



LEGISLATIVE COUNCIL

PORTFOLIO COMMITTEES

## **BUDGET ESTIMATES 2023-2024**

### **Supplementary questions**

Portfolio Committee No. 3 – Education

**Education and Early Learning, Western Sydney**

Hearing: Tuesday 20 February 2024

**Answers due by: Monday 18 March 2024**

**Budget Estimates secretariat**

Phone (02) 9230 2809

[BudgetEstimates@parliament.nsw.gov.au](mailto:BudgetEstimates@parliament.nsw.gov.au)

## BUDGET ESTIMATES 2023-2024

### SUPPLEMENTARY QUESTIONS

<b>Questions from Hon Chris Rath MLC</b> <i>(on behalf of the Opposition)</i>
---

#### **Code of conduct – Teachers and NSW Department of Education**

1. How does the following instruction for political action, “All day we will wear our Keffiyeh, Palestine badges, and Teachers and School and Staff for Palestine T-Shirts into school.” permitted under the NSW Education Department’s teacher code of conduct relating to political activity and materials in the classroom?  
  
[NOTE - the attached flyer by the Teachers 4 Palestine – NSW, advertising a rally held Tuesday 13 Feb, was tabled in Estimates, 20 February 2024]
2. Was a directive issued to NSW school principals by the NSW Minister for Education concerning the instructions by the Teachers4Palestine for teachers to wear Palestine political badges, keffiyeh and t-shirts into school?
3. Was a directive issued to NSW schools by the NSW Education Department concerning the instructions by the Teachers4Palestine for teachers to wear Palestine political badges, keffiyeh and t-shirts into school?
4. How does the instruction to teachers “All day we will wear our Keffiyeh, Palestine badges, and Teachers and School and Staff for Palestine T-Shirts into school.” not constitute political bias and activity in the classroom?
5. In the event of breaches to the NSW Education’s Code of Conduct, what is the process?
6. When was the last breach reported?
7. When was the last breach acted on?
8. What course of action is taken by the NSW Education Department in the event of a breach?
9. What powers are available to the NSW Minister for Education in the event of a breach of the code of conduct?
10. What powers are available to Minister to discipline teachers in the event of a breach of the code of conduct?
11. It was reported that NSW cabinet minister's wife, Ms Erin Dib, was disciplined by the NSW Department of Education for pro-Palestinian activism at the public school where she teaches. What form of discipline was taken?
12. It was also reported that Ms Dib, a teacher at Burwood Girls’ High, who offered to help produce a booklet to distribute at schools which accuses Israel of genocide and it explains how to get around the Education Department code of conduct. Was any action taken by the NSW Education Department?
13. Was any action taken by the NSW Education Minister to the above?
14. What action has been taken in the last week against these protests in the classroom?

15. Is the Code of Conduct adequate?

### **Milperra High School**

16. In a 2020 Facebook post Ms Car said: “Any new development on the Western Sydney University campus at Milperra must include a new high school. Time to get it right for once.” What is the status of the announced school?
17. Any committed budget provisions for the announced new school?
18. Has there been any past, current or planned community consultation relating to the announced high school?
19. Is there a time frame for construction, including commencement and completion?
20. Minister how do you respond to comments from local parents who report - “Every high school and primary school are at capacity and the demand is only being met through the use of demountable classrooms?”
21. What schools are within close proximity to WSU Milperra site and the number of enrolled students at the respective schools?

### **Future housing plan and schools**

22. What discussion have been held with the Minister for Planning to ascertain future schooling needs following announce housing targets and density housing changes resulting in an expected influx of new residents?
23. What discussion have been held with the NSW Department of Planning to ascertain future schooling needs following announced housing targets and housing density changes resulting in an expected influx of new residents?
24. Any current budget commitments to meet increased schooling needs for an expected influx of new residents?
25. Any future budget commitments to meet increased schooling needs for an expected influx of new residents?

### **Liverpool West Public School - Asbestos**

26. What have you done since being alerted of the situation at Liverpool West to ensure other contractors are not using or have not used recycled mulch?
27. Who was responsible on each impacted school site for ensuring the mulch wasn't recycled?
28. How are you going to improve the site quality controls given this is obviously a systemic issue and not limited to one school?
29. Is Beasy involved in the removal of contaminated mulch from Liverpool West Public School?
30. Has Beasy been contracted to carry out other work on the Liverpool West Public School site in the last 12 months?
  - (a) If yes, what work have they been contracted to do and from what dates?

