
- (a) What was the total value of eligible applications for each funding round?
  - (b) How many of the eligible applications in each funding round were successful?
- (4) For each successful project in the Newcastle local government area for each funding round in Question 1, what was their:
- (a) Name?
  - (b) Funding amount received?
- (5) What was the total value of grants provided throughout New South Wales for each funding round in Question 1?
- (6) What was the most recent funding round of the Clubsgrants Category 3 Infrastructure Grants in which an organisation from the Newcastle local government area was successful in receiving a funding grant?
- (a) What was the:
    - (i) Name of the organisation?
    - (ii) Amount of the grant?
    - (iii) Purpose of the grant?

David Blunt  
Clerk of the Parliaments