### **Rankins Springs**

31. Are you aware that upon the removal of Principal Matt Happer a senior staff member suffered an injury on 21st September 2023 described as a major anxiety disorder and that the Department of Education has accepted liability for the injury?
32. Are you aware that one support staff member resigned from her position at the beginning of term 4?
33. Are you aware that there was a mass exodus of staff from Rankins Springs School at the end of Term 4?
34. Are you aware that only the relieving principal and one casual (one day per week) remain from last year's staff and this includes the support staff?
35. Are you aware that enrolments from Rankins Springs School have fallen by 30%, from 32 (end term 4) to 23 at present?
36. Are you aware that because of the significant fall in school enrolments, Rankins Springs school now has a composite class for at least two days per week?
37. Are you aware that the Department has had to readvertise for the position of Principal because of a lack of interest in the position when it first sought applicants?
38. Are you aware Minister, the weekly school newsletter is now only being published fortnightly?

### **Reduction of Employee Performance Management Improvement (EMI) Project**

39. Will the Minister provide a staffing breakdown, by FTE and headcount, of the number of Employee Performance Management Improvement (EMI) project Unit in the following financial years:
  - (a) 2020-21
  - (b) 2021-22
  - (c) 2022-23
  - (d) 2023-24 (current)?

### **Restructure within the Aboriginal Outcomes and Partnerships Directorate**

I refer to restructure within the Aboriginal Outcomes and Partnerships Directorate, and ask:

40. What was the decision-making process behind restructuring the Aboriginal Outcomes and Partnerships Directorate?
41. Was there any engagement with key stakeholders to seek their views in the lead up to the decision to restructure Aboriginal Outcomes and Partnerships Directorate?

### **Student and Parent Experience (SP) wound up in March 2024**

42. Was there any engagement with key stakeholders to seek their views in the lead up to the decision to dissolve the Student and Parent Experience team?

### **School Learning Environments and Change (SLEC) wound up**

43. Please provide a list of face to face and online professional learning provided to schools by SINSW to support transition into new facilities.
44. Why have School Learning Environments and Change website resources professional learning been shut down, much to the anger of principals and teachers on Yammer?
45. On what date were (SLEC) website resources for professional learning shut down?
46. When will School Learning Environments and Change website resources professional learning be reinstated?
47. Why has SINSW disbanded School Learning Environments and Change (SLEC) team?

### **Schools Infrastructure NSW Professional Learning team**

With the increase of innovative learning environments in new and or rebuilds, there exists a significant need to maintain a specialist team to ensure that professional learning is updated as required ensuring sustainability and suitability for users.

48. Who now is able to provide pre and post occupancy pedagogical support?
49. With 100 new primary school principals gifted a preschool, what supports are in place for leadership induction and staffing training in new builds?
50. What was the rationale behind dissolving the Professional Learning team?
51. Was there any engagement with key stakeholders to seek their views in the lead up to the decision to dissolve the Professional Learning team?

### **School attendance and suspension rates for children in alternative care**

52. Regarding school attendance rates for children in alternative care and out of home care: Can the Department confirm that attendance data at school is being monitored for the alternative care, emergency care placements and out of home care children?
  - (a) If not, why not?
53. If data is being monitored, what were the school attendance rates for children in alternative care / out of home care in
  - (a) 2021
  - (b) 2022 and
  - (c) 2023?
54. How many young people in alternative care / out of home care were suspended from school in
  - (a) 2020
  - (b) 2021

- (c) 2022
- (d) 2023?

### **Teacher sick leave rates**

55. Will the Minister advise in all public schools, how many teachers have taken sick leave in 2021-22 and 2022-23, and 2023-24 so far?

### **Numbers of Occupational Violence Reports**

56. Will the Minister advise how many occupational violence reports have been received from employees that have resulted in a physical injury/assault?
57. Will the Minister advise how many occupational violence reports have been received from employees that have resulted in a physical injury/assault in Schools for Special Purposes?
58. Is the minister aware of media reports in the Australian newspaper on 12 Nov 2023 that teachers and principals in Victorian public schools will be given self-defence and security training?
59. Is self-defence training available in NSW schools for teachers' aides, teachers and principals?
60. How many teachers and principals have completed self-defence training in:
- (a) 2020
  - (b) 2021
  - (c) 2022 and
  - (d) 2023
61. Why is self-defence training not counted towards NESA accreditation hours?

### **Individual Placement Support Redeployment Program**

62. How many staff were involved in the Individual Placement Support Redeployment Program that involves providing job-detached employees who have a primary or secondary psychological injury, with specialist vocational, employment, mental health and personal support to return to work in:
- (a) 2020
  - (b) 2021
  - (c) 2022
  - (d) 2023
  - (e) 2024

### **Cost of Vandalism**

63. Will the Minister provide details of the total cost of vandalism, theft and building/content damage to Public Schools (reported separately by and by year) for:
- (a) 2020
  - (b) 2021
  - (c) 2022
  - (d) 2023

### **The NSW Department of Education restructure**

64. What is the baseline number of education senior executives in relation to the Government's election commitment to cut this by 15% by June 2026?
65. Does the Department have any plans for further organisational change or restructuring in 2024?
66. How many staff did Corporate Recruitment and Employment team not find positions for within the department?
67. How many redundancies of executive were processed the department, statutory agencies and/or other bodies within the Minister's portfolio responsibilities during 2023-2024?
68. How many executive staff were dismissed from the departments, statutory agencies and/or other bodies within the Minister's portfolio responsibilities in 2023 - 2024?
69. How much projected money has been budgeted for paying out redundancies and other such payments or packages for departmental employees as a result of this restructure?
70. How many PSSE staff returned to schools in:
- (a) 2023
  - (b) 2024
71. How many PSSE have already accepted redeployment opportunities into other departments in 2023 and 2024?

### **Flexible work arrangement costs**

72. How much has the department, statutory agencies and/or other bodies spent in the roll-out of agile working environments for executive including cars, phones, laptops, furniture, stationary, lockers, advertising for executive recruitment, hospitality, including catering and other equipment by FY since 2022?
73. What is the average number of days worked from home by employees in each Department/Agency within your portfolio responsibilities?
74. How many departmental staff have adopted a hybrid work model in:
- (a) 2023

- (b) 2024

**Legal - Hired New Lawyers.**

- 75. How many new lawyers has the department hired in FY:
  - (a) 2021
  - (b) 2022
  - (c) 2023
  - (d) 2024?
  
- 76. How many new paralegal staff has the department hired in FY
  - (a) 2021
  - (b) 2022
  - (c) 2023
  - (d) 2024
  
- 77. What was the total cost of legal branch expansion FY
  - (a) 2020
  - (b) 2021
  - (c) 2022
  - (d) 2023
  - (e) 2024?
  
- 78. What was the FTE of legal branch in
  - (a) 2018
  - (b) 2019
  - (c) 2020
  - (d) 2021
  - (e) 2022
  - (f) 2023
  - (g) 2024
  
- 79. What is the baseline spending on legal expenses in relation to the Government's election commitment to cut this by 25% by June 2026 for education?



### **Principal classification structure**

80. Does the Minister agree with the New South Principals' Association that school budget-based principal classification structure is unfair and no longer fit for purpose?
81. Does the Minister support the claims for a return to a student enrolment-based principal classification structure with protections for small school principal positions?

### **Teacher Vacancies**

82. Is the Minister aware of the data, provided to Guardian Australia from the Universities Admissions Centre, showing education degrees received just 1,935 first preferences this year, a 19.24% decline compared with 2023 and the lowest rate since at least 2016, when public records became available?
83. Does that concern you given your pay deal was public and it's obviously not been an incentive for student to study teaching?
84. What other plans do you have to roll out this year to account for these issues?

### **Teacher Resignations vs Retirements**

85. How many teachers resigned in NSW in 2023?
86. How many teachers retired in 2023?
87. Will the Minister advise (reported separately by year) for 2021, 2022 and 2023-, the number of first-year teachers, first-year SASS and first-year teacher-aides, who left the Department of Education within their first 12 months of employment?

### **Teacher Supply and Workload**

88. Would the Minister support the introduction of a one year post graduate Masters in Education?
89. Minister, have you met the target to reduce teacher admin by five hours per week?
90. If not when will that reduction be reached?
91. How much time have you saved teachers so far? What metric are you using to measure that saving?

### **DOE Staff Changes**

92. Did Leanne Nixon resign or was she terminated? What were the reasons for her removal? What redundancy packages did she receive and at what cost?
93. Will the Minister provide a staffing breakdown, by FTE and headcount, of the number of Investigation Officers and Assessment Officers, in the PES Unit in the following financial years:
  - (a) 2020-21
  - (b) 2021-22
  - (c) 2023 and

(d) 2024 (current)?

94. What are the currently vacant positions?

### **School Spectacular 2023**

95. What was the overall spend on the school spectacular for 2023?

### **New high school for Googong**

96. What is the current status of this project?

97. Has the land required for this build be secured?

98. When is construction expected to be completed for this new high school?

99. What is the total estimated cost of works on this school?

100. How many students will the high school accommodate?

### **NESA Curriculum review**

101. Can you provide the full details of the rollout of the new curriculum, including:

(a) When each syllabus will be out for consultation?

(b) When it will be available to teachers for familiarisation?

(c) When it will be taught to students?

### **Transport Orientated Development**

102. What discussions have the Department of Education had with the Department of Planning in the selection of the 8 accelerated TOD precincts and 31 precincts that will be governed by the TOD SEPP?

103. Did you provide information to the Department of Planning for the selection of these sites and did this include current and projected enrolment figures, as well as information surrounding future capacity from planned works on behalf of school infrastructure?

104. Is it the case that within each of the 8 accelerated TOD precincts (Kellyville, Bella Vista, Hornsby, Macquarie Park, Homebush, Bankstown, Crows Nest, Bays West) there are both primary and secondary schools that are over their enrolment cap?

105. Is there additional capacity at schools that fall under the 1.2 km radius catchment around Kellyville station?

106. Are you aware that all primary schools in the Kellyville catchment were over their enrolment cap in 2023 including Kellyville Ridge, which is more than double their enrolment cap?

107. Has the Department of Planning given you any projections concerning additional enrolments in the schools within the catchment of the Kellyville TOD?

108. What are your plans for increasing school capacity as a result of the Kellyville TOD?

109. Are you doing any planning to prioritise additional capacity at Kellyville Ridge Public School?
110. Is there additional capacity at schools that fall under the 1.2 km radius catchment around Bella Vista station?
111. Are you aware that all primary schools in the Bella Vista catchment were over their enrolment cap in 2023 including Caddies Creek Public School, which is nearly 400 students over their enrolment cap?
112. Has the Department of Planning given you any projections concerning additional enrolments in the schools within the catchment of the Bella Vista TOD?
113. What are your plans for increasing school capacity as a result of the Bella Vista TOD?
114. Are you doing any planning to prioritise additional capacity at Caddies Creek Public School?
115. Is there additional capacity at schools that fall under the 1.2 km radius catchment around Hornsby station?
116. Are you aware that all primary schools Hornsby North Public School, which is more than 400 students over their enrolment cap?
117. Has the Department of Planning given you any projections concerning additional enrolments in the schools within the catchment of the Hornsby TOD?
118. What are your plans for increasing school capacity as a result of the Hornsby TOD?
119. Are you aware that of the 31 station precincts selected under the TOD SEPP only Banksia, Booragul, Morrisett and Terlba have no schools that are over their enrolment capacity?
120. What are your plans for increasing school capacity as a result of the selection of Adamstown as a TOD site, given 60% of secondary schools are over their enrolment cap and nearly 43% of primary schools?
121. Do you have any plans to upgrade capacity at New Lambton South Public School, which is 123% over its enrolment cap?
122. What are your plans for increasing school capacity as a result of the selection of Kotara as a TOD site, given two thirds of primary and secondary schools are over their enrolment cap?
123. Do you have any plans to upgrade capacity at Garden Suburb Public School, which is 133% over its enrolment cap?
124. What are your plans for increasing school capacity as a result of the selection of Gordon as a TOD site, given 60% of primary schools are over their enrolment cap?
125. Do you have any plans to upgrade capacity at Pymble Public School, which is 123% over its enrolment cap?
126. What are your plans for increasing school capacity as a result of the selection of Killara as a TOD site, given 40% of primary schools are over their enrolment cap and all secondary schools are over their enrolment cap?

127. Do you have any plans to upgrade capacity at Gordon East Public School, which is 117% over its enrolment cap?
128. What are your plans for increasing school capacity as a result of the selection of Roseville as a TOD site, given half the primary schools are over their enrolment cap and three quarters of secondary schools are over their enrolment cap?
129. Do you have any plans to upgrade capacity at Lindfield Public School, which is 111% over its enrolment cap?
130. Have the Department of Planning provided you with any projections on future population patterns as a result of changes they are making to low and mid-rise housing, which comes in to place in April?
131. If so, what impact will this have on school populations and infrastructure demand throughout the State, have you done any modelling on this?

### **School Experience Program**

132. Has the Minister been provided a brief regarding the School Experience Program?

### **Funding for temporary teachers to permanency program from school budgets**

133. In relation to the funding the Government's commitment to make 9074 temporary teachers and 7888 SASS support staff permanent:  
  
In table form, list all schools and total funds expended that have had to fund two, three, four, five or more teachers or support staff under the temporary to permanency program.
134. What alternative strategies, if any, is the Government exploring to address this school budgetary shortfall, and how do these strategies compare in terms of their impact on the students and staffs?

### **Departmental Staffing Projections and Contradictory Information**

135. Secretary and Minister, do you still agree with Mr Shaun Ruming's statement in February 2023 (p3) to PC3's Inquiry into Teacher Storages that by 2027 there will be a surplus of teachers in NSW?
136. Have you provided any information or data to other agencies, including the Commonwealth, that indicate there will be a shortfall in coming years? Particularly in high school subjects?
137. Can the Minister table the projections data or modelling information to substantiate these conclusions?
138. Can the Secretary and Minister confirm that by 2024, projected data indicates that 28% of teachers in NSW will reach retirement age?
139. Are you looking at introducing any changes to the minimum entry standards for ITE degrees in NSW?

### **Commonwealth 's Student Wellbeing Boost**

140. Can the Minister assure that each school will receive full the Commonwealth 's Student Wellbeing Boost of approximately \$52 per student and \$7000 per school, and that no funds will be leeched by the Department for administration fees or other costs?

### **Permanent part-time teachers**

141. What was the total number of Permanent part-time teachers employed on 1 January 2024 in NSW schools?
142. What was the total number of Permanent part-time teachers employed on 1 January 2024 in metropolitan, rural and remote areas?
143. Has the number of Permanent part-time teachers employed increased since 2020?
- (a) If so, how much?

### **Rural & Remote staffing**

144. How many staff received the full targeted recruitment bonuses of \$20,000 or more, making schools located in the hardest-to-staff parts of the state more attractive for prospective employees?
145. How many employees took the opportunity to experience regional NSW through the Rural Experience Program in 2023?
146. How many remained in rural regions in 2024

### **School workforce shortages**

In relation to strategic issues outlined by the Department of Education for addressing the school workforce shortages:

147. What proportion of these temporary to permanent conversion appointments teachers are now teaching in regional, rural and remote NSW?
148. What proportion of these temporary to permanent conversion appointments teachers are now teaching in metropolitan Sydney?
149. How many temporary to permanent conversion appointments were 0.2, 0.4, 0.6 and 0.8 only?

### **PES - Waiting Times for Professional and Ethical Standards (PES)**

150. How many investigations did PES conduct in the years 2020, 2021, 2022, 2023 and 2024?
151. What was the average investigation time per case?
152. How many cases took over three months to complete?
153. How many cases took over six months to complete?
154. How many cases took over twelve months to complete?
155. How many cases took over two years or more to complete?

### **Reduced FTE in Curriculum, Early Years and Primary Learners team.**

156. Given that the government is committed to the construction of 100 preschool, what is the rationale for the reduction of the FTE of Curriculum, Early Years and Primary Learners team, and what was the FTE in:
- (a) 2022
  - (b) 2023
  - (c) 2024?
157. What is the rationale for the removal of a dedicated Director for Preschools?

### **Dissolution of Education for a Changing World Team**

158. I refer to Education for a Changing World team that leads policy and innovation around new approaches to learning, and ask:
- (a) What was the decision-making process behind dissolving the Education for a Changing World unit?
  - (b) Was there any engagement with key stakeholders to seek their views in the lead up to the decision to dissolve the Education for a Changing World team?

### **No Efficiency Dividends and the Teacher Pay Rise**

159. Was the efficiency dividend applied to education as a result of the teacher pay rise?
160. If so, what was the efficiency dividend?
161. Is the Minister or Secretary aware (SMH Nov 23, 2023) that many, if not all independent schools matched or exceeded (upto12%) the recent pay rise making it less to teach in public schools?

### **Departmental Strategic Plan development 2024-2027**

162. What consequences will senior executive face for failure to achieve outcomes, like in the corporate world?
163. Will the Minister explain how it is conceivable that the new strategic plan does not explicitly refer to literacy or numeracy?
164. On what pages of new strategic plan, booklet or poster are the words disability, literacy, numeracy, reading, mathematics, spelling or writing found?
165. Will the Minister advice why the, new strategic plan does not include a combination of financial and learning metrics?
166. What are the KPIs for measuring success of the Strategic Plan development 2024-2027 and how they were designed?
167. Why are School Strategic Plans not linked to validation, external views or any inspection processes?

168. From an accountability perspective, why is that the new strategic plan not clearly articulate due dates for the achievement of its goals and outcomes?

### **SINSW – planning**

169. Can the Minister provide a list, with numbers, of all school upgrades and constructions that have a demountable(s) currently on site?

### **Camellia-Rosehill Strategy**

170. Given the Minns government announcement to construct 10,000 new homes with buildings to 25 storeys in medium-density areas and up to 40 storeys in the higher-density areas on the Rosehill racecourse site:
- (a) Has the 2023/24 Budget allocated any funding for new school infrastructure planning for a single a primary school site of 2 hectares and a K-12 high school site of 5.4 hectares?
  - (b) If not, why not?
171. What is the funding allocation for the new infrastructure for each year in the forward estimates?
172. How is such a small number of schools remotely adequate for such as large population or will these new schools be yet another sea of demountables?
173. When will the government allocate funding to undertake planning work for new schools Camellia-Rosehill infrastructure?
174. Will a new preschool be built on site as part of any new school upgrade?
175. If yes, will it be one of the 100 new preschools you have committed to or in addition?

### **Anthony Manning**

176. Was there any discussion with the Minister or Secretary prior to February about general dissatisfaction with Mr Manning and reasons that might explain the termination?
177. When did that discussion about Mr Manning termination begin?
178. Was there any formal process at any point—a warning, a performance plan —that was put in place for Mr Manning, or any general discussions that then culminated in this decision?
179. Was the Public Service Commission consulted?
180. From what date was Mr Manning placed on a month-to-month contract and if so from what date?
181. What did the termination letter state as to the reason for the dismissal?
182. As Mr Manning is employed under the GSE Act. Section 41 of that Act provides that any public servant, SES member, who's terminated for no reason is entitled to 38 weeks' settlement, does that apply to Mr Manning?

183. Secretary did you consider not terminating Mr Manning, pending the outcome of any inquiry or investigation?
184. Why was Mr Manning terminated so close to Budget Estimates?
185. Will the Chief Executive position be filled through a merit selection recruitment process?

### **Smart Energy Schools**

186. When will the findings around stage one of the Smart Energy School Pilot Project be published?

### **Disability Royal Commission**

187. Which of the recommendations from the Disability Royal Commission has the department been instructed to implement by the Government?
188. Can the minister provide an update on when the recommendations will be acted upon?

### **Murwillumbah Education Campus**

189. Have you finalised plans for the high school following consultation with the Murwillumbah community?
190. Has a contract been awarded for the construction of Murwillumbah High School?

## **WESTERN SYDNEY**

### **WestInvest**

191. When is the delivery of the following WestInvest projects scheduled to be completed?
- (a) Community Park refurbishment at Ashley Brown Reserve North
  - (b) Sue Savage Reserve Multigenerational Recreational Facilities
  - (c) Refurbishment of large maintenance shed to be a modern, air conditioned School Hall
  - (d) Reserve Embellishment – Tallawong Reserve and Rosenthal Park
  - (e) Community Infrastructure in the Blacktown Local Government Area (LGA) at the following locations:
    - i. 35 Jersey Rd, Emerton NSW 2770
    - ii. 44 Market Street, Riverstone NSW 2765
    - iii. 35 Jersey Road, Emerton, NSW 2770
    - iv. 7 Lalor Road, Quakers Hill NSW 2763
  - (f) Gipps Street Recreation Precinct



- (g) Woodbury Reserve Upgrade
- (h) Fernadell Park and Community Facility Development
- (i) St Marys City Heart and Entertainment Canopy
- (j) The Hills School Accessible Playground Learning Spaces
- (k) New autism specific school for Hills District (Aspect Western Sydney School Box Hill campus)
- (l) Lomatia Park Clubhouse and Amenities Upgrade
- (m) Turnbull Oval, North Richmond Pak - Grandstand and Amenities Upgrade
- (n) Somerville Park Improvement Project
- (o) Max Ruddock Reserve Amenities Modernisation with Viewing Platform
- (p) Refurbish Rydalmere Bowling Club into a New Multi-Purpose Community Facility
- (q) Doyle Ground Sports Facility Improvements
- (r) Tamplin Field Redevelopment
- (s) Oasis Aquatic and Leisure Centre Improvements at South Windsor
- (t) Cycleway Bridge over Rickabys Creek
- (u) Balcombe Heights Estate Sensory Garden
- (v) Civic Park Pendle Hill Upgrade
- (w) Revitalisation of Mount Druitt Hub
- (x) Mount Druitt Swimming Centre Renewal
- (y) Blacktown Aquatic Centre Masterplan
- (z) First Nations Community Centre in Mount Druitt

### **Sydney Metro**

192. How much funding has been allocated to the business case for the St Mary's to Tallawong Sydney Metro Project?
  - (a) When is the St Mary's to Tallawong business case scheduled to be completed?
193. How much funding has been allocated to the business case for the Western Sydney to Macarthur Sydney Metro Project?
  - (a) When is the Western Sydney to Macarthur business case scheduled to be completed?

## **Prospect Reservoir**

194. Does the NSW Government support the recreational use of the prospect reservoir?
- (a) Has a feasibility study been completed into the viability for recreational use of Prospect Reservoir?
    - v. If so, what was the outcome of this study?
    - vi. If not, when is a study due to be completed?

<b>Questions from Dr Amanda Cohn MLC</b>
--

## **EDUCATION**

### **Incentives in schools**

195. There has been a report commenced on the incentives in schools – when will this report be made Public?

### **Deniliquin High School incentive status**

196. Given the high vacancy rate at Deniliquin High School, will the Minister consider changing Deniliquin High School incentive status from 4 points to 6?

### **Heat Week**

197. Could the government look at the cost associated with aligning heat week declared areas to Local Government areas (LGAs) as opposed to a line on a map.

### **Tirkandi Inabrura**

198. Tirkandi Inabrura is an Aboriginal community run centre for Aboriginal boys. Funding was cut to DCJ for the program, teachers and program leaders were lead to believe it was closed temporarily. However at the start of 2024 it was deemed permanently closed. Tirkandi program strengthened cultural identity, self esteem and resilience of young aboriginal males aged 12 to 15 years old. Will you be addressing this and providing new funding to re-establish the school?

<b>Questions from Ms Abigail Boyd MLC</b>
---

### **Canteens**

199. What is the canteen licence income for FY23/24 to date
200. What is the income breakdown of the \$29,674,000 in canteen sales revenue as reported in the annual report?
- (a) Does this income include canteen licence income?
201. What is the revenue from the 240 uniform licences?

- (a) What are the locations of these licence holders?
202. What is the revenue from the 948 OSHC licences?
- (a) What are the locations of these licence holders?
203. What is the revenue from the 101 preschool licences?
- (a) (a) What are the locations of these licence holders?
204. What is the revenue from the 36 agreements facilitating community use?
- (a) What are the locations of these licence holders?
205. What is the revenue from the 86 lease and licence agreements facilitating school use of playgrounds, halls, Environmental Education Centres and agricultural plots?
- (a) What are the locations of these licence holders?
206. What is the revenue from the 104 agreements over school owned land including reciprocal licences with various organisations for playing fields, swimming pools, sporting facilities and school halls?
- (a) What are the locations of these licence holders?

### **Teacher numbers**

207. How many teachers have reduced their workload from full time to part time in FY2019/20, FY2020/21, FY2021/22, FY2022/23, FY2023 to present?

### **Early Childhood Education and Care**

208. How much money is being invested in the state budget by either local government or education ministry/departments to councils for
- (a) (wage increases to attract and retain educators
- (b) funding capital works for expansions by council
- (c) funding for ACECQA
- (d) funding for paid placements
- (e) funding for expanded ratios to meet the gap created for disabled children as centres wait for ISS funding